MISSION STATEMENT

The mission of the USF College of Engineering is to continuously aspire to excellence in teaching, research and public service. The College values academic excellence, professionalism, ethics and cultural diversity among its students, staff and faculty. The College is committed to addressing the needs of its constituencies and gives careful consideration to the urban and suburban populations in our service areas.

At the undergraduate level the College is committed to provide students with a strong, broad-based, fundamental engineering education as preparation for careers in industry in a global environment, and government, or as preparation for advanced studies in professional schools of engineering, science, law, business and medicine.

At the graduate level students work in close collaboration with faculty, pursuing advanced topics within their disciplines, which will result in advancements in their fields and society at large.

Utilizing the expertise of its individual and collective faculty, the College is dedicated to the development of new fundamental knowledge and processes or procedures, which will benefit all humanity. The College promotes multi-disciplinary approaches, commitment to life-long learning and awareness of societal issues, which are requisite for meeting technological challenges.

The College provides technical assistance and technology transfer to the region, state and nation. In all facets of teaching, research and service, the College emphasizes close liaisons with industry and government to provide students and faculty with the skills and perspectives needed to ensure effective technological leadership.

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DEPARTMENTS AND PROGRAMS

The College of Engineering offers undergraduate and graduate programs to prepare students for a wide spectrum of professional careers in engineering. Laboratory experience as well as real-world participation in technological problem solving is a key aspect of a professional engineer’s college education. The College of Engineering, in implementing this need, augments its own modern laboratory and research facilities in close collaboration with the professional societies and the many industries in the metropolitan Tampa Bay area. The College of Engineering offers undergraduate degrees in Chemical Engineering, Civil Engineering, Computer Engineering, Computer Science, Information Systems, Electrical Engineering, General Engineering, Industrial Engineering, and Mechanical Engineering. In addition, the College offers a minor in Biomedical Engineering and several certificate programs offering additional specialization expertise in a related or cross disciplinary area.

The engineering programs of the College have been developed with an emphasis on three broad aspects of engineering activity: design, research, and the operation of complex technological systems. Students who are interested in advanced design or research should pursue the 5-Year Program leading to a Master of Science degree in a designated Engineering discipline. The Engineering Accreditation Commission (EAC) of ABET has accredited the College’s Engineering programs of Chemical Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, Industrial Engineering and Mechanical Engineering. The Bachelor of Science degree program in Computer Science is accredited by the Computing Accreditation Commission (CAC) of ABET.

The supervision of the academic programs for the College is the function of the administrative departments together with several coordinators. Each department is responsible for specific professional programs, faculty, laboratories, and student advising.

The Departments and Programs section that follows contains descriptions of the engineering degrees offered by the College. The “Four Year Programs” section includes courses students need to take, beginning with the freshman year, to earn the Bachelor of Science in Engineering degree.

Students interested in particular programs offered by the College of Engineering should direct their inquiries to the College of Engineering Office of Student Services (see Advising section below). Information is also available on the College’s website: http://www.eng.usf.edu/.

PROFESSIONAL ENGINEERING

The College of Engineering recognizes that modern engineering solutions draw on knowledge of several branches of engineering. It also recognizes that future technological and societal developments will lead to shifting of the relative emphasis on various branches of engineering, triggered by new needs or a reassessment of national goals. For this reason the College’s programs include a strong engineering foundation portion, designed to equip the prospective engineer with a broad base of fundamental technical knowledge. To this foundation is added the student’s specialization of sufficient depth to prepare him/her to embark successfully on a professional career.

The Bachelor of Science degrees offered in the various engineering disciplines provide the student a broad education with sufficient technical background to contribute effectively in many phases of engineering not requiring the depth of knowledge needed for advanced design or research. The baccalaureate degree is considered the minimum educational credential for participating in the engineering profession and is the first professional degree. Students interested in design and research are strongly encouraged to pursue advanced work beyond the baccalaureate either at this or other institutions. It is evident that large segments of today’s engineering professionals are involved in some form of post baccalaureate study. Engineers are earning advanced degrees to obtain the information and training necessary to meet effectively tomorrow’s technological challenges. All are faced with the continuing problem of refurbishing and updating their information skills and most are obtaining advanced information by means of formal graduate study, seminars, special institutes and other such systems designed for this purpose. Life-long learning is a fact in engineering practice, and graduates must be aware and committed to it.

The Bachelor of Science degree program in a designated engineering discipline and the Master of Science degree in the same discipline may be pursued simultaneously in a program called the Five-Year Program.

Professional Registration

Students who have attained senior status, and are in good academic standing in an ABET accredited Engineering Program, are eligible to register for examinations leading to licensure as Professional Engineers. The first examination, called the Fundamentals of Engineering (FE) Exam, is offered by the Florida Board of Professional Engineers and is usually taken the semester prior to graduation. In addition to the knowledge acquired through the engineering curriculum, many students take advantage of review courses offered by the Engineering Student College Council and the College of Engineering’s distance education program, APEX, to prepare for the Fundamentals of Engineering Examination. Registering for the FE exam during the senior year is strongly encouraged for students graduating with an engineering degree.
Preparation for Engineering

Students planning to attend USF’s College of Engineering should familiarize themselves thoroughly with the College’s admission requirements and requirements for their prospective program, which are more stringent than the University’s minimum entrance requirements.

The high school student anticipating a career in engineering should elect the strongest academic program that is available while in high school, including four years each of English, mathematics and science (preferably including Chemistry, Physics, and Biology), as well as full programs in the social sciences and humanities.

Prospective students considering engineering at the University of South Florida who lack certain preparation in high school must elect to follow a program to overcome their deficiencies. Alternatives for these students, classified as “Pre-Engineering majors” might include preparatory coursework at the University of South Florida or community colleges that offer a wide range of preliminary coursework.

Junior/community college students planning to transfer to the University of South Florida’s engineering program from a State of Florida operated college or university should follow a pre-engineering program leading to an A.A. degree. All transfer students should complete as much of the mathematics and science coursework as is available to them. In general, engineering courses taken for military training, at the lower level, or as part of an A.S. or technology degree are not transferable to the engineering programs. Transfer students should be aware that the College expects them to meet departmental admission requirements just as it expects its own students to meet these requirements. Junior/community college students intending to pursue an engineering program at USF should contact the advisor at their institution and request a course equivalency list.

The College of Engineering can assist students who are planning to obtain an Engineering degree from the University of South Florida and who have started their studies elsewhere in formulating a sound total program. Interested students should contact the College’s Office of Student Services (813/974-2684) furnishing sufficient details to permit meaningful response.

College Computing Facilities

The College provides access to centralized computing facilities to undergraduate and graduate students. Most engineering departments also provide students with local facilities. The University is an Internet2 site and links are available to directly connect to all major supercomputing centers in the country.

The College provides enterprise level servers for computing, e-mail, file, web and database services for students and faculty. The College operates several computer open-access labs for student use. These labs are equipped with a large number of modern PCs and Unix workstations. All lab computers have all of the necessary software required for coursework as well as other standard productivity software. The College also supports a state-of-the-art multimedia lab with document scanners and CD-ROM burner.

Laboratory computers provide the software required for coursework and research. Standard programming languages such as FORTRAN, Basic, Pascal, C, C++ and Java are provided on these machines. General-purpose software such as MS Office, MS visual studio and specialized engineering software, including mathematical packages (MathCad, Matlab, Maple, Maccysma, TK Solver), statistical package (SAS), discipline specific application packages such as Abaqus, Ansys, ARENA, Aspen, Cadence and Labview are provided on Unix and Windows platforms on the network and in the labs. Several database management system software packages such as Oracle, MySQL, MSSQL and MS Access are available for classroom use. Multimedia software packages such as MS FrontPage, Adobe Acrobat, Illustrator, Photoshop, Omni Page Pro, Paint Shop Pro, Macromedia Dreamweaver and Flash are available in the multi-media lab. The university has also entered an agreement with Microsoft Corporation for upgrade of standard office application, development tools and desktop operating systems.

The college-wide Ethernet network is connected to the USF campus-wide Gigabit Ethernet backbone. Within the College connections are provided to laboratories via 100 Mbps Ethernet. The university’s Internet2 connection links it to more than 150 major universities and research institutions in the nation. Dial-in access is available to students from a large USF modem bank as well as through broadband connection.

Student Computer Recommendations

It is strongly recommended that engineering students obtain a laptop (suggested) or desktop computer prior to the semester in which specialization courses commence. The recommended computer configuration for engineering applications is indicated on the College web page http://www2.eng.usf.edu/. For further details, contact the Associate dean of Engineering or the Director of Engineering Computing in the College.

Cooperative Education and Internship Programs

A wide variety of industries and government agencies have established cooperative programs for engineering students to provide them the opportunity to become familiar with the practical aspects of industrial operations and engineering careers. Students in the Career Resource Center’s Cooperative Education (Co-op) program may alternate periods of paid employment in their major field with like periods of study, or may elect to participate in part-time employment while attending classes every semester. Students following the Co-op program usually encounter no problems in scheduling their program, since required Social Science and Humanities, Mathematics and Science, and Engineering Common courses are offered every semester. Students normally apply for participation in this program during their sophomore year and pursue actual Co-op employment during their sophomore and junior years. The senior year is generally pursued on a full-time study basis, since many specialization courses are not offered every semester. Students receive a Cooperative Education Certificate upon successful completion of a minimum of two work assignments.

Engineering Students in the University Honors College

Engineering students participating in the University Honors Program are able to complete their Engineering Bachelor’s degree in four years. Many enter the 5 Year program in the fourth year to pursue the combined Bachelor and Masters programs in Engineering. Students who qualify for the Honors Program at USF should contact the Honors College or Engineering Student Services to learn about the benefits of this prestigious program.

Army, Air Force & Navy R.O.T.C. For Engineering Students

The academic and technological knowledge an engineering degree provides is a distinct advantage to individuals interested in a military appointment or career. This is especially true for those pursuing one of the ROTC programs at USF. The Engineering degree requirements, combined with ROTC requirements, may require five years to complete.

Five-Year Programs Leading to the Bachelor and Master of Science Degrees in Engineering

Students who, at the beginning of their senior year, are clearly interested in graduate study are invited to pursue a Five-Year Program of study leading simultaneously to the Bachelor of Science and Master of Science in Engineering. The five-year
program includes a two-year research program extending through the fourth and fifth year.

### Undergraduate Admission to the College of Engineering

Students may apply to the College of Engineering upon initial entry to the University by declaring Engineering as their intended major on their admissions application. When a student is accepted to USF, engineering staff will review the necessary credentials and notify the applicant of his or her Engineering status.

USF students may apply through the Office of Engineering Student Services. To be considered for admission to the College, an applicant must be accepted by the University as a degree-seeking student and be in good standing academically.

### College of Engineering Admission Requirements

Students meeting or exceeding the below criteria are granted direct entry to the College. Others are classified "Pre-Engineering." Pre-Engineering students are fully admitted to the College after satisfactorily completing Calculus I and II and Physics I and II with labs. Additional requirements must be met prior to admission to specific degree programs.

1. **Freshmen:**
   - Test Scores:
     - SAT—combined score of 1150 minimum with a minimum quantitative of 550.
     - ACT—combined score of 25 minimum and mathematics of 25 minimum.
   - High School Mathematics: Should include sufficient algebra and trigonometry to enter Engineering Calculus I.
   - High School Grade Point Average of 3.0/4.0.

