

COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2012-2013 UNDERGRADUATE CATALOG

The College of Behavioral & Community Sciences (CBCS) prepares students, scholars, human service providers, policy makers, and other professionals to improve the quality of life, health, and safety of diverse populations. Through multidisciplinary teaching, research, and engagement with community partners, the College focuses on the development and implementation of innovative solutions to the complex challenges that affect the behavior and well-being of individuals, families, populations, and the communities in which we live.

The College offers undergraduate programs in Communication Sciences and Disorders, with concentrations in Interpreter Training and Language-Speech-Hearing Disorders; Criminology, Gerontology, Long-Term Care Administration, Behavioral Healthcare, and Social Work. Minors are offered in American Sign Language, Behavioral Healthcare, Criminology, and Gerontology. Students with a CBCS major or minor are eligible to participate in the Undergraduate Research Certificate entitled RISE: Research Intensive Student Experience.

Master's programs are available in Applied Behavior Analysis, Aural Habilitation/Deaf Education, Criminal Justice Administration, Criminology, Gerontology, Rehabilitation & Mental Health Counseling, Social Work, and Speech-Language Pathology.

Doctoral programs are offered in Aging Studies, Audiology, Communication Sciences & Disorders, Criminology, and Social Work. Graduate studies in Behavioral Health are offered in collaboration with the College of Public Health at both the master's and doctoral level.

General Information

The College of Behavioral and Community Sciences Dean's Office is located in MHC 1110 and the Office of Student Services (which handles student-related academic matters) is located in MHC 1143/1149. Academic Advising is housed within the major departments. Advisor contact information is available at <http://www.cbcs.usf.edu/CurrentStudents/Undergraduate.cfm>. Additional information about the College of BCS is also available at <http://www.cbcs.usf.edu/index.cfm>.

General Requirements for B.A./B.S./B.S.W. Degree Within the College of Behavioral and Community Sciences

The College of Behavioral and Community Sciences offers three undergraduate degree options: Bachelor of Arts, Bachelor of Science, and Bachelor of Social Work.

Entrance Requirement to Declare a Major in the College of Behavioral and Community Sciences

Students must have a minimum 2.00 cumulative grade point average in any previously attempted USF/overall college-level coursework prior to declaring a major in the College of Behavioral and Community Sciences. *Exceptions will be considered on an individual basis, with departmental approval required, by the CBCS Academic Regulations Committee.*

EACH STUDENT IS RESPONSIBLE FOR MEETING GRADUATION REQUIREMENTS AS FOLLOWS:

1. Complete at least 120 accepted semester hours with a minimum USF cumulative Grade Point Average (GPA) and overall GPA of 2.00. All grades including "D"s and "F"s are used to calculate USF, overall, and major GPAs for students in the College of Behavioral and Community Sciences.
2. Maintain major GPA of 2.00 in USF coursework.
3. Complete the Foreign Language Entrance Requirement. Students pursuing a B.A. degree must also complete the Foreign Language Exit Requirement.
4. Satisfy Board of Governor's Resolution 6.017 concerning computation and communication. Transfer students who enter USF with 60 or more semester hours from a regionally accredited institution are considered to have met the communication portion of this Regulation.
5. Complete 36 hours of General Education Requirements (for more information, see section titled "Foundations of Knowledge and Learning" (FKL) in Academic Policies and Procedures section) as follows:

Core Curriculum Requirements:

- Six (6) hours credit in English Composition
- Six (6) hours credit in Mathematics **OR** Three (3) in Mathematics **and** Three (3) in Quantitative Reasoning
- Six (6) hours credit in Natural Sciences (3 credits in Life Science and 3 credits in Physical Science)
- Six (6) hours credit in Social and Behavioral Sciences
- Six (6) hours credit in Humanities
- Three (3) hours credit in Fine Arts
- Three (3) hours credit in Human and Cultural Diversity in a Global Context

Prior to graduation, each student must also complete 6 hours of Exit Requirements:

- Three (3) hours credit in Capstone category
 - Three (3) hours credit in Writing Intensive category
6. Complete at least 9 semester hours at a Florida public university in the Florida State University System during summer terms if entering USF with fewer than 60 semester hours.

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7. Complete all major course requirements.
8. Thirty (30) of the last 60 semester hours must be completed at USF Tampa to fulfill the residency requirement.
9. When double majoring, a maximum of 2 courses or 8 hours may be used to satisfy requirements between majors. Students should check with the advisors in both departments when pursuing more than one degree.
10. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. No credits may be taken S/U in the student's major unless S/U is the only grading option. Coursework fulfilling the Gordon Rule requirement may not be taken S/U.
11. The Audit option is available only during the first 5 (five) days of classes.
12. Complete a minimum of 48 hours of upper-level courses (numbered 3000 or above).
13. Students must apply for graduation by the end of the fourth week of their final semester (See Registrar's calendar for exact dates.) For late application information, please refer to the Application for Graduation section of the Academic Policy and Procedures division of the catalog.

Departmental Minor

In order to help students develop concentrations in elective work taken in conjunction with their chosen major, the College of Behavioral and Community Sciences offers minors in the following areas: American Sign Language, Behavioral Healthcare, Criminology, and Gerontology.

The following restrictions apply to students earning a minor: (a) students may not use courses in the major for the minor, unless approved by the department offering the minor; and (b) ISS majors may not earn a minor in any of the cognate areas incorporated in their contracts. Specific requirements for the different minors appear with the departmental summaries listed in "Departments and Programs" Section of this catalog.

