

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA - 2002/2003 UNDERGRADUATE CATALOG

MISSION STATEMENT

The mission of the USF College of Engineering is to continuously aspire to excellence in teaching, research and public service. The College values academic excellence, professionalism, ethics and cultural diversity among its students, staff and faculty. The College is committed to addressing the needs of its constituencies and gives careful consideration to the urban and suburban populations in our service area.

At the undergraduate level the College is committed to provide students with a strong, broad-based, fundamental engineering education as preparation for careers in industry in a global environment, and government, or as preparation for advanced studies in professional schools of engineering, science, law, business and medicine.

At the graduate level students work in close collaboration with faculty, pursuing advanced topics within their disciplines, which will result in advancements in their fields and society at large.

Utilizing the expertise of its individual and collective faculty, the College is dedicated to the development of new fundamental knowledge and processes or procedures, which will benefit all humanity. The College promotes multi-disciplinary approaches, commitment to life-long learning and awareness of societal issues, which are requisite for meeting technological challenges.

The College provides technical assistance and technology transfer to the region, state and nation. In all facets of teaching, research and service, the College emphasizes close liaison with industry and government to provide students and faculty with the skills and perspectives needed to ensure effective technological leadership.

The College of Engineering offers undergraduate and graduate programs to prepare students for a broad spectrum of professional careers in engineering. Laboratory experience as well as real-world participation in technological problem-solving is a key aspect of a professional engineer's college education. The College of Engineering, in implementing this need, augments its own modern laboratory and research facilities by close contact with the professional societies and the many industries in the metropolitan Tampa Bay area. The College of Engineering offers undergraduate degrees in Chemical Engineering, Civil Engineering, Computer Engineering, Information Systems, Electrical Engineering, Industrial Engineering, and Mechanical Engineering.

Students in engineering choose from a variety of quality majors depending upon individual interests and career objectives. The engineering programs of the College have been developed with an emphasis on three broad aspects of engineering activity: design, research, and the operation of complex technological systems. Students who are interested in advanced design or research should pursue the 5-Year Program leading to a Master of Science in Engineering degree. The Accreditation Board for Engineering and Technology, Inc. (ABET) has inspected and accredited the Engineering programs of the College (Chemical Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, Industrial Engineering and Mechanical Engineering). The Bachelor of Science program in Computer Science is accredited by the Computing Accreditation Commission of ABET (CAC).

See "Departments and Programs" in this section for descriptions of engineering fields and degrees offered by the college. The "Four Year Programs" section includes suggested courses students need to take, beginning with their first semester at USF.

Students interested in particular programs offered by the College of Engineering should direct their inquiries to the College of Engineering Office of Student Services (see Advising section below). Information is also available on the College's website: <http://www.eng.usf.edu/>.

PROFESSIONAL ENGINEERING

The College of Engineering recognizes that modern engineering solutions draw on knowledge of several branches of engineering. It also recognizes that future technological and societal developments will lead to shifting of the relative emphasis on various branches of engineering, triggered by new needs or a reassessment of national goals. For this reason the College's programs include a strong engineering foundation portion, designed to equip the prospective engineer with a broad base of fundamental technical knowledge. To this foundation is added the student's specialization of sufficient depth to prepare him/her to successfully embark on a professional career.

The Bachelor of Science degrees offered in various engineering fields provide the student a broad education with sufficient technical background to contribute effectively in many phases of engineering not requiring the depth of knowledge needed for advanced design or research. However, while the baccalaureate degree is considered the minimum educational experience for participating in the Engineering profession, and as such is the first professional degree, students interested in design and research are strongly encouraged to pursue advanced work beyond the baccalaureate either at this or other institutions. It is becoming increasingly evident that large segments of today's engineering professionals are involved in some form of post baccalaureate study. Engineers are earning advanced degrees to obtain the information and training necessary to meet effectively tomorrow's technological challenges. All are faced with the continuing problem of refurbishing and updating their information skills and most are obtaining advanced information by means of formal graduate study, seminars, special institutes and other such systems designed for this purpose. *Life-long learning is a fact in engineering practice, and graduates must be aware and prepared to follow it.*

The Bachelor of Science degree program in a designated engineering field and the Master of Science degree in the same field may be pursued simultaneously in a program called the 5-Year Program. The 5-Year Program requires 30 semester hours of graduate work in addition to that of the Bachelor of Science degree.

Preparation for Engineering

Students planning to attend USF's College of Engineering should familiarize themselves thoroughly with the College's admissions standards and requirements, which are more stringent than the University's minimum entrance requirements.

The high school student anticipating a career in engineering should elect the strongest academic program that is available while in high school, including four years each of English, mathematics and science (preferably including Chemistry and Physics), as well as full programs in the social sciences and humanities.

Prospective students considering engineering at the University of South Florida who lack certain preparation in high school must elect to follow a program to overcome their deficiencies. One alternative for these students, classified as "Pre-Engineering majors" might include preparatory coursework. The University of South Florida generally offers most required pre-engineering courses every semester. As another alternative, students may wish to avail themselves of the State's system of junior/community colleges which offer a wide range of preliminary coursework; many of these schools also offer full programs in pre-engineering (first two years' coursework).

Junior/community college students planning to transfer to the University of South Florida's engineering program at the junior level from a State of Florida operated college or university should follow a pre-engineering program leading to an A.A. degree. All transfer students should complete as much of the mathematics and science coursework as is available to them. Transfer students should be aware that the College expects them to meet its admission requirements listed in this section under college regulations for graduation just as it expects its own students to meet these requirements. Junior/community college students intending to pursue an engineering program at USF should contact the advisor at their institution and request a course equivalency list.

The College of Engineering can assist students who are planning to obtain an Engineering degree from the University of South Florida and who have started their studies elsewhere in formulating a sound total program. Interested students should contact the College's Office of Student Services (813/974-2684) furnishing sufficient details to permit meaningful response.

STUDENT COMPUTER POLICY

Although it is not mandatory, the College strongly recommends acquisition of either a desktop or a laptop personal computer. Recommended computer configuration for a student to be able to run engineering applications is indicated on the College web page <http://www.eng.usf.edu>. For further details, contact the Associate Dean of Engineering or the Director of Engineering Computing in the College. Also see the section on "College Computing Facilities."

Undergraduate Admission to the College of Engineering

Before declaring a particular major within the field of engineering, students must meet admission requirements for the student's chosen degree program. Students may apply to the College of Engineering upon initial entry to the University by declaring Engineering as their intended major on their admissions application. When a student is accepted to USF, engineering staff will review the necessary credentials and notify the applicant of his or her Engineering status.

USF students may apply through the Office of Engineering Student Services, in the College of Engineering. To be considered for admission to the College, an applicant must be accepted by the University as a degree-seeking student and be academically in good standing.

Applicants whose native language is other than English must submit TOEFL scores to the College of Engineering. The minimum TOEFL score must be 550.

COLLEGE OF ENGINEERING ADMISSION REQUIREMENTS

Students meeting or exceeding the below criteria are granted direct entry to the College. Others are classified "Pre-Engineering."

1. Freshmen:
 - a. Test Scores:
 - SAT—combined score of 1050 minimum with a minimum quantitative of 550.
 - ACT—combined score of 25 minimum and mathematics of 25 minimum.
 - b. High School Mathematics: Should include sufficient algebra and trigonometry to enter Engineering Calculus I.
 - c. High School Grade Point Average of 2.5/4.0.
2. Transfer Students:
 - a. Engineering
 - Florida community college transfer students that have completed the courses shown below with a minimum grade of "C" are accepted directly into the College of Engineering.

Communications:

ENC 1101/1102 English I and II (6)

Mathematics:

MAC 2311 Engineering Calculus I (4)
 or MAC 2281, MAC 2282, MAC 2283
 MAC 2312 Engineering Calculus II (4)
 or MAC 2281, MAC 2282, MAC 2283
 MAC X283 Engineering Calculus III (4)
 or MAC 2281, MAC 2282, MAC 2283

Natural Sciences:

CHM X045/X045L General Chemistry I (with lab) (4)
 or CHS 1440 Chemistry for Engineers
 PHY X048/X048L General Physics
 and Laboratory I (4)
 PHY X049/X049L General Physics
 and Laboratory II (4)

Humanities & Social Sciences:

Humanities Courses (6)
 Social Science Courses (6)
 Humanities or Social Sciences (3)

b. Computer Science

Transfer students into the Computer Science program from a Florida community college are not required to have Differential Equations or any of the Chemistry courses indicated above.

c. Information Systems

Transfer students into the Information Systems program from a Florida community college are not required to have Calculus III, Differential Equations or any of the Chemistry courses indicated above.

d. Information Technology

Transfer students into the Information Technology (IT) Program from a Florida Community College are not required to have taken Calculus, Differential Equations or Chemistry courses as listed above. Of the courses required for entrance into the IT program (as described in the following sections), the subset of those courses required for admission is:

MAC XXXX Pre-Calculus
 MXX XXXX Discrete Mathematics
 STA 2023 Introduction to Statistics
 COP XXXX Computer Programming (e.g., C, Java, Pascal, etc.)

Note: The XXXX course number designation indicates that any course in the Florida system with the appropriate prefix and title is acceptable.

All other transfer students should contact the College's Admission Office (813/974-2684).

REQUIRED PREREQUISITES FOR ENTERING ENGINEERING PROGRAMS

Once a student has been admitted to the College of Engineering, he/she must then seek admission into one of the specific departments.

The minimum requirements for acceptance by the departments administering the Engineering programs in Chemical, Civil, Electrical, Industrial and Mechanical Engineering are completion of English, Calculus, Physics and Chemistry requirements.

The minimum requirements for admission to the Computer Engineering, Computer Science, and Information Systems programs offered by the Computer Science and Engineering Department are completion of English I & II, Physics I & II (and labs) and Calculus I & II with a grade point average of 3.0 or higher in those eight courses. Following departmental admission, it is necessary that a student complete the courses CDA 3100 (Computer Organization), and COP 3514 (Program Design) with a grade point average for all attempts of at least 3.0 prior to taking any other departmental courses.

The requirements for admission into the Information Technology program are completion of English, Statistics, Macroeconomics, a Database course, a Computer Programming

course, Pre-Calculus, a Physics course, and Discrete Mathematics. Unless stated otherwise, a grade of "C" is the minimum acceptable grade, but a 2.5 minimum GPA is expected in the above courses. Early entry into the IT program is possible for students with a 2.5 GPA in those courses required for entry into the college. The remaining courses must be completed before graduation. Equivalent courses may be accepted if they meet program objectives.

Prior to being admitted to a department, a student may be permitted to take no more than two departmental engineering courses. Individual departments may have continuation requirements.

A student can be advised by the department advisor prior to completing requirements for department admission if he or she so chooses. This type of student must still comply with all of the above-listed requirements prior to official acceptance by the department.

Engineering Advising

Effective pursuit of engineering and engineering related studies requires careful attention to both the sequence and the type of courses taken. The engineering curriculum differs in key respects from the study plans of other majors—even in the freshman year.

New students must attend the University's Orientation program. They are assigned an engineering advisor during this program and receive advisement for their first semester at that time.

The student and advisor jointly work out a plan of study that meets both the student's career objectives and the College of Engineering's degree requirements. The advisors maintain the College of Engineering student's records.

Students not yet meeting departmental admissions requirements may elect to be advised by the general engineering advising office or the department of their intended specialization.

While the College provides advising services to assist students with academic planning, *the responsibility for seeing that all graduation requirements are met rests with the students.*

The College of Engineering requires all undergraduates to apply for graduation the semester prior to the anticipated graduation term. Necessary forms and instructions can be obtained in the Engineering Student Services Office.

Advising Offices

Tampa Campus: The College of Engineering is located near the south-central side of campus; the Engineering Student Services Office is located in ENC 1302, (813) 974-2684.