2. **Transfer Students:**
   - **Engineering**
     - Florida community college transfer students that have completed the courses shown below with a minimum grade of "C" are accepted directly into the College of Engineering. Additional requirements must be met prior to admission to specific degree programs.
     - **Communications:**
       - ENC 1101/1102 English I and II (6)
     - **Humanities & Social Sciences:**
       - Humanities Courses (6)
       - Social Science Courses (6)
       - Humanities or Social Sciences (3)
     - **Mathematics:**
       - USF: MAC 2281 MAC 2311* (4)
       - MAC 2282 MAC 2312* (4)
       - MAC 2283 MAC 2313* (4)
       - MAP 2302 MAP 2302 (3)
       - *or MAC 2281, MAC 2282, MAC 2283
     - **Natural Sciences:**
       - CHM 2045 CHM 1045* (3)
       - CHM 2045L CHM 1045L* (1)
       - PHY 2048 PHY 2048 (3)
       - PHY 2048L PHY 2048L (1)
       - PHY 2049 PHY 2049 (3)
       - PHY 2049L PHY 2049L (1)
       - *or CHS 1440 Chemistry for Engineers

Transfer students into the Computer Science program from a Florida community college are not required to have MAP 2302 or the Chemistry course indicated above.

All other transfer students should contact the College’s Admission Office (813/974-2684).

### Transfer Credit

The USF College of Engineering will accept transfer credit when appropriate if the transferred course has been passed with a grade of "C" or better. In some cases credit for a course may be granted, but the hours accepted may be less than the hours earned at another school.

While credit work from other institutions may be granted subject to the conditions of the previous paragraph, the last one-quarter credits, that includes a minimum number of semester hours of engineering coursework specified by the degree-granting department, must be taken at USF to receive the baccalaureate degree. The College of Engineering’s Associate Dean for Academics must approve exceptions.

Transfer credit evaluation is conducted in the Office of Engineering Student Services. Transfer students should be prepared to submit College catalogs and course syllabi from the previous institution if requested.

In general, engineering and technology courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the College of Engineering.

### Required Prerequisites for Entering Engineering programs

Once a student has been admitted to the College of Engineering, he/she must then seek admission into one of the academic departments. Departmental admissions requirements vary by program. Students considering transferring to USF should familiarize themselves with the requirements for their intended department as early as possible. Students admitted to the University of South Florida and the College of Engineering must qualify for the program of their choice by completing the courses and successfully meeting the GPA criteria detailed below. Unless otherwise stated, the minimum acceptable grade in math and science prerequisites is a C (C- is insufficient). Minimum acceptable grades for math, science and engineering courses, as they pertain to specific degree programs are defined by the academic departments. Students are strongly encouraged to familiarize themselves with departmental guidelines.

Prior to being admitted to a department, a student may be permitted to take no more than two departmental engineering courses. Individual departments may have continuation requirements.

### The Department of Chemical Engineering

#### Bachelor of Science in Chemical Engineering:

- Completion of
  - MAC2311 or MAC2281, MAC2312 or MAC2282, MAC2313 or MAC2283
  - PHY2048, PHY2048L, PHY2049, PHY2049L
  - CHM2045, CHM2045L
  - with a minimum grade of C in each course.
  - A minimum overall GPA of 2.0
  - A minimum USF GPA of 2.0

### The Department of Civil and Environmental Engineering

#### Bachelor of Science in Civil Engineering:

- Completion of
  - MAC2311 or MAC2281, MAC2312 or MAC2282, MAC2313 or MAC2283
  - PHY2048, PHY2048L, PHY2049, PHY2049L
  - with a 3.0 GPA (based on best attempt) in these prerequisites
  - A minimum overall GPA of 2.0
  - A minimum USF GPA of 2.0
The Department of Computer Science and Engineering
Bachelor of Science in Computer Engineering and Bachelor of Science in Computer Science

Admission to the Department as a Pre-CSE student requires:

- Completion of ENC1101, ENC1102, MAC2311 or MAC2281, MAC2312 or MAC2282, PHY2048, PHY2048L, PHY2049, PHY2049L, with a 3.0 GPA (based on best attempt in these courses) and a minimum grade of C in each course.
- A minimum overall GPA of 2.0
- A minimum USF GPA of 2.0

Admission to one of the three major degree tracks is granted by also meeting the following continuation requirements:

- Completion of CDA3103 and COP3514 with a minimum grade of C and a GPA of 3.0, based on all attempts in these two courses.
- A minimum overall GPA of 2.0
- A minimum USF GPA of 2.0

Bachelor of Science in Information Systems

Admission to the Department as a Pre-CSE student requires:

- Completion of ENC1101, ENC1102, MAC2311, MAC2281 or MAC2241, MAC2312, MAC2282 or MAC2242, PHY2048 and PHY2048 or PHY2053 and PHY2053L, PHY2049 and PHY2049L or PHY2054 and PHY2054L, with a 3.0 GPA (based on best attempt in these courses) and a minimum grade of C in each course.
- A minimum overall GPA of 2.0
- A minimum USF GPA of 2.0

Admission to one of the three major degree tracks is granted by also meeting the following continuation requirements:

- Completion of CDA3103 and COP3514 with a minimum grade of C and a GPA of 3.0, based on all attempts in these two courses.
- A minimum overall GPA of 2.0
- A minimum USF GPA of 2.0

The Department of Electrical Engineering
Bachelor of Science in Electrical Engineering:

- Completion of MAC2311 or MAC2281, MAC2312 or MAC2282, MAC2313 or MAC 2283, PHY2048, PHY2048L, PHY2049, PHY2049L, CHM2045, CHM2045L, with a minimum grade of C in each course and a 2.25 GPA based upon all attempts in these courses.
- A minimum overall GPA of 2.0
- A minimum USF GPA of 2.0

The Department of Industrial and Management Systems Engineering
Bachelor of Science in Industrial Engineering:

- Completion of MAC2311 or MAC2281, MAC2312 or MAC2282, MAC2313 or MAC 2283, PHY2048, PHY2048L, PHY2049, PHY2049L, CHM2045, CHM2045L, with a minimum grade of C in each course.
- A minimum overall GPA of 2.0
- A minimum USF GPA of 2.0

The Department of Mechanical Engineering
Bachelor of Science in Mechanical Engineering:

- Completion of MAC2311 or MAC2281, MAC2312 or MAC2282, MAC2313 or MAC 2283

The Department of Computer Science and Engineering
Bachelor of Science in Computer Science

Admission to one of the three major degree tracks is granted by also meeting the following continuation requirements:

- Completion of CDA3103 and COP3514 with a minimum grade of C and a GPA of 3.0, based on all attempts in these courses.
- A minimum overall GPA of 2.0
- A minimum USF GPA of 2.0

FIVE-YEAR PROGRAMS LEADING TO BACHELORS AND MASTERS DEGREES IN ENGINEERING

Students who, at the beginning of their senior year, are clearly interested in graduate study are invited to pursue a Five-Year Program of study leading simultaneously to the Bachelor of Science in Engineering or Engineering Science and Master of Science in Engineering or Engineering Science degrees. The general basis of the five-year program includes:

1. A two-year research program extending through the fourth and fifth year.
2. The opportunity of taking some graduate courses during the fourth year and deferring the taking of some senior courses to the fifth year.
3. Up to six credit hours, to be determined by program, may be counted toward both degrees.

Students apply for admission to this program through their departmental advisor. Admissions requirements vary by department.

Applicants must have senior standing (90 credits) with at least 16 upper level engineering credits and must meet or exceed the graduate program entrance requirements of the departments.

Engineering Advising

Effective pursuit of engineering and engineering related studies requires careful attention to both the sequence and the type of courses taken. The engineering curriculum differs in key respects from the study plans of other majors—even in the freshman year.

New students must attend the University's Orientation program. They will be introduced to the engineering advisors during this program and receive advisement for their first semester.

The student and advisors jointly work out a plan of study that meets both the student's career objectives and the College of Engineering's degree requirements. The advisors maintain the College of Engineering student's records.

Students not yet meeting departmental admissions requirements are advised by the general engineering advising office. While the College provides advising services to assist students with academic planning, the responsibility for seeing that all graduation requirements are met rests with the students.

The College of Engineering requires all undergraduates to apply for graduation the semester prior to the anticipated graduation term. Necessary forms and instructions can be obtained in the Engineering Student Services Office or from their departmental advisor.

Advising Offices

Tampa Campus: TECO Energy Hall, Room 1302, (813) 974-2684.
Sarasota Campus: Palmer “C” Building (PMC), Room 101, (941) 359-4331/4330.
Lakeland Campus: Student Services Office (LLC), Room 2100, (863) 667-7071

Preliminary Coursework for Engineering Students

The College of Engineering Bachelor of Science programs are founded on a set of coursework that is designed to give each student a thorough foundation of knowledge on which specialization studies and a professional career can be based. Emphasis is placed on three key elements: development of communication skills, familiarity with the social sciences and humanities and a solid base in science and mathematics. 
Each degree-granting department has developed a list of courses to provide key elements for the degree offered. While the specific courses will vary slightly from one department to another, the categories are as follows:

- **General Education Courses**
- **Mathematics, Chemistry, and Physics**
- **Engineering Courses**
- **Department Specialization**

Special course requirements exist for Chemical Engineering, Computer Engineering, Computer Science, and Information Systems. Students selecting any of these disciplines should be aware of their specific requirements. Students may consult the College’s Advising Office for detailed information.

The Engineering undergraduate student must not only be a technically competent individual but a person who can understand, adjust, and contribute to the social environment.

Students who transfer from a State of Florida community college with an Associate of Arts will find their General Education coursework satisfies the USF General Education Requirements.

All Engineering students, except those completing a second bachelor’s degree, must complete the USF Exit Requirements. The Literature and Writing portion can be met by completing ENC 3246 Communication for Engineers. The three-hour Major Works/Major Issues requirement is integrated into the senior year curriculum.

### 1. University Liberal Arts Requirements

All students are required to take 42 semester hours to complete the University liberal arts requirements. Thirty-six (36) semester hours will satisfy the general education course requirements and 6 semester hours will satisfy the exit requirements. These requirements are distributed as follows:

#### General Education Requirements* Semester Hours

<table>
<thead>
<tr>
<th>Category</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition</td>
<td>6</td>
</tr>
<tr>
<td>Quantitative Methods</td>
<td>6</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>6</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>6</td>
</tr>
<tr>
<td>Historical Perspectives</td>
<td>6</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>African, Latin American, Middle Eastern or Asian Perspectives</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Exit Requirements* (Must be taken at USF)

<table>
<thead>
<tr>
<th>Category</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Works and Major Issues</td>
<td>3</td>
</tr>
<tr>
<td>Literature and Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

*Courses may be certified in more than one area, but students may use each course in only one (1) area.

In addition, 12 hours considered Gordon Rule Communication (6A) courses must be completed. For Engineering students, these are ENC 1101, ENC 1102, ENC 3246, and one more. The fourth course is selected from any general education or departmental courses that have been certified Gordon Rule Communication (6A) by the USF Undergraduate Council.

Courses in the liberal arts requirements should incorporate the following components whenever they are relevant to the specific discipline: the learning skills of conceptual thinking, analytical thinking, creative thinking, written expression, oral expression, and the dimensions of values and ethics, international perspectives, environmental perspectives, race and ethnicity, and gender. When warranted by the subject matter, each course must incorporate consideration of at least one of the dimensions and one of the thinking skills to meet the liberal arts requirements.

Departments should ensure that courses proposed for the liberal arts have sufficient depth and breadth. These courses will share the substantive rigor and intellectual challenge of courses offered for major credit, with the specific feature of offering an integrative perspective of the discipline and its relationship to academia as a whole. Additionally, such courses will encourage majors to interact with students from other disciplinary backgrounds.

