The College of Fine Arts exists in the context of dynamic, contemporary, urban, research university setting, characterized by its cultural diversity. The College provides opportunities for students to develop their interests and talents to the fullest, whether they wish to pursue creative or performing career, teaching career, or a life-long artistic enrichment.

The College’s mission is to provide a broad and thorough education dedicated to (1) developing professional excellence in those who are interested in a career in the arts, (2) fostering a high level of aesthetic understanding in those preparing to teach, and (3) enriching the life and overall cultural environment of the community.

The College of Fine Arts is a unique entity housing four academic units and two academically-related units. The academic units include the School of Music and the departments of Art, Dance, and Theatre. The academically-related units are the Contemporary Art Museum and the Center for Research in Art/Graphicstudio.

Outreach Mission

The Art Department has linkages throughout the Tampa Bay area. Most recently, the College has extended its involvement in an economically distressed area near USF with the University-wide initiatives and USF Neighborhood Association.

The Dance Department is an incubator for original contemporary and traditional dance compositions and is progressively enhanced by visiting artists including members of the Charleston Ballet Theatre, The Alvin Alley Dance Company, the Indianapolis Ballet Theatre, and others. Until recently, the College hosted the Florida Dance Festival annually.

The School of Music hosted the preeminent International Society of Music Educators Conference in 1994. The Festival of Winds has a 20-year tradition of bringing in a large number of top high school musicians from all over Florida. The School of Music also hosts annual Suncoast Music Educators Forum which draws attention from all over the country and Canada. The School brings renowned artists and groups such as the Russian Youth Chamber Orchestra, the Florida Brass Quintet, and others to the north Tampa area.

The Theatre Department is noted for the British International Program (BRIT), a private/public endowed partnership, that brings renowned English guest artists to create a rich learning and performing environment in north Tampa annually. The Theatre Department has extended this program into the surrounding community through performances in schools and other civic locations.

The mission of the Contemporary Art Museum focuses on fostering a creative environment for the enrichment and growth of USF students and faculty and citizens of the surrounding communities.

Graphicstudio, founded in 1968 at the University of South Florida, works under a mandate to carry on a program of basic research, producing visual artwork and techniques that will contribute in a significant way to the creation of new knowledge. The program serves the needs of a variety of constituencies including USF students and faculty, the local Tampa Bay community, the state of Florida, and the world of art at large. In its 25-year history, Graphicstudio has been joined in its mission by over 45 leading contemporary artists from around the world. These collaborations have resulted in the completion of 350 projects, a copy of which is permanently archived at the National Gallery of Art in Washington DC.

BACCALAUREATE-LEVEL DEGREE PROGRAMS

Programs Leading to the Baccalaureate Degree

The College of Fine Arts offers four undergraduate degrees: the Bachelor of Arts (B.A.) in Art, Dance, and Theatre; the Bachelor of Fine Arts (B.F.A.) in Theatre; the Bachelor of Music (B.M.) in Music; and the Bachelor of Arts (B.A.) and Bachelor of Science (B.S.) in Art Education and in Music Education.

Admission to the College

Students who wish to be admitted to the College of Fine Arts with a major in one of the four academic departments should contact the intended department (or School) for an audition (or portfolio review) as early as possible. Once the student is admitted to the University and passes the audition (or portfolio review), he or she should file a declaration of major indicating the degree program. Continuing University students who wish to major in Fine Arts should also go through the audition or portfolio review process before filing a Change of Major. The student must initiate this process from the college of the present major. The current academic record, then, will be transferred to the College of Fine Arts in the COFA advising office.

Transfer students and students from other units within USF with previous college or university fine arts course credits (art, dance, music, theatre) must have such credits evaluated in addition to meeting the portfolio or audition requirements when seeking admission to the College of Fine Arts. These students are urged to make early arrangements for the necessary portfolio reviews or auditions, as well as appointments for advising, since these must take place prior to course scheduling and registration. Further, students are required to provide copies of their transcripts showing all previous college or university coursework for advising, portfolio review and/or audition appointments. Additional information may be obtained by telephoning or writing the College’s advising office or the office of the department or school of particular interest.