Sarasota Campus: Palmer "C" Building (PMC), Room 101, (941) 359-4331/4330.

Lakeland Campus: Student Services Office (LLC), Room 2100, (800) USF-5636 (in state only), (863) 667-7071

Office Hours

Usual office hours are 8 a.m. - 5 p.m., Monday through Friday.

For off-time meeting hours, please call the College's advising office.

DEPARTMENTS AND PROGRAMS

The supervision of the academic programs for the College is the function of the administrative departments together with several coordinators. Each department is responsible for specific professional programs, faculty, laboratories, and student advising.

CHEMICAL ENGINEERING

Undergraduate Degree Offered:

Bachelor of Science in Chemical Engineering (B.S.C.H.)

Graduate Degrees Offered:

Master of Science in Chemical Engineering (M.S.C.H.)

Master in Chemical Engineering (M.C.H.E.)

Master of Engineering (M.E.)

Master of Science in Engineering (M.S.E.)

Doctor of Philosophy in Chemical Engineering (Ph.D.)

Doctor of Philosophy in Engineering Science (Ph.D.)

This department offers coursework and study in all areas fundamental to Chemical Engineering. Topics included are thermodynamics, fluid flow, heat transfer, mass transfer, separation processes, reactors, instrumentation and process control, economics, optimization, computational methods, computer aided design techniques, and process/plant design. These courses, together with mathematics, physics, chemistry, other interdisciplinary engineering fundamentals, English, and liberal arts courses, provide the basis for long-range professional progress. Because of the many professional areas available for employment to the chemical engineer, the students are also required to take a number of electives from areas such as biotechnology, materials, and environmental engineering. These electives are designed to broaden the experience, and, therefore, the employment possibilities of our graduates. The Chemical Engineering Department also offers a sequence of courses in Chemical Engineering Science, biotechnology and biomedical engineering.

A sequence of courses in the engineering aspects of biotechnology is currently available within the Chemical Engineering program. Topics include applied microbiology, fermentation, enzyme technology, cell separation technology, biomedical engineering, biomaterials, biotechnology, and biomechanics.

CIVIL AND ENVIRONMENTAL ENGINEERING

Undergraduate Degree Offered:

Bachelor of Science in Civil Engineering (B.S.C.E.)

Graduate Degrees Offered:

Master of Science in Civil Engineering (M.S.C.E.)

Master of Science in Engineering (M.S.E.)

Master of Science in Environmental Engineering (M.S.E.V.)

Master of Civil Engineering (M.C.E.)

Master of Engineering (M.E.)

Master of Environmental Engineering (M.E.V.E.)

Doctor of Philosophy in Civil Engineering (Ph.D.)

Doctor of Philosophy in Engineering Science (Ph.D.)

This department offers course work and study pertinent to Civil Engineering, Engineering Mechanics, Material Science, and Environmental Engineering. Areas of concentration are structural engineering, engineering mechanics, geotechnical engineering, transportation engineering, water resources engineering, materials and corrosion engineering, and environmental engineering.

Students completing the program may enter the profession as engineers in civil, structural, geotechnical, transportation, water resources, environmental, hydraulic, or materials disciplines. All of these disciplines share the need for knowledge in the areas of engineering mechanics, civil engineering, material science, and environmental engineering. Through choice of the proper area of concentration, a student has the opportunity to channel academic studies specifically towards his/her career choice.

Graduates of the program may commence their engineering careers in either industry, engineering consulting firms, or public service at the federal, state, or local level. Initial assignments may include planning, design and implementation of water resources systems; planning and design of transportation and housing systems; regional planning, design, and management for abatement of air, water and solid waste pollution problems; design of bridges and single and multistory structures; and supervision of construction projects.

COMPUTER SCIENCE AND ENGINEERING

Undergraduate Degrees Offered:

Bachelor of Science in Computer Engineering (B.S.Cp.E.)

Bachelor of Science in Computer Science (B.S.C.S.)

Bachelor of Science in Information Systems (B.S.I.S.)

Graduate Degrees Offered:

- Master of Science in Computer Science (M.S.C.S.)
- Master of Science in Computer Engineering (M.S.C.E.)
- Doctor of Philosophy in Computer Science and Engineering (Ph.D.)
- Doctor of Philosophy in Engineering Science (Ph.D.)

This department offers coursework and study in all areas fundamental to Computer Science, Computer Engineering, and Information Systems. Topics dealt with are computer architecture and hardware design, software engineering, computer system organization, operating systems, algorithms and data structures, computer graphics, user interface, software testing, computer networks, database systems, robotics, theory of computation and artificial intelligence.

Our research areas of faculty concentration are 1) computer architecture and VLSI design/testing, 2) artificial intelligence and robotics, 3) graphics/image processing/computer vision, and 4) networks, 5) software testing.

Computing facilities available to students in the Department include several microprocessor and design laboratories for hardware-oriented studies, personal computer laboratories for general use in programming assignments, and networked SUN workstations for use by majors. The Department maintains a number of research laboratories equipped with special purpose hardware. In addition, the Department has access to a large IBM mainframe facility run by the University Computing Center.

ELECTRICAL ENGINEERING

Undergraduate Degree Offered:

- Bachelor of Science in Electrical Engineering (B.S.E.E.)

Graduate Degrees Offered:

- Master of Science in Electrical Engineering (M.S.E.E.)
- Master of Engineering (M.E.)
- Master of Science in Engineering (M.S.E.)
- Master of Science in Engineering Science (M.S.E.S.)
- Doctor of Philosophy in Electrical Engineering (Ph.D.)
- Doctor of Philosophy in Engineering Science (Ph.D.)

This department offers study in all areas fundamental to Electrical Engineering and the electrical sciences: circuit analysis and design, electronics, communications, electromagnetics, controls, solid state, system analysis, digital circuit design, microelectromechanical systems (MEMS) and the like. Basic concepts are augmented with well-equipped laboratories in circuits, electronics, digital systems, microwave techniques, wireless circuits & systems, controls and communications. In addition, a general-purpose computer facility, a microprocessor and digital signal processing laboratory and a microelectronics fabrication, design/test and metrology laboratory are available to undergraduate and graduate students.

INDUSTRIAL AND MANAGEMENT SYSTEMS ENGINEERING

Undergraduate Degree Offered:

- Bachelor of Science in Industrial Engineering (B.S.I.E.)

Graduate Degrees Offered:

- Master of Science in Industrial Engineering (M.S.I.E.)
- Master of Engineering (M.E.)
- Master of Science in Engineering Science (M.S.E.S.)
- Master of Science in Engineering Management (M.S.E.M.)
- Master of Industrial Engineering (M.I.E.)
- Doctor of Philosophy in Industrial Engineering (Ph.D.)
- Doctor of Philosophy in Engineering Science (Ph.D.)

This department offers study pertinent to the design, evaluation and operation of a variety of industrial systems, ranging from the analysis of public systems to the operation of manufacturing plants. Topics include production planning and control, production and plant design, applied statistics, operations research, human factors and productivity, manufacturing, and automation. The department has excellent laboratory facilities which support class projects and research in microcomputer applications, computer-aided manufacturing, automation, and applications of robotics. Evening and off-campus programs are

available through the Master of Science in Engineering Management (M.S.E.M.) program. The department also administers the manufacturing option in the M.S.E. program.

MECHANICAL ENGINEERING

Undergraduate Degree Offered:

- Bachelor of Science in Mechanical Engineering (B.S.M.E.)

Graduate Degrees Offered:

- Master of Mechanical Engineering (M.M.E.)
- Master of Science in Mechanical Engineering (M.S.M.E.)
- Master of Engineering (M.E.)
- Master of Science in Engineering (M.S.E.)
- Doctor of Philosophy in Mechanical Engineering (Ph.D.)
- Doctor of Philosophy in Engineering Science (Ph.D.)

Coursework includes basic science and mathematics, thermal and fluid sciences, material science, solid mechanics, dynamics, machine design, vibrations, instrumentation and control.

Graduates of this program are employed in research, design, production, marketing, service, installation (contracting), maintenance and operation in such industries as mining, petroleum, paper, food, power, manufacturing, air-conditioning, defense systems, aerospace, data processing, communications, and automotive.

Laboratories are available for basic instrumentation, thermal and fluid sciences, solid mechanics, data acquisition and control, CAD/CAE, vibrations, and aerodynamics.

Preliminary Coursework for Engineering Students

Both the four-year and five-year curricula of the College of Engineering Bachelor of Science programs are founded on a set of coursework that is required of all engineering students. This coursework is designed to give each student a thorough foundation of knowledge on which specialization studies and a professional career can be based. Emphasis is placed on three key elements; development of communication skills, familiarity with the social sciences and humanities and a solid base in science and mathematics.

Each degree-granting department has developed a list of courses to provide key elements for the degree offered. While the specific courses will vary slightly from one department to another, the categories are as follows:

- General Education Courses
(Social Sciences, Humanities, Communications)
- Mathematics, Chemistry and Physics
- Common Engineering Courses
- Department Specialization

Special course requirements exist for Chemical Engineering, Computer Engineering, Computer Science, and Information Systems (IT), and students selecting any of those fields should be aware of their specific requirements. Students may consult the degree granting department or the College's Advising Office for detailed information.

1. UNIVERSITY LIBERAL ARTS REQUIREMENTS

All students are required to take 42 semester hours to complete the University liberal arts requirements. Thirty-six (36) semester hours will satisfy the general education course requirements and 6 semester hours will satisfy the exit requirements. These requirements are distributed as follows:

| General Education Requirements* | Semester Hours |
|---|----------------|
| English Composition | 6 |
| Quantitative Methods | 6 |
| Natural Sciences | 6 |
| Social Sciences | 6 |
| Historical Perspectives | 6 |
| Fine Arts | 3 |
| African, Latin American, Middle Eastern or Asian Perspectives | 3 |
| | 36 |

Exit Requirements* (Must be taken at USF)

| | |
|------------------------------|---|
| Major Works and Major Issues | 3 |
| Literature and Writing | 3 |

*Courses may be certified in more than one area, but students may use each course in **only** one (1) area.

Courses in the liberal arts requirements should incorporate the following components whenever they are relevant to the specific discipline: the learning skills of conceptual thinking, analytical thinking, creative thinking, written expression, oral expression, and the dimensions of values and ethics, international perspectives, environmental perspectives, race and ethnicity, and gender. When warranted by the subject matter, each course must incorporate consideration of at least one of the dimensions and one of the thinking skills to meet the liberal arts requirements.

Departments should ensure that courses proposed for the liberal arts have sufficient depth and breadth. These courses will share the substantive rigor and intellectual challenge of courses offered for major credit, with the specific feature of offering an integrative perspective of the discipline and its relationship to academia as a whole. Additionally, such courses will encourage majors to interact with students from other disciplinary backgrounds.

2. MATHEMATICS AND SCIENCE CORE REQUIREMENTS

For students in the engineering programs, the mathematics coursework consists of a Calculus for Engineers sequence (or a calculus sequence of equivalent level), Differential Equations, and additional hours of designated courses supportive of the student's selective field of specialization, as specified by the department. Science coursework includes the Physics with Calculus sequence and General Chemistry course(s) depending on the degree-granting program.

Students whose high school preparation is insufficient to enter the Calculus for Engineers are required to take supplementary algebra and trigonometry prior to being considered for acceptance into the College.

Students in the Information Technology program must meet the math and science requirements in the Four Year Program or in the State Mandated Common Prerequisites at a Florida Community College.

FOUR-YEAR PROGRAMS

LEADING TO A BACHELOR OF SCIENCE DEGREE IN A DESIGNATED ENGINEERING FIELD

These engineering degrees are awarded upon successful completion of a program consisting of the required areas of coursework. Programs are offered in the following disciplines of Engineering:

• CHEMICAL ENGINEERING

Mission Statement

The mission of the Department of Chemical Engineering is to provide fundamental knowledge and contemporary skills for the development, economic design, and safe operation of chemical processes in a manner compatible with societal values.

