UNIVERSITY OF SOUTH FLORIDA
General Education Council
Minutes of February 16th, 2009

Present: Kenneth Caswell, Hunt Hawkins, Cheryl Zambroski, Jeffrey Ryan, Drew Smith, Scot Boeringer, Edward Kellner, Sharon Geiger, Kathryn Lafraimoise, John Ferron, Jane Noll, Scott Campbell, Michael Bowen, Eleni Manolaraki, Pat Maher, Gladis Kersaint

Absent: Michael Gibbons, C. David Frankel, Victor Peppard, Paul Reller, Ilene Frank, Roger Boothroyd, Sonia Ramirez Wolmuth

Guests/Ex Officio: Janet Moore (UGS), Michael Kanning (UGS), Diane Williams (C21TE), Marvin Moore (Assessment), Felix Wao (Assessment)

The meeting was called to order at 3:02 p.m.

The minutes of February 2nd were approved with minor revisions.

Announcements

- Sharon Geiger asked whether the requirement of a 2.0 overall GPA for the 36-hour Gen Ed core would continue after FKL implementation. The council voted to continue to include this GPA requirement as part of the new FKL core curriculum.

Old Business

- There was discussion of the latest assessment plans for the General Education learning outcomes. Some concerns were raised as to whether or not participating faculty are properly clear about how the assessment results will be used. Marvin Moore emphasized that data collection must happen this semester in order to meet the requirements for SACS accreditation, but the problem is finding a minimally invasive way to do so.

Approved Courses

a) No Funding Request

1. RUT3111 – Twentieth Century Russian Literature in English (pending minor changes)

<table>
<thead>
<tr>
<th>Core Area – Exit/Writing Intensive and Capstone</th>
<th>Dimensions – CT, INQ, ETP, WLS</th>
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<tbody>
<tr>
<td>Survey of the major authors of 20th Century Russian literature in English. Major works of Babel, Bulgakov, Olesha, Pasternak, Solzhenitsyn, and Zamyatin.</td>
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2. SPC2600 – Public Speaking

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<tr>
<th>Core Area – Humanities</th>
<th>Dimensions – CT, INQ, OLS, INL</th>
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<td>The nature and basic principles of human communication; emphasis on improving speaking and listening skills common to all forms of oral communication through a variety of experiences in public discourse.</td>
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3. **SPC3710 – Communication and Cultural Diversity**

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<tr>
<th>Core Area – Human and Cultural Diversity in a Global Context</th>
<th>Dimensions – CT, INQ, HCD, HCP</th>
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Study of communication and cultural diversity primarily within the United States. Cultural groups include gender, racial/ethnic (e.g., African American, Latino American, Asian American), social class, age/generation, religious (e.g. Jewish), ability.

4. **SPC3301 – Interpersonal Communications (pending minor changes)**

<table>
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<tr>
<th>Core Area – Social and Behavioral Sciences</th>
<th>Dimensions – CT, INQ, HCD, ETP</th>
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A study of interpersonal communication in informally structured settings with emphasis on the understanding, description, and analysis of human communication.

5. **LIT3301 – Cultural Studies and the Popular Arts**

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<th>Core Area – Exit/W</th>
<th>Dimensions – CT, INQ, WLS</th>
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A study of American and international cultures as they are represented in the film, fiction, and other cultural artifacts of various ethnic groups and nationalities. Focuses on values/ethics, race, ethnicity and gender; thinking and writing skills.

**Review Issues**

- GLY2100 and EGN2082 will be returned for clarifications.
- It was recommended by the council that clarifications be made to the course proposal form, particularly the section dealing with Exit course information. There ought to be a clear explanation (or link to an explanation) of the distinction between a capstone and writing intensive Exit course. As well, there should be a way of choosing whether a course is a Gen Ed program capstone or a capstone in the major. Proposers should be required to provide an explanation as to why their course applies to the category they have selected. Language regarding the capstone course requirements should include the requirement for a final summative product.
- There was continued discussion over the problems associated with maintaining the quality of those Gen Ed courses offered on-line.

**New Business**

The meeting was adjourned at 4:10 pm.

The next meeting will be on March 2\(^{nd}\), 2009.