TO: Members, General Education Council  
FROM: Gladis Kersaint, Chairperson  
SUBJECT: Agenda for Meeting on Monday, November 16th, 2009

1. Welcome and Introductions  
2. Approval of minutes of November 2nd, 2009.  
3. Announcements  
4. Old Business  
5. Discussion and Action on proposals

   a. **Courses Pending GEC Action**

      - Courses Recommended for Approval (No Funds Requested)  
        - None at this time  
      - Courses Recommended for Approval (Funds Requested)  
        - None at this time  
      - Courses Recommended to be Returned  
        - None at this time  

   b. **Courses Pending Reviewer Action**

      1. Course(s) that require Action by Review Team Lead  
      2. Courses Pending Review  
        - Resubmission  
          a. GLY2100* (Physical Science: ENP, QUL)  
          b. HUM2210* (Humanities: ETP, HCD)  
          c. IDH2010 (Humanities: HCP, WLS)  
          d. IDH3100 (Humanities: CPE, HCP)  
          e. PSY3204 (Quantitative Reasoning: SCP, QUL)  
        - Initial Submission  
          a. MAC2241* (Mathematics: SCP, QUL)
6. Course Review Issues

   a. Courses withdrawn from consideration
      o BSC2086 (Life Science: SCP, ENP) (per C. Zambroski)
      o GEY4328 (Capstone: IRD) (per S. Reynolds)

7. New Business

   • Unused recurring funds – beginning Fall 2010, the Africana Studies department will no longer use $25,000 of funding intended for GA-led discussion sections due to scheduling changes (for AFH3100, AFH3200, AMH3571 and AMH3572).

   • HHCP requirement and Transfer Students – a statement is needed to clarify that students transferring with an AA or with GenEd completed at another institution will be marked as completing the HHCP FKL requirement. J Moore proposes the following language:
     a. “Transfer students will be classified as meeting the FKL core curriculum (36 hours General Education) if they have completed the AA degree or transfer in 60 or more transferable hours toward their degree with transcripts or other documentation indicating General Education was met at that institution. All required FKL dimensions, including the Human Historical Context and Processes dimension will be deemed as met. They will need to complete the upper level Exit requirements (6 hrs.) at USF.”

   • Discussion of possible FKL Matrix revisions

8. Committee Reports

   a. Ad Hoc Transfer Committee

      o The Committee proposes the following credit transfer guidelines:

         I. Advanced Placement (AP), Advanced International Certificate of Education Program (AICE), International Baccalaureate (IB), College-Level Examination Program (CLEP), DANTES/DSST, Excelsior College exams, Caribbean Advanced Proficiency Examinations (CAPE) and dual-enrollment credits will be counted toward appropriate core areas within the Foundations of Knowledge and Learning (FKL) Core curriculum.

         II. USF-Tampa students enrolled in the FKL Core curriculum may take up to 6 hours of their remaining requirements for the FKL Core (36 hr. General Education) at another USF campus.

         III. FKL Exit requirements must be met by courses taken at USF-Tampa only.
Courses Pending Submitter Action

1. Courses Returned for Additional Information or Clarifications
   a. ANT4195 (Capstone: SCP, ENP)
   b. BSC2085 (Life Science: SCP, ENP)
   c. CHM2032 (Physical Science: SCP, QUL)
   d. HUM4938 (Capstone: CPE)
   e. MUH4370 (Exit/Writing Intensive: CPE)
   f. MUL3012 (Fine Arts: HCP, CPE)
   g. REL4499 (Diversity and Global Context: HCP, WLS)
   h. SPA3002 (Social and Behavioral: GLC, ETP)

1. Returned at the Request of the Proposer
   a. IDH3350 (Physical Science: SCP, IRD)
   b. IDH3400 (Social and Behavioral: IBL, HCD)
   c. IDH3600 (Social and Behavioral: ETP, IRD)
   d. IDH4200 (Diversity and Global Context: GLC, HCD)

2. Courses on Hold
   a. AFA4XXX (Social and Behavioral: HCD, ETP)
   b. EGN2082 (Humanities: SCP, HCP)
   c. ISS1101 (Social and Behavioral: SCP, IRD)
   d. ISS1103 (Social and Behavioral: HCP, IRD)

Note: An asterisk after the course name signifies that the course requests funding from the GEC.

Dimensions Key:

CPE – Creative and Interpretive Processes and Experiences
ENP – Environmental Perspectives
ETP – Ethical Perspectives
GLC – Global Context
HCD – Human and Cultural Diversity
HHCP – Human Historical Context and Processes
INL – Information Literacy
OLS – Oral Language Skills
WLS – Written Language Skills
IRD – Inter-relationships Among Disciplines