Program Education Objectives

1. Our graduates will be able to apply engineering and scientific principles to the development, economic design, and safe operation of chemical processes in a manner compatible with societal values.
2. Our graduates will be able to build upon their undergraduate education, expanding and adapting their knowledge and skills in their chosen career path.

3. Our graduates will be able to function as professionals, working both as individuals and as team members striving towards common objectives, communicating effectively and following appropriate ethical standards in the process.
4. Our graduates will be able to be productive members of society in general as a result of their technical abilities combined with their broad exposure to the humanities and awareness of societal and global issues.

Students pursuing the Bachelor of Science in Chemical Engineering take coursework in advanced chemistry, thermodynamics, fluids, heat, and mass transfer, numerical methods, separation processes, reacting systems, instrumentation, control, and plant design. Students must also satisfactorily complete a design project as part of their program. Students seeking the Biotechnology/Biomedical Certificate are also required to take additional courses in general biology, microbiology, and biochemistry. Chemical Engineering Students must maintain a GPA of 2.0 in required departmental courses. Therefore, it is imperative that the students retain close contact with their advisor.

Students completing this program normally initiate their careers in manufacturing, environmental, and biological enterprises. Chemical engineers are found in administrative, technical, and research positions in these industries. Main products of these industries are petrochemicals, polymers, fibers, natural and synthetic fuels, electronic materials, fertilizers, pharmaceuticals, bio-materials, etc.

Solutions of modern societal and scientific problems often require the use of chemical engineering skills. Chemical Engineering students must have access to an IBM compatible personal computer during their last two years of study. Those who do not own one will be severely disadvantaged.

Four-Year Curriculum - Chemical Engineering

In addition to the College's graduation requirements, the department has the following policies:

1. Mandatory academic advising of students for each term.
2. Exit interviews as a graduation requirement.
3. All graduating seniors must take the Chemical Engineering Fundamentals of Engineering Examination.

Prerequisites (State Mandated Common Prerequisites) for Students Transferring from a Community College: If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Students should complete the following **prerequisite courses** listed below at the lower level prior to entering the University. If these courses are not taken at the community college, they must be completed before the degree is granted. Unless stated otherwise, a grade of "C" is the minimum acceptable grade.

Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. The following are transferable courses from the Community College that will be accepted in the Math/Science/Engineering areas:

Communications:

ENC 1101/1102 English I and II (6)

Humanities & Social Sciences:

Humanities Courses (6)
 Social Science Courses (6)
 Humanities or Social Sciences (3)

Mathematics:

| | |
|------------|---------------|
| USF | C/C |
| MAC 2281 | MAC 2311* (4) |
| MAC 2282 | MAC 2312* (4) |
| MAC 2283 | MAC 2313* (4) |
| MAP 2302 | MAP 2302 (3) |

*or MAC 2281, MAC 2282, MAC 2283

Natural Sciences:

| | |
|------------|----------------|
| USF | C/C |
| CHM 2045 | CHM 1045* (3) |
| CHM 2045L | CHM 1045L* (1) |
| PHY 2048 | PHY 2048 (3) |
| PHY 2048L | PHY 2048L (1) |
| PHY 2049 | PHY 2049 (3) |
| PHY 2049L | PHY 2049L (1) |

*or CHS 1440 Chemistry for Engineers

The schedule that follows indicates how a diligent student who can devote full time to coursework can satisfy requirements in four academic years. Students without a solid foundation or those who cannot devote full time to academics should plan a slower pace.

Semester I

| | | |
|--------------|----------------------------|-----------|
| ENC 1101 | Composition I | 3 |
| MAC 2281 | Engineering Calculus I | 4 |
| CHM 2045 | General Chemistry I | 3 |
| EGN 3000 | Foundations of Engineering | 1 |
| ALAMEA | Perspectives Elective | 3 |
| | Fine Arts Elective | 3 |
| Total | | 17 |

Semester II

| | | |
|--------------|----------------------------------|-----------|
| ENC 1102 | Composition II | 3 |
| MAC 2282 | Engineering Calculus II | 4 |
| CHM 2046 | General Chemistry II | 3 |
| CHM 2045L | General Chemistry I Lab | 1 |
| PHY 2048 | General Physics I | 3 |
| PHY 2048L | General Physics I Lab | 1 |
| | Historical Perspectives Elective | 3 |
| Total | | 18 |

Semester III

| | | |
|--------------|------------------------------|-----------|
| MAC 2283 | Engineering Calculus III | 4 |
| CHM 2046L | General Chemistry II Lab | 1 |
| PHY 2049 | General Physics II | 3 |
| PHY 2049L | General Physics II Lab | 1 |
| EGN 3311 | Statics | 3 |
| ENC 3211 | Communications for Engineers | 3 |
| Total | | 15 |

Semester IV

| | | |
|--------------|--------------------------------|-----------|
| MAP 2302 | Differential Equations | 3 |
| EGN 3358 | Thermo, Fluids & Heat Transfer | 4 |
| EGN 3373 | Circuits | 3 |
| EGN 3443 | Engineering Statistics | 3 |
| EGN 3613 | Engineering Economy | 3 |
| Total | | 16 |

Semester V

| | | |
|--------------|-----------------------------|-----------|
| ECH 3023 | Process Engineering I | 4 |
| ECH 3023L | Chemical Engineering Lab I | 1 |
| ECH 4264 | Transport Phenomena | 3 |
| CHM 2210 | Organic Chemistry I | 3 |
| CHM 2210L | Organic Chemistry I Lab | 2 |
| ECH 4931 | Chemical Engineering Thermo | 3 |
| Total | | 16 |

Semester VI

| | | |
|--------------|-----------------------------|-----------|
| ECH 4265C | Process Engineering II | 4 |
| ECH 4265L | Chemical Engineering Lab II | 1 |
| CHM 2211 | Organic Chemistry II | 3 |
| CHM 2211L | Organic Chemistry II Lab | 2 |
| CHM 4412 | Physical Chem. III | 3 |
| Total | | 13 |

Summer

| | | |
|--------------|-------------------------------|----------|
| | Chemical Engineering Elective | 3 |
| | Chemical Engineering Elective | 3 |
| EGN 3365 | Materials Engineering I | 3 |
| Total | | 9 |

Semester VII

| | | |
|--------------|-------------------------------------|-----------|
| ECH 4415C | Process Engineering III | 4 |
| ECH 4415L | Chemical Engineering Lab III | 1 |
| ECH 4845 | Quant. Methods Chemical Engineering | 3 |
| | Chemical Engineering Elective | 2 |
| | Social Science Elective | 3 |
| | Historical Perspectives Elective | 3 |
| Total | | 16 |

Semester VIII

| | | |
|--------------|-------------------------|-----------|
| ECH 4323C | Automatic Controls I | 4 |
| ECH 4615 | Plant Design (MW/MI) | 4 |
| | Social Science Elective | 3 |
| | Science Elective | 3 |
| Total | | 14 |

• CIVIL AND ENVIRONMENTAL ENGINEERING

Mission Statement

The mission of the Department of Civil and Environmental Engineering is

1. to provide a quality educational experience for all students, both undergraduate and graduate, at the level of the top ranked universities in the nation;
2. to develop new knowledge, processes, or procedures through research which will benefit mankind; and
3. to provide service through professional activities.

Undergraduate Program, Vision and Guiding Principles

The Department will provide our undergraduate students with a strong, broad-based, engineering education which gives them the basic intellectual and organization skills that allow them to work with complex systems with technological, social, and environmental components. As many of our students begin work upon graduation in industry or with governmental organizations, the curriculum is designed to prepare our students for these roles by requiring a number of courses in the various fields of civil engineering and by providing limited specialization in one given area. The curriculum is designed to encourage lifelong learning and to prepare students for undertaking advanced studies in engineering or in other professional areas.

Undergraduate Educational Objectives

1. The Department will provide undergraduate students with the strong technical education needed for a career in civil engineering.
2. The Department will provide undergraduate students with an education that prepares them to perform effectively in the workplace with the communication skills needed to deal with co-workers, clients, and the public.
3. The Department will provide undergraduate students with an education that allows them to understand the societal implications of engineering decisions and designs in both a local and global context and the ethical training to evaluate those implications.
4. The Department will provide undergraduate students with an education that promotes the full and continuing development of their potential as engineers and effective members of society.

Concentrations

In addition to designated common coursework in engineering mechanics, civil, and environmental engineering, students undertake a concentration of 9 hours of coursework plus a 3-hour capstone design course in one of the following areas: environmental engineering, water resources, structures, materials, geotechnical with emphasis on structures, geotechnical with emphasis on transportation, and transportation.

Departmental Policies

In addition to the College's graduation requirements, the Department has the following policies:

154 COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA - 2002/2003 UNDERGRADUATE CATALOG

1. Mandatory academic advising of each student prior to each term,
2. Exit Interviews as a graduation requirement for all students; and
3. Only 2 "D" grades in engineering courses to be used to fulfill graduation requirements.

Four-Year Curriculum - Civil Engineering

Prerequisites (State Mandated Common Prerequisites) for Students Transferring from a Community College: If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Students should complete the **prerequisite courses** listed below at the lower level prior to entering the University. If these courses are not taken at the community college, they must be completed before the degree is granted. Unless stated otherwise, a grade of "C" is the minimum acceptable grade.

Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. The following are transferable courses from the Community College that will be accepted in the Math/Science/Engineering areas:

Communications:

ENC 1101/1102 English I and II (6)

Humanities & Social Sciences:

Humanities Courses (6)

Social Science Courses (6)

Humanities or Social Sciences (3)

Mathematics:

USF

MAC 2281

MAC 2282

MAC 2283

MAP 2302

C/C

MAC 2311* (4)

MAC 2312* (4)

MAC 2313* (4)

MAP 2302 (3)

*or MAC 2281, MAC 2282, MAC 2283

Natural Sciences:

USF

CHM 2045

CHM 2045L

PHY 2048

PHY 2048L

PHY 2049

PHY 2049L

C/C

CHM 1045* (3)

CHM 1045L* (1)

PHY 2048 (3)

PHY 2048L (1)

PHY 2049 (3)

PHY 2049L (1)

*or CHS 1440 Chemistry for Engineers

Please be aware of the immunization, foreign language, and continuous enrollment policies of the university, as well as the qualitative standards required.

Engineering Admissions Requirements

Transfer students must have completed the equivalent USF Engineering Calculus sequence with a 2.0 GPA; must have completed one year of equivalent USF General Physics and Chemistry courses with a minimum of 2.0 GPA; must have an overall GPA of 2.0 or better.