### 2. Mathematics and Science Core Requirements

For students in the engineering programs, the mathematics coursework consists of a Calculus for Engineers sequence (or a calculus sequence of equivalent level), Differential Equations, and additional hours of designated courses supportive of the student’s selected field of specialization, as specified by the department. Science coursework includes the Physics with Calculus sequence and General Chemistry course(s) depending on the degree-granting program.

Students whose high school preparation is insufficient to enter the Calculus for Engineers are required to take supplementary algebra and trigonometry prior to being considered for acceptance into the College.

### Grading Policies

#### 1. S/U GRADING POLICY

Students pursuing College of Engineering degree programs are expected to take their courses on a graded basis. Please refer to the grading system in the Academic Policies and Procedures section of this catalog. S/U grading option must be requested during the first week of classes. Courses taken on an S/U basis are not applicable to the College’s degree programs. Exceptions require written approval of the department advisor prior to registration.

#### 2. I GRADE POLICY

The criteria for requesting and time limit for completing a grade of “I” (incomplete) are detailed in the University’s Academic Policies and Procedures portion of this Catalog. A written agreement detailing the specific requirements and time limit for completion is required in some departments and recommended in all others.

Full tuition must be paid and an audit form must be submitted to the Registrar’s Office by the end of the first week of classes if a student wishes to attend the course again to review the material. If a student registers for the course but does not request to audit the course, a grade will be submitted for the subsequent registration and the I grade will be converted to an F. In this case, the student may choose to apply grade forgiveness.

#### 3. Minimum Acceptable Grade in Required Courses

Unless otherwise stated, the minimum acceptable grade in math and science prerequisites is a C (C- is insufficient). Minimum acceptable grades for engineering, math and science courses, as they pertain to specific degree programs, are defined by the academic departments. Students are strongly encouraged to familiarize themselves with departmental guidelines.

### Continuation and Graduation Requirements

#### 1. Minimum GPA Requirements

To meet graduation and continuation requirements all undergraduate Engineering students must maintain a minimum cumulative GPA of 2.0 in the following categories:

1.  Overall Undergraduate GPA
2.  USF GPA
3.  GPA* in Math and Science courses required for the curriculum
4.  Engineering Courses
5.  Specialization Courses

*Note: The Math Science GPA is based upon the best attempt. Other categories include all attempts, unless grade forgiveness
5. Satisfactory Progress and Years to Degree
Students who do not maintain the required minimums of the program pursued in each category are ineligible for further registration in the College unless individually designed continuation programs are recommended by the student’s academic advisor and approved by the department undergraduate coordinator or the Director of Admissions & Advising and the Engineering Associate Dean for Academic Affairs or his designee. All students who are academically dismissed from the University will be denied readmission to the College of Engineering unless they meet admission requirements in effect at the time readmission is sought and are recommended for readmission by the department and the Associate Dean for Academic Affairs.

6. Disruption of Academic Process and Academic Dishonesty
The College of Engineering will maintain an environment that encourages all to study and conduct engineering research free from undue disruption. Disruption of the Academic Process is a matter the College is obliged to report to Student Judicial Services. Academic dishonesty, in any form, is taken very seriously by the College of Engineering and will result in sanctions. The most serious penalty is dismissal from the University. (See University policies regarding academic dishonesty.)

7. Grievance Procedure
Students should make themselves fully aware of the University’s grievance procedures. (See University policies regarding grievance procedures.)

8. University, College and Program Requirements
The College requirements described in the section above are in addition to requirements set forth in the University policy and procedures section and the departmental sections of this catalog. It is the student’s responsibility to complete all University, college, program and curricular requirements prior to graduation.

9. Graduation Application Procedures and Deadlines
Each engineering student is required to complete an application for graduation and check list. Students should schedule an appointment with the Department Undergraduate Coordinator to review graduation qualifications and obtain departmental signatures well in advance of the College graduation application deadline. Approved applications must be submitted to the College of Engineering Advising Office the term prior to the semester in which graduation is sought. Graduation applications are due on the dates indicated below.

   August 1st for Fall Graduation
   November 1st for Spring Graduation
   April 1st for Summer Graduation

10. Fundamentals of Engineering Examination
Taking the Fundamentals of Engineering Exam prior to graduation is required in some departments and strongly encouraged in others. (See the Office of Engineering Student Services for applications and information.)

Certificate Programs
Several formalized engineering certificate programs, at the undergraduate and graduate levels, have been developed to provide qualified individuals an opportunity to enhance their degrees prior to graduation or to engage in discipline related continuing education.

Certificate in Biomedical Engineering
Biomedical Engineering is a highly interdisciplinary field where basic engineering principles are applied to problems in the biological sciences. Typical specific areas of interest include: understanding basic biochemical and physiological processes, designing and analyzing medical diagnostics and procedures, evaluation and design of health care systems and facilities, and design and valuation of prosthetic devices, an general biomedical product development. The College of Engineering offers an undergraduate Enhancement Certificate in Biomedical Engineering. There are two main purposes for the certificate program 1) to accommodate students interested in entering medical school following graduation (this program satisfies most of the typical minimal admission standards for medical school); and 2) to prepare students for graduate education program, drawing from all engineering disciplines, biology, physical sciences, biomedical and clinical sciences. Undergraduate students anticipating graduate studies in the bioengineering area (or related fields such as medicine) are strongly encouraged to gain research experience as part of their program. Research possibilities exist in Engineering, the Health Sciences Center, Public Health, and Arts and Sciences.

The Certificate in Biomedical Engineering provides students an opportunity to get an introduction to a rapidly developing field of study and to receive recognition for their endeavors. Students in the program must fulfill all the requirements for an Engineering undergraduate degree, such as Bachelor of Science in Chemical Engineering and also meet the additional requirements of the Certificate program. Enrollment is through the Department of Chemical Engineering.
Certificate in Technology Management
A post baccalaureate student may enhance their professional achievement by receiving a Certificate in Technology Management. The required fifteen (15) semester hours in five (5) courses will enhance students’ ability to succeed in a highly competitive global environment. This certificate is designed for individuals with technical backgrounds. Qualitative approaches with quantitative methods are emphasized to strengthen technical credentials and while developing managerial competencies. This program is offered by the Department of Industrial and Management Systems Engineering on the Tampa Campus or online via APEX.

Certificate in Total Quality Management
An undergraduate student, or graduate engineer, may enhance their professional achievement by receiving a Certificate in Total Quality Management. The student must satisfactorily complete five courses (15 credit-hours beyond the BS degree) of the eight courses in Total Quality Management. Courses include Statistical Quality Control, Design of Experiments, Reliability, Total Quality Management, and Benchmarking. Enrollment is through the Department of Industrial and Management Systems Engineering.

Certificate in Materials Science and Engineering
The Materials Science and Engineering certificate requires 15 credit hours of theoretical and applied materials courses. The Materials Science and Engineering Certificate is designed to provide students with an opportunity to gain a focused introduction into dynamic and explosively growing technological field. The certificate has been designed to be as flexible as possible thus allowing students from different disciplines to take advantage of the program. Enrollment is through the Department of Chemical Engineering.

Certificate of Wireless Engineering
This Certificate provides post-baccalaureate students with studies in engineering techniques of modern wireless circuits, antennas, and communication systems. Students must have successfully completed an undergraduate course in Electromagnetics. The candidate should also have an earned B.S. in Electrical Engineering or Computer Engineering. Any other degree tract must meet the Electrical Engineering department’s approval.

Certificate of Enhancement
The Certificate of Enhancement in a (designated engineering discipline) provides students an opportunity to gain an enhanced experience in their chosen field while pursuing an engineering degree and to permit them to receive recognition for the same requirements. At the present time, each department may offer a certificate of enhancement in the designated discipline. These include the Certificates of Enhancement in Chemical Engineering, Civil & Environmental Engineering, Computer Science, Computer Engineering, Electrical Engineering, Industrial and Management Systems Engineering, Information Systems and Mechanical Engineering. In addition, there are two specialized Certificates of Enhancement in Transportation Engineering and Wireless Engineering.

Requirements:
1. Enrolled in a Bachelor of Science degree program in a specified engineering discipline.
2. A minimum of 15 hours of additional elective courses, not included as a part of the B. S. degree, from an approved list. Courses must be taken on a letter-grade basis, and a minimum of 9 hours must be in engineering courses.
3. A G.P.A. of 2.0 or greater for the additional hours.
4. The student must receive the engineering degree to receive the Certificate of Enhancement.

Please contact the appropriate department undergraduate coordinator to be accepted in the program.

FOUR-YEAR PROGRAMS
LEADING TO A BACHELOR OF SCIENCE DEGREE IN A DESIGNATED ENGINEERING FIELD

These engineering degrees are awarded upon successful completion of a program consisting of the required areas of coursework. Programs are offered in the following disciplines of Engineering:

- CHEMICAL ENGINEERING

Undergraduate Degree Offered:
Bachelor of Science in Chemical Engineering (B.S.C.H.)
Graduate Degrees Offered:
Master of Science in Chemical Engineering (M.S.C.H.)
Master in Chemical Engineering (M.C.H.E.)
Master of Engineering (M.E.)
Master of Science in Engineering (M.S.E.)
Master of Science in Biomedical Engineering (M.S.B.E.)
Doctor of Philosophy in Chemical Engineering (Ph.D.)
Doctor of Philosophy in Engineering Science (Ph.D.)
Doctor of Philosophy in Biomedical Engineering (Ph.D.)

This department offers coursework and study in all areas fundamental to Chemical Engineering. Engineering specialization courses, together with mathematics, physics, chemistry, other interdisciplinary engineering fundamentals, and liberal arts courses, provide the basis for long-range professional progress. Because of the many professional areas available for employment to the chemical engineer, the students are also required to take a number of electives from areas such as biotechnology, materials, and environmental engineering. These electives are designed to broaden the experience and, therefore, the employment possibilities of our graduates. The Chemical Engineering Department also offers a sequence of courses in chemical engineering science, biotechnology and biomedical engineering.

A sequence of courses in the engineering aspects of biotechnology is currently available within the Chemical Engineering program. Topics include applied microbiology, fermentation, enzyme technology, cell separation technology, biomedical engineering, biomaterials, biotechnology, and biomechanics.

Students pursuing the Bachelor of Science in Chemical Engineering take coursework in advanced chemistry, thermodynamics, fluids, heat, and mass transfer, numerical methods, separation processes, reacting systems, instrumentation, control, and plant design. Students must also satisfactorily complete a design project as part of their program. Students seeking the Biotechnology/Biomedical Certificate are also required to take additional courses in general biology, microbiology, and biochemistry. Chemical engineering students must maintain a GPA of 2.0 in required departmental courses. Therefore, it is imperative that the students retain close contact with their advisor.

Students completing this program normally initiate their career in manufacturing, environmental, and biological enterprises. Chemical engineers are found in administrative, technical, and research positions in these industries. Main products of these industries are petrochemicals, polymers, fibers, natural and synthetic fuels, electronic materials, fertilizers, pharmaceuticals, bio-materials, etc.

Solutions of modern societal and scientific problems often require the use of chemical engineering skills. Chemical engineering students must have access to a personal computer during their last two years of study. Those who do not own one will be severely disadvantaged.
**Mission Statement**

The mission of the Department of Chemical Engineering is to provide fundamental knowledge and contemporary skills for the development, economic design, and safe operation of chemical processes in a manner compatible with societal values.

**Program Education Objectives**

1. Our graduates will be able to apply engineering and scientific principles to the development, economic design, and safe operation of chemical processes in a manner compatible with societal values.
2. Our graduates will be able to build upon their undergraduate education, expanding and adapting their knowledge and skills in their chosen career path.
3. Our graduates will be able to function as professionals, working both as individuals and as team members striving towards common objectives, communicating effectively and following appropriate ethical standards in the process.
4. Our graduates will be able to be productive members of society in general as a result of their technical abilities combined with their broad exposure to the humanities and awareness of societal and global issues.

