The meeting was called to order at 3:05 p.m.

The minutes of September 21st, 2009 were approved.

Announcements

- Kersaint discussed the need for departments to thoughtfully choose and propose Capstone courses that their students can use to fulfill the FKL exit requirements.
- There was discussion concerning whether a course that involves significant writing in a non-English language can fulfill FKL Writing Intensive Exit requirements. It was determined that a course involving the intensive use of a written foreign language could also be proposed to meet the Writing Intensive course requirements.

New Business

a) FKL Life Science Requirement for Engineering students - A request to allow Engineering students to take two Physical Science courses rather than one Physical Science and one Natural Science course was discussed and approved.
   - The college of Engineering provided the following rationale: “The reason for the request was that the engineering programs require a minimum of 12 credit hours in physical science courses which are essential to the engineering curricula. For all engineering majors, these include General Chemistry I and laboratory and Physics I and II and laboratories.”

b) QEP, FKL Core Curriculum and GE Assessment – There was discussion about the need to perform a “meta-review” of the FKL curriculum in light of the goals stated in the QEP and the results of the GE assessment efforts. The course recertification process can be used to reshape and “fine-tune” the curriculum. In order to prevent the FKL from becoming too large and cumbersome, it may be necessary to “close off” core areas that already have sufficient seats. The council will look at these issues again at the next meeting.

c) Transfer of Credit to the General Education Program from other institutions – A proposal to allow advisors some freedom in determining which courses an incoming transfer student can apply to the FKL requirements was considered. The proposal was not approved at this time because of concerns that advisors are not yet familiar enough with the new FKL requirements.

d) Recommendation to Limit the number of courses USF-Tampa student can transfer from the other regional campuses (St. Petersburg, Polytechnic, & Sarasota) – In order to maintain
the integrity of the FKL Core Curriculum, it was proposed that a limit be placed on the number of credits taken at regional campuses that can count towards the FKL requirements. An ad hoc committee will be formed to work with the Undergraduate Council on this proposal. Geiger, Maher and Boothroyd volunteered to serve on this committee with J. Moore assisting.

Approved Courses

a) No Funding Request

<table>
<thead>
<tr>
<th>1. GEY4327 – Understanding Policies and Practices of Long Term Care</th>
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<tbody>
<tr>
<td>Core Area – Exit/Capstone</td>
</tr>
<tr>
<td>This course provides principles for managing disability in a variety of settings. Topics include historical context, experience of disability, and challenges of providing care for disabled persons. Course is repeatable; not restricted to GEY majors.</td>
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b) Funding Request

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<tr>
<th>2. HUM3466 (HUM3436) – Latin American Civilization II: Modern Latin America</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Area – Humanities</td>
</tr>
<tr>
<td>This course offers an interdisciplinary overview of the main events that shaped the cultural formation of modern Latin American nations.</td>
</tr>
</tbody>
</table>

Review Issues

- The proposal for **WST2600** was referred to the C21TE for assistance. There was some discussion about the ability of the Women’s Studies department to maintain their FKL course commitments in light of departmental changes.
- **REL4499** was returned.
- **ARH2051** and **ARH2052** were approved to fulfill either the Humanities or the Fine Arts core area. The council will need to establish a policy regarding courses fulfilling multiple core areas and apply the policy during the recertification period.

The meeting was adjourned at 4:47pm.

The next meeting will be on November 2\textsuperscript{nd}, 2009.