Semester I

| | | |
|-------------------------|----------------------------|----|
| ENC 1101 | Composition I | 3 |
| MAC 2281 | Engineering Calculus I | 4 |
| CHM 2045 | General Chemistry I | 3 |
| CHM 2045L | General Chemistry I Lab | 1 |
| EGN 3000 | Foundations of Engineering | 1 |
| Social Science Elective | | 3 |
| Total | | 15 |

Semester II

| | | |
|----------|-------------------------|---|
| ENC 1102 | Composition II | 3 |
| MAC 2282 | Engineering Calculus II | 4 |
| CHM 2046 | General Chemistry II | 3 |
| PHY 2048 | General Physics I | 3 |

| | | |
|-----------|---------------------------------|----|
| PHY 2048L | General Physics I Lab | 1 |
| EGS 1113 | Introduction to Design Graphics | 3 |
| Total | | 17 |

Summer Semester

| | | |
|-----------|---------------------------------|---|
| ALAMEA | Perspective Elective | 3 |
| | Historical Perspective Elective | 3 |
| EGN 3613C | Engineering Economy I | 3 |
| Total | | 9 |

Semester III

| | | |
|-----------|----------------------------------|----|
| PHY 2049 | General Physics II | 3 |
| PHY 2049L | General Physics II Lab | 1 |
| MAC 2283 | Engineering Calculus III | 4 |
| EGN 3311 | Statics | 3 |
| | Historical Perspectives Elective | 3 |
| ENC 3211 | Communication for Engineers | 3 |
| Total | | 17 |

Semester IV

| | | |
|----------|------------------------|----|
| MAP 2302 | Differential Equations | 3 |
| EGN 3321 | Dynamics | 3 |
| EGN 3343 | Thermodynamics | 3 |
| EGN 3443 | Engineering Statistics | 3 |
| EGN 3365 | Materials I | 3 |
| Total | | 15 |

Semester V

| | | |
|-----------|------------------------------|----|
| EGN 3353 | Fluid Mechanics | 3 |
| EGN 3331 | Mechanics of Materials | 3 |
| EGN 3331L | Mechanics of Materials Lab | 1 |
| ENV 3001 | Environmental Engineering I | 3 |
| TTE 4004 | Transportation Engineering I | 3 |
| EGN 4420 | Numerical and Computer Tools | 3 |
| Total | | 16 |

Semester VI

| | | |
|-----------|--------------------------------------|----|
| CES 3102 | Structures I | 3 |
| CWR 4204 | Hydraulics | 3 |
| EGN 3373 | Introduction to Electrical Systems I | 3 |
| CGN 3021L | Civil Engineering Lab | 2 |
| GLY 3850 | Geology for Engineers | 3 |
| Total | | 14 |

Semester VII

| | | |
|------------------------------|------------------------------|----|
| CEG 4011 | Geotechnical Engineering I | 3 |
| CEG 4011L | Geotechnical Engineering Lab | 1 |
| CES 4702 | Concepts of Concrete Design | 3 |
| CE Concentration Requirement | | 3 |
| CE Concentration Requirement | | 3 |
| Total | | 13 |

Semester VIII

| | | |
|--------------------------------------|--|----|
| CGN 4122 | Professional/Ethical Issues in Engineering MW/MI | 3 |
| CE Concentration Requirement | | 3 |
| CE Capstone Design Requirement MW/MI | | 3 |
| Fine Arts Elective | | 3 |
| Social Science Elective | | 3 |
| Total | | 15 |

CIVIL ENGINEERING CONCENTRATION AND CAPSTONE DESIGN REQUIREMENTS

Environmental Engineering

| | | |
|----------|---|---|
| ENV 4417 | Water Quality and Treatment | 3 |
| | Technical Elective | 3 |
| CWR 4103 | Water Resources Engineering I | 3 |
| CWR 4812 | Capstone Water Resources/Environmental Design | 3 |

Water Resources

| | | |
|--------------------|---|---|
| CWR 4103 | Water Resources Engineering I | 3 |
| Technical Elective | | 3 |
| Technical Elective | | 3 |
| CWR 4812 | Capstone Water Resources/ Environmental Design | 3 |

Structures

| | | |
|--------------------|---|---|
| CES 4605 | Concepts of Steel Design | 3 |
| Technical Elective | | 3 |
| Technical Elective | | 3 |
| CES 4740 | Capstone Structural/Geotechnical/ Materials Design | 3 |

Materials

| | | |
|----------|---|---|
| EMA 4324 | Corrosion of Engineering Materials | 3 |
| CGN 4851 | Concrete Construction Materials | 3 |
| CES 4605 | Concepts of Steel Design | 3 |
| CES 4740 | Capstone Structural/Geotechnical/ Materials Design | 3 |

Geotechnical with emphasis on Structures

| | | |
|--------------------|---|---|
| CEG 4012 | Geotechnical Engineering II | 3 |
| CES 4605 | Concepts of Steel Design | 3 |
| Technical Elective | | 3 |
| CES 4740 | Capstone Structural/Geotechnical/ Materials Design | 3 |

Geotechnical with emphasis on Transportation

| | | |
|--------------------|---|---|
| CEG 4012 | Geotechnical Engineering II | 3 |
| SUR 2101 | Surveying | 3 |
| Technical Elective | | 3 |
| CEG 4850 | Capstone Geotechnical/ Transportation Design | 3 |

Transportation

| | | |
|--------------------|---|---|
| TTE 4005 | Transportation Engineering II | 3 |
| SUR 2101 | Surveying | 3 |
| Technical Elective | | 3 |
| CEG 4850 | Capstone Geotechnical/ Transportation Design | 3 |

• COMPUTER SCIENCE AND ENGINEERING

Mission Statement

In keeping with the mission of the College of Engineering, the Computer Science & Engineering Department strives for excellence in teaching, research, and public service. Specifically the Department aspires to:

1. Lead the advancement of computer science through internationally recognized research and graduate education, as well as technology transfer to regional industries;
2. Prepare students for full and ethical participation in a diverse society and encourage lifelong learning;
3. Educate undergraduates in the best practices of the field as well as integrate the latest research into the curriculum;
4. Foster the development of problem solving and communication skills as an integral component of the profession;
5. Provide quality learning experiences through small classes, active learning styles of teaching, and opportunities for meaningful interactions between students and faculty.

Objectives

The Computer Science & Engineering Department has established the following goals for graduates of our program:

1. Our graduates will be equipped with the knowledge and skills necessary to allow immediate employment as computer science and engineering professionals or to secure admission to graduate programs.

2. Our graduates will be prepared to function ethically and responsibly as full participants in our profession and our society.
3. Our graduates will have a thorough knowledge of the basic principles and practices of computing grounded upon the solid foundation of the principles of mathematics and science.
4. Our computer engineering graduates will have a thorough knowledge of the basic principles and practices of engineering based upon a solid foundation of mathematics and science and an ability to apply these principles in the computing domain.
5. Using their knowledge of basic computing principles, our computer science graduates will have acquired a knowledge of major areas of application of those fundamentals.
6. Our information systems graduates will combine a thorough knowledge of basic business principles with the core principles of computing to achieve an understanding of applications at the convergence of these domains.

Three undergraduate degree programs are offered within Computer Science and Engineering. These programs are Computer Engineering, Computer Science and Information Systems, which lead to the Bachelor of Science in Computer Engineering, in Computer Science and in Information Systems respectively.

The Computer Engineering program emphasizes the application of engineering principles to the design of computer hardware and software. While all department programs provide coverage of both computer hardware and software, this program allocates additional time to issues of computer architecture and hardware design. Students in this program also acquire a broad background in engineering science through the study of the engineering core.

The Computer Science program focuses on the theory of computation and computer organization. Additional course work in programming languages, algorithms, software engineering, and a wide range of electives supplement the core coverage of hardware and software.

The Information Systems program combines a basic coverage of hardware and software with a core of business related courses and additional course work in areas such as networks and database. The emphasis in this program is on the application of computing.

Graduates from these programs follow fruitful careers developing either scientific or business application's of computers, as well as in the design of computer systems. They are often involved in the systems level definition of information processing complexes for both manufacturers of computers and for users. A wide and expanding variety of design and applications opportunities characterize this field. The rapid growth and continual change within this field makes it essential for students to acquire a broad foundation in applied mathematics and the physical sciences, and to develop communication skills and to become familiar with the domains of potential computer application in the Humanities and Social Sciences. Research and development opportunities as a computer scientist and engineer, often following graduate education, are present in the areas of computer architecture and VLSI design, artificial intelligence, software engineering, digital data communications, software testing, robotics, database, networks, user interface, fault-tolerant computing and testing, computer graphics, image processing and computer vision, and simulation.

The schedules which follow indicate how a serious, well prepared student who can devote full time to coursework can satisfy degree requirements in four academic years. Students without a solid foundation and those who cannot devote full time to academics should plan on a slower pace.

156 COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA - 2002/2003 UNDERGRADUATE CATALOG

Four-Year Curriculum in Computer Science

In addition to the College's graduation requirements, the department has the policy of not accepting any D grade in department courses.

Prerequisites (State Mandated Common Prerequisites) for Students Transferring from a Community College: If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Students should complete the following **prerequisite courses** listed below at the lower level prior to entering the University. If these courses are not taken at the community college, they must be completed before the degree is granted. Unless stated otherwise, a grade of "C" is the minimum acceptable grade.

Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university.

| | | |
|-----|------------|---|
| COP | XXXX* | 3 |
| MAC | X311 | 4 |
| MAC | X312 | 4 |
| PHY | X048/X048L | 4 |
| PHY | X049/X049L | 4 |
| or | | |
| PHY | X049C | 4 |

*Introductory Programming in Ada, C, C++, or PASCAL or equivalent language.

| | | |
|--------------------------|--------|---|
| <i>Natural Sciences:</i> | | |
| XXX | XXXX** | 6 |

**Two (2) science courses for science majors.

Please be aware of the immunization, foreign language, continuous enrollment policies of the university, and qualitative standards required.

Department Admissions Requirements

Transfer students must have completed the equivalent USF Composition I & II, Engineering Calculus I & II and General Physics I & II (with labs) with an overall grade point average of 3.00 or higher in these courses.

Semester I

| | | |
|-------------------------|----------------------------|----|
| MAC 2281 | Engineering Calculus I | 4 |
| ENC 1101 | Composition I | 3 |
| EGN 3000 | Foundations of Engineering | 1 |
| Science Elective | | 3 |
| Social Science Elective | | 3 |
| Total | | 14 |

Semester II

| | | |
|-----------|-------------------------|----|
| MAC 2282 | Engineering Calculus II | 4 |
| PHY 2048 | General Physics I | 3 |
| PHY 2048L | General Physics I Lab | 1 |
| ENC 1102 | Composition II | 3 |
| COP 2510 | Programming Concepts | 3 |
| Total | | 14 |

Summer Semester

| | | |
|-------------------------------|--------------------------|----|
| MAC 2283 | Engineering Calculus III | 4 |
| PHY 2049 | General Physics II | 3 |
| PHY 2049L | General Physics II Lab | 1 |
| Historical Perspectives Elect | | 3 |
| Total | | 11 |

Semester III

| | | |
|-------------------------------|---------------------------|----|
| CDA 3100 | Computer Organization | 3 |
| COT 3100 | Intro Discrete Structures | 3 |
| COP 3514 | Program Design | 3 |
| Historical Perspectives Elect | | 3 |
| Total | | 12 |

Semester IV

| | | |
|--------------------|---------------------------|----|
| EEL 4851 | Data Structures | 3 |
| CDA 3201 | Computer Logic Design | 3 |
| CDA 3201L | Computer Logic Design Lab | 1 |
| EGN 4450 | Linear Systems | 2 |
| STA 4442 | Intro to Probability | 3 |
| Fine Arts Elective | | 3 |
| Total | | 15 |

Semester V

| | | |
|-------------------------|-----------------------|----|
| CDA 4205 | Computer Architecture | 3 |
| COP 4600 | Operating Systems | 3 |
| CS&E Theory Elective | | 3 |
| Science Elective | | 3 |
| Social Science Elective | | 3 |
| Total | | 15 |

Semester VI

| | | |
|------------------------|--|----|
| CS&E Theory Elective | | 3 |
| CS&E Software Elective | | 6 |
| CS&E Elective | | 6 |
| Total | | 15 |

Semester VII

| | | |
|-----------------|-----------------------------|----|
| ENC 3211 | Communication for Engineers | 3 |
| ALAMEA Elective | | 3 |
| CS&E Elective | | 6 |
| Total | | 12 |

Semester VIII

| | | |
|--|------------------------|----|
| CIS 4250 | Ethical Issues (MW/MI) | 3 |
| Humanities, Social Science or Fine Arts Elective | | 3 |
| CS&E Elective | | 6 |
| Total | | 12 |

Four-Year Curriculum in Computer Engineering

Courses indicated with XXXX had not yet been assigned a number when the catalog went to print. See your academic advisor for additional information.

