First-time-in-college (FTIC) students take nine Honors courses that examine the nature of human knowledge, ethics, interdisciplinary approaches to the natural and social sciences, arts and humanities, multiculturalism, and major works and issues. A Senior Honors Thesis is the culmination of the Honors experience. (Course descriptions-IDH prefix- appear later in the catalog.) Students also complete six semester hours of English, six semester hours of Mathematics, and the foreign language exit requirement (please refer to the foreign language requirement for students pursuing the Bachelor of Arts degree for further information). Honors students may satisfy the English, Math, and Foreign Language requirements through Advanced Placement, IB, dual enrollment, and CLEP (See “Academic Programs and Services” section). First-time-in-college Honors students satisfy USF General Education and Exit requirements by completing the core Honors courses and the English, Math, and Foreign Language requirements. Enrolling in the Honors College does not generally increase the number of credits needed to graduate.

The Honors College offers a variety of accelerated programs in Medicine (7-year B.S./M.D.), Physical Therapy (B.S./D.P.T.), Public Health, and the Medical Sciences (B.A./Ph.D.). Other programs may be developed and may be found on the Honors College website. Details may be found on the Honors College website or by calling the Honors College.

Potential FTIC students are actively recruited, but any interested student who feels that he/she is qualified may request admission. Invited students present at least a 3.8 USF recalculated weighted academic high school GPA and a 1300 SAT (based only on Critical Reading and Mathematics sections) or a 29 composite ACT score.

Interested continuing USF students and transfer students may request admission by contacting the Honors College. Eligible continuing USF students present a 3.5 USF GPA, based on at least 45 USF credits. Eligible transfer students present a 3.5 transfer GPA, based on at least 45 college credits.

Continuing USF students and transfer students accepted into the Honors College take five Honors courses that include: inquiry into major works and major issues, a two-semester Senior Thesis, and two electives chosen from the core Honors offerings. Students also complete the foreign language exit requirement. Completion of the Honors Major Works/Major Issues and Senior Thesis may satisfy the USF Exit Requirements. Enrolling in the Honors College does not generally increase the number of credits needed to graduate.

Departmental Honors opportunities are available in select departments that wish to offer Honors-level work for superior students majoring in their disciplines. Requirements vary according to department, but all require the completion of a Thesis. Students may enroll in both the Honors College and Departmental Honors.

Admission to the Honors College is determined by the Dean of The Honors College; admission to Departmental Honors is determined by the individual department. Students who satisfactorily complete Honors and graduate with at least an overall GPA of 3.3 and a USF GPA of 3.3 (all course attempts are included in the Honors GPA) shall be identified as Honors College graduates on their diplomas and transcripts, and at the Honors College Graduation Ceremony.

**Honors Research Major**

The Honors College Research Major (HCRM) is designed primarily for Honors College (HC) students preparing for graduate or professional school, although it is available to other HC students as well.

The HCRM is designed to be a second major. That is, in order to have an HCRM, a student would complete all requirements of a regularly offered USF major. (Credits = 30-36)

HCRM students complete IDH 2010, 3100, 3350, 3600, 3400 and 4200, freshman English I and II, 2 semesters of mathematics and two semesters of a foreign language in order to meet USF General Education requirements. AP, IB, CLEP, dual enrollment and other acceptable forms of credit could be used to satisfy the English, math and foreign language requirements. (Credits = 18-42)

The HCRM consists of 30 credit hours and includes courses to satisfy the USF Exit Requirements (IDH 4000 and six credits of IDH 4970).

The 30 hours consists of 2 cognates, each containing a minimum of 12 credit hours. Each cognate requires a research project of at least 9 credit hours; the remaining hours could be appropriate coursework, independent study or an increased number of research hours.

One cognate is directly related to the student’s primary major; the second cognate must be outside the department of the student’s major.

The student will have a separate research committee for each cognate, consisting of a mentor and two faculty “readers.” The HC Dean approves the mentor, and the mentor approves the “readers”. The committee and student design the cognate courses of study and submit the written plan for HC approval.

The committee shall ensure that the student has an appropriate background in scientific method/experimental design/research tools. Research project format shall be discipline appropriate and clearly represent the number of credits earned.
Formal prospectus/proposal and final presentations will be required of each student in both cognates. No grade below “B” will be accepted towards the HCRM.