Certificate in Undergraduate Research in Behavioral & Community Sciences

The College of Behavioral & Community Sciences (CBCS) offers a planned sequence of courses to support student development as undergraduate researchers, to prepare them for graduate school, and to encourage them to consider research careers. The Undergraduate Research Certificate is open to all students who declare a major or a minor in CBCS as well as to all students in the Honors College. Students will have the opportunity to apply for Undergraduate Research Assistantships to work with a faculty member conducting research in an area of interest to the student. Students may also participate in the CBCS Undergraduate Research Interest Group. Required courses include:

- Introduction to Research (IDS 1505: 1 hour)
- Social Science Statistics (STA 2122 or equivalent: 3 hours)
- Research Methods (PSY 3213; CCJ 3701; GEY 4401; SOW 3401 or equivalent: 3 hours)
- Advanced Research Methods in Behavioral & Community Sciences (MHS 4741: 3 hours)
- Writing for Research and Publication (MHS 4731: 3 hours) also fulfills intensive writing exit requirement
- Directed Research or Thesis (3 – 6 hours)

Contact Ms. Beatrice Smith for additional information: bsmith@bcs.usf.edu.

• COMMUNICATION SCIENCES AND DISORDERS (CSD) (CIP = 51.0204)

The undergraduate program in Communication Sciences and Disorders (CSD) offers three curriculum concentrations that lead to the B.A. degree: 1. Language-Speech-Hearing (LSH): The LSH concentration provides pre-professional study that prepares the student for Master's level preparation in Speech-Language Pathology, or Deaf Education, or for entry into the clinical Doctor of Audiology degree. 2. Interpreter Training (ITT): The ITT concentration prepares individuals to work in settings with clients who require American Sign Language (ASL) interpretation due to their deafness. 3. Deaf Studies (DST): The DST concentration is intended to prepare students to work in a variety of settings (e.g., social services, vocational rehabilitation, education, etc.) with a variety of deaf and hard of hearing individuals utilizing various communication methods, both manual and oral.

The Department also offers an undergraduate minor in American Sign Language (ASL), a Master's of Science degree in Speech-Language Pathology, a Doctor of Audiology degree, and the Ph.D. in Communication Sciences and Disorders.

Concentrations in Communication Sciences and Disorders

State-Mandated Common Prerequisites (See concentration for minimum grade requirement.)

- PSY 2012 Psychological Science I (or equivalent)
- STA 2122 Social Sciences Statistics (or equivalent)
- BSC 2093 Human Anatomy & Physiology I (or equivalent)
- PHY 2020 Conceptual Physics (or equivalent)

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LSH Concentration

All state mandated prerequisite courses must be completed with a grade of B- or better prior to the first semester in which courses are taken in the major. (Note that national certification in Speech-Language Pathology or Audiology through the Council of Academic Accreditation of the American-Speech-Language-Hearing Association requires that sufficient competency be demonstrated in coursework in the Social/Behavioral, Biological and Physical Sciences, and Mathematics.)

ITT and DST Concentrations

State-mandated prerequisite courses must be completed with a grade of C- or better prior to the first semester in which courses are taken in the major.

Requirements for the Concentration in Interpreter Training Concentration (ITT)

The ITT concentration seeks to educate students to become sign language interpreters. The ITT program includes instruction in both the theory and practice of sign language interpretation. A program of 48 credit hours (33 Core Credits and 15 Elective Credits) is planned for the student majoring in the Interpreter Training concentration.

Students entering the ITT concentration must demonstrate proficiency in ASL at the intermediate level prior to beginning the first semester of core courses in the major. Proficiency is demonstrated through successful completion of the ASL prerequisite courses listed below (or equivalent transfer courses) with a minimum grade of B- or higher in each course. A student may demonstrate partial proficiency through the successful completion of a standardized ASL competency test such as the Sign Communication Proficiency test or by holding national certification from the Registry of Interpreters for the Deaf (RID), Florida State qualification-QA3 or EIE3 or other state credential with departmental approval. Please contact the CSD Undergraduate Advising office if you wish to request the competency examination or have your credentials reviewed.

ITT Prerequisites (Minimum grade of B- or higher required for each course):

ASL 2140C	Basic American Sign Language	4
ASL 2150C	Intermediate American Sign Language	4
ASL 4161C	Advanced American Sign Language	4
ASL 4201C	American Sign Language IV	4
ASL 4301C	Structure of Sign Language	4

Core Classes (34 hours):

INT 3270	Interpreting Process and Skill Development	4
INT 3112	Translation from English and from ASL	4
INT 3004	Fundamentals of Interpreting	4
ASL 3324	Advanced ASL Discourse	4
INT 3205	Interpreting I	4
ASL 3514	American Deaf Culture	3
INT 4206	Interpreting II	4
INT 4944	Practicum	3
INT 4190	Senior Seminar	3
SPA 4962	Undergraduate Comprehensive Exam	1

Required Elective (3 hours) [choose 1 of the following]:

SPA 3261	Language Science for CSD	3
SPA 3004	Language Development and Disorders	3
INT 4490	Intro to Cued Speech & Its Applications	3
SPA 3470	Culture and Diversity in CSD	3

Electives (11-12 hours): Consult with an advisor for INT/ASL/SPA elective options.

Graduation within the ITT major also requires successful completion of a comprehensive practical exit examination (SPA 4962) and successful completion of the Registry of Interpreters for the Deaf (NRID) written examination.

Requirements for the Concentration in Language-Speech-Hearing (LSH)

Coursework is sequenced for the Language-Speech-Hearing (LSH) concentration in Communication Sciences & Disorders. All students must complete study in basic knowledge of the communication sciences and in basic knowledge of communication disorders. Upon admission to the concentration, each student will be assigned an advisor to provide guidance in academic planning.

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Required Courses (45 semester hours)

SPA 3002	Introduction to Disorders of Speech and Language	3
SPA 3030	Introduction to Hearing Science	3
SPA 3101	Anatomy and Physiology of the Speech and Hearing Mechanism	3
SPA 3112	Applied Phonetics in Communication Sciences & Disorders	3
SPA 3004	Introduction to Language Development and Disorders	3
SPA 3011	Introduction to Speech Science	3
SPA 3310	Introduction to Disorders of Hearing	3
SPA 3261	Language Science for Communication Sciences & Disorders	3
SPA 4104	Neuroanatomy for Speech, Language and Hearing	3
SPA 4xxx	SPA elective (consult with an advisor for approval)	3
SPA 4321	Introduction to Audiologic Rehabilitation	3
SPA 4050	Introduction to the Clinical Process [Capstone course]	3
SPA 4250	Introduction to Speech Disorders	3
SPA 4257	Adult Communication Disorders	3
SPA 4510	Introduction to Clinical Methods and Counseling in CSD	3

Effective July 1989, the academic requirements for employment in the public school system for Speech-Language Pathologists is the Master's degree.