In addition to the College's graduation requirements, the department has the policy of not accepting any D grade in department courses.

Prerequisites (State Mandated Common Prerequisites) for Students Transferring from a Community College:

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Students should complete the following **prerequisite courses** listed below at the lower level prior to entering the University. If these courses are not taken at the community college, they must be completed before the degree is granted. Unless stated otherwise, a grade of "C" is the minimum acceptable grade.

Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university.

Communications:

ENC 1101/1102 English I and II (6)

Humanities & Social Sciences:

Humanities Courses (6)
Social Science Courses (6)
Humanities or Social Sciences (3)

Mathematics:

| | |
|------------|---------------|
| USF | C/C |
| MAC 2281 | MAC 2311* (4) |
| MAC 2282 | MAC 2312* (4) |
| MAC 2283 | MAC 2313* (4) |
| MAP 2302 | MAP 2302 (3) |

*or MAC 2281, MAC 2282, MAC 2283

Natural Sciences:

| | |
|------------|----------------|
| USF | C/C |
| CHM 2045 | CHM 1045* (3) |
| CHM 2045L | CHM 1045L* (1) |
| PHY 2048 | PHY 2048 (3) |
| PHY 2048L | PHY 2048L (1) |
| PHY 2049 | PHY 2049 (3) |
| PHY 2049L | PHY 2049L (1) |

*or CHS 1440 Chemistry for Engineers

Please be aware of the immunization, foreign language, continuous enrollment policies of the university, and qualitative standards required.

Department Admissions Requirements

Transfer students must have completed the equivalent USF Composition I & II, Engineering Calculus I & II and General Physics I & II (with labs) with an overall grade point average of 3.00 or higher in these courses.

Semester I

| | | |
|--------------------------------|----------------------------|-----------|
| MAC 2281 | Engineering Calculus I | 4 |
| ENC 1101 | Composition I | 3 |
| EGN 3000 | Foundations of Engineering | 1 |
| Social Science Elective | | 3 |
| Historical Perspectives Elect. | | 3 |
| Total | | 14 |

Semester II

| | | |
|--------------|-------------------------|-----------|
| MAC 2282 | Engineering Calculus II | 4 |
| ENC 1102 | Composition II | 3 |
| PHY 2048 | General Physics I | 3 |
| PHY 2048L | General Physics I Lab | 1 |
| CHM 2045 | General Chemistry I | 3 |
| CHM 2045L | General Chemistry Lab | 1 |
| Total | | 15 |

Summer Semester

| | | |
|--------------|--------------------------|-----------|
| MAC 2283 | Engineering Calculus III | 4 |
| PHY 2049 | General Physics II | 3 |
| PHY 2049L | General Physics II Lab | 1 |
| COP 2510 | Programming Concepts | 3 |
| Total | | 11 |

Semester III

| | | |
|-------------------------|---------------------------|-----------|
| CDA 3100 | Computer Organization | 3 |
| COT 3100 | Intro Discrete Structures | 3 |
| COP 3514 | Program Design | 3 |
| Social Science Elective | | 3 |
| MAP 4302 | Differential Equations | 3 |
| Total | | 15 |

Semester IV

| | | |
|--------------|---------------------------|-----------|
| EEL 4851 | Data Structures | 3 |
| CDA 3201 | Computer Logic Design | 3 |
| CDA 3201L | Computer Logic Design Lab | 1 |
| EGN 3443 | Engineering Statistics | 3 |
| EGN 3373 | Electrical Sys. I | 3 |
| EGN 4450 | Linear Systems | 2 |
| Total | | 15 |

Semester V

| | | |
|------------------------|---------------------------|-----------|
| CDA 4205 | Computer Architecture | 3 |
| EGN 3613 | Engineering Economy | 3 |
| ALAMEA Elective | | 3 |
| EGN XXXX | Eng. Electronic Materials | 3 |
| CS&E Hardware Elective | | 4 |
| Total | | 16 |

Semester VI

| | | |
|------------------------|-------------------|---|
| COP 4600 | Operating Systems | 3 |
| CS&E Theory Elective | | 3 |
| CS&E Hardware Elective | | 3 |

| | |
|--------------------|-----------|
| Science Elective | 3 |
| Fine Arts Elective | 3 |
| Total | 15 |

Semester VII

| | | |
|--------------------------------|-----------------------------|-----------|
| ENC 3211 | Communication For Engineers | 3 |
| Historical Perspectives Elect. | | 3 |
| CS&E Elective | | 7 |
| Total | | 13 |

Semester VIII

| | | |
|---------------|------------------------|-----------|
| CIS 4910 | Senior Project | 2 |
| CIS 4250 | Ethical Issues (MW/MI) | 3 |
| CS&E Elective | | 9 |
| Total | | 14 |

Four-Year Curriculum in Information Systems

Courses indicated with XXXX had not yet been assigned a number when the catalog went to print. See your academic advisor for additional information.

In addition to the College's graduation requirements, the department has the policy of not accepting any D grade in department courses.

Prerequisites (State Mandated Common Prerequisites) for Students Transferring from a Community College: If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Students should complete the following **prerequisite courses** listed below at the lower level prior to entering the University. If these courses are not taken at the community college, they must be completed before the degree is granted. Unless stated otherwise, a grade of "C" is the minimum acceptable grade.

Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university.

| | | |
|-----|------------|---|
| COP | XXXX* | 3 |
| MAC | X311 | 4 |
| MAC | X312 | 4 |
| PHY | X048/X048L | 4 |
| PHY | X049/X049L | 4 |
| | or | |
| PHY | X049C | 4 |

*Programming in Ada, C, C++, or PASCAL or equivalent language.

Natural Sciences:

| | | |
|-----|--------|---|
| XXX | XXXX** | 6 |
|-----|--------|---|

**Two (2) science courses for science majors.

Please be aware of the immunization, foreign language, continuous enrollment policies of the university, and qualitative standards required.

Department Admissions Requirements

Transfer students must have completed the equivalent USF Composition I & II, Engineering Calculus I & II and General Physics I & II (with labs) with an overall grade point average of 3.00 or higher in these courses.

Semester I

| | | |
|-------------------------|----------------------------|-----------|
| MAC 2281/2233 | Calculus I | 4 |
| ENC 1101 | Composition I | 3 |
| AGC 2021 | Principles of Accounting I | 3 |
| Social Science Elective | | 3 |
| Total | | 13 |

| | | |
|----------------------------------|-----------------------------|----|
| Semester II | | |
| MAC 2282/2234 | Calculus II | 4 |
| ENC 1102 | Composition II | 3 |
| PHY 2048/2053 | Physics I | 3 |
| PHY 2048L/2053L | Physics I Lab | 1 |
| COP 2510 | Programming Concepts | 3 |
| Total | | 14 |
| Summer Semester | | |
| PHY 2049/2054 | Physics II | 3 |
| PHY 2049L/2054L | Physics II Lab | 1 |
| ECO 2013 | Macroeconomics | 3 |
| STA 2023 | Intro to Statistics | 3 |
| Total | | 10 |
| Semester III | | |
| CDA 3100 | Computer Organization | 3 |
| COT 3100 | Intro Discrete Str | 3 |
| COP 3514 | Program Design | 3 |
| ECO 2023 | Microeconomics | 3 |
| Historical Perspectives Elective | | 3 |
| Total | | 15 |
| Semester IV | | |
| EEL 4851 | Data Structures | 3 |
| MAN 3023 | Principles of Management | 3 |
| ALAMEA Elective | | 3 |
| Science Elective | | 3 |
| Social Science Elective | | 3 |
| Total | | 15 |
| Semester V | | |
| COP 4600 | Operating Systems | 3 |
| EGN 3613 | Engineering Economy | 3 |
| EGN 4450 | Linear Systems | 2 |
| ENC 3211 | Communication for Engineers | 3 |
| CS&E Software Elective | | 3 |
| Total | | 14 |
| Semester VI | | |
| CEN 4020 | Software Engineering | 3 |
| Fine Arts Elective | | 3 |
| CS&E Software Elective | | 3 |
| CS&E Elective | | 6 |
| Total | | 15 |
| Semester VII | | |
| Historical Perspectives Elective | | 3 |
| CS&E Theory Elective | | 3 |
| CS&E Software Elective | | 3 |
| Science Elective | | 3 |
| Total | | 12 |
| Semester VIII | | |
| CEN 4022 | Software System Development | 3 |
| CIS 4250 | Ethical Issues (MW/MI) | 3 |
| CS&E Elective | | 6 |
| Total | | 12 |

• **ELECTRICAL ENGINEERING**

Mission Statement

The mission of the Electrical Engineering Department at the University of South Florida is to provide internationally recognized educational programs; to conduct and disseminate internationally recognized research benefiting humanity; to provide service to society; and to emphasize the need for lifelong learning, ethical conduct and an understanding of the diverse social context in which engineering is practiced.

Objectives

The Department objectives are to produce graduates

1. with the knowledge and skills necessary to practice Electrical Engineering successfully.
2. who can pursue advanced topics through graduate or professional studies.

Students pursuing the Bachelor of Science in Electrical Engineering program take designated coursework in network analysis, electronics, communications, electromagnetic theory, control systems, microelectronics and microprocessors. This coursework is supplemented by electives in many specialized areas of electrical engineering.

Students completing this program normally pursue industrial careers in electronics, communications, power and controls, digital systems, microelectronics and information systems. The electrical graduate may apply his/her knowledge to such diverse areas as wireless and satellite communications, remote guidance, MEMS, sensing technology, systems integration, automation, computer and information systems, electronic power generation and transmission, electrically propelled transportation, etc. The graduate may do this by performing needed engineering functions related to research and development (often requires an advanced degree), design, production, operation, sales, or management of these products/services.

The schedule which follows indicates how a serious, well prepared student who can devote full time to coursework can satisfy degree requirements in four academic years. Students without a solid foundation and those who cannot devote full time to academics should plan on a slower pace. A minimum departmental GPA of 2.0 is required for graduation. In addition, students must pass all required BSEE courses, except humanities and social sciences, with a grade of "C" or better.

In addition to the College's graduation requirement, the department has the following policies:

1. Mandatory academic advising of students for each term.
2. Exit interviews as a graduation requirements, and;
3. Students must pass all required BSEE courses, except humanities and social sciences, with a grade of "C" or better.

Four-Year Curriculum in Electrical Engineering

Courses indicated with XXXX had not yet been assigned a number when the catalog went to print. See your academic advisor for additional information.

Prerequisites (State Mandated Common Prerequisites) for Students Transferring from a Community College:

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Students should complete the following **prerequisite courses** listed below at the lower level prior to entering the University. If these courses are not taken at the community college, they must be completed before the degree is granted.

Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university.

Communications:

ENC 1101/1102 English I and II (6)

Humanities & Social Sciences:

Humanities Courses (6)
 Social Science Courses (6)
 Humanities or Social Sciences (3)

Mathematics:

| | |
|------------|---------------|
| USF | C/C |
| MAC 2281 | MAC 2311* (4) |
| MAC 2282 | MAC 2312* (4) |
| MAC 2283 | MAC 2313* (4) |
| MAP 2302 | MAP 2302 (3) |

*or MAC 2281, MAC 2282, MAC 2283

Natural Sciences:

| | |
|------------|----------------|
| USF | C/C |
| CHM 2045 | CHM 1045* (3) |
| CHM 2045L | CHM 1045L* (1) |
| PHY 2048 | PHY 2048 (3) |
| PHY 2048L | PHY 2048L (1) |
| PHY 2049 | PHY 2049 (3) |
| PHY 2049L | PHY 2049L (1) |

*or CHS 1440 Chemistry for Engineers

Please be aware of the immunization, foreign language, continuous enrollment policies of the university, and qualitative standards required.

