
Absent: David Frankel, Joan Morris, Philip Levy, Suzanne Perry-Casler, Terry Sincich, William Murray.

Ex-Officio/Guests: Diane Williams, Janet Moore, Arka Bhattacharya.

The meeting was called to order at 3.12 p.m. in SVC 2080.

Minutes – The Minutes of April 16th, 2007 were approved by all with the suggested amendments.

Discussions –

1. Brochure Development
   The GEC discussed the ongoing development of brochure to promote the core curriculum to student’s parents and outside agencies.

2. Space Issues:
   The GEC discussed the space problem in the university. The members suggested that to resolve the issue, it requires departmental cooperation and reorganization. It was concluded that departmental and administration commitment was required to sort the issue.

3. Student Evaluation:
   The GEC members discussed that a new process for student evaluation is currently taking shape through the faculty senate.

4. Website Modification:
   Modifications to the course proposal website were discussed in the meeting. The members suggested creating separate headings to help the proposers upload additional information and documents when the courses are returned. This prevents the need to release them. Another suggestion was to make the final suggested changes (requests for additional information) sent to the proposers, visible to all the reviewers in the team. The Council suggested that the captains of each team send the summaries to all the reviewers in the team.

5. Funding:
   The GEC discussed the funding issues and the priorities in funding courses. Most of the funding till now has been assigned to support courses which have high student enrollment. The amount of money given to support a course is generally proportional to number of students enrolled and the quality/rigor of the course. The GEC also noted that no Mathematics Gen Ed courses have been submitted thus far, which are fundamental for science and engineering.

6. Exit Course Revision:
   The GEC members approved the draft of Exit Course Revision as a conceptual framework to start with. All the members agreed on the inclusion of atleast one of the other dimensions (apart from Critical thinking and Inquiry) of the General Education curriculum as described in the Foundations of Knowledge and Learning Core Curriculum.
Course Proposal Review Status –

Approved Courses

- **NUR 4286 - Geriatric Nursing: Population-based Perspectives on Nursing Care of Older Adults** - Approved.

  This course is focused on the development of core competencies necessary to provide holistic, evidence-based and culturally sensitive nursing care to older adults. This course was approved and no funding was requested from the GEC.

  **Core Area:** Exit Course  
  **Dimensions:** CT, I, HCD, EP, WLC1.

The next meeting will be on Monday, May 15th, 2007, at 10:00 am in **SVC 5012**. The meeting was adjourned at 4:58 pm.

Appendix (Acronyms used):

- CT: Critical Thinking
- I: Inquiry-based Learning
- SP: Scientific Processes
- QL: Quantitative Literacy
- IL: Information Literacy
- HHCP: Human Historical Context and processes
- HCD: Human and Cultural Diversity
- GC: Global Context
- EP: Ethical Perspectives
- CIPE: Creative and Interpretive Processes and Experiences
- WLC1: Written Language Competency 1
- ENP: Environmental Perspective
- IRD: inter-relationships among Disciplines.