Students in the LSH concentration are encouraged to join the USF chapter of the National Student Speech-Language-Hearing Association. This group is affiliated with the American Speech-Language-Hearing Association (ASHA) and has many membership benefits.

Minimum Grade for Majors

A student must receive a "C" grade or better in all courses within the major and in required prerequisites. Any student who receives a grade of "D" or lower in more than two USF Communication Sciences and Disorders courses will be automatically barred from continuing as an undergraduate major in CSD. Grade forgiveness may be used for two courses only and may be used only for course work taken in the first year of study at the 3000 level. Courses that comprise the second year of the major or those at the 4000 level may not be repeated for grade forgiveness.

Requirements for the Concentration in Deaf Studies (DST)

The DST concentration seeks to educate students to communicate and interact with people who are deaf and to apply this knowledge within work settings where knowledge of deafness and deaf culture is essential. The DST concentration is intended to prepare students to work in a variety of settings (e.g., social services, vocational rehabilitation, education, etc.) with a variety of deaf and hard of hearing individuals utilizing various communication methods, both manual and oral. Coursework is designed to provide students with an opportunity to learn about the language, education, history, and culture of Deaf people in the United States as well as issues that impact the provision of services to this population.

The program requires a minimum of 41 credit hours, comprised of:

1. 14 credits in foundational coursework,
2. 12 credits in American Sign Language proficiency coursework, and
3. A minimum of 15 credits of elective coursework, 9 of which must come from a single elective area.

The following courses are required for the major:

Required Courses (26 credits)

SPA 4321	3
ASL 2140C	4
ASL 3514	4
ASL 2150C	4
SPA 3470	3
ASL 4161C	4
INT 3004	4
Other electives	15

A minimum of 15 hours are required, with at least 9 credits in one of the following areas:

Area 1: Social Services Perspective

CCJ 3024, GEY 3625, MHS 3411, RCS 4033, SOW 3210

Area 2: Oral/Aural Communication

SPA 3004, SPA 3261, SPA 3002, SPA 3010, SPA 3310, SPA 3112C

Area 3: Manual/Visual Communication

INT 4490, ASL 4201, ASL 4301C, INT 3270, ASL 3324

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Information for Students Transferring from a Florida College System Institution

Students entering the university with fewer than 60 semester hours of acceptable credit must meet the university's entering freshman requirements including ACT and SAT test scores, GPA, and course requirements. Students intending to transfer to USF should complete the A.A. degree at the community college. Some courses required for the LSH or ITT concentrations may also meet the USF General Education Requirements. Transfer students must comply with the immunization, foreign language, and continuous enrollment policies of the university.

Honors Program

The purpose of the Communication Sciences and Disorders (CSD) Senior Honors Program is to provide outstanding undergraduates with exposure to the variety of research in communication sciences and disorders and more direct contact with faculty mentors in the department. The Senior Honors Program will provide students with an introduction to aspects of the field beyond the traditional undergraduate curriculum. Students apply for the honors program during the spring of their junior year and complete the honors course and thesis during their senior year. Participation in the departmental honors program is limited and competitive.

Minimum requirements for admission:

- Completion of 18 credit hours within the Communication Sciences and Disorders curriculum with at least a 3.50 GPA in these courses.
- Completion of at least 60 hours of college and/or university coursework with at least a 3.25 GPA.

Requirements to graduate from the CSD Senior Honors Program:

- Completion of three (3) credits of Honors Colloquia (SPA 4901 Research. Clinical and Professional Issues in CSD) in the fall with a grade of B or better. This course can be used as an elective course in the major.
- Satisfactory completion of three (3) credits of Honors Thesis (SPA 4970) in the spring. The thesis project may involve conducting or assisting with research or clinical project, developing teaching or clinical materials, or any other specialized activity involving a faculty mentor. The honors thesis is additional work above and beyond the usual work completed for the undergraduate degree in LSH. However, credits for the Honors Thesis course do count toward the overall credit requirement of 120 for an undergraduate degree.

Requirements for the Minor in American Sign Language

Required courses:

- | | |
|-----------|-------------------------------------|
| ASL 2140C | Basic American Sign Language |
| ASL 2150C | Intermediate American Sign Language |
| ASL 4161C | Advanced American Sign Language |
| ASL 3514 | American Deaf Culture |
| ASL 4201C | American Sign Language IV |

Students seeking a minor in ASL must complete a minimum of 12 hours of minor courses at USF. A GPA of 2.00 or better must be achieved in minor coursework in order for a student to be certified for graduation with a minor in American Sign Language.

Communication Sciences and Disorders Faculty

Chairperson: T. Chisolm; *Professors:* T. Chisolm, R. Huntley Bahr, J. Walton; *Associate Professors:* G. Donaldson, A. Eddins, D. Eddins, S. Frisch, J. Krause, J. Lister, C. Rogers; *Assistant Professors:* Y. Arbel, M. Brea-Spahn, N. Maxfield, E. Plowman; *Instructors:* L. Bess, P. Blake-Rahter, P. Carr, W. Clements, J. Constantine, S. Diehl, C. Ford, D. Freeman-LeVay, S. Graham, F. Matias, N. Muscato, C. Paul, S. Surrency, R. Zelski; *Emeritus Professors:* J. Hinckley; R. Hurley; J. Scheuerle, E. R. Silliman.