Electrical Engineering Admissions Requirements

Transfer students must have completed the equivalent USF Engineering Calculus sequence with a 2.0 GPA; must have completed one year of equivalent USF General Physics and Chemistry courses with a minimum of 2.0 GPA; must have an overall GPA of 2.0 or better.

Semester 1

| | | |
|-------------------------|------------------------------|-----------|
| ENC 1101 | Composition I | 3 |
| MAC 2281 | Engineering Calculus I | 4 |
| Social Science Elective | | 3 |
| Fine Arts Elective | | 3 |
| EGN 2082 | History of Electrotechnology | 3 |
| Total | | 16 |

Semester 2

| | | |
|--------------|----------------------------|-----------|
| ENC 1102 | Composition II | 3 |
| MAC 2282 | Engineering Calculus II | 4 |
| PHY 2048 | Physics I | 3 |
| PHY 2048L | Physics Lab I | 1 |
| CHM 2045 | Chemistry I | 3 |
| CHM 2045L | Chemistry Lab I | 1 |
| EGN 3000 | Foundations of Engineering | 1 |
| Total | | 16 |

Semester 3

| | | |
|--------------|---------------------------|-----------|
| MAC 2283 | Engineering Calculus III | 4 |
| PHY 2049 | Physics II | 3 |
| PHY 2049L | Physics Lab II | 1 |
| EGN 3443 | Eng. Prob. and Statistics | 3 |
| EGN 3613 | Engineering Economy | 3 |
| Total | | 14 |

Semester 4

| | | |
|--------------|---------------------------|-----------|
| MAP 2302 | Differential Equations | 3 |
| EEL XXXX | Engineering Analysis | 3 |
| EGN 3373 | Electrical Systems I | 3 |
| EEL 2161 | EE Computing Methods | 3 |
| EEL XXXX | Eng. Electronic Materials | 3 |
| Total | | 15 |

Summer Term

| | | |
|--------------|----------------------------|----------|
| EGN 2031 | History of Technology | 3 |
| EEL 4022 | Elec. Systems Environments | 3 |
| ENC 3211 | Comm. for Engineers | 3 |
| Total | | 9 |

Semester 5

| | | |
|--------------|-----------------------|-----------|
| EEL 3100 | Network Analysis | 3 |
| EEL 4705 | Logic Design | 3 |
| EEL 4705L | Logic Lab | 1 |
| EEL 3301L | Lab I (Circuits) | 1 |
| EEL 4472 | Electromagnetics | 3 |
| EEL 4351C | Semiconductor Devices | 3 |
| Total | | 14 |

Semester 6

| | | |
|----------|----------------------------|---|
| EEL 4102 | Linear Systems Anal. | 3 |
| EEL 3375 | Indus. Mach. & Power Appl. | 3 |
| EEL 4744 | Microprocessors | 3 |

| | | |
|--------------|---------------------------------|-----------|
| EEL 4743L | Microprocessor Lab | 1 |
| EEL 3302 | Electronics I | 3 |
| ELR 4316 | Wireless Circuits & Systems Lab | 2 |
| Total | | 15 |

Semester 7

| | | |
|--------------|------------------------------------|-----------|
| EEL 4906 | Prof. Issues & Eng. Design (MW/MI) | 3 |
| EEL 3302L | EE Lab II (Electronics) | 1 |
| EEL 4657 | Linear Control Systems | 3 |
| EEL XXXX | Controls Lab | 1 |
| EEL 4305 | Electronics II | 3 |
| EEL 4512C | Communication Systems | 3 |
| Total | | 14 |

Semester 8

| | | |
|-------------------------|-------------------|-----------|
| EEL XXXX | EE Design Project | 3 |
| Social Science Elective | | 3 |
| Tech Elective | | 3 |
| Tech Elective | | 3 |
| ALAMEA | | 3 |
| Total | | 15 |

INDUSTRIAL AND MANAGEMENT SYSTEMS ENGINEERING

Mission Statement

The mission of the IMSE Department is to provide students with a high quality education which integrates the latest research and practices of the field into the curriculum; to pursue excellence in basic and applied research in the field of Industrial and Management Systems Engineering; and to provide service to the profession and to society.

Objectives

- The Department's objectives are to
1. provide students with a thorough understanding of the concepts and practices of industrial and systems engineering and the related mathematical and scientific principles.
 2. provide students with an understanding of the ethical, human, and business aspects of engineering activities.
 3. provide students with the ability to think creatively, to communicate effectively, and to work in teams.
 4. prepare and motivate students to have successful careers, to pursue graduate studies and other life-long learning opportunities, and to actively participate in society.

Students pursuing the Bachelor of Science in Industrial Engineering degree program take designated, specialized coursework in industrial processes, work analysis, production control, facilities design, operations research, human factors, computer simulation, quality control, and robotics and automation. This coursework is supplemented by engineering electives and comprehensive industrial engineering design projects.

Students completing this program are prepared for graduate study or for careers in a broad range of industries, business, and public service areas. The strength of industrial engineering lies, in part, in its breadth and the applicability of its common body of knowledge in a wide variety of enterprises. Students may be involved in traditional areas of manufacturing and production, or state-of-the-art functions in automation and robotics. The same engineering principles are also applied to business organizations, service delivery systems, i.e. airlines, banks, hospitals, etc. and governmental administration.

The schedule which follows indicates how a serious, well prepared student who can devote full time to coursework can satisfy degree requirements in four academic years. Students without a solid foundation and those who cannot devote full time to academics should plan on a slower pace.

In addition to the College's graduation requirement, the department has the following policies:

1. Mandatory academic advising of students for each term.
2. Exit interviews as a graduation requirement, and;
3. All graduating seniors must take the Fundamentals of Engineering Examination.

Four-Year Curriculum in Industrial and Management Systems Engineering

Courses indicated with XXXX had not yet been assigned a number when the catalog went to print. See your academic advisor for additional information.

Prerequisites (State Mandated Common Prerequisites) for Students Transferring from a Community College: If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Students should complete the following prerequisite courses listed below at the lower level prior to entering the University. If these courses are not taken at the community college, they must be completed before the degree is granted. Unless stated otherwise, a grade of "C" is the minimum acceptable grade.

Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university.

Communications:

ENC 1101/1102 English I and II (6)

Humanities & Social Sciences:

Humanities Courses (6)
Social Science Courses (6)
Humanities or Social Sciences (3)

Mathematics:

| | |
|------------|---------------|
| USF | C/C |
| MAC 2281 | MAC 2311* (4) |
| MAC 2282 | MAC 2312* (4) |
| MAC 2283 | MAC 2313* (4) |
| MAP 2302 | MAP 2302 (3) |

*or MAC 2281, MAC 2282, MAC 2283

Natural Sciences:

| | |
|------------|----------------|
| USF | C/C |
| CHM 2045 | CHM 1045* (3) |
| CHM 2045L | CHM 1045L* (1) |
| PHY 2048 | PHY 2048 (3) |
| PHY 2048L | PHY 2048L (1) |
| PHY 2049 | PHY 2049 (3) |
| PHY 2049L | PHY 2049L (1) |

*or CHS 1440 Chemistry for Engineers

Please be aware of the immunization, foreign language, continuous enrollment policies of the university, and qualitative standards required.

Engineering Admissions Requirements

Transfer students must have completed the equivalent USF Engineering Calculus sequence with a 2.0 GPA; must have completed one year of equivalent USF General Physics and Chemistry courses with a minimum of 2.0 GPA; must have an overall GPA of 2.0 or better.

Semester I

| | | |
|-------------------------|----------------------------|-----------|
| CHM 2041 | Chemistry I | 3 |
| CHM 2045L | Chemistry I Lab | 1 |
| EGN 3000 | Foundations of Engineering | 1 |
| ENC 1101 | Composition I | 3 |
| MAC 2281 | Engineering Calculus I | 3 |
| Social Science Elective | | 3 |
| Total | | 14 |

Semester II

| | | |
|--------------|-------------------------|-----------|
| CHM 2042 | Chemistry II | 3 |
| EGN 2031 | History of Technology | 3 |
| ENC 1102 | Composition II | 3 |
| MAC 2282 | Engineering Calculus II | 4 |
| PHY 2048 | Physics I | 3 |
| PHY 2048L | Physics I Lab | 1 |
| Total | | 17 |

Semester III

| | | |
|-------------------------|--------------------------------------|-----------|
| EGN 3443 | Engineering Probability Statistics I | 3 |
| MAC 2283 | Engineering Calculus III | 4 |
| PHY 2049 | Physics II | 3 |
| PHY 2049L | Physics II Lab | 1 |
| Historical Perspectives | | 3 |
| Total | | 14 |

Semester IV

| | | |
|--------------------|----------------------------------|-----------|
| EGN 3311 | Statics | 3 |
| EGN 3373 | Electrical Systems Engineering I | 3 |
| EGN 4450 | Linear Systems | 2 |
| MAP 2302 | Differential Equations | 3 |
| Fine Arts Elective | | 3 |
| Total | | 14 |

Summer Term

| | | |
|-----------------|-----------------------|----------|
| EGN 1113 | Engineering Graphics | 3 |
| EGN 3613 | Engineering Economics | 3 |
| ALAMEA Elective | | 3 |
| Total | | 9 |

Semester V

| | | |
|--------------|-----------------------------|-----------|
| COP 2510 | Programming Concepts | 3 |
| EGN 3365 | Materials Engineering I | 3 |
| EIN 4312 | Work Analysis | 2 |
| EIN 4312L | Work Analysis Lab | 1 |
| EIN 4411 | Manufacturing Processes | 2 |
| EIN 4411L | Manufacturing Processes Lab | 1 |
| ESI 4312 | Deterministic OR | 3 |
| Total | | 15 |

Semester VI

| | | |
|---------------|-------------------------|-----------|
| EGN 3343 | Thermodynamics | 3 |
| EIN 4333 | Production Control | 3 |
| EIN 4601 | Automation/Robotics | 2 |
| EIN 4601L | Automation/Robotics Lab | 1 |
| ESI 4313 | Probabilistic OR | 3 |
| Tech Elective | Engineering Science | 3 |
| Total | | 15 |

Semester VII

| | | |
|---------------|-------------------------|-----------|
| EIN 4364 | Facilities Design I | 2 |
| EIN 4364L | Facilities Design I Lab | 1 |
| EIN 4933 | Management Cost | 3 |
| ESI 4244 | Design of Experiments | 3 |
| ESI 4523 | Simulation | 2 |
| ESI 4523L | Simulation Lab | 1 |
| Tech Elective | Industrial Engineering | 3 |
| Total | | 15 |

Semester VIII

| | | |
|---------------|-----------------------------------|-----------|
| EIN 4313 | Human Factors | 2 |
| EIN 4313L | Human Factors Lab | 1 |
| EIN 4365 | Facilities Design II | 3 |
| ESI 4221 | Industrial Statistics/Quality | 2 |
| ESI 4221L | Industrial Statistics/Quality Lab | 1 |
| ENC 3211 | Communication for Engineers | 3 |
| Tech Elective | | 3 |
| Total | | 15 |

• MECHANICAL ENGINEERING

Mission Statement

The Mission of the Mechanical Engineering Department is:

- to provide a quality undergraduate and graduate education for students entering the mechanical engineering profession or seeking careers in related fields;
- to advance scientific knowledge through basic and applied research;
- to disseminate technical information through scholarly publication, conferences and continuing education;

- d. to advance the profession through service within the associated societies and;
- e. to promote activities which serve global development.

Objectives

The Objectives of the Undergraduate Program in Mechanical Engineering are:

- A. to teach students to understand and to apply concepts of basic science, mathematics, computation, and engineering science essential to professional practice;
- B. to train students in the design of experiments and testing of systems, in proper instrumentation methods, in the techniques of modern data acquisition and in methods of data interpretation;
- C. to develop skills essential to the design process, including problem formulation, synthesis, analysis, construction, testing and evaluation;
- D. to develop skills necessary for effective professional interaction including multi-disciplinary collaboration and successful oral and written communication;
- E. to encourage an understanding of technology within a global and societal context, the need for continued professional development, the importance of professional responsibility and the ethics of professional practice.

