

**UNIVERSITY OF SOUTH FLORIDA**  
**General Education Council**  
**Minutes of November 3<sup>rd</sup>, 2008**

Present: Paul Reller (VPA), Hunt Hawkins (CAS), C. David Frankel (VPA), Drew Smith (LIB), Ilene Frank (LIB), Joan Morris (NURS), Scot Boeringer (Poly), Jane Noll (CAS/Psych), Scott Campbell (COENG), Edward Kellner (COENG), John Ferron (COEDU), Michael Gibbons (CAS), Jeff Ryan (CAS), Michael Bowen (COB), Kenneth Caswell (CAS),

Absent: Kathryn Laframboise (COEDU), Victor Peppard (CAS), Cheryl Zambroski (NURS)

Guests/Ex Officio: Pat Maher (UGS), Gladis Kersaint (COEDU), Janet Moore (UGS), Terri Fleteby (ODS), Diane Williams (C21TE), Felix Wao (C21TE), Ernie Gonzalez (USF SP), Margaret Sullivan (SACS Consultant), Michael Kanning (UGS), Marvin Moore (ODS)

The meeting was called to order at 3:08p.m.

The minutes of the October 6<sup>th</sup>, 2008 meeting were approved.

**Guest Speakers**

- Ernie Gonzalez (USF St. Petersburg)
  - Spoke to the GEC about the situation at the USF St. Petersburg campus regarding SACS accreditation and USFSP's current probationary status. Work is underway to accumulate two years of assessment data. As a part of this, 'backfill' assessment data is being acquired from instructors by asking them to note what percentage of students in a given course. Also, MAPP standardized testing will be used at all undergraduate levels to supplement preexisting assessment measures.
  - USF St. Petersburg is currently using the old Gen Ed curriculum, and has found that assessment of writing and quantitative skills was insufficient to meet SACS expectations.
  - Problems arise getting 'backfill' data from the fact that the instructors of many critical courses are taught by adjunct faculty, some which may no longer be with the University.
  - A special focus is being placed on 'workhorse' Gen Ed courses that have high enrollments and are offered on a regular basis.
- Margaret Sullivan – SACS Consultant
  - SACS is looking for a consistent General Education assessment program, as well as proof that assessment results are being used to improve the curriculum.
  - Emphasis is on the quality and evaluation of learning outcomes rather than dimensions. Margaret also emphasized the need for 'external' assessments like the MAPP test.
  - All courses and core skills need to be assessed, but special attention will need to be paid to 'workhorse' courses (i.e., courses that serve a large number of students)
  - Even while the development of a new Gen Ed curriculum is underway, assessment of the program needs to continue.
  - As part of the assessment process, transfer student performance will need to be compared with native student performance.
  - Regarding the St. Petersburg Campus SACS status, it was problematic that many of their assessment mechanisms were still under development or in progress. Dr. Sullivan noted that there was improvement in the USFSP Gen Ed program, but there was insufficient documentation of such improvement.

**Announcements**

- Terri Fleteby (Assessment) discussed her work with faculty members on the development of rubrics that address the General Education dimensions. She also spoke to the council regarding

some standardized assessment measures that have been evaluated for possible use at the Tampa campus. Dr. Kersaint asked Dr. Flateby to continue to report information about assessment work with the GEC.

### Approved Courses

<b>1. ARH3031 – Introduction to Art</b>	
Core Area – Fine Arts	Dimensions – CT, INQ, CPE, HCP
This online course investigates the histories of art, asking a range of questions about periods, cultures, styles of art making. We explore the experience of viewing art, inquiring into its many forms and definitions, historically and in the present.	
<b>2. CLT3370 – Classical Mythology</b>	
Core Area – Humanities	Dimensions – CT, INQ, ETP, IRD
Classical Mythology surveys the myths, legends, and sagas of the Greeks and Romans chronologically (c. 1200 BCE to 17 CE) and thematically, through literature (prose and poetry), iconography (art and architecture), film (documentary and dramatic).	
<b>3. CES4740 – Capstone Structural/Geotechnical/Material Design</b>	
Core Area – Exit/Capstone	Dimensions – CT, INQ, QUL
A capstone structural/geotechnical/materials design experience for seniors in Civil and Environmental Engineering. Design of structures and foundations made of steel and reinforced concrete.	
<b>4. PHY2020 – Conceptual Physics</b>	
Core Area – Physical Sciences	Dimensions – CT, INQ, SCP, QUL
A qualitative investigation of physics concepts. Emphasis is placed on using physics to describe how common things work. No previous physics knowledge required. No credit for Physics or Mathematics majors.	
<b>5. SPA4050 – Introduction to the Clinical Process</b>	
Core Area – Social and Behavioral Sciences	Dimensions – CT, INQ, OLS, WLS
Observation and participation in speech-language pathology and audiology services provided at USF-CSD clinical laboratory. Professional and ethical issues, oral and written communication skills are stressed through clinical and practical projects.	
<b>6. SYD3700 – Race and Ethnic Relations</b>	
Core Area – Social and Behavioral Sciences	Dimensions – CT, INQ, HCD, INL
Comparative study of interracial relations, social tensions, attitudes, and modes of adjustment in various areas of the world.	

### Committee Reports

- **Marketing/Promotions**

- The marketing committee produced a draft copy of a color pamphlet that was distributed for comments. The pamphlet and other promotional materials for the FKL Core Curriculum are under discussion and will be designed and disseminated with assistance from Undergraduate Studies.

### **New Business**

- None

Meeting was adjourned at 5:06pm. The next meeting will be on November 17<sup>th</sup>, 2008.