• CRIMINOLOGY (CCJ) (CIP = 45.0401)

The major in Criminology provides students with in-depth exposure to all facets of the criminal justice system including law enforcement, detention, the judiciary, corrections, juvenile justice and probation and parole. The program concentrates on achieving balance in the above aspects of the system from the perspective of the criminal justice professional, the offender, and society. The program provides a solid background in the theory, issues and methodology comprising Criminology.

The objective of the undergraduate program in Criminology is to develop a sound educational basis either for graduate work or for professional training in one or more of the specialized areas comprising the modern urban criminal justice system.

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Requirements for the Major in Criminology

A minimum of 36 semester hours is required of all undergraduate majors in Criminology including:

1. Four core courses (12 hours):

CCJ 3024 3

CCJ 3117 3 Note: A grade of "C" or higher is required in CCJ 3117 to enroll in CCJ 3701.

CCJ 3701 3 Note: A grade of "C" or higher is required in CCJ 3701 to enroll in CCJ 4934.

CCJ 4934 3

2. 24 semester hours of electives within Criminology.

Students who plan to attend graduate school should also take CCJ 4700 as one of their electives within the major. Students must take CCJ 3117 prior to enrollment in CCJ 3701.

NOTE: No more than six (6) hours of CCJ 4900, CCJ 4910 or any combination of the two will be accepted toward the minimum number of hours in the major. A student may take an unlimited number of CCJ 4933 or 4934 courses as long as the courses vary in title.

"D" Rule

Any student who receives a grade of "D" or lower in more than one USF Criminology major course will be automatically barred from continuing as Criminology major.

Information for Students Transferring from a Florida College System Institution

Students desiring to transfer to USF should complete the A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

There are no State Mandated Common Prerequisites for this degree program.

Transfer students should be aware that by university regulation they are obligated to establish academic residency by completing the equivalent of one academic year (30 semester hours) in "on-campus" courses. In addition, all undergraduate transfer students electing Criminology as their major will be required to take a minimum of 30 credit hours in major coursework at the University of South Florida. This residency requirement is designed to ensure that transfer students who subsequently receive their baccalaureate degree from the University of South Florida with a major in Criminology will have been exposed to the same body of knowledge in their major as those students who complete all or a major portion of their coursework at the University of South Florida. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Requirements for the Minor in Criminology

A minimum of 18 hours is required of all undergraduate minors in Criminology including:

1. Two required courses:

CCJ 3024 3

CCJ 3117 3

2. 12 semester hours of electives within Criminology.

Note: Because all courses are scheduled for majors only, students will be required to obtain approval for all criminology courses each semester with the exception of CCJ 3024 and CCJ 3014. This can be accomplished by emailing the USF student ID number and reference numbers to the advising office. Upon receipt of the email, students will be registered for courses. A minimum of 9 semester hours must be completed at USF.

Students minoring in Criminology are subject to the Department's "D" Rule.

Criminology Faculty

Interim Chairperson: M. Leiber *Professors:* J. K. Cochran, R. Dembo, K. M. Heide, M. Leiber, M. Lynch, T. Mieczkowski, M. D. Smith *Associate Professors:* L. Fridell, S. Jones, W. Palacios, C. Sellers *Assistant Professors:* L. Boggess, A. Cohn, W. Jennings, O. J. Mitchell. *Professor Emeritus:* W. R. Blount, M. Bromley, J.T. Reilly, M. Silverman, L. Territo, M. Vega; *Courtesy Appointment:* W. Borum.

SCHOOL OF AGING STUDIES

Gerontology is the study of the process of human aging in all its many aspects: physical, psychological, and social. In the School of Aging Studies, the academic home of the gerontology programs, particular emphasis is placed upon applied gerontology, with the goal of educating students who in their professional careers will work to sustain or improve the quality of life of older persons. Because Gerontology is an interdisciplinary field, dual majors with other departments are encouraged. The School of Aging Studies offers the degrees of Bachelor of Arts in Gerontology, Bachelor of Science in Long Term Care Administration, a minor in Gerontology, and Master of Arts in Gerontology. The School of Aging Studies also hosts the university-wide Ph.D. in Aging Studies, and offers 3

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graduate certificates in Gerontology. Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

• GERONTOLOGY (GEY) (CIP=30.1101)

Requirements for the Major in Gerontology (B.A.)

The Bachelor of Arts Degree in Gerontology entails 36 semester hours of required coursework. In this program the course of study is intended to provide students with a liberal education in gerontology and some exposure to the various career opportunities in the field of aging. This degree is especially appropriate for students who plan to pursue graduate or professional work in gerontology, allied health or a related field, or who plan to work with older adults in careers such as case management, social services, or activity therapy.

Prerequisites (State Mandated Common Prerequisites) for Students Transferring from a Florida College System Institution

Those students seeking the Bachelor's degree in Gerontology, complete STA X122 (Social Science Statistics) at the lower level prior to entering the university. If this course is not taken at the community college, it must be completed before the degree is granted. A grade of "C" is the minimum acceptable grade. Acceptable substitutes for STA X122 are: QMB X150 or QMB X100, STA X022, X014, X040, X023, or X024.

A grade of lower than "C-" in Gerontology courses will not be counted toward fulfilling the requirements for the major.

Required Major Courses:

GEY 2000	Introduction to Gerontology	3
GEY 3601	Physical Changes and Aging	3
GEY 3625	Sociological Aspects of Aging	3
GEY 4401	Research Methods in Gerontology	3
GEY 4612	Psychology of Aging	3
Required Capstone Experience - Students will choose one :		
GEY 4945	Field Placement OR GEY 4690 Senior Seminar in Gerontology or GEY 4917 Directed Research	3

B.A. students complete 18 additional elective hours, which may include additional field placement. Students should meet frequently with the departmental advisor to plan courses and field work that will prepare the student for their career goals.

• LONG TERM CARE ADMINISTRATION (LTC) (CIP=51.0701)

Requirements for the Major in Long Term Care Administration (B.S.)