Students pursuing the Bachelor of Science in Mechanical Engineering program take coursework in thermodynamics and heat transfer, instrumentation and measurements, energy conversion systems, solid and fluid mechanics, dynamics, machine analysis and design, mechanical design, vibrations and controls. This is supplemented by elective coursework in such areas as power plant analysis, refrigeration and air conditioning, mechanical design, advanced mechanics, robotics, propulsion, computer-aided design, manufacturing, composite materials, and aerodynamics.

Students completing this program normally enter careers in a wide range of industries which either produce mechanical products or rely on machines, mechanical devices and systems to produce electricity, petroleum products, foods, textiles, building materials, etc. Mechanical Engineering graduates may follow careers in such fields as transportation, power generation, manufacturing, instrumentation, automatic control, machine design, construction, refrigeration, heating and air conditioning, aerospace, defense and all the process industries (foods, textiles, petrochemicals, pharmaceuticals, etc.). There are abundant career opportunities in a wide range of industries because mechanical equipment is required in every aspect of modern industry.

In addition to the College's graduation requirement, the department has the following policies:

1. Mandatory academic advising of students for each term, and;
2. Exit interviews as a graduation requirement.

Four-Year Curriculum in Mechanical Engineering

Prerequisites (State Mandated Common Prerequisites) for Students Transferring from a Community College: If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Students should complete the following **prerequisite courses** listed below at the lower level prior to entering the University. If these courses are not taken at the community college, they must be completed before the degree is granted. Unless stated otherwise, a grade of "C" is the minimum acceptable grade.

Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university.

Communications:

ENC 1101/1102 English I and II (6)

Humanities & Social Sciences:

Humanities Courses (6)

Social Science Courses (6)

Humanities or Social Sciences (3)

Mathematics:

USF

MAC 2281

MAC 2282

MAC 2283

MAP 2302

C/C

MAC 2311* (4)

MAC 2312* (4)

MAC 2313* (4)

MAP 2302 (3)

*or MAC 2281, MAC 2282, MAC 2283

Natural Sciences:

USF

CHM 2045

CHM 2045L

PHY 2048

PHY 2048L

PHY 2049

PHY 2049L

C/C

CHM 1045* (3)

CHM 1045L* (1)

PHY 2048 (3)

PHY 2048L (1)

PHY 2049 (3)

PHY 2049L (1)

*or CHS 1440 Chemistry for Engineers

Please be aware of the immunization, foreign language, continuous enrollment policies of the university, and qualitative standards required.

Engineering Admissions Requirements

Transfer students must have completed the equivalent USF Engineering Calculus sequence with a 2.0 GPA; must have completed one year of equivalent USF General Physics and Chemistry courses with a minimum of 2.0 GPA; must have an overall GPA of 2.0 or better.

Semester I

| | | |
|--------------|----------------------------|-----------|
| ENC 1101 | Composition I | 3 |
| MAC 2281 | Engineering Calculus I | 4 |
| CHM 2045 | General Chemistry I | 3 |
| CHM 2045L | General Chemistry Lab I | 1 |
| EGS 1113 | Intro. to Design Graphics | 3 |
| EGN 3000 | Foundations of Engineering | 1 |
| Total | | 15 |

Semester II

| | | |
|--------------------|-------------------------|-----------|
| ENC 1102 | Composition II | 3 |
| MAC 2282 | Engineering Calculus II | 4 |
| PHY 2048 | General Physics I | 3 |
| PHY 2048L | General Physics I Lab | 1 |
| Fine Arts Elective | | 3 |
| Total | | 14 |

Semester III

| | | |
|-------------------------|--------------------------|-----------|
| MAC 2283 | Engineering Calculus III | 4 |
| PHY 2049 | General Physics II | 3 |
| PHY 2049L | General Physics II Lab | 1 |
| EGN 3311 | Statics | 3 |
| Social Science Elective | | 3 |
| Total | | 14 |

Semester IV

| | | |
|----------------------------------|---------------------------|-----------|
| EML 3041L | Computational Methods Lab | 1 |
| MAP 2302 | Differential Equations | 3 |
| EGN 3321 | Dynamics | 3 |
| EGN 3365 | Materials Engineering I | 3 |
| EGN 3373 | Electrical Systems I | 3 |
| Historical Perspectives Elective | | 3 |
| Total | | 16 |

Summer Term

| | | |
|--------------|-----------------------|-----------|
| EGN 3443 | Eng Statistics | 3 |
| EGN 3343 | Thermodynamics I | 3 |
| EML 3500 | Mechanics of Solids | 3 |
| EGN 2031 | History of Technology | 3 |
| Total | | 12 |

| | | |
|------------------------------------|------------------------------------|----|
| Semester V | | |
| EML 3762 | Kin. & Dyn. of Machinery | 3 |
| EML 3041 | Computational Methods | 3 |
| EML 3701 | Fluid Systems | 3 |
| ENC 3211 | Communication for Engineers | 3 |
| EGR 4366 | Materials Engineering II | 3 |
| Total | | 15 |
| Semester VI | | |
| EML 4501 | Machine Design | 3 |
| EML 3303 | Mechanical Engineering Lab I | 3 |
| EML 4142 | Heat Transfer I | 3 |
| EML 4106 | Thermal Syst. | 3 |
| EGR 3613 | Engineering Economics | 3 |
| Total | | 15 |
| Semester VII | | |
| EML 4325 | Mechanical Manufacturing Processes | 3 |
| EML 4302 | Mechanical Engineering Lab II | 3 |
| EML 4220 | Vibrations | 3 |
| EML 4551 | Capstone Design (MWWI Exit) | 3 |
| ALAMEA Perspectives Elective | | 3 |
| Total | | 15 |
| Semester VIII | | |
| EML 4312 | Mechanical Controls | 3 |
| Social Science Elective | | 3 |
| Approved Technical/Design Elective | | 3 |
| Approved Technical/Design Elective | | 3 |
| Total | | 12 |

College Regulations

1. GENERAL EDUCATION REQUIREMENTS

While the Engineering undergraduate student is expected to complete certain requirements during the first two years of study which are directed toward the humanities and social sciences, and which are fulfilled by the completion of the General Education requirements of the University, the College of Engineering expects more of its prospective engineering graduates than this minimum. The engineer must not only be a technically competent individual, but must also be a person who can understand, adjust and contribute to the social environment.

Students who transfer from a State of Florida community college with an Associate of Arts degree and who have met that college's General Education Requirement will find their General Education coursework satisfies the University General Education Requirements.

All Engineering students must complete the USF Exit Requirements. The Literature and Writing portion can be met by completing ENC 3211 Communication for Engineers.

2. ENGLISH REQUIREMENT

Students who have been admitted to the College of Engineering may be required to take an examination in order to evaluate their preparedness in the use and understanding of the English language. The faculty of the University's English program will administer the examination.

Students evidencing an English deficiency will be required to initiate the necessary corrective programs, with the assistance of their advisors. It is recognized that such deficiencies can exist even though a student has met the University's minimum English requirements. Correction of any deficiency must commence the term after a student has been notified and must be completed prior to recommendation of the student for graduation by the faculty of the College.

See *Continuation and Graduation Requirements* below for minimum grade requirements.

3. MATHEMATICS REQUIREMENT

Students who are pursuing an engineering program are expected to acquire a facility for the rapid and accurate solution

of problems requiring the use of mathematics. This requirement includes the ability to translate physical situations into mathematical models. Students evidencing a lack of manipulative ability or of the ability to apply mathematics will be required to take remedial coursework in engineering analysis and problem solving that is over and above their regular degree requirements. Faculty of the College who encounter students who are deficient in their mathematical ability will refer such cases to the Advising Office.

4. CONTINUATION AND GRADUATION REQUIREMENTS

To meet graduation requirements all undergraduate students must maintain above the minimum cumulative overall GPA of 2.00. In addition the College of Engineering also requires undergraduate students to maintain a minimum of 2.0 GPA in all engineering courses attempted, as well as 2.0 GPA in all courses attempted in their specialization. In no case will the minimum GPA for a category be less than 2.0. It is the student's responsibility to make sure she/he meets all departmental requirements. In addition to the completion of the coursework and/or project requirements of the respective program of the College, students must be recommended for their degrees by the faculty of the College.

Students who do not maintain the required minimums of the program pursued in each category are ineligible for further registration in the College unless individually designed continuation programs are recommended by the student's academic advisor and approved by the department undergraduate coordinator or the Director of Admissions & Advising and the Engineering Associate Dean for Academic Affairs or his designee. All students who are academically dismissed from the University will be denied readmission to the College of Engineering unless they meet admission requirements in effect at the time readmission is sought and are recommended for readmission by the department and the Associate Dean for Academic Affairs.

Students who register for a course three times without receiving a grade "D" or better (i.e., receive grades of D- or F) will be denied further enrollment in the College of Engineering unless written permission is obtained from the department chairperson and the College Associate Dean for Academic Affairs.

Students pursuing College of Engineering degree programs are expected to take their courses on a graded basis. Please refer to the grading system in the Academic Policies and Procedures section of this catalog. S/U grading option must be requested during the first week of classes. Courses taken on an S/U basis are not applicable to the College's degree programs. Exceptions require written approval of the department advisor prior to registration.

The College of Engineering requires that a student completes the baccalaureate degree within five years after beginning the Engineering specialization courses. Any exceptions require approval of the department and Dean's Office.

Each engineering student is required to complete the *Application for Graduation - Check List* and submit it to the College of Engineering Advising Office by the drop date of the term prior to the semester in which graduation is sought. Completion of this form is a requirement for graduation.

Effective Fall of 2000 students pursuing Bachelor of Science in Chemical Engineering will be required to take the discipline oriented Fundamentals of Engineering exam. Effective Fall of 2001 students pursuing the Bachelor of Science in Industrial Engineering will be required to take the Fundamentals of Engineering exam. Engineering students in other disciplines are strongly encouraged to do the same. (See the College Office of Student Services for applications and information.)

5. TRANSFER CREDIT

The USF College of Engineering will accept transfer credit when appropriate if the transferred course has been passed with a grade of "C" or better. In some cases credit for a course

may be granted, but the hours accepted may be less than the hours earned at another school.

While credit work from other institutions may be granted subject to the conditions of the previous paragraph, the last one-quarter credits, which may include a *minimum* of thirty semester hours of engineering coursework, specified by the degree-granting department must be taken at USF to receive the baccalaureate degree. The College of Engineering's Associate Dean for Academics must approve exceptions.

FIVE-YEAR PROGRAMS LEADING TO BACHELORS AND MASTERS DEGREES IN ENGINEERING

Students who, at the beginning of their senior year, are clearly interested in graduate study are invited to pursue a Five-Year Program of study leading simultaneously to the Bachelor of Science in Engineering or Engineering Science and Master of Science in Engineering or Engineering Science degrees. The general basis of the five-year program includes

1. A two-year research program extending through the fourth and fifth year.
2. The opportunity of taking some graduate courses during the fourth year and deferring the taking of some senior courses to the fifth year. The requirements of the combined degrees do not differ from those for the two degrees pursued separately.

Students apply for admission to this program through their advisor, who should be consulted when additional information is needed. Departmental expectations and general admission requirements include

1. Senior standing (90 credits) with at least 16 upper level engineering credits completed at the University of South Florida with a 3.0 GPA.
2. A minimum score of 1000 on the verbal and quantitative portions of the Graduate Records Examination.
3. Above-average performance in the chosen Engineering program.