Advising in the College

The College of Fine Arts Office of Student Services and Advising, located in the Fine Arts building, offers a comprehensive service to all fine arts students and advice to non-majors who are interested in taking fine arts courses. The service includes Preview USF, Fantastic Friday, registration, academic advising, scholarships, graduation certification, mentorship programs, and referrals to other University and community-based services and career-related opportunities. Four major-field advisors (art, dance, music, theatre), Advising Coordinator, Fine Arts Project Thrust Advisor, and support staff work with students toward their matriculation according to curricular outlines. However, the student must remember that he or she is ultimately responsible for meeting all graduation requirements.

Office of Student Services and Advising

The college of Fine Arts Office of Student Services and Advising assists students in developing their educational plans and career goals and fosters their personal development through attention to individual talents and needs.

Our goals are:
- To help students clarify their life and career goals
- To help students develop their educational plans
- To help students select appropriate courses
- To help students interpret institutional requirements
- To evaluate student progress toward established goals
- To make referrals to other institutional or community support services
- To facilitate total student development
- To foster the development of individual student’s talent to the fullest

Graduation Requirements

1. All degree programs require 120 credit hours, with the exception of Theatre Education track (129), Music Education degree (134) and Art Education (126).

2. General Education Requirements may be satisfied by (1) completing the University’s General Education Requirements, (2) completing the A.A. degree from a Florida Junior or Community College, or (3) completing the general education requirements from another Florida state university.
General education courses transferred from other accredited institutions will be evaluated based on USF General Education equivalencies. The A.A. degree is in no way a requirement for acceptance into the College of Fine Arts (or into any one of its upper-level degree programs), or a requirement for graduation from the University. Students admitted under the 1994/95 catalog must complete the Liberal Arts requirements of the University in lieu of the old General Distribution requirements.

3. Students admitted to the College of Fine Arts with transfer credits or former students returning with credits dating ten or more years prior to admission (or readmission) will have those credits reviewed by the College and department/school and may be required to take specified competency tests in their major area.

4. All majors in the College of Fine Arts must take six fine arts credit hours in a field other than the major discipline. Transfer of special fine arts credits must be evaluated by an advisor.

5. A maximum number of ROTC credits totaling no more than the maximum allowed in the Free Elective Area for each major may be counted toward all degrees.

6. A maximum of four credit hours of elective Physical Education credits taken at USF may be counted as general elective credit toward all degrees.

7. Students must complete satisfactorily the College Level Academic Skills Test CLAST and the writing and computer skills course requirement of 6A-10.30 (Gordon Rule).

8. Students applying for a B.A. degree must demonstrate competency in a foreign language as described under Foreign Language Competency Policy of this catalog.

9. For degree programs, see requirements listed under each department.

10. A minimum of 20 credit hours in the major department must be earned in residence. This requirement, however, may be waived by the department/school based on examination (e.g., portfolio review, audition). A student must also earn 30 of the last 60 hours of credits in residence at the University of South Florida. However, any course work to be taken and any credits to be earned outside of the University must have prior approval from the appropriate department/school and the college in order to apply these credits toward graduation. Waiver of prerequisite course work totaling no more than 12 credit hours in the major or Fine Arts College requirements is possible by demonstration of competence. Unless credit is awarded by approved official tests, i.e., A.P., CLEP, the credit hours must be made up according to departmental/school or college requirements. The review for waiver is by faculty committee. Specific questions concerning program requirements for all degrees in the College or other related problems, should be directed to the College of Fine Arts Coordinator of Advising.

Courses for General Education and Liberal Arts Requirements:

Courses in the College of Fine Arts in the departments of Art, Dance, Theatre, and School of Music fall within Area II of the University's General Education Requirements. (See General Education Requirements and special policies for AA degree holders and other transfer students with "General Education Requirements" met.) However, a major in any one of the four departments/school in the College of Fine Arts may utilize only those courses in the other three departments of the College for General Education Requirements. Liberal Arts requirements can be met with designated College of Fine Arts courses.

College Policy for Academic Progress

The following criteria will serve as the bases for disenrollment from a major in the College of Fine Arts:

1. Grade-point average below 2.0 in the major.

2. Recommendation by major applied (studio) art, dance, music or theatre faculty with approval of respective department/school chairperson/director, or art education coordinator.

3. The department may recommend probationary status (rather than disenrollment) for one semester when academic progress is not maintained.