The Bachelor of Science Degree in Long Term Care Administration is a 39 semester hour specialist degree which, in addition to providing students with a basic education in gerontology, allows graduates of the program to sit for the licensure examination to become Nursing Home Administrators. It is especially appropriate for students who intend to begin working immediately following completion of the degree program.

Prerequisites (State Mandated Common Prerequisites) for Students Transferring from a Florida College System Institution

Those students seeking the Bachelor's degree in Long Term Care Administration should complete the prerequisite courses listed below. Unless stated otherwise, a grade of "C" is the minimum acceptable grade.

ACG X021 Principles of Financial Accounting or ACG X024 or ACG X001 and ACG X011
ACG X071 Principles of Managerial Accounting or ACG X301
ECO 2023 Economic Principles (Microeconomics)
CSG X100 Computers in Business or CGS X061 or ISM X000
STA 2023 Introductory Statistics

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A grade of lower than "C-" in Gerontology courses will not be counted toward fulfilling the requirements for the major.

Pre-Major Courses:

GEY 2000 Introduction to Gerontology	3
MAN 3025 Principles of Management	3

Required Major Courses:

GEY 3601 Physical Changes and Aging	3
GEY 4327 Understanding Policies and Practices of Long Term Care	3
GEY 4328 Health Care Operations	3
GEY 4329 Regulatory and Clinical Operations	3
GEY 4608 Alzheimer's Disease Management	3
GEY 4641 Death and Dying	3
GEY 4475 Program Evaluation in an Aging Society	3
GEY 4935 Legal Aspects of Health Care Administration	3
GEY 4945 Field Placement	9
MAN 3301 Human Resource Management	3
ISM 3011 Information Systems in Organizations	3

Recommended Electives:

GEY 3625 Sociological Aspects	3
GEY 4360 Gerontological Counseling	3
GEY 4628 Race, Ethnicity and Aging	3
MAR 3023 Basic Marketing	3
BUL 3320 Law and Business	3
MAN 3240 Organizational Behavior Analysis	3

Students in the B.S. program will only be allowed to register for the full-time internship (GEY 4945) after successful completion of all (or all but one) of the required courses in the B.S. major. Because the B.S. internship requires full-time effort, students will be allowed to take no more than four (4) credits concurrent with the B.S. internship. NOTE: a Level 2 background check is required for most Field Placements, possibly at the student's expense.

Students interested in either the B.A. or the B.S. option should contact the School of Aging Studies as early as possible in their careers at the University of South Florida.

Requirements for the Minor in Gerontology

An undergraduate minor is available for students interested in pursuing gerontology careers in conjunction with any undergraduate major, but it should be particularly beneficial to persons majoring in such disciplines as anthropology, business, communication sciences and disorders, government and international affairs, nursing, psychology, health care, social work, and sociology. Requirements for the minor in Gerontology total 15 hours of the following courses:

Required:

GEY 2000 Introduction to Gerontology	3
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Required: Choose 2 of the following 3 courses

GEY 3601 Physical Changes and Aging	3
GEY 3625 Sociological Aspects of Aging	3
GEY 4612 Psychology of Aging	3

Electives:

Six additional GEY credit hours	6
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Aging Studies Faculty

Director: C.L. McEvoy; Assistant Director: S.L. Reynolds; Professors: W. E. Haley, C. L. McEvoy, V. Molinari; B.J. Small; Associate Professors: R. Andel, T.A. Baker, L. Brown, J.D. Edwards, K. Hyer, Y. Jang, J.M. McIlvane, H. Meng, S.L. Reynolds; Assistant Professors: D.J. Dobbs; Instructor: B. Stanback; Courtesy and Adjunct Professors: J. Ardila, M. Becker, H. Caywood, Jr., D. Chiriboga, M. J. Etten, K. Frahm, H. Osman, P. Stiles, L. Volicer; Professors Emeriti: J. Garcia, W.P. Mangum, L. Polivka, S. V. Saxon.

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• REHABILITATION & MENTAL HEALTH COUNSELING (REF)

Five Year Master's Program

(Not currently admitting students - under administrative review)

A five-year master's program is available to undergraduates where an M.A. degree in Rehabilitation and Mental Health Counseling and a bachelor's degree in another major can be earned in a total program of 150 semester hours. An undergraduate major is required. Students admitted through the five-year program (REF) must have completed 90 semester hours of work and have satisfied Foundations of Knowledge and Learning Core Curriculum and Board of Governor's Regulation 6.017 requirements. Minimum admission requirements include a "B" average or above over the last 60 semester hours. All applicants must take the GRE whether or not they have a 3.0 grade-point average. A detailed description of the M.A. program in Rehabilitation and Mental Health Counseling may be found in the Graduate Catalog and on the Internet at <http://rmhc.cbcs.usf.edu/>.

Undergraduates interested in the five-year program (REF) should contact the Department at the start of their junior year. Applications for the five-year program are available from the Department. GRE scores and three letters of recommendation must be received before any application is processed.

Mission Statement

The mission of the Department of Rehabilitation and Mental Health Counseling is to promote quality services for individuals with differences in abilities and to help the state meet its human service needs in the areas of rehabilitation and mental health through teaching, research and service.

Objectives

1. To provide students with a sound knowledge of the basic philosophical tenets and relevant historical foundations of rehabilitation and mental health counseling, and to prepare master's level rehabilitation and mental health counselors who adhere to ethical principles, including the belief in human dignity and the right of all individuals to fully participate in society.
2. To prepare master's level rehabilitation and mental health counselors to be critical consumers of information and to encourage participation in and contribution to the expansion of knowledge in the fields of rehabilitation and mental health counseling.
3. To encourage the professional growth and development of master's level rehabilitation and mental health counselors through the promotion of on-going involvement in the rehabilitation community at the local, state, and national levels, and to promote advocacy on behalf of people with differences in abilities.

Rehabilitation counselors work in a wide variety of settings, including public and private rehabilitation programs and facilities, mental health treatment settings, and substance abuse treatment settings. Some establish their own private rehabilitation or mental health counseling practices.