Honors Faculty
Dean: Stuart Silverman; Associate Dean and Director of Undergraduate Research: Naomi Yavneh; Assistant Dean: Georg Kleine
(Instructors for the Honors courses are recruited from among the University’s outstanding teacher-scholars)

George Jenkins Scholars Program
Location/phone: SVC 1088, (813) 974-3087
The Jenkins Scholars Program is one of the highest funded academic scholarships at USF. The George Jenkins Scholarships are funded through the Publix Super Markets Charties, which was founded by the late George Jenkins, the initial founder and owner of Publix Supermarkets.
A select group of Jenkins Scholars are elected annually from a statewide competition of high school seniors who are admitted to USF as freshmen. The Jenkins recipients are academically talented students with financial need.
The Jenkins Scholars Program is designed to provide academic and personal support services for all scholars, freshman through senior year. The scholars participate in various scholarly and cultural activities, such as academic monitoring, mentoring activities, academic/personal development seminars, career advising and planned activities with the Jenkins family.

Holcombe Scholars Program
Location/phone: SVC 1088, (813) 974-3087
The Holcombe Scholars Program is one of the highest funded academic scholarships at USF. These Scholarships are funded by Brad and Terry Holcombe, two USF graduates.
A select group of Scholars are elected annually from a statewide competition of high school seniors who are admitted to USF as freshmen. The Holcombe recipients are academically talented students with financial need.
The program is designed to provide academic and personal support services for all scholars, freshman through senior year. The scholars participate in various scholarly and cultural activities, such as academic monitoring, mentoring activities, academic/personal development seminars, career advising and planned activities with the Holcombe family.

Office of Undergraduate Research
Location/phone: SVC 1088, (813) 974-6842
Office Hours: 8 a.m. – 5 p.m., Monday through Friday
Web Address: http://ur.usf.edu/content/index.html
The Office of Undergraduate Research is a university-wide office, responsible for creating and facilitating research opportunities for all interested undergraduates, in any discipline. In addition to matching students as research apprentices to faculty mentors throughout the university, the Office of Undergraduate Research offers training in research skills and methods through workshops, coursework and interdisciplinary REU (“Research Experience for Undergraduates”) programs. Students engaged in research with a faculty mentor are eligible to apply for undergraduate research grants, while travel grants are available to undergraduates whose work is accepted for presentation at a conference. In addition, each year, researchers whose work is accepted travel as a group to present their research at National Conference on Undergraduate Research.
Students engaged in substantive research projects may submit their work for possible inclusion in the university’s annual Undergraduate Research Symposium. Posters and oral presentations are judged by faculty researchers who are leaders in their respective fields, and scholarship prizes are awarded.

Office of National Scholarships
& Resources for Educational Distinction
Tampa Campus Location/Phone: SVC 1088; (813) 974-3087
Office Hours: 8 a.m. – 5 p.m., Monday through Friday
Web Address: http://red.usf.edu
The Office of National Scholarships & Resources for Educational Distinction (ONS) serves as a clearinghouse for nationally competitive scholarships and fellowships. In general, these scholarships and fellowships are designed for creative, highly driven, academically strong, visionary students. Some awards support graduate/professional study in the U.S., while others involve education abroad or independent research.
These opportunities are open to all qualified USF students who wish to apply. As such, ONS strives to match opportunities to students’ interests and plans. ONS identifies and coordinates mentors, services, and resources for educational endeavors. We assist and support prospective applicants throughout an award’s application process. Most importantly, fulfilling the University’s Strategic Goals, ONS seeks to foster personal growth, leadership skills, international understanding, creativity, and a desire for public service among our students.
For over 30 years, University of South Florida students have won nationally prestigious awards including Truman, Udall, and Kaiser Family Foundation/Barbara Jordan scholarships. ONS continues this tradition of recognizing academic excellence.

The Office of National Scholarships & Resources for Educational Distinction also coordinates the University’s Undergraduate Scholar Award. The Undergraduate Scholar Award program adds depth to students’ academic experience by fostering applied learning to real-life issues and problems through faculty-supervised research. This innovative program creates opportunities for students to engage in meaningful service and promotes ‘connecting’ with the global community. USF’s Undergraduate Scholars Award recognizes students who fulfill the University’s goals of community engagement, undergraduate research, and global citizenship on a student’s transcript and diploma.