**Departmental Policies**

In addition to the College’s graduation requirements, the department has the following policies:

1. Mandatory academic advising of students for each term.
2. Exit interviews as a graduation requirement.

**Four-Year Curriculum - Chemical Engineering**

**Prerequisites (State Mandated Common Prerequisites) for Students Transferring from a Florida Community College:**

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the University’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Students should complete the following prerequisite courses listed below at the lower level prior to entering the University. If these courses are not taken at the community college, they must be completed before the degree is granted. Unless stated otherwise, a grade of “C” is the minimum acceptable grade.

Students qualify for direct entry to their intended department if they have completed the following courses at a Community College or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. The following are transferable courses from the Community College that will be accepted in the Math/Science/Engineering areas:

<table>
<thead>
<tr>
<th>Communications:</th>
<th>Humanities or Social Sciences:</th>
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<tbody>
<tr>
<td>ENC 1101/1102</td>
<td>English I and II (6)</td>
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<td>Humanities Courses (6)</td>
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<td>Social Science Courses (6)</td>
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<td><strong>Mathematics:</strong></td>
<td><strong>USF</strong></td>
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<tr>
<td>MAC 2281</td>
<td>C/C MAC 2311* (4)</td>
</tr>
<tr>
<td>MAC 2282</td>
<td>C/C MAC 2312* (4)</td>
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<tr>
<td>MAC 2283</td>
<td>C/C MAC 2313* (4)</td>
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<td>MAP 2302</td>
<td>C/C MAP 2302 (3)</td>
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</tbody>
</table>

| USF MAC 2281   | C/C MAC 2311* (4)             |
| MAC 2282       | C/C MAC 2312* (4)             |
| MAC 2283       | C/C MAC 2313* (4)             |
| MAP 2302       | C/C MAP 2302 (3)              |

| *or MAC 2281   | C/C MAC 2282, MAC 2283        |
| Natural Sciences: | **USF**                       |
| CHM 2045       | C/C CHM 1045* (3)             |
| CHM 2045L      | C/C CHM 1045L* (1)            |

| **PHY 2048**   | **PHY 2048 (3)                |
| **PHY 2048L**  | **PHY 2048L (1)               |
| **PHY 2049**   | **PHY 2049 (3)                |
| **PHY 2049L**  | **PHY 2049L (1)               |

*or CHS 1440 Chemistry for Engineers

**Chemical Engineering Admissions Requirements**

Students must have completed the equivalent USF Engineering Calculus General Physics and Chemistry courses with a C or better in each course; must have a USF and an overall GPA of 2.0 or better.

**BACHELOR OF SCIENCE IN CHEMICAL ENGINEERING**

The schedule that follows indicates how a diligent student who can devote full time to coursework can satisfy requirements in four academic years. Students without a solid foundation or those who cannot devote full time to academics should plan a slower pace. The following sequence is intended to facilitate registration planning and is subject to change based upon course availability. The sequence may also vary based upon individual considerations. Registration assistance will be provided by academic advisors.

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<td>CHM 2045L General Chemistry I Lab</td>
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<td>EGN 3000 Foundations of Engineering</td>
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<td>ALAMEA Perspectives Elective</td>
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<td>EGN 3443 Engineering Statistics</td>
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<th>EGN 3433 Modeling &amp; Analysis of Engineering Systems</th>
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<tr>
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<td>MAP 2302 Differential Equations</td>
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<td></td>
<td>EGN 3343 Thermodynamics</td>
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<td></td>
<td>ENC 3246 Communication for Engineers (6A L&amp;W)</td>
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<td></td>
<td>ECH 3023C Material and Energy Balances</td>
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<td>ECH 4936 Undergraduate Seminar</td>
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<td>ECH 4264</td>
<td>Transport Phenomena</td>
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<td>ECH 4845</td>
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<td>Instrument Systems</td>
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<td>ECH 3242L</td>
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<td></td>
<td>ECH 4265C</td>
<td>Mass Transfer Operations</td>
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<td>CHM 2211</td>
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<td>VII</td>
<td>ECH 4415C</td>
<td>Reaction Engineering</td>
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<td>ECH 4243L</td>
<td>Chemical Engineering Lab II</td>
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<td></td>
<td>ECH 4824</td>
<td>Introduction to Materials Science</td>
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<td></td>
<td>ECH 4323C</td>
<td>Process Dynamics and Control</td>
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<td></td>
<td>ECH 4931</td>
<td>Special Topics in Chemical Engineering II*</td>
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<td><strong>Total</strong></td>
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</table>

*Please see academic advisor for required special topics course.

- Gordon Rule (6A) is fully met through the mathematics courses above, ENC1101, ENC1102, ENC 3246 and by selecting one technical or general education elective that is an approved 6A communication course or by completing an AA degree at a Florida Community College.

- Exit Requirements in Major Works/Major Issues (MW/MI) and Literature and Writing (L&W) are fully met through ENC3246 and ECH4615.

### Biomedical Engineering Minor

This biomedical engineering minor is a 15 credit hour program that is open to all engineering majors and other students that meet the prerequisites listed below. For engineering majors, at least 9 hours beyond the B.S. in any Engineering discipline must be completed for the biomedical engineering minor. Student must register with the Department of Chemical Engineering undergraduate advisor prior to starting this minor program. Departments within the College of Engineering are currently developing additional courses that will be added to the list of courses that can be applied to this minor, so consultation with the advisor will insure that students are informed of all offered courses.

#### Prerequisite courses:
1. Biology I: BSC 2010
2. Calculus II: MAC 2282, MAC 2242, MAC 2233 or MAC 2312
3. Physics II: PHY 2049 or PHY 2054
4. General Chemistry II: CHM 2046

#### Required Courses (6 hours)
- ECH 4931 Special Topics in Chemical Engineering* | 3
- ECH 4741 Engineering of Biological Systems | 3

#### The remaining 9 credit hours can be taken from the following list:
- ECH 6417 Bioseparations | 3
- ECH 4931 Special Topics in Chemical Engineering** | 3
- ECH 4702 Applications of Physics to Biology & Medicine I | 4
- ECH 4703 Applications of Physics to Biology & Medicine II | 4
- BCH 3023 Introductory Biochemistry | 3
- EIN 4313C Human Factors | 3
- BME 5006 Theory and Design of Bioprocesses | 3
- EIN 5245 Work Physiology/Biomechanics | 3
- BME 5040 Pharmaceutical Engineering | 2
- ECH 5748 Selected Topics in Biomedical Engineering** | 1-10
- BME 5748 Selected Topics in Biomedical Engineering ** | 3

*Please see academic advisor for required special topics courses.
**Please see academic advisor for selected special topics courses.

### CIVIL AND ENVIRONMENTAL ENGINEERING

**Undergraduate Degree Offered:** Bachelor of Science in Civil Engineering (B.S.C.E.)

**Graduate Degrees Offered:**
- Master of Science in Civil Engineering (M.S.C.E.)
- Master or Science in Engineering (M.S.E.)
- Master of Science in Environmental Engineering (M.S.E.V.)
- Master of Civil Engineering (M.C.E.)
- Master of Engineering (M.E.)
- Master of Environmental Engineering (M.E.V.E.)
- Doctor of Philosophy in Civil Engineering (Ph.D.)
- Doctor of Philosophy in Engineering Science (Ph.D.)

This department offers course work and study pertinent to Civil Engineering, Engineering Mechanics, Material Science, and Environmental Engineering. Areas of concentration are structural engineering, engineering mechanics, geotechnical engineering, transportation engineering, water resources engineering, materials and corrosion engineering, and environmental engineering.

Students completing the program may enter the profession as engineers in civil, structural, geotechnical, transportation, water resources, environmental, hydraulics, or materials disciplines. All of these disciplines share the need for knowledge in the areas of engineering mechanics, civil engineering, material science, and environmental engineering. Through choice of the proper area of concentration, a student has the opportunity to channel academic studies specifically towards his/her career choice.

Graduates of the program may commence their engineering careers in either industry, engineering consulting firms, or public service at the federal, state, or local level. Initial assignments may include planning, design and implementation of water resources systems; planning and design of transportation and housing systems; regional planning, design, and management for abatement of air, water and solid waste pollution problems; design of bridges and single and multistory structures; and supervision of construction projects.

### Mission Statement

The mission of the Department of Civil and Environmental Engineering is:
1. to provide a quality educational experience for all students, both undergraduate and graduate, at the level of the top ranked universities in the nation;
2. to develop new knowledge, processes, or procedures through research which will benefit mankind; and
3. to provide service through professional activities.
Undergraduate Program, Vision and Guiding Principles

The Department will provide our undergraduate students with a strong, broad-based, engineering education that gives them the basic intellectual and organization skills that allow them to work with complex systems with technological, social, and environmental components. As many of our students begin work upon graduation in industry or with governmental organizations, the curriculum is designed to prepare our students for these roles by requiring a number of courses in the various fields of civil engineering and by providing limited specialization in one given area. The curriculum is designed to encourage lifelong learning and to prepare students for undertaking advanced studies in engineering or in other professional areas.

Undergraduate Educational Objectives

1. The Department will provide undergraduate students with the strong technical education needed for a career in civil engineering.
2. The Department will provide undergraduate students with an education that prepares them to perform effectively in the workplace with the communication skills needed to deal with coworkers, clients, and the public.
3. The Department will provide undergraduate students with an education that allows them to understand the societal implications of engineering decisions and designs in both a local and global context and the ethical training to evaluate those implications.
4. The Department will provide undergraduate students with an education that promotes the full and continuing development of their potential as engineers and effective members of society.

Concentrations

In addition to designated common coursework in engineering mechanics, civil, and environmental engineering, students undertake a concentration of 15 hours of coursework plus a 3-hour capstone design course.

Departmental Policies

In addition to the College’s graduation requirements, the Department has the following policies:
1. Advising is mandatory prior to each term.
2. Exit Interviews are a graduation requirement for all students.
3. Only 2 “D” grades in engineering courses may be used to fulfill graduation requirements.
4. Students are strongly advised to take the Fundamental Exam (F.E.)

Four-Year Curriculum - Civil Engineering

Prerequisites (State Mandated Common Prerequisites) for Students Transferring from a Florida Community College: If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Students should complete the prerequisite courses listed below at the lower level prior to entering the University. If these courses are not taken at the community college, they must be completed before the degree is granted. Unless stated otherwise, a grade of “C” is the minimum acceptable grade.

Students qualify for direct entry to their intended department if they have completed the following courses at a Community College or University in the Florida State University System (SUS) and meet all of the other admissions requirements of the University and College.

Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. The following are transferable courses from the Community College that will be accepted in the Math/Science/Engineering areas:

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<tr>
<td>Humanities Courses (6)</td>
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<th>Mathematics:</th>
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<tbody>
<tr>
<td>USF C/C</td>
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<tr>
<td>MAC 2281 MAC 2311* (4)</td>
</tr>
<tr>
<td>MAC 2282 MAC 2312* (4)</td>
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<tr>
<td>MAC 2283 MAC 2313* (4)</td>
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<tr>
<td>MAP 2302 MAP 2302 (3)</td>
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<th>Natural Sciences:</th>
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<td>USF C/C</td>
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<td>ChM 2045L CHM 1045L* (1)</td>
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<td>PHY 2049 PHY 2049 (3)</td>
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<td>PHY 2049L PHY 2049L (1)</td>
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<tr>
<td>or CHS 1440 Chemistry for Engineers</td>
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</table>

Please be aware of the immunization, foreign language, and continuous enrollment policies of the university, as well as the qualitative standards required.