Rehabilitation and Mental Health Counseling have roots in both the national rehabilitation movement and professional counseling movement. Training, which includes experiential learning, emphasizes psychological, social, medical, and vocational aspects of disability; and also the development and refinement of personal adjustment and mental health counseling skills. Graduates with an M.A. degree from the USF Department of Rehabilitation and Mental Health Counseling are prepared for careers as both rehabilitation and mental health counselors.

The graduate program in Rehabilitation and Mental Health Counseling is fully accredited by the Council on Rehabilitation Education (CORE), the national accrediting body for rehabilitation counselor training programs. Upon completion of 75 percent of the program, graduates are eligible to sit for the national certification examination of the Commission on Rehabilitation Counselor Certification. After passing this examination and completing the master's program, the graduate is registered with the Commission as a Certified Rehabilitation Counselor (CRC). Within the 60 hour M.A. program, graduates also meet Florida's educational standards for licensure as a Clinical Mental Health Counselor. The Department offers four graduate certificate programs: (1) Addictions and Substance Abuse Counseling; (2) Marriage and Family Therapy; (3) Rehabilitation Technology; and (4) Behavioral Health Counseling. Each student may elect to pursue a program of specialization in either area. The Addictions and Substance Abuse Counseling program is approved by the Certification Board for Addictions Professionals of Florida (CBAPF Approved Provider #179A). Several courses within the program have prerequisites. Please contact the Department at (813) 974-2855 for specific details about these requirements.

Rehabilitation and Mental Health Counseling Faculty

Chairperson: T. J. Wright; *Associate Professors:* C. Dixon, W. Kearns, R. Weinberg, T. J. Wright; *Assistant Professors:* C. Dillahunt-Aspillaga, J. Reid, T. Smith; *Instructor and Field Placement Coordinator:* G. DuDell; *Visiting Assistant Professor:* R. G. Henry.

• SOCIAL WORK (SOK) (CIP = 44.0701)

COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

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The University of South Florida offers a program of study leading to a Bachelor of Social Work (B.S.W.) degree in the School of Social Work, College of Behavioral & Community Sciences. The B.S.W. has been developed in accordance with the guidelines of the Council on Social Work Education, the national accrediting body for social work education programs, and in accordance with the recommendations of the National Association of Social Workers. The B.S.W. program is fully accredited by the Council on Social Work Education. The primary objective of the B.S.W. program is the preparation of the graduate for beginning level professional practice as a social work generalist.

The secondary objectives of the B.S.W. program are to:

1. Provide for the social work human resources needs of the university service district (the central Florida west coast area), the State of Florida, and the Southeast Region;
2. Prepare graduates for additional professional training at the graduate level in social work or in related human service professions;
3. Provide an exposure to social work as a profession and to contemporary issues in the social welfare field.

In preparing the B.S.W. graduate for beginning professional practice, the curriculum provides students with an opportunity to develop a knowledge base and skill base as a "generalist" practitioner. Students will develop an understanding of various methods of intervention and skills in their application to a variety of client systems. For example, intervention methods may take the form of individual and group counseling, resource development, consultation, teaching, advocacy, etc. Client systems may be individuals, families, groups, organizations, or communities. The student will develop an understanding of the dynamics of human behavior in individual, group and organizational contexts and the influences of the socio-cultural environment upon those behaviors. The student will learn about the development of social welfare systems and institutions and the social, economic, and political processes affecting policy development and program implementation. The student will develop an understanding of the utilization of basic social research skills particularly related to the processes of problem-solving, planning, and evaluation.

The student will also become aware of the value base of the profession and engage in a self-examination process as it relates to the development and reflection of ethical and effective professional practice. The B.S.W. program places great emphasis on the development of a professionally responsible graduate in terms of one's obligations to the client system served, the profession itself, the organization in which one works, and to the general public which ultimately provides any profession with legitimacy.

Admission Requirements

- The Social Work Program is a limited access program that requires a separate application to the School of Social Work. Students are admitted to the undergraduate program only in the Fall and Spring terms and slots are limited.
- Admission to the University and a minimum USF/Overall GPA of 2.75.
- Completion of 15 semester hours of common program prerequisites with min. "C" grade in each course (see below).
- Complete a formal application to the BSW Program during the first semester of coursework (SOW 3210 and SOW 3303) in the major. (Consideration in the admissions process includes GPA, letters of reference, essay, and volunteer/paid work related to Social Work and is a competitive process.) The deadlines for applications are October 15th and July 1st of each year.
- There is a maximum of 2 semester application reviews for admission to the BSW program.

Minimum Grade Requirements

SOW 3303 Introduction to Social Work and SOW 3210 The American Social Welfare System require a minimum grade of "B" for major credit (a grade of "B-" is not acceptable). SOW 3303 and SOW 3210 may only be attempted once for major credit (Exceptions may be considered by department for extenuating circumstances.)

Students must also maintain a minimum GPA of 2.75 in core courses in the major while enrolled in the program and demonstrate behaviors that are congruent with professional standards and values as described previously in order to remain in the major.

State Mandated Common Prerequisites for Students Transferring from a Florida College System Institution

A transfer student must successfully complete the following courses, by earning a "C" or better. A grade of "C-" is not acceptable as a passing grade.

One course in each of the following cognate areas:

American Government

POS x041 or POS x042 or PUP x099

Human Biology

BSC x005 or BSC x085 or BSC x010 or PCB x099

Economics

ECO x000 or ECO x023

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Psychology
PSY x012 or PSY x020
Sociology
SYG x000 or SYG x010

Requirements for the Major in Social Work

Prerequisites

Students must successfully complete the following courses, by earning a "C" or better. A grade of "C-" is not acceptable as a passing grade. (Incoming transfer students may refer to "State Mandated Common Prerequisites for Students Transferring from a Florida College System Institution" section for clarification of acceptable transfer courses.)