Contracts and Permission Procedures

Directed Studies Contracts:

All Directed Studies and other variable credit courses in the College of Fine Arts require contracts between students and instructors describing the work to be undertaken by the student and specifying the credit hours. These contracts are to be completed in quadruplicate and appropriately signed. It is the student's responsibility to obtain the necessary signatures and make the required distribution of all copies. Important: the student must have his/her signed copy of a contract at the time of registration.

S/U Grade Contracts:

The College of Fine Arts requires that any S/U grading agreement entered into between student and instructor be formalized by a contract in quadruplicate signed by the student and the instructor and distributed according to instructions.

"I" Grade Contracts:

Incompletes must be contracted for by mutual agreement between student and instructor, with the contract describing specifically the amount and nature of the work to be completed for the removal of the incomplete grade. This contract additionally clearly specifies the date that the work will be due (within legal limits) for grading. Both the student and the instructor must sign this contract and the four copies must be distributed according to instructions. A student must not register for a course again to remove an "I" grade.

Permission Procedures:

Admission into some courses is possible only by consent of instructor (CI), consent of chairperson (CC), consent of adviser, or by audit and/or portfolio review. When such special permission is required, it will be the student's responsibility to obtain any required permission prior to registration.

S/U Grading in the College

1. Non-majors enrolled in courses in the College of Fine Arts may undertake such courses on an S/U basis with instructor approval. See Contracts and Permission Procedures for information concerning S/U Grade Contracts.

2. Credits earned by a non-major student with an "S" grade will not count toward the student's minimum major course graduation requirement should that student ultimately decide to become a major student in one of the four departments in the College. Instead, such credits earned with an "S" grade will be assigned to the student's Free Elective category (with the exception of music which will become non-countable).

3. Although Fine Arts majors may take coursework in their major as Free Electives, they are not entitled to the S/U grading option for these courses taken in their major subject area, even when specifically used or intended to be used as Free Electives.

4. In the College of Fine Arts, the only S/U graded courses available to a major student in his major subject area are those curriculum allowable courses designated S/U (that is, S/U only).

5. With the exception of such courses as may be specifically required under the College's "Special Requirements" regulation, a maximum of 9 credit hours of S/U credits in non-major courses may apply towards a degree in the College of Fine Arts.

Please refer to Academic Policies section for more information concerning the University's S/U Grading policy.

Dean's List Honors

See Academic Policies and Procedures, Programs and Services.
Interdisciplinary Study
There is no formal interdisciplinary arts degree offered in the College of Fine Arts. However, it is possible for a student to pursue such a program of study in the College by utilizing free electives allowed in the major program. A student may also choose a double major in two departments within the College of Fine Arts as a means of interdisciplinary study. See the major adviser in the programs of particular interest.

Minors Program
The College of Fine Arts offers minor programs in Art, Dance, Music, Theatre. Majors in the College of Fine Arts may pursue a minor in any certified minors program at USF except within the same department/school as the major. The requirements for these programs are located under the departmental/school academic program descriptions. For University Minor Policy, consult that section in the catalog.

PROGRAMS AND CURRICULA

I. ART (ART)

• Departmental Requirements for the B.A. Degree

The Art curriculum is designed to develop the student's consciousness of aesthetic and ideological aspects of art and its relationship to life and to assist students in the realization of personal ideas and imagery. Most B.A. recipients are interested in college teaching, museum or gallery work, fine or commercial studio work, pursue the extended discipline and experience offered at the graduate level.

Although the Art program allows many possible courses of study, most art major students will select one area of emphasis chosen from the course offerings listed.

The major concentrations, or areas of emphasis, available to undergraduate (B.A. seeking) art students are: Drawing, Painting, Sculpture, Ceramics, Electronic Intermedia (Computer Imaging, Video), Printmaking, Photography, Art History and Theory. Art majors must receive a grade of "C" or better in all art courses.

Transfer studio credit will be accepted on the basis of portfolio and transcript evaluation. The Art Department will accept all Florida state programs that are part of the "Common Prerequisites."

For additional requirements see Graduation Requirements, College of Fine Arts.

The requirements for the bachelor's degree in Art Education are listed under the College of Education.