Civil and Environmental Engineering Admissions Requirements

Students entering the Civil & Environmental Engineering department must have completed the equivalent USF Engineering Calculus sequence, one year equivalent USF General Physics and one semester equivalent USF General Chemistry with a minimum of 2.3 GPA; and must have an overall and USF GPA of 2.0 or better.

Continuation Requirements

Continuation in the Civil & Environmental Engineering program requires a minimum grade of “C” as well as a 2.5 GPA (based on best attempt) over the following courses:

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<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>EGN 3311 - Statics</td>
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<td>EGN 3331 - Mechanics of Materials</td>
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<tr>
<td>EGN 3353 - Basic Fluid Mechanics</td>
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<tr>
<td>EGN 3365 - Materials Engineering I</td>
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| BACHELOR OF SCIENCE IN CIVIL ENGINEERING |

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<th>Semester I</th>
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<td>CHM 2045</td>
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<td>CHM 2046</td>
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<td>PHY 2048L</td>
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<td>EGS 1113</td>
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The schedule that follows indicates how a diligent student who can devote full time to coursework can satisfy requirements in four academic years. Students without a solid foundation or those who cannot devote full time to academics should plan a slower pace. The following sequence is intended to facilitate registration planning and is subject to change based upon course availability. The sequence may also vary based upon individual considerations. Registration assistance will be provided by academic advisors.
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<td>Historical Perspective Elective</td>
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<td>EGN 3615 Engineering Economics with Social &amp; Global Implications</td>
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<td>Semester III</td>
<td>PHY 2049 General Physics II</td>
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<td></td>
<td>MAC 2283 Engineering Calculus III</td>
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<td>EGN 3311 Statics</td>
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<td>ENC 3246 Communication for Engineers (6A L&amp;W)</td>
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<td>MAP 2302 Differential Equations</td>
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<td>EGN 3321 Dynamics</td>
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<td>EGN 3343 Thermodynamics</td>
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<td>Semester V</td>
<td>EGN 3353 Fluid Mechanics</td>
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<td>EGN 3331 Mechanics of Materials</td>
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<td>ENV 4001 Environmental Engineering I</td>
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<td>TTE 4004 Transportation Engineering I</td>
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<td>EGN 4420 Numerical and Computer Tools</td>
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<td>Semester VI</td>
<td>CES 3102 Structures I</td>
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<td>CWR 4202 Hydraulics</td>
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<td></td>
<td>EGN 3373 Introduction to Electrical Systems I</td>
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<td>GLY 3850 Geology for Engineers</td>
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<td>Semester VII</td>
<td>CEG 4011 Geotechnical Engineering I</td>
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<td>CE Capstone Design Requirement (MW/MI)</td>
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</table>

Gordon Rule (6A) is fully met through the mathematics courses above, ENC1101, ENC1102, ENC 3246 and by selecting one technical or general education elective that is an approved 6A communication course or by completing an AA degree at a Florida Community College.

Exit Requirements in Major Works/Major Issues (MW/MI) and Literature and Writing (L&W) are fully met through ENC3246 and a Capstone Design Course indicated as MW/MI.

Civil Engineering Concentration AND CAPSTONE DESIGN Requirements

The following is a list of possible concentration electives that students may take. It is important that students adhere to prerequisites and co-requisites in choosing their electives.

- CCE 4034 Construction Management
- CEG 4012 Geotechnical Engineering II
- CEG 4605 Concepts of Steel Design
- CGN 4702 Concepts of Concrete Design
- CGN 4851 Concrete Construction Material
- CEG 4933 Special Topics in Civil and Environmental Engineering
- CWR 4103 Water Resources I
- CWR 4541 Water Resources II
- ENV 4417 Water Quality & Treatment
- TTE 4005 Transportation Engineering II

Sample tracks for Specialization Areas

Water Resources/Environmental Engineering
- CWR 4103 Water Resources I
- CWR 4541 Water Resources II
- ENV 4417 Water Quality & Treatment
- CEG 4012 Geotechnical Engineering II
- CWR 4812 Capstone Water Resources/Environmental Design
- CGN 4933 Special Topics in Civil and Environmental Engineering

Structures/Materials
- CEG 4605 Concepts of Steel Design
- CEG 4702 Concepts of Concrete Design
- CGN 4851 Concrete Construction Material
- CCE 4034 Construction Management
- CGN 4740 Capstone Structural/Geotechnical/Materials Design
- CGN 4933 Special Topics in Civil and Environmental Engineering

Transportation/Geotechnics
- TTE 4005 Transportation Engineering II
- CEG 4012 Geotechnical Engineering II
- CGN 4933 Special Topics in Civil and Environmental Engineering
- CEG 5115 Foundation Engineering
- CEG 4850 Capstone Geotechnical/Transportation Design
- CCE 4034 Construction Management

*Please see academic advisor for required special topics courses.

Students may, with the help of an advisor, formulate their own track to meet the requirements for a bachelor's degree in civil engineering. This track will consist of five electives coupled with a capstone design course (18 credit hours).

- **COMPUTER SCIENCE AND ENGINEERING**

  Undergraduate Degrees Offered:
  - Bachelor of Science in Computer Engineering (B.S.Cp.E.)
  - Bachelor of Science in Computer Science (B.S.C.S)
  - Bachelor of Science in Information Systems (B.S.I.S)

Graduate Degrees Offered:
- Master of Science in Computer Science (M.S.C.S)
- Master of Science in Computer Engineering (M.S.Cp.E.)
- Doctor of Philosophy in Computer Science and Engineering (Ph.D.)
- Doctor of Philosophy in Engineering Science (Ph.D.)

This department offers coursework and study in all areas fundamental to Computer Science, Computer Engineering, and Information Systems. Topics dealt with are computer architecture and hardware design, software engineering, computer system organization, operating systems, algorithms and data structures, computer graphics, user interface, software testing,
computer networks, database systems, robotics, theory of computation and artificial intelligence.

Our research areas of faculty concentration are 1) computer architecture and VLSI design/testing, 2) artificial intelligence and robotics, 3) graphics/image processing/computer vision, and 4) networks, 5) software testing.

Computing facilities available to students in the Department include several microprocessor and design laboratories for hardware-oriented studies, personal computer laboratories for general use in programming assignments, and networked SUN workstations for use by majors. The Department maintains a number of research laboratories equipped with special purpose hardware. In addition, the Department has access to College of Engineering SUN and PC workstations and SOLARIS servers.

Three undergraduate degree programs are offered within Computer Science and Engineering. These programs are Computer Engineering, Computer Science and Information Systems, which lead to the Bachelor of Science in Computer Engineering, in Computer Science and in Information Systems respectively.

The Computer Engineering program emphasizes the application of engineering principles to the design of computer hardware and software. While all department programs provide coverage of both computer hardware and software, this program allocates additional time to issues of computer architecture and hardware design. Students in this program also acquire a broad background in engineering science through the study of the engineering core.

The Computer Science program focuses on the theory of computation and computer organization. Additional coursework in programming languages, algorithms, software engineering, and a wide range of electives supplement the core coverage of hardware and software.

The Information Systems program combines a basic coverage of hardware and software with a core of business related courses and additional course work in areas such as networks and database. The emphasis in this program is on the application of computing.

Graduates from these programs follow fruitful careers developing either scientific or business applications of computers, as well as in the design of computer systems. They are often involved in the systems level definition of information processing complexes for both manufacturers of computers and for users. A wide and expanding variety of design and applications opportunities characterize this field. The rapid growth and continual change within this field makes it essential for students to acquire a broad background in engineering science through the study of the engineering core.

Mission Statement

In keeping with the mission of the College of Engineering, the Computer Science & Engineering Department strives for excellence in teaching, research, and public service. Specifically the Department aspires to:

1. Lead the advancement of computer science through internationally recognized research and graduate education, as well as technology transfer to regional industries;
2. Prepare students for full and ethical participation in a diverse society and encourage lifelong learning;
3. Educate undergraduates in the best practices of the field as well as integrate the latest research into the curriculum;
4. Foster the development of problem solving and communication skills as an integral component of the profession;
5. Provide quality learning experiences through small classes, active learning styles of teaching, and opportunities for meaningful interactions between students and faculty.

Objectives

The Computer Science & Engineering Department has established the following goals for graduates of our program:

1. Our graduates will be equipped with the knowledge and skills necessary to allow immediate employment as computer science and engineering professionals or to secure admission to graduate programs.
2. Our graduates will be prepared to function ethically and responsibly as full participants in our profession and our society.
3. Our graduates will have a thorough knowledge of the basic principles and practices of computing grounded upon the solid foundation of the principles of mathematics and science.
4. Our computer engineering graduates will have a thorough knowledge of the basic principles and practices of engineering based upon a solid foundation of mathematics and science and an ability to apply these principles in the computing domain.
5. Using their knowledge of basic computing principles, our computer science graduates will have acquired a knowledge of major areas of application of those fundamentals.

Our information systems graduates will combine a thorough knowledge of basic business principles with the core principles of computing to achieve an understanding of applications at the convergence of these domains.

Departmental Policies

In addition to the College’s graduation requirements, the department has the following policies:

1. Mandatory academic advising of students for each term.
2. Exit interviews as a graduation requirement.
3. In addition to the College’s graduation requirements, the department policy concerning grades is:
   a. minimum grade in specialization courses is a C-, except as stated in department admission requirements.
   b. minimum grade in math, science, and engineering courses which are required for the degree is a C-, except as stated in department admission requirements.

Four-Year Curriculum in Computer Science

Prerequisites (State Mandated Common Prerequisites) for Students Transferring from a Florida Community College:

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Students should complete the following prerequisite courses listed below at the lower level prior to entering the University. If these courses are not taken at the community college, they must be completed before the degree is granted. Unless stated otherwise, a grade of “C” is the minimum acceptable grade. Students qualify for direct entry to the department if they have completed the following courses at a Community College or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university.
**Computer Science Admissions Requirements**

All students must complete the equivalent of USF Composition I & II, Engineering Calculus I & II and calculus-based General Physics I & II (with labs) with an overall grade point average of 3.00 or higher in these courses (best attempt) to be admitted to the CS&E department. Continuation in the major requires successful completion of CDA 3103 and COP 3514 with the required GPA as stated in the Computer Science & Engineering prerequisite statement in the College of Engineering general section.

**BACHELOR OF SCIENCE IN COMPUTER SCIENCE**

The schedule that follows indicates how a diligent student who can devote full time to coursework can satisfy requirements in four academic years. Students without a solid foundation or those who cannot devote full time to academics should plan a slower pace. The following sequence is intended to facilitate registration planning and is subject to change based upon course availability. The sequence may also vary based upon individual considerations. Registration assistance will be provided by academic advisors.

<table>
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<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tr>
<td>Semester I</td>
<td>MAC 2281</td>
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<td>ENC 1101</td>
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<td>EGN 3000</td>
<td>Foundations of Engineering</td>
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<td>Science Elective</td>
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<td>Social Science Elective</td>
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<td>Semester II</td>
<td>MAC 2282</td>
<td>Engineering Calculus II</td>
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<td>PHY 2048</td>
<td>General Physics I</td>
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<td>ENC 1102</td>
<td>Composition II</td>
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<tr>
<td></td>
<td>COP 2510</td>
<td>Programming Concepts</td>
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<td></td>
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<tr>
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<td>PHY 2049</td>
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<td>COT 3100</td>
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<td>CIS 4930</td>
<td>Special Topics in Computer Science*</td>
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<td>Historical Perspectives Elective</td>
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*Please see academic advisor for required special topics courses.