One course in each of the following cognate areas:

American Government
POS 2041 American National Government (3)
Human Biology
BSC 1005 Biology for Life (or BSC 1020 Human Biology or BSC 2085 Anatomy & Physiology) (3)
Economics
ECO 1000 Basic Economics (or ECO 2023 Microeconomics or ECO 2013 Macroeconomics) (3)
Psychology
PSY 2012 Introduction to Psychological Science (3)
Sociology
SYG 2000 Introductory Sociology (or SYG 2010 Contemporary Social Problems) (3)

Social Work Foundation Courses (6 semester hours)

These courses should be taken during the student's first semester of coursework in the major; these are the only courses in the major open to all students.

SOW 3210 American Social Welfare System 3
SOW 3303 Introduction to Social Work 3

SOW 3303 Introduction to Social Work and SOW 3210 American Social Welfare must be taken at USF or another accredited institution and must be completed, earning a grade of "B" or better. A grade of "B-" is not acceptable as a passing grade for either course.

Social Work Core Courses (38 semester hours)

These courses are only open to fully admitted BSW students.

- Human Behavior and Social Environment Courses
SOW 3101 4
SOW 3102 3
SOW 4522 3
- Social Welfare: Policy & Program Course
SOW 4233 3
- Social Research Course
SOW 3401 3
- Social Work Practice Courses
SOW 4341 5
SOW 4343 5
SOW 4930 3
- Field Experience
SOW 4510 3
SOW 4510L 6

Summary of Major Requirements:

Foundation Courses	6 hours
Core Courses	29 hours
Field Experience	9 hours
TOTAL	44 hours

Information for Transfer Students

Social Work is a limited access program. Students intending to transfer to USF may complete the A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education

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Requirements thereby transferring maximum hours to the university. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. The transfer student should also be aware of the immunization, foreign language, and continuous enrollment policies of the university.

Social Work Faculty

Director: B. Yegidis; *Director of Field Program:* T. Simpson; *Professor:* W. Rowe; *Associate Professors:* R. Ersing, I. Carrion, S. Fogel, L. Rapp-Paglicci, A. Strozier; *Assistant Professors:* J. Carrion, M. Joshi, D Kondrat, N.S. Park, G. Rahill, A. Salloum; *Instructor:* R. Tilden; *Visiting Faculty:* L. Rogovin, A. Stintson; *Coordinator IVE:* L. Conforti-Brown; *Advisor:* A. Weisz.

Department of Mental Health Law & Policy

The mission of the department of Mental Health Law and Policy (MHLP) is to promote the health and quality of life of people with mental and substance use disorders by creating, evaluating, disseminating and translating state-of-the-art knowledge to support effective practice across behavioral health and criminal justice systems. MHLP is a department within the Louis de la Parte Florida Mental Health Institute. MHLP offers an undergraduate minor in Behavioral Healthcare (see listing below) and provides research experiences for students.

• Behavioral Healthcare (BHC) (CIP = 44.0000)

Behavioral health problems, such as mental illness and substance abuse, are among the greatest public health challenges facing our communities. New, scientifically-based approaches are available to treat and prevent many behavioral health problems. Students will be exposed to treatment approaches as well as to issues in the organization, financing, delivery, and outcomes of behavioral health services. The emphasis of the curricula is on practices that have been scientifically validated and the delivery of services within the context of current funding, policies and trends.

Prerequisites (State Mandated Common Prerequisites) for Students Transferring from a Florida College System Institution

There are no state mandated common prerequisites for this major.

Recommended Prerequisites

It is strongly recommended that those students seeking the Bachelor's degree in Behavioral Healthcare complete a Statistics course (STA XXXX), an introductory Psychology course (PSY x012) and a Sociology course (SYG x000 or SYG x010) at the lower level prior to entering the university. (These courses may also be used to fulfill FKL requirements for entering freshmen.)

Requirements for the B.S. Major in Behavioral Healthcare

A grade of lower than "C-" in Behavioral Health major courses will not be counted toward fulfilling the requirements for the major; MHS 3411 requires a min. grade of "B-". Students must maintain a minimum cumulative GPA of 2.50 in major coursework while enrolled in the program. Students falling below the 2.50 GPA requirement will be allowed no more than one semester to improve their GPA to the threshold. Students must also demonstrate behaviors that are congruent with the professional standards and values of the profession. Students desiring a career in this field should be aware that fingerprinting, a background check, and drug screen may be required to work in this field. Failure to pass one of these checks would be cause to terminate a student from the major. Students may be responsible for any associated costs.

Required Major Courses [22 semester hours]:

*MHS 3411	Multidisciplinary Behavioral Healthcare	3
PSY 3213	Research Methods in Psychology (or equivalent with Department approval)	4
MHS 4022	Adult Psychopathology in the Community	3
or		
MHS 4490	Behavioral Healthcare Issues for Children	
MHS 4408	Exemplary Practices in Behavioral Healthcare Treatment	3
MHS 4002	Behavioral Health Systems Delivery	3
MHS 4452	Co-occurring Disorders	3
MHS 4703	Legal, Ethical & Professional Issues in BHC	3

***MHS 3411 should be taken during student's first semester of major coursework; a minimum grade of "B-" is required.**

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Concentration: (Students must choose one of the following concentrations [15 semester hours])

Concentration #1-Adult Community Services

Students interested in direct employment or preparation for graduate training will find this concentration geared to the provision of evidence based services with adults who are receiving services in the behavioral healthcare system. This concentration will assist students who desire to become certified as a 1) Certified Addictions Professional, 2) Certified Behavioral Health Technician, 3) Certified Mental Health Professional, 4) Certified Prevention Specialist, 5) Recovery Peer Specialist, or 6) Recovery Support Specialist.

