Present: Kathy Laframboise, Paul Reller, Drew Smith, Sonia Wohlmuth, Pat Maher, Ed Kellner, Roger Boothroyd, Michael Bowen, Hunt Hawkins, Jeff Ryan, Barbara Shircliffe

Absent: John Ferron, Ken Caswell, Eleni Manolaraki, Cheryl Zambroski, Denise Passmore, Sandra Reynolds, Sharon Geiger

Guests/Ex Officio: Michael Kanning (UGS), Diane Williams (C21TE)

The meeting was called to order at 3:03 p.m.

The minutes of November 2nd, 2009 were approved. Also, the October 19th 2009 minutes were approved as revised.

Announcements

- A letter was distributed to deans, directors and department chairs regarding the need for FKL Exit courses as a result of the decision made at the previous meeting. A flyer distributed with the letter calling for Capstone submissions was also sent to council members for distributions to relevant faculty.

Old Business

- None

Approved Courses

a) No Funding Request

1. IDH3100 – Arts & Humanities Honors

<table>
<thead>
<tr>
<th>Core Area – Humanities</th>
<th>Dimensions – CT, INQ, CPE, HHCP</th>
</tr>
</thead>
<tbody>
<tr>
<td>An introduction to western arts and letters from the perspectives of three periods (classicism, romanticism, and modernism), the relationship of ideas to art, similarities among the arts of a given period, and important differences between periods.</td>
<td></td>
</tr>
</tbody>
</table>

2. PSY3204 – Psychological Statistics

<table>
<thead>
<tr>
<th>Core Area – Quantitative Reasoning</th>
<th>Dimensions – CT, INQ, SCP, QUL</th>
</tr>
</thead>
<tbody>
<tr>
<td>This course introduces statistics in the context of psychological research. Topics include descriptive statistics, sampling distributions, and inferential statistical procedures such as t-tests, ANOVA, and correlation/regression.</td>
<td></td>
</tr>
</tbody>
</table>

b) Funding Request


3. HUM2210 – Studies in Culture: The Classical through Medieval Periods

<table>
<thead>
<tr>
<th>Core Area – Humanities</th>
<th>Dimensions – CT, INQ, ETP, HHCP</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>This course introduces ancient and medieval cultures of Europe and the Near East, including Greece, Rome, and medieval Christianity, through study of representative works of art, architecture, literature, and philosophy in their historical context.</td>
</tr>
</tbody>
</table>

Review Issues

- BSC2086 and GEY4328 were withdrawn from GEC consideration.

New Business

- A decision regarding the $25,000 unused recurring funds from the Africana Studies department will need to be made by the funding committee before Fall 2010.
- The statement regarding transfer students and the FKL HHCP requirement was approved with the following revisions (in bold):
  I. “Transfer students will be classified as meeting the FKL core curriculum (36 hours General Education) if they have completed the AA degree or transfer in 60 or more transferable hours toward their degree with transcripts or other documentation indicating General Education was met at that institution. All required FKL dimensions, including the Human Historical Context and Processes dimension will be deemed as met. They will need to complete the upper level Exit requirements (6 hrs.) at USF-Tampa.”
- In response to issues brought up in the discussion of the HHCP (above) and Ad hoc transfer committee statements (below), the council voted to approve the following statement:
  I. “All undergraduate degree-seeking students must complete their FKL Exit requirements through courses offered by USF Tampa”
- Volunteers were recruited to work on determining what will be needed as part of the recertification process. This group will bring recommendations to the council for consideration. D. Williams, P. Reller, R. Boothroyd, and M. Bowen volunteered.
- At the next meeting, the council will examine the FKL matrix and the list of courses approved for each dimension for the purposes of refining the curriculum.

Committee Reports

- The proposed language from the Ad Hoc transfer committee was approved with the following revisions (in bold):
  I. Advanced Placement (AP), Advanced International Certificate of Education Program (AICE), International Baccalaureate (IB), College-Level Examination Program (CLEP), DANTES/DSST, Excelsior College exams, Caribbean Advanced Proficiency Examinations (CAPE) and dual-enrollment credits will be counted toward appropriate core areas within the Foundations of Knowledge and Learning (FKL) Core curriculum.
  II. USF-Tampa students enrolled in the FKL Core curriculum may take up to 6 hours of their remaining requirements for the FKL Core (36 hr. General Education) at another SUS campus.
  III. FKL Exit requirements must be met by courses taken at USF-Tampa only.

The meeting was adjourned at 4:08 pm.

The next meeting will be on November 30th, 2009.