Gordon Rule (6A) is fully met through the mathematics courses above, ENC1101, ENC1102, ENC3246 and CIS4250 or by completing an AA degree at a Florida Community College. Exit Requirements in Major Works/Major Issues (MW/MI) and Literature and Writing (L&W) are fully met through ENC3246 and CIS4250.

**Four-Year Curriculum in Computer Engineering**

Prerequisites (State Mandated Common Prerequisites) for Students Transferring from a Florida Community College:

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Students should complete the following prerequisite courses listed below at the lower level prior to entering the University. If these courses are not taken at the community college, they must be completed before the degree is granted. Unless stated otherwise, a grade of “C” is the minimum acceptable grade.

Students qualify for direct entry to the department if they have completed the following courses at a Community College or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university.

**Communications:**

ENC 1101/1102  English I and II (6)
Humanities & Social Sciences:
- Humanities Courses (6)
- Social Science Courses (6)
- Humanities or Social Sciences (3)

Mathematics:
- USF C/C
  - MAC 2281 MAC 2311* (4)
  - MAC 2282 MAC 2312* (4)
  - MAC 2283 MAC 2313* (4)
  - MAP 2302 MAP 2302 (3)
- or MAC 2281, MAC 2282, MAC 2283

Natural Sciences:
- USF C/C
  - CHM 2045 CHM 1045* (3)
  - CHM 2045L CHM 1045L* (1)
  - PHY 2048 PHY 2048 (3)
  - PHY 2048L PHY 2048L (1)
  - PHY 2049 PHY 2049 (3)
  - PHY 2049L PHY 2049L (1)
- or CHS 1440 Chemistry for Engineers

Please be aware of the immunization, foreign language, continuous enrollment policies of the university, and qualitative standards required.

Computer Engineering Admissions Requirements
- All students must complete the equivalent of USF Composition I & II, Engineering Calculus I & II and calculus-based General Physics I & II (with labs) with an overall grade point average of 3.00 or higher in these courses (best attempt) to be admitted to the CS&E department. Continuation in the major requires successful completion of CDA 3103 and COP 3514 with the required GPA as stated in the Computer Science & Engineering prerequisite statement in the College of Engineering general section.

BACHELOR OF SCIENCE IN COMPUTER ENGINEERING

The schedule that follows indicates how a diligent student who can devote full time to coursework can satisfy requirements in four academic years. Students without a solid foundation or those who cannot devote full time to academics should plan a slower pace. The following sequence is intended to facilitate registration planning and is subject to change based upon course availability. The sequence may also vary based upon individual considerations. Registration assistance will be provided by academic advisors.

Semester I
- MAC 2281 Engineering Calculus I 4
- ENC 1101 Composition I 3
- EGN 3000 Foundations of Engineering 1
- CHM 2045 General Chemistry I 3
- CHM 2045L General Chemistry I Lab 1
- Social Science Elective 3
- Total 15

Semester II
- MAC 2282 Engineering Calculus II 4
- ENC 1102 Composition II 3
- PHY 2048 General Physics I 3
- PHY 2048L General Physics I Lab 1
- COP 2510 Programming Concepts 3
- Total 14

Semester III
- MAC 2283 Engineering Calculus III 4
- PHY 2049 General Physics II 3
- PHY 2049L General Physics II Lab 1
- COP 3514 Program Design 3
- Social Science Elective 3
- Total 14

Semester IV
- CDA 3103 Computer Organization 3
- COT 3100 Intro Discrete Structures 3
- CIS 4930 Special Topics in Computer Science I* 3
- Historical Perspectives Elective 3
- MAP 2302 Differential Equations 3
- or EGN 3433 Modeling and Analysis of Engineering Systems 3
- Total 15

Summer Semester
- CDA 3201 Logic Design 3
- CDA 3201L Logic Design Lab 1
- EEL 4851 Data Structures 3
- EGN 4450 Linear Systems 2
- Total 9

Semester V
- CDA 4205 Computer Architecture 3
- COP 4600 Operating Systems 3
- EEL 3420 Electronic Materials 3
- EGN 3373 Electrical Systems I 3
- COT 4400 Analysis of Algorithms 3
- Total 15

Semester VI
- CSE Elective 3
- EGN 3615 Engineering Economics with Social and Global Implications 3
- Science Elective 3
- CS&E Hardware Elective 7
- Total 16

Semester VII
- CSE Elective 6
- EGN 3443 Engineering Statistics 3
- ENC 3246 Communication for Engineers (6A L&W) 3
- Fine Arts Elective 3
- Total 15

Semester VIII
- CIS 4910 Senior Project 2
- CIS 4250 Ethical Issues (6A MW/MI) 3
- ALAMEA Elective 3
- Historical Perspective Elective 3
- CS&E Elective 4
- Total 15

*Please see academic advisor for required special topics courses.

Gordon Rule (6A) is fully met through the mathematics courses above, ENC1101, ENC1102, ENC3246 and CIS4250 or by completing an AA degree at a Florida Community College. Exit Requirements in Major Works/Major Issues (MW/MI) and Literature and Writing (L&W) are fully met through ENC3246 and CIS4250.

Four-Year Curriculum in Information Systems

Prerequisites (State Mandated Common Prerequisites) for Students Transferring from a Florida Community College:
- If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.
- Students should complete the following prerequisite courses listed below at the lower level prior to entering the University. If these courses are not taken at the community college, they must be completed before the degree is granted. Unless stated otherwise, a grade of “C” is the minimum acceptable grade.
Students qualify for direct entry to the department if they have completed the following courses at a Community College or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university.

- COP XXXX\(^*\) 3
- MAC X311 4
- MAC X312 4
- PHY X048/X048L 4
- PHY X049/X049L 4
- or
- PHY X049C 4

\(^*\)Programming in Ada, C, C++, or PASCAL or equivalent language.

Natural Sciences:
- XXX XXXX\(^**\) 6

\(^**\)Two (2) science courses for science majors.

Please be aware of the immunization, foreign language, continuous enrollment policies of the university, and qualitative standards required.

Information Systems Admissions Requirements

All students must complete the equivalent of USF Composition I & II, Engineering of Life Science Calculus I & II and General Physics I & II (with labs) with an overall grade point average of 3.00 or higher in these courses (best attempt) to be admitted to the CS&E department. Continuation in the major requires successful completion of CDA 3103 and COP 3514 with the required GPA as stated in the Computer Science & Engineering prerequisite statement in the College of Engineering general section.

BACHELOR OF SCIENCE IN INFORMATION SYSTEMS

The schedule that follows indicates how a diligent student who can devote full time to coursework can satisfy requirements in four academic years. Students without a solid foundation or those who cannot devote full time to academics should plan a slower pace. The following sequence is intended to facilitate registration planning and is subject to change based upon course availability. The sequence may also vary based upon individual considerations. Registration assistance will be provided by academic advisors.

**Semester I**
- MAC 2281/2241 Calculus I 4
- ENC 1101 Composition I 3
- Science Elective 3
- Social Science Elective 3
- Total 13

**Semester II**
- MAC 2282/2242 Calculus II 4
- ENC 1102 Composition II 3
- PHY 2048/2053 Physics I 3
- PHY 2048L/2053L Physics I Lab 1
- COP 2510 Programming Concepts 3
- Total 14

**Semester III**
- ACG 2021 Accounting I 3
- CIS 4930 Selected Topics in Computer Science\(^*\) 3
- PHY 2049/2054 Physics II 3
- PHY 2049L/2054L Physics II Lab 1
- ECO 2013 Macroeconomics 3
- Total 13

**Semester IV**
- CDA 3103 Computer Organization 3
- COT 3100 Intro Discrete Structures 3
- COP 3514 Program Design 3
- Social Science Elective 3
- Historical Perspective Elective 3
- Total 15

**Summer Semester**
- ECO 2023 Microeconomics 3
- EEL 4851 Data Structures 3
- Fine Arts Elective 3
- Total 9

**Semester V**
- EGN 3443 Engineering Statistics I 3
- COP 4600 Operating Systems 3
- MAN 3025 Principles of Management 3
- COT 4400 Analysis of Algorithms 3
- Historical Perspectives 3
- Total 15

**Semester VI**
- CEN 4020 Software Engineering 3
- CEN 4023 Software System Development 3
- EGN 3615 Engineering Economics with Social & Global Implications 3
- Science Elective 3
- CSE Software Elective 3
- Total 15

**Semester VII**
- EGN 4450 Introduction to Linear Systems 2
- ALAMEA Elective 3
- CSE Software Elective 6
- CSE Elective 3
- Total 14

**Semester VIII**
- ENC 3246 Communication for Engineers 3
- CIS 4250 Ethical Issues (6A MW/MI) 3
- CSE Electives 6
- Total 12

*Please see academic advisor for required special topics course.

Gordon Rule (6A) is fully met through the mathematics courses above, ENC1101, ENC1102, ENC3246 and CIS4250 or by completing an AA degree at a Florida Community College. Exit Requirements in Major Works/Major Issues (MW/MI) and Literature and Writing (L&W) are fully met through ENC3246 and CIS4250.

**ELECTRICAL ENGINEERING**

Undergraduate Degree Offered:
- Bachelor of Science in Electrical Engineering (B.S.E.E.)

Graduate Degrees Offered:
- Master of Science in Electrical Engineering (M.S.E.E.)
- Master of Engineering (M.E.)
- Master of Science in Engineering (M.S.E.)
- Doctor of Philosophy in Electrical Engineering (Ph.D.)
- Doctor of Philosophy in Engineering Science (Ph.D.)

This department offers study in all areas fundamental to Electrical Engineering and the electrical sciences: circuit analysis and design, electronics, communications, electromagnetics, controls, solid state, system analysis, digital circuit design and microelectromechanical systems (MEMS). Basic concepts are augmented with well-equipped laboratories in circuits, electronics, digital systems, microwave techniques, wireless circuits &
systems, and controls and communications. In addition, a general-purpose computer facility, a microprocessor and digital signal processing laboratory, and a microelectronics fabrication, design/test and metrology laboratory are available to undergraduate and graduate students.

Mission Statement
The mission of the Electrical Engineering Department at the University of South Florida is to provide internationally recognized educational programs; to conduct and disseminate internationally recognized research benefiting humanity; to provide service to society; and to emphasize the need for lifelong learning, ethical conduct and an understanding of the diverse social context in which engineering is practiced.

Objectives
The Department objectives are to produce graduates
1. with the knowledge and skills necessary to practice Electrical Engineering successfully.
2. who can pursue advanced topics through graduate or professional studies.

Students pursuing the Bachelor of Science in the Electrical Engineering program take designated coursework in network analysis, electronics, communications, electromagnetic theory, control systems, microelectronics and microprocessors. This coursework is supplemented by electives in many specialized areas of electrical engineering.

Students completing this program normally pursue industrial careers in electronics, communications, power and controls, digital systems, microelectronics, and information systems. The electrical graduate may apply his/her knowledge to such diverse areas as wireless and satellite communications, remote guidance, MEMS, sensing technology, systems integration, automation, computer and information systems, electronic power generation and transmission, electrically propelled transportation, etc. The graduate may do this by performing needed engineering functions related to research and development (often requires an advanced degree), design, production, operation, sales, or management of these products/services.

Departmental Policies
In addition to the College’s graduation requirement, the department has the following policies:
1. Mandatory academic advising of students for each term.
2. Exit interviews as a graduation requirement.
3. Students must pass all required BSEE courses, except humanities and social sciences, with a grade of “C” or better.