RCS	4033	Overview of Rehabilitation and Mental Health Counseling Professions	3
CLP	4414	Behavior Modification (or equivalent with Department approval)	3
MHS	4023	Recovery-Oriented Mental Health Services	3
MHS	4425	Field Experience in Behavioral Healthcare	3
		Plus Department approved elective [consult with advisor for options]	3

Concentration #2-Behavioral Health Research

This concentration will prepare students for graduate school and research careers in the field of behavioral healthcare. Building on lower level courses in statistics and research methods, the research concentration will enhance student's knowledge and skills for conducting scientific research in the field of behavioral healthcare.

IDS	1505	Introduction to Research	1
MHS	4741	Advanced Research Methods: Behav/Community Sciences	3
MHS	4912	Independent Research in Behavioral Health	5
MHS	4731	Writing for Research and Publication in BCS	3
		Plus Department approved elective [consult with advisor for options]	3

Concentration #3-Applied Behavior Analysis (ABA)

Service delivery to individuals with developmental disabilities, Autism spectrum disorders, and other behaviors that may limit functioning is addressed with very specific behavioral techniques. This concentration is appropriate for individuals desiring certification in the field or as a complement to other service delivery strategies.

MHS	3204	Fundamentals of Applied Behavior Analysis	3
		or	
CLP	4414	Behavior Modification or equivalent with Department approval	
MHS	4202	Behavior Assessment & Intervention Planning	3
MHS	4206	Applied Behavior Analysis in Autism and Developmental Disabilities	3
MHS	4412	Research Methods and Ethical Issues in Behavior Analysis	3
MHS	4943	Practicum Seminar in Applied Behavior Analysis	3

Concentration #4-Children's Mental Health

RCS	4033	Overview of Rehabilitation and Mental Health Counseling Professions	3
MHS	3204	Fundamentals of Applied Behavior Analysis	3
		or	
CLP	4414	Behavior Modification or equivalent with Department approval	
MHS	4434	Behavioral Health and the Family	3
MHS	4203	Practical Skills: Children's Behavioral Healthcare	3
MHS	4425	Field Experience in Behavioral Healthcare	3

Behavioral Healthcare Minor

The minor in Behavioral Healthcare is available to students interested in pursuing a career in the field of behavioral health in conjunction with any undergraduate major. It should be particularly beneficial to persons majoring in disciplines such as psychology, social work, sociology, anthropology, gerontology, long term care administration, pre-med, criminology, and nursing.

A GPA of 2.00, or better in this minor is required for completion. At least nine (9) credit hours must be taken at USF. A Behavioral Healthcare advisor is available to guide students on course selection and to coordinate the minor with related majors.

The Minor in Behavioral Healthcare consists of a minimum of fifteen (15) credit hours comprised of the following courses:

Required Courses:

MHS 3411	Multidisciplinary Behavioral Healthcare Services	3
MHS 4002	Behavioral Health Systems Delivery	3

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MHS 4408	Exemplary Practices in Behavioral Healthcare Treatment	3
MHS 4425	Field Experience in Behavioral Healthcare*	3
Electives (minimum of 3 credit hours required):		
MHS 4931	Selected Topics in Behavioral Healthcare**	1-4
MHS 4906	Directed Study	1-4

*A student completing a field placement in Psychology, Social Work, or other human services discipline may be exempted (by the advisor) from MHS 4425 and may substitute an elective from the above list. Enrollment in MHS 4425 requires prior approval by the Behavioral Healthcare advisor.

**Topics covered include among others: Psychology and the Law (3), Behavioral Health Issues in Children (3), Behavioral Health Issues in Elders (3).

Other Behavioral Healthcare Options

A concentration in Behavioral Healthcare is offered through the Bachelor of Science in Applied Science (BS/AS) degree program as well as the Bachelor of General Studies (BGS). The concentration requires eighteen (18) credits from the courses listed for the minor.

Please see the B.S. in Applied Science at <http://www.ugs.usf.edu/academic/bsas.htm> and BGS at <http://www.usf4you.usf.edu/programs/bachelorsBGS.asp> for additional information.

A cognate in Behavioral Healthcare is also available through the Interdisciplinary Social Sciences (ISS) major, which is housed within the College of Arts & Sciences. The cognate requires twelve (12) credits from the courses listed for the Behavioral Healthcare minor. MHS 4425 is not required to complete the cognate for the ISS major.

Department of Child & Family Studies

The Department of Child and Family Studies (CFS) is committed to improving the well-being of individuals, children, and families within communities across the country through promoting respect, inclusion, development, achievement, mental health, and an optimum quality of life. CFS is a department within the Louis de la Parte Florida Mental Health Institute. CFS offers an undergraduate minor in Applied Behavior Analysis (ABA) as well as a master's program in ABA.

Applied Behavior Analysis Minor

The Department of Child and Family Studies in the College of Behavioral & Community Sciences offers a sequence of courses to serve as an undergraduate minor in Applied Behavior Analysis (ABA). This minor is for students seeking knowledge and skills in the field and is especially valuable for those seeking to become a Board Certified Assistant Behavior Analyst (BCaBA) or those seeking to prepare for a graduate program in ABA. The ABA minor is open to all students.

A GPA of 2.00, or better in this minor is required for completion. At least nine (9) credit hours must be taken at USF. Students may contact an advisor at 813 974 3096 or aneal@usf.edu.

The Minor in Applied Behavior Analysis consists of fifteen (15) credit hours comprised of the following courses (1 elective and 4 required courses):

Elective (choose one of these 3 credit hour courses; the elective is a prerequisite for the required courses):

MHS 3204	Fundamentals of Applied Behavior Analysis	3
CLP 4414	Behavior Modification	3
EEX 4204	Positive Behavior Support	3

Or an equivalent course in Applied Behavior Analysis (approved by program director)

Required Courses:

MHS 4202	Behavioral Assessment and Intervention Planning	3
MHS 4412	Research Methods and Ethical Issues in Behavior Analysis	3
MHS 4206	Applied Behavior Analysis in Autism and Developmental Disabilities	3
MHS 4943	Practicum Seminar in Applied Behavior	3