Certificate Programs

CERTIFICATE IN BIOMEDICAL ENGINEERING

Biomedical Engineering is a highly interdisciplinary field where basic engineering principles are applied to problems in the biomedical sciences. Typical specific areas of interest include: understanding basic biochemical and physiological processes, designing and analyzing medical diagnostics and procedures, evaluation and design of health care systems and facilities, design and valuation of prosthetic devices, an general biomedical product development. The College of Engineering offers an undergraduate Enhancement Certificate in Biomedical Engineering. There are two main purposes for the certificate program 1) to accommodate students interested in entering medical school following graduation (this program satisfies most of the typical minimal admission standards for medical school); and 2) to prepare students for graduate education program, drawing from all engineering disciplines, biology, physical sciences, biomedical and clinical sciences. Undergraduate students anticipating graduate studies in the bioengineering area (or related fields such as medicine) are strongly encouraged to gain research experience as part of their program. Research possibilities exist in Engineering, the Health Sciences Center, Public Health, and Arts and Sciences.

The Certificate in Biomedical Engineering provides students an opportunity to get an introduction to a rapidly developing field of study and to receive recognition for their endeavors. Students in the program must fulfill all the requirements for an Engineering undergraduate degree, such as Bachelor of Science in Chemical Engineering and also meet the additional requirements of the Certificate program.

Chemistry/Biology (10 hours min.)

BSC 2010 Biology II - Cellular Processes*
BCH 3023 Biochemistry**

One of the following Organic Chemistry sequences:

CHM 2210 Organic Chemistry I*
CHM 2211 Organic Chemistry II*
CHM 2200 Organic Chemistry***

Other "human sciences" (6 hrs. min.)

PSY 3044 Experimental Psychology**

One of the following:

PET 3310 Kinesiology
PET 3351 Exercise Physiology I
EXP 4104 Sensory Processes
PSB 4013C Neuropsychology
(or approved substitute)

Engineering (9 hrs. min.****)

ECH 5746 Intro to Biomedical Engineering

One or more of the following (to achieve 9 hrs. min. in area):

EIN 4313L Human Factors
EIN 5245 Work Physiology & Biomechanics
ECH 5747 Selected Topics in Chemical Engineering
Biotechnology

ECH 5748 Selected Topics in Biomedical Engineering

ECH 5747 Pharmaceutical Engineering

ECH 5910 Directed Research in Bioengineering

(or other approved Engineering courses)

*These courses are typically required for Medical School admission. Note that there may be other required courses, such as a course in Human Genetics and the Organic Chemistry laboratories.

**These courses are not normally required for Medical School admission, but are often "highly recommended."

***This is a single semester course in Organic Chemistry. This course does not normally satisfy the admission requirements of most medical schools. It also does not count towards the Chemical Engineering degree (students must take the full year sequence).

****It is important to note that these engineering courses are above and beyond the courses necessary to satisfy the 128 or 134 hour requirement. That is, these courses will not also qualify as engineering electives towards the B. S. requirements for any of the departmental degree programs.

CERTIFICATE OF TOTAL QUALITY MANAGEMENT

An undergraduate student, or graduate engineer, may enhance their professional achievement by receiving a Certificate in Total Quality Management. The student must satisfactorily complete five courses (15 credit-hours) of the eight courses in Total Quality Management. Enrollment is through the Department of Industrial and Management Systems Engineering.

CERTIFICATE OF ENHANCEMENT

The Certificate of Enhancement in (a designated engineering discipline) provides students an opportunity to gain an enhanced experience in their chosen field while pursuing an engineering degree and to permit them to receive recognition for the same requirements. At the present time, there are two certificates: Transportation Engineering and Wireless Engineering.

Requirements:

1. Enrolled in a Bachelor of Science degree program in a specified engineering discipline.
2. A minimum of 15 hours of additional elective courses, not included as a part of the B. S. degree, from an approved list. Courses must be taken on a letter-grade basis, and a minimum of 9 hours must be in engineering courses.
3. A G.P.A. of 2.0 or greater for the additional hours.
4. The student must receive the engineering degree to receive the Certificate of Enhancement.

Please contact the appropriate department chairperson to be accepted in the program.

Computer Service (SC) Courses

These courses marked SC are specifically designed for the non-engineering student.

Recognizing that the general purpose digital computer has made significant contributions to the advancement of all elements of the academic community and that it will have an ever greater impact in the future, the College of Engineering offers several levels of credit coursework, both undergraduate and graduate, to serve students of all colleges in order that they may be prepared to meet the computer challenge.

Computer-oriented courses are offered in two broad categories: (1) those courses which are concerned with the operation, organization and programming of computers and computer systems from the viewpoint of examining the fundamental principles involved in computer usage; and (2) those courses which are concerned with computer applications to a variety of different disciplines, by means of user-oriented-languages such as FORTRAN, COBOL, BASIC, "C," JAVA, VISUAL BASIC and ADA.

Students in engineering, the physical sciences, and mathematics must consult their advisor for suitable computer courses, since these courses are not acceptable to a number of degree programs.

College Facilities

Each of the departments has several modern well-equipped laboratories that are used for undergraduate teaching. Some examples of specialized equipment available are a scanning electron microscope, a gas chromatograph mass spectrometer, a 250,000 lb. material testing machine, several microprocessor-based control systems, industrial robots, a low turbulence subsonic wind tunnel, computer numerical controlled machinery, metal organic chemical vapor deposition systems, and integrated circuits design workstations.

College Computing Facilities

The College provides access to centralized computing facilities to undergraduate and graduate students. Most engineering departments also provide students with local facilities. The University is an Internet2 site and links are available to directly connect to all major supercomputing centers in the country.

The College provides enterprise level servers for computing, mail, file, web and database services for students and faculty. The College operates teaching and open-access labs for student use. These labs are equipped with large number of modern (Dell) PCs using Windows 2000 operating system and Unix workstations (Sun Ultra 5). All lab computers have all of the necessary software required for coursework as well as other standard productivity software. The College also supports a state-of-the-art multimedia lab with document scanners and CD-ROM burner.

Standard programming languages such as FORTRAN, Basic, Pascal, C, C++ and Java are provided on these machines. General-purpose software such as Office 2000, MS visual studio and specialized engineering software including mathematical packages (MathCad, Matlab, Maple, Macsyma, TK Solver), statistical package (SAS), discipline specific application packages such as Abaqus, Ansys, ARENA, Aspen, Cadence and Labview are provided on Unix and Windows 2000 platforms on the network and in the labs. Several database management system software packages such as Oracle 8i, MySQL, MSSQL 8 and MS Access are available for classwork. Multi-media software packages such as MS FrontPage, Adobe Acrobat, Illustrator, Photoshop, Omni Page Pro, Paint Shop Pro, Macromedia Dreamweaver and Flash are available in the multi-media lab. The university has also entered an agreement with Microsoft Corporation for upgrade of standard office application, development tools and desktop operating systems.

The college-wide Ethernet network is connected to the USF campus-wide Gigabit Ethernet backbone. Within the College connections are provided to laboratories via 100 Mbps Ethernet.

The university's Internet2 connection links it to more than 150 major universities and research institutions in the nation. Dial-in access is available to students from a large USF modem bank as well as through broadband connection. The distance learning (FEEDS) studios provide computer demonstrations for remote classes through the network. Additionally, most departments operate discipline specific computing lab(s).

Cooperative Education Program

A wide variety of industries and government agencies have established cooperative programs for engineering students to provide them the opportunity to become familiar with the practical aspects of industrial operations and engineering careers. Students in the Career Resource Center's Cooperative Education (Co-op) program alternate periods of paid employment in their major field with like periods of study. Students following the Co-op program usually encounter no problems in scheduling their program, since required Social Science and Humanities, Mathematics and Science, and Engineering Common courses are offered every semester. Students normally apply for participation in this program during their sophomore year and pursue actual Co-op employment during their sophomore and junior years. The senior year is generally pursued on a full-time study basis, since many specialization courses are not offered every semester. The students receive a Cooperative Education Certificate upon successful completion of a minimum of two work assignments.

Army & Air Force R.O.T.C. For Engineering Students

The Engineering curriculum, coupled with involvement in the Army or Air Force R.O.T.C. program, requires a minimum of five (5) years to complete the degree requirements. Army and Air Force R.O.T.C. cadets must take 16 additional hours in either military science or aerospace studies. Additionally, Air Force-sponsored summer training camp is scheduled between the sophomore and junior year for Air Force cadets, and Army cadets attend an Army-sponsored summer training program between the junior and senior years.

ENGINEERING FACULTY

CHEMICAL ENGINEERING

Chair: B. Joseph; *Professors:* J.C. Busot, L.H. Garcia-Rubio, R. Gilbert, J.A. Llewellyn, C. A. Smith, A. K. Sunol; *Associate Professors:* V.R. Bhethanabotla, S.W. Campbell, W.E. Lee, III; *Assistant Professor:* J.T. Wolan; *Instructor:* C.J. Biver; *Visiting Assistant Professor:* M. VanAuker; *Courtesy Faculty:* R. Malone, N. Poor, M. Woodle.

CIVIL AND ENVIRONMENTAL ENGINEERING

Iterim Chairperson: M. Gunaratne; *Professors Emeriti:* J.E. Griffith; *Professors:* M.W. Anderson, R.P. Carnahan, W.C. Carpenter, M. Gunaratne, S.C. Kranc, R.J. Murphy, A.A. Sagues, R. Sen; *Associate Professors:* A. Levine, J.J. Lu, R.M. Pendyala, M.A. Ross, D. Smith, A. Zayed; *Assistant Professors:* A. Ashmawy, A. Ayoub, J.T. Franques, G. Mullins, M. Nachabe; *Instructors:* T.K. Davis, K. Nohra; *Courtesy Faculty:* F.R. Jones, J. Obeyseker, S.E. Polzin, N. Poor, J.B. Rose, R.C. Sheck, F.L. Young.

COMPUTER SCIENCE AND ENGINEERING

Chairperson: A. Kandel; *Professors:* D. Goldgof, L. Hall, A. Kandel, R. Perez, L. Piegl, N. Ranganathan, M. Varanasi; *Associate Professors:* S. Al-Arian, K. Christensen, E. Kellner, P. Maurer, R. Murphy, D. Rundus, S. Sarkar; *Assistant Professors:* W. Albrecht, E. Fink, S. Katkooi, M. Labrador, W. Mak, R. Tindell.

ELECTRICAL ENGINEERING

Chairperson: E. K. Stefanakos; *Professors:* Y. Chiou, R.E. Henning, V.K. Jain, M. G. Kovac, D.L. Morel, R. Sankar, A.D. Snider, E.K. Stefanakos, T.E. Wade; *Associate Professors:* K.A. Buckle, L.P. Dunleavy, C.S. Ferekides, A.M. Hoff, W.A. Moreno, P.H. Wiley; *Assistant Professors:* S. Bhansali, S. Sadow, R. Schlaf, T.M. Weller; *Lecturers:* H.C. Gordon, F.D. King, J.T. Leffew.

INDUSTRIAL AND MANAGEMENT SYSTEMS

Professors: T. K. Das, P. E. Givens, L. Martin-Vega, S. K. Khator, O. G. Okogbaa, W. A. Miller; *Associate Professors:* A. L. Callahan, M. X. Weng; *Assistant Professors:* G. Centeno, A. Yalcin; *Lecturers:* S. Busansky, D. K. Gooding, P. R. McCright.

MECHANICAL ENGINEERING

Chairperson: R. V. Dubey; *Professors:* R.A. Crane, R.V. Dubey, D.P. Hess, A.K. Kaw, J.L.F. Porteiro; *Associate Professors:* G.H. Besterfield, A. Kumar, M.M. Rahman, S. Wilkinson; *Assistant Professors:* T. G. Eason III; *Adjuncts:* R.L. Mann; *Professor Emeritus:* L. A. Scott, W. A. Smith, S. J. Ying.