**UNIVERSITY OF SOUTH FLORIDA**  
**General Education Council**  
**Minutes of August 31st, 2009**

Present: Kathy Laframboise, Paul Reller, Sonia Wohlmutth, Roger Boothroyd, Ed Kellner, Michael Bowen, Hunt Hawkins, Ken Caswell, Eleni Manolaraki, Denise Passmore, Sandra Reynolds

Absent: Drew Smith, Ilene Frank, Pat Maher, Michael Gibbons, John Ferron, Jeff Ryan, Victor Peppard, Cheryl Zambroski, Sharon Geiger

Guests/Ex Officio: Michael Kanning (UGS), Diane Williams (C21TE), Jana Martin (Proxy), Barbara Shircliffe

The meeting was called to order at 3:05 p.m.

The minutes of August 17th, 2009 were approved.

**Announcements**

- The discussion of General Education assessment activities with Steve RiCharde was delayed until the September 21 meeting.
- A new website for the Foundations of Knowledge and Learning Core Curriculum (FKL) has been produced and will be sent out to the council members for comments.

**Old Business**

- Discussion continued on the potential new Exit course terminology. The council decided it was not opposed to changing the terminology and will look and see what other universities are using for suggestions.

**Approved Courses**

a) No Funding Request

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Core Area</th>
<th>Dimensions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. MAC2311</td>
<td>Calculus I</td>
<td>Mathematics</td>
<td>CT, INQ, SCP, QUL</td>
</tr>
<tr>
<td></td>
<td>Limits, derivatives, applications.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. MAC2312</td>
<td>Calculus II</td>
<td>Mathematics</td>
<td>CT, INQ, SCP, QUL</td>
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<tr>
<td></td>
<td>Antiderivatives, the definite integral, applications, series, trigonometric, exponential, and logarithmic functions.</td>
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</tbody>
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**Review Issues**

- SYA4935 – Senior Seminar in Sociology, originally approved for the Core Area of Social and Behavioral Sciences, is requesting to be changed to a Capstone course. Reviewers will be assigned to evaluate whether or not it meets Capstone requirements.
There was some discussion about the implementation of Inquiry-based learning in some lower-level courses, such as Anatomy & Physiology and Calculus I. The council suggested that mathematics faculty submitting additional courses work with the Center for 21st Century Teaching Excellence to describe approaches for addressing inquiry in their courses. Reviewers will need to be sensitive to these issues in the future and review such courses accordingly.

**New Business**

- None

The meeting was adjourned at 4:06 pm.

The next meeting will be on September 21st, 2009.