B.A. ART STUDIO

I. Art Preparation (Requires a "C" or better in all courses taken to progress to courses numbered 3000 and up)

| ARH 2050 | History of Visual Art I | 3 hours |
| ARH 2051 | History of Visual Art II | 3 hours |
| ARH 3001 | Introduction to Art | 4 hours |
| ART 2201C | Fabrications | 4 hours |

TOTAL 14 hours

II. Beginning Studio Workshops

A minimum of 12 hours from the following Beginning Studio Workshops is required. These courses may not be repeated. These courses are pre-requisites to the upper level Advanced Studio Workshops and Studio Theme Courses.

| ART 2301C | Beginning Drawing | 3 hours |
| ART 2400C | Beginning Printmaking | 3 hours |
| ART 2510C | Beginning Painting | 3 hours |
| ART 2710C | Beginning Sculpture | 3 hours |
| ART 3110C | Beginning Ceramics | 3 hours |
| ART 3222 | Beginning Electronic Media | 3 hours |
| FIL 2200C | Beginning Film | 3 hours |
| PGY 2410C | Beginning Photography | 3 hours |

TOTAL 12 hours

III. Advanced Studio Workshops

A minimum of 3 hours from Advanced studio courses: Pre-requisites may apply for some upper level studio courses (see catalog). Students may take up to 15 hours of Advanced Studio Workshops.

| ART 2111C | Advanced Ceramics | 3 hours |
| ART 2520C | Advanced Painting | 3 hours |
| ART 2702C | Advanced Sculpture | 3 hours |
| ART 4223 | Advanced Electronic Media | 3 hours |
| ART 4320C | Advanced Drawing | 3 hours |
| ART 4402C | Advanced Printmaking | 3 hours |
| FIL 4520C | Advanced Film | 3 hours |
| PGY 2410C | Advanced Photography | 3 hours |

TOTAL 3 hours

IV. Theme Studios

A minimum of 6 hours from selected Theme Studio courses which are team taught by two or more faculty from different media disciplines. Topics may include space/time, the body, social context, mythologies, etc. May be repeated for up to 12 hours.

TOTAL 6 hours

V. Art History

A minimum of 12 hours in the following history courses:

| ARH 4100 | Prehistoric & Ancient | 4 hours |
| ARH 4170 | Greek & Roman | 4 hours |
| ARH 4200 | Medieval | 4 hours |
| ARH 4301 | Renaissance | 4 hours |
| ARH 4350 | Baroque and Rococo | 4 hours |
| ARH 4430 | 19th Century | 4 hours |
| ARH 4450 | 20th Century ** | 4 hours |
| ARH 4520 | African | 4 hours |
| ARH 4530 | Oriental | 4 hours |
| ARH 4796 | Critical Studies | 4 hours |

TOTAL 12 hours

*4 hours may be taken in critical studies seminars either ARH 4790 or ARH 4796

**ARH 4450 is required of all majors and should be taken simultaneously with the Advanced Studio Workshops and Theme Studios

VI. Additional Requirements

| ART 4955 | Senior Projects* | 2-4 hours |
| ART 3939 | The Real World** | 2 hours |
| Expanded Contexts*** | 2-4 hours |

TOTAL 6 hours

*Required of all majors
**Professional Practice. Required of all majors. Should be taken during the student’s junior year.
***Expanded Contexts. All majors except in the following programs: New York City Program, Paris Program, London Program, Public Art, Museum Internships, Community Art, Artists Internships/Apprenticeships

VII. Recommendations

Students are encouraged to take additional credits in the Studio Workshops and Theme Studio Courses to fulfill art electives. Honors studio courses are offered every semester and can be used to complete studio electives.

TOTAL ART HOURS 53 hours

Total Semester Hours for the B.A. degree in Art Studio:

| General Education | 30 hours |
| Exit Requirements | 9 hours |
| Free Electives | 16 hours |
| Special Requirements | 6 hours |
| Art Requirements | 53 hours |

TOTAL 120 Hours

Note: All Students earning a B.A. degree in Fine Arts must complete the Foreign Language Requirement

ART HISTORY B.A. DEGREE

I. Art Preparation (Requires a "C" or better in all courses taken to progress to courses numbered 3000 and up)

| ARH 2050 | History of Visual Art I | 3 hours |
| ARH 2051 | History of Visual Art II | 3 hours |
| ARH 3001 | Introduction to Art | 4 hours |
**II. Art History Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 4450 20th Century</td>
<td>4</td>
</tr>
<tr>
<td>ARH 4937 Seminar in the History of Art</td>
<td>4</td>
</tr>
</tbody>
</table>

(This course is only offered in the Fall Semester)

**Total 8 hours**

Plus: Minimum of 12 