Four-Year Curriculum in Electrical Engineering

Prerequisites (State Mandated Common Prerequisites) for Students Transferring from a Florida Community College:
If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Students should complete the following prerequisite courses listed below at the lower level prior to entering the University. If these courses are not taken at the community college, they must be completed before the degree is granted.

Students qualify for direct entry to the department if they have completed the following courses at a Community College or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university.

Electrical Engineering Admissions Requirements
Transfer students must have completed the equivalent of the USF Engineering Calculus and Physics sequences and Chemistry I and Chemistry I lab with a minimum GPA in these courses of 2.25 including all attempts; must have an overall GPA of 2.0 or better.

BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

The schedule that follows indicates how a diligent student who can devote full time to coursework can satisfy requirements in four academic years. Students without a solid foundation or those who cannot devote full time to academics should plan a slower pace. The following sequence is intended to facilitate registration planning and is subject to change based upon course availability. The sequence may also vary based upon individual considerations. Registration assistance will be provided by academic advisors.

Semester I
ENC 1101 Composition I 3
MAC 2281 Engineering Calculus I 4
Social Science Elective 3
Fine Arts Elective 3
Historical Perspective 3
Total 16

Semester II
ENC 1102 Composition II 3
MAC 2282 Engineering Calculus II 4
PHY 2048 Physics I 3
PHY 2048L Physics Lab I 1
CHM 2045 Chemistry I 3
CHM 2045L Chemistry Lab I 1
EGN 3000 Foundations of Engineering 1
Total 16

Semester III
MAC 2283 Engineering Calculus III 4
PHY 2049 Physics II 3
PHY 2049L Physics Lab II 1
EGN 3443 Engineering Statistics 3
EGN 3615 Engineering Economics with Social & Global Implications 3
Total 14
Semester IV
EGN 3433 Modeling & Analysis of Engineering Systems
or
MAP 2302 Differential Equations
EGN 3420 Engineering Analysis
EGN 3373 Electrical Systems I
EEL 2161 EE Computing Methods
EEL 3394 Electronic Materials
Total 13

Summer Term
Historical Perspective
EGN 3374 Electrical Systems II
ENC 3246 Communications for Engineers (6A L&W)
Total 9

Semester V
EEL 3100 Network Analysis
EEL 4705 Logic Design
EEL 4705L Logic Lab
EEL 3301L Lab I (Circuits)
EEL 4471 Electromagnetics
EEL 4351C Semiconductor Devices
Total 14

Semester VI
EEL 4102 Linear Systems Analysis
EEL 3375 Indus. Mach. & Power Applications
EEL 4744 Microprocessors
EEL 4743L Microprocessor Lab
EEL 3302 Electronics I
ELR 4316L Wireless Circuits & Systems Lab
Total 15

Semester VII
EEL 4906 Prof. Issues & Eng. Design (MW/MI)
EEL 3302L EE Lab II (Electronics)
EEL 4657 Linear Control Systems
EEL 4657L Linear Controls Laboratory
EEL 4301 Electronics II
EEL 4512C Communication Systems
Total 14

Semester VIII
EEL 4914 EE Design Project
Social Science Elective
Tech Elective
Tech Elective
ALAMEA Elective
Total 15

*Some electives with lab components will incur a lab fee.

Gordon Rule (6A) is fully met through the mathematics courses above, ENC 1101, ENC 1102, ENC 3246 and by selecting one technical or general education elective that is an approved 6A communication course or by completing an AA degree at a Florida Community College. Exit Requirements in Major Works/Major Issues (MW/MI) and Literature and Writing (L&W) are fully met through ENC 3246 and EEL 4906.

Departmental Policy: For EE majors a minimum grade of B is required for both EGN 3373 and EGN 3374.

**INDUSTRIAL AND MANAGEMENT SYSTEMS ENGINEERING**

Undergraduate Degree Offered:
Bachelor of Science in Industrial Engineering (B.S.I.E.)
Graduate Degrees Offered:
Master of Science in Industrial Engineering (M.S.I.E.)
Master of Engineering (M.E.)

Master of Science in Engineering Science (M.S.E.S.)
Master of Science in Engineering Management (M.S.E.M)
Master of Industrial Engineering (M.I.E.)
Doctor of Philosophy in Industrial Engineering (Ph.D.)
Doctor of Philosophy in Engineering Science (Ph.D.)

This department offers study pertinent to the design, evaluation and operation of a variety of industrial systems, ranging from the analysis of public systems to the operation of manufacturing plants. Topics include production planning and control, production and plant design, applied statistics, operations research, human factors and productivity, manufacturing, and automation. The department has excellent laboratory facilities that support class projects and research in microcomputer applications, computer-aided manufacturing, human performance, automation, and applications of robotics. Evening and off-campus programs are available through the Master of Science in Engineering Management (M.S.E.M.) program. The department also administers the manufacturing option in the M.S.E. program.

Mission Statement

The Department of Industrial and Management Systems Engineering is committed to strong and innovative educational and research programs, economic development, and community initiatives. Our efforts are focused on attracting high-potential students and teaching them to think critically and to communicate effectively. The IMSE department strives for a cutting edge, internationally recognized research program. Our curriculum educates students to work successfully in the global environment and to pursue advanced studies.

Objectives

The objectives of the Department are to:
1. Attract and recruit high quality students;
2. Educate, motivate and serve students with the ultimate goal of preparing them for their professional careers;
3. Engage in an agile and interdisciplinary research program deserving of international recognition that creates significant broader impact in the areas of technology transfer and development of leaders in engineering;
4. Recruit and mentor a diverse faculty with interdisciplinary interests;
5. Develop strong and internationally recognized academic programs in Industrial Engineering and Engineering Management;
6. Engage the alumni in the growth and development of the department;
7. Take a leadership role in providing service to the profession, industry, and society at large.

Departmental Policies

In addition to the College’s graduation requirement, the department has the following policies:
1. Mandatory academic advising of students for each term.
2. Exit interviews as a graduation requirement.

Four-Year Curriculum in Industrial and Management Systems Engineering

Prerequisites (State Mandated Common Prerequisites) for Students Transferring from a Florida Community College:
If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Students should complete the following prerequisite courses listed below at the lower level prior to entering the University. If these courses are not taken at the community college, they must be completed before the degree is granted. Unless stated...
otherwise, a grade of "C" is the minimum acceptable grade. Students qualify for direct entry to the department if they have completed the following courses at a Community College or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university.

Communications:
ENC 1101/1102 English I and II (6)

Humanities & Social Sciences:
Humanities Courses (6)
Social Science Courses (6)
Humanities or Social Sciences (3)

Mathematics:

USF
MAC 2281 MAC 2311* (4)
MAC 2282 MAC 2312* (4)
MAC 2283 MAC 2313* (4)
MAP 2302

*or MAC 2281, MAC 2282, MAC 2283

Natural Sciences:

USF
CHM 2045 CHM 1045* (3)
CHM 2045L CHM 1045L* (1)
PHY 2048 PHY 2048 (3)
PHY 2048L PHY 2048L (1)
PHY 2049 PHY 2049 (3)
PHY 2049L PHY 2049L (1)

*or CHS 1440 Chemistry for Engineers

Please be aware of the immunization, foreign language, continuous enrollment policies of the university, and qualitative standards required.

Industrial Engineering Admissions Requirements
Transfer students must have completed the equivalent USF Engineering Calculus sequence with a 2.0 GPA; must have completed one year of equivalent USF General Physics and Chemistry courses with a minimum of 2.0 GPA; must have a USF and overall GPA of 2.0 or better.

BACHELOR OF SCIENCE IN INDUSTRIAL ENGINEERING

The schedule that follows indicates how a diligent student who can devote full time to coursework can satisfy requirements in four academic years. Students without a solid foundation or those who cannot devote full time to academics should plan a slower pace. The following sequence is intended to facilitate registration planning and is subject to change based upon course availability. The sequence may also vary based upon individual considerations. Registration assistance will be provided by academic advisors.

Semester I
CHM 2045 Chemistry I 3
CHM 2045L Chemistry I Lab 1
EGN 3000 Foundations of Engineering 1
ENC 1101 Composition I 3
MAC 2281 Engineering Calculus I 4
Social Science Elective 3
Total 15

Semester II
CHM 2046 Chemistry II 3
ENC 1102 Composition II 3
MAC 2282 Engineering Calculus II 4
PHY 2048 Physics I 3
PHY 2048L Physics I Lab 1
Total 17

Semester III
EGN 3443 Engineering Statistics 3
MAC 2283 Engineering Calculus III 4
PHY 2049 Physics II 3
PHY 2049L Physics II Lab 1
Historical Perspectives Elective 3
Total 14

Semester IV
EGN 3311 Statics 3
COP 2510 Programming Concepts 3
EGN 4450 Linear Systems 2
EGN 3433 Modeling & Analysis of Engineering Systems
or
MAP 2302 Differential Equations 3
Fine Arts Elective 3
Total 14

Summer Term
EGS 1113 Engineering Graphics 3
EGN 3615 Engineering Economy with Social and Global Implications (SS) 3
ALAMEA Elective 3
Total 9

Semester V
EGN 3365 Materials Engineering I 3
EGN 3373 Introduction to Electrical Systems I 3
EIN 4312C Work Analysis 3
EIN 4411 Manufacturing Processes 3
ESI 4312 Deterministic OR 3
Tech Elective Engineering Science 3
Total 15

Semester VI
EGN 3343 Thermodynamics 3
EIN 4333 Production Control 3
ESI 4221 Industrial Statistics/Quality Control 3
ESI 4313 Probabilistic OR 3
Tech Elective Engineering Science 3
Total 15

Semester VII
EIN 4364C Facilities Design 3
EIN 4352 Engineering Cost Analysis 3
ESI 4523 Industrial Systems Simulation 3
Tech Elective Industrial Engineering 2
Total 14

Semester VIII
EIN 4313C Human Factors (6A) 3
EIN 4365 Capstone Design (MW/MI) 3
EIN 4601 Automation/Robotics 3
ENC 3246 Communication for Engineers (6A L&W) 3
Tech Elective Industrial Engineering 3
Total 15

Gordon Rule (6A) is fully met through the mathematics courses above, ENC 1101, ENC 1102, ENC 3246 and EIN 4313 or by completing an AA degree at a Florida Community College. Exit Requirements in Major Works/Major Issues (MW/MI) and Literature and Writing (L&W) are fully met through ENC 3246 and EIN 4365.

• MECHANICAL ENGINEERING

Undergraduate Degree Offered:
Bachelor of Science in Mechanical Engineering (B.S.M.E.)
Graduate Degrees Offered:
Master of Mechanical Engineering (M.M.E.)
Master of Science in Mechanical Engineering (M.S.M.E.)
Master of Engineering (M.E.)
Master of Science in Engineering (M.S.E.)
Doctor of Philosophy in Mechanical Engineering (Ph.D.)
Doctor of Philosophy in Engineering Science (Ph.D.)

Coursework includes basic science and mathematics, thermal and fluid sciences, material science, solid mechanics, dynamics, machine design, vibrations, instrumentation and control.

Graduates of this program are employed in research, design, production, marketing, service, installation (contracting), maintenance and operation in such industries as mining, petroleum, paper, food, power, manufacturing, air-conditioning, defense systems, aerospace, data processing, communications, and automotive.

Laboratories are available for basic instrumentation, thermal and fluid sciences, solid mechanics, data acquisition and control, CAD/CAE, vibrations, and aerodynamics.

Students pursuing the Bachelor of Science in Mechanical Engineering program take coursework in thermodynamics and heat transfer, instrumentation and measurements, solid and fluid mechanics, dynamics, machine analysis and design, mechanical design, manufacturing processes, vibrations and controls. This is supplemented by elective coursework in such areas as power plant analysis, refrigeration and air conditioning, mechanical design, advanced mechanics, robotics, propulsion, computer-aided design, manufacturing, bio-engineering, alternative energy, thermal design, composite materials, and aerodynamics.

