

UNIVERSITY OF SOUTH FLORIDA
General Education Council
Minutes of February 19th, 2007

Present: David Frankel, Ed Kellner, Gladis Kersaint, Greg Paveza, Hunt Hawkins, Ilene Frank, Jane Noll, John Ferron, John Hodgson, Nancy White, Robert Potter (Chair), Philip Levy, Scott Campbell, Sharon Geiger, Suzanne Perry-Casler, Terry Sincich, William Murray.

Absent: Joan Morris.

Ex-Officio/Guests: Andrew Smith, Diane Williams, Janet Moore, Pat Maher, Arka Bhattacharya.

The meeting was called to order at 3.00 p.m. in SVC 2080.

Minutes – The Minutes of February 5th, 2007 were approved by all.

Announcements –

1. Provost visit moved to March 5th
2. Request to Faculty Senate for Change in GEC membership:
 - One staff members from the Library will be added to the GEC membership.
 - Four staff members from the College of Arts and Sciences will be incorporated in the GEC membership.
 - VP of USF St. Petersburg Undergraduate Council will be included as an ex-officio member.
3. Application Process:
 - A new course proposal process website will be updated shortly which will streamline the entire operation and simplify it for faculty submissions.
4. New Incentive Deadline:
 - The GEC discussed the deadline for the courses to be approved to be eligible for the incentive, which amounts to \$1500 per course submission for up to three courses per department. The Council tentatively agreed on April 30th as the deadline.

New Business Discussions

1. Gordon Rules Discussion (<http://teachingwiki.org>)

The General Education Council revised the second paragraph of USF Gordon rule communication guidelines, which concerns the instructor's feedback and revisions by the student. The USF Gordon rule communication guidelines now read:

“Courses approved to meet the USF Gordon Rule Communication requirements enable students to demonstrate college-level writing skills through multiple assignments. Students will engage in writing as a “process,” which means employing strategies such as pre-writing, co-authoring, document design, peer feedback, revising, and editing. Overall, students will learn how to develop ideas and texts that follow academic/disciplinary conventions for different contexts, audiences, and purposes. Such assignments may include, but are not limited to, research papers, essays, creative writing, journals, written examinations, portfolios, case studies, letters, and proposals.

An integral part of writing instruction is the opportunity to revise documents in response to feedback, so students should revise at least some course writing assignments after receiving feedback from faculty or graders assigned to the course. At a minimum, students should write 4500 words for each course, excluding assignments for which students do not receive any feedback. At least one assignment should include

The course needs to have lesser dimensions as it has 8 dimensions currently. The course needs to focus on 4 dimensions. The course was approved by all.

Core Area: Social and Behavioral Sciences

Dimensions: CT, I, HCD, IL.

Returned/Pending Courses

- ARH 2050 - History of Visual Arts I (12/19/2006) -----**pending further information from Director.**
- ARH 2051 - History of Visual Arts II (12/20/2006) ----- **pending further information from Director.**
- GEA 2000 - World Regional Geography (12/21/2006) -----**pending information about funding request.**
- ISS 1101 - Knowledge and Society (12/07/2006) -----**returned for further information.**
- THE 3110 - Theatre History I (12/12/2006) ----- **returned for further information.**
- THE 3111 - Theatre History II (12/12/2006) ----- **returned for further information.**
- AMH 2010 – American History I (01/05/2007) -----**pending.**
- BSC 1005 – Biology for Life (01/11/2007) ----- **returned for further information.**
- WST 4522 – Classics in Feminist Theory (01/03/2007) ----- **pending.**
(funding request needs to be discussed).
- THE 2252 - Great Performances on Film (01/04/2007) ----- **returned for further information**
- GEO 2400 – Human Geography (01/04/2007) -----**pending.**
- GEO 2371 – Introduction to Earth Systems Science (01/05/2007) -----**pending.**
- GEO 2200 – Introduction to Physical Geography (01/05/2007) -----**pending information about funding request.**
- ISS 1103 – Nature and Culture (01/03/2007) -----**pending.**
- PHI 1401 – Science and Society (01/05/2007) -----**pending.**
- ISS 1102 – Self and Society (01/05/2007) -----**pending.**
- STA 2122 – Social Science Statistics (01/03/2007) ----- **returned for further information.** The course needs better focus and examples of assignments and activities.
- MUH 3016 – Survey of Jazz (01/05/2007) -----**returned.**
The course has 600 students and is asking for GAs. Its critical thinking area is weak.
- EUH 2022 – The Medieval West (01/02/2007) -----**pending.**
- WST 3225 – Women, Gender and Environment (12/17/2006) -----**pending** (funding request needs to be discussed). This course requests funding amount of \$73,000. Also the assignments listed in the proposal do not relate or match with the assignments listed in the syllabus.

The next meeting will be on Monday, March 5th, 2007, at 3:00 pm in SVC 2080. The meeting was adjourned at 4:55 pm.

Appendix (Acronyms used):

CT : Critical Thinking

I : Inquiry - based Learning

SP : Scientific Processes.

QL : Quantitative Literacy

IL : Information Literacy

HHCP: Human Historical Context and processes

HCD: Human and Cultural Diversity.

GC : Global Context

EP : Ethical Perspectives

CIPE: Creative and Interpretive Processes and Experiences.