Graduates of this program are employed in design, manufacturing, contracting, operations, marketing, and management in virtually all segments of industry and government, including, but not limited to: aeronautics, aerospace & propulsion; automotive, internal combustion engines, fuel cells & transportation; propulsion systems; electronic utilities & power generation; heating, ventilation & air conditioning; structures & machinery design; mining & oil exploration; paper, textile, food, & petrochemical industries/processing/manufacturing; micro & nano materials and semiconductors; and biomaterials & bioengineering. There are abundant career opportunities in a wide range of industries because mechanical equipment is required in every aspect of modern industry.

Mission Statement
The Mission of the Mechanical Engineering Department is:

a. to provide an exemplary undergraduate and graduate education for students entering the mechanical engineering profession or seeking careers in related fields;
b. to advance scientific knowledge through basic and applied research;
c. to disseminate technical information through scholarly publication and presentation, and continuing education;
d. to advance the profession through service within the associated societies;
e. to promote activities which embrace global development.

Objectives
The objectives of the Undergraduate Program in Mechanical Engineering are:

A. to teach students to understand and to apply concepts of science, mathematics, computation, and engineering essential to professional practice;
B. to train students in the design of experiments and testing of systems, in instrumentation methods, in the techniques of modern data acquisition and in methods of data interpretation;
C. to develop skills essential to the design process, including problem formulation, analysis, synthesis, fabrication, testing and evaluation;
D. to develop skills necessary for professional interaction including multi-disciplinary collaboration and effective oral and written communication;
E. to promote an understanding of technology within a global, societal economic context, the need for continued professional development, and the importance of professional and ethical responsibility.

Departmental Policies
In addition to the College’s graduation requirement, the department has the following policies:
1. Mandatory academic advising of students for each term, and;
2. Exit interviews as a graduation requirement.
3. Students are strongly encouraged to take the FE Exam.

Four-Year Curriculum in Mechanical Engineering

Prerequisites (State Mandated Common Prerequisites) for Students Transferring from a Florida Community College:
If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Students should complete the following prerequisite courses listed below at the lower level prior to entering the University. If these courses are not taken at the community college, they must be completed before the degree is granted. Unless stated otherwise, a grade of “C” is the minimum acceptable grade.

Students qualify for direct entry to the department if they have completed the following courses at a Community College or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

Students qualify for direct entry to the department if they have completed the following courses at a Community College or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university.

Communications:
ENC 1101/1102 English I and II (6)

Humanities & Social Sciences:
Humanities Courses (6)
Social Science Courses (6)
Humanities or Social Sciences (3)

Mathematics:
USF C/C
MAC 2281 MAC 2311* (4)
MAC 2282 MAC 2312* (4)
MAC 2283 MAC 2313* (4)
MAP 2302 MAP 2302 (3)

*or MAC 2281, MAC 2282, MAC 2283

Natural Sciences:
USF C/C
CHM 2045 CHM 1045* (3)
CHM 2045L CHM 1045L* (1)
PHY 2048 PHY 2048 (3)
PHY 2048L PHY 2048L (1)
PHY 2049 PHY 2049 (3)
PHY 2049L PHY 2049L (1)

*or CHS 1440 Chemistry for Engineers

Please be aware of the immunization, foreign language, continuous enrollment policies of the university, and qualitative standards required.

Mechanical Engineering Admissions Requirements
Students entering the Mechanical Engineering department must have completed the equivalent USF Engineering Calculus sequence, one year equivalent USF General Physics and one
The schedule that follows indicates how a diligent student who can devote full time to coursework can satisfy requirements in four academic years. Students without a solid foundation or those who cannot devote full time to academics should plan a slower pace. The following sequence is intended to facilitate registration planning and is subject to change based upon course availability. The sequence may also vary based upon individual considerations. Registration assistance will be provided by academic advisors.

### Semester I
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2281</td>
<td>Engineering Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>CHM 2045</td>
<td>General Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2045L</td>
<td>General Chemistry I Lab</td>
<td>1</td>
</tr>
<tr>
<td>EGS 1113</td>
<td>Intro. to Design Graphics</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3000</td>
<td>Foundations of Engineering</td>
<td>1</td>
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<tr>
<td>Total</td>
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<td>15</td>
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### Semester II
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<tbody>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2282</td>
<td>Engineering Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>PHY 2048</td>
<td>General Physics I</td>
<td>3</td>
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<tr>
<td>PHY 2048L</td>
<td>General Physics I Lab</td>
<td>1</td>
</tr>
<tr>
<td>Fine Arts Elective</td>
<td></td>
<td>3</td>
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<tr>
<td>Total</td>
<td></td>
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### Semester III
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<tbody>
<tr>
<td>MAC 2283</td>
<td>Engineering Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>PHY 2049</td>
<td>General Physics II</td>
<td>3</td>
</tr>
<tr>
<td>PHY 2049L</td>
<td>General Physics II Lab</td>
<td>1</td>
</tr>
<tr>
<td>EGN 3311</td>
<td>Statics</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3615</td>
<td>Engineering Economics with Social and Global Implications</td>
<td>3</td>
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<td>Total</td>
<td></td>
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</table>

### Semester IV
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGN 3321</td>
<td>Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3365</td>
<td>Materials Engineering I</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3373</td>
<td>Electrical Systems I</td>
<td>3</td>
</tr>
<tr>
<td>EML 3035</td>
<td>Programming Concepts for Mechanical Engineers</td>
<td>1</td>
</tr>
<tr>
<td>MAP 2302</td>
<td>Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
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### Summer Term
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EGN 3343</td>
<td>Thermodynamics I</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3443</td>
<td>Engineering Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>EML 3500</td>
<td>Mechanics of Solids</td>
<td>3</td>
</tr>
<tr>
<td>Historical Perspectives Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
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### Semester V
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EML 3041</td>
<td>Computational Methods</td>
<td>3</td>
</tr>
<tr>
<td>EML 3701</td>
<td>Fluid Systems</td>
<td>3</td>
</tr>
<tr>
<td>EML 3262</td>
<td>Kinematics and Dynamics of Machinery</td>
<td></td>
</tr>
<tr>
<td>ENC 3246</td>
<td>Communication for Engineers (6A L&amp;W)</td>
<td>3</td>
</tr>
<tr>
<td>EGN 4325</td>
<td>Mechanical Manufacturing Processes</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

### Semester VI
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EML 4501</td>
<td>Machine Design</td>
<td>3</td>
</tr>
<tr>
<td>EML 3303</td>
<td>Mechanical Engineering Lab I</td>
<td>3</td>
</tr>
</tbody>
</table>

### BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING

The BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING is offered at a Florida Community College. Exit Requirements in Major Works/Major Issues (MW/MI) and Literature & Writing (L&W) are fully met through EML 4551 and ENC 3246.

### GENERAL ENGINEERING

**BACHELOR OF SCIENCE IN ENGINEERING (B.S.E)**

The College of Engineering also offers the Bachelor of Science in Engineering degree. This program is tailored to meet the needs of students with academic and career goals that are not best met by following a prescribed disciplinary program. The program is often cross-disciplinary in nature and a specific curriculum is not predetermined. Therefore, this degree cannot be accredited by the Accreditation Board for Engineering and Technology and it is not often recommended. Nevertheless, it can be a valuable program in some cases. The curriculum plan for each student pursuing this option is developed in consultation with faculty advisors and must be approved by the Associate Dean for Academic Affairs or his designee.

Premedical students may elect this option. It accommodates up to 24 hours of special pre-med coursework (Biology, Organic Chemistry, etc.) to meet the requirements for applying to medical schools. Pre-law students find this option permits a strong technical background and rigorous undergraduate preparation including a focus on ethics and professionalism in the engineering profession.

### Objectives

The Objectives of the Undergraduate Program in General Engineering are to prepare students to:

1. Think critically and employ the concepts of math, science, engineering and modern data acquisition.
2. Effectively utilize the skills essential to the design process, including problem formulation, conceptualization, testing and analysis.
3. Interact proficiently in a multidisciplinary professional environment through well-developed oral and written communication skills.
4. Enter into professional practice with an awareness of ethical responsibility, the need for continuing education, and global and societal considerations.

Students pursuing the Bachelor of Science in Engineering complete courses in mathematics, science and general engineering, and courses in an area of engineering specialization. Students completing this program often pursue graduate or
professional degrees in management, medicine, or law. The critical thinking skills and technological expertise an engineering education provides result in career opportunities within a wide range of settings within the engineering field and other professional, industrial, governmental, military, administrative and business settings.

Graduation Requirements
In addition to the University’s graduation requirements and completion of the required courses and approved specialization courses, graduation requirements for the Bachelor of Engineering degree program include:
1. Mandatory academic advising of students each term
2. Exit interviews as a graduation requirement
3. No grade lower than a C (not a C-) in degree applicable math, science or engineering courses.

Note: Please refer to the University of South Florida requirements for graduation for GPA requirements.

Four-Year Curriculum - General Engineering

Prerequisites (State Mandated Common Prerequisites) for Students Transferring from a Florida Community College: If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Students should complete the following prerequisite courses listed below at the lower level prior to entering the University. If these courses are not taken at the community college, they must be completed before the degree is granted. Unless stated otherwise, a grade of “C” is the minimum acceptable grade.

Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university.

Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university.

Communications:
ENC 1101/1102 Composition I and II (6)

Humanities & Social Sciences:
- Humanities Courses (6)
- Social Science Courses (6)
- Humanities or Social Sciences (3)

Mathematics:
- USF C/C
- MAC 2281 MAC 2311* (4)
- MAC 2282 MAC 2312* (4)
- MAC 2283 MAC 2313* (4)
- MAP 2302 MAP 2302 (3)

*or MAC 2281, MAC 2282, MAC 2283

Natural Sciences:
- USE C/C
- CHM 2045 CHM 1045* (3)
- CHM 2045L CHM 1045L* (1)
- PHY 2048 PHY 2048 (3)
- PHY 2048L PHY 2048L (1)
- PHY 2049 PHY 2049 (3)
- PHY 2049L PHY 2049L (1)

*or CHS 1440 Chemistry for Engineers

Please be aware of the immunization, foreign language, continuous enrollment policies of the university, and qualitative standards required.

Admissions Requirements
Students entering the General Engineering degree must have completed the equivalent USF Engineering Calculus sequence, one year equivalent USF General Chemistry and one semester equivalent USF General Chemistry with a minimum 2.0 GPA; and must have a USF and an overall GPA of 2.0 or better.

Semester I

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2281</td>
<td>Engineering Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>CHM 2045</td>
<td>General Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2045L</td>
<td>General Chemistry I Laboratory</td>
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Semester IV

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Summer

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Semester VIII

XXX XXXX College Upper-Level Elective 3
XXX XXXX College Upper-Level Elective 3
XXX XXXX College Upper-Level Elective 3
XXX XXXX Exit - College MW/MI Elective 3
Total 12

Gordon Rule (6A) is fully met through the mathematics courses above, ENC1101, ENC1102, ENC 3211 and by selecting one technical or general education elective that is an approved 6A communication course or by completing an AA degree at a Florida Community College.

Exit Requirements in Major Works/Major Issues (MW/MI) and Literature and Writing (L&W) are fully met through ENC3211 and a Capstone Design Course indicated as MW/MI.

ENGINEERING FACULTY

Chemical Engineering

Civil and Environmental Engineering

Computer Science and Engineering

Electrical Engineering

Industrial and Management Systems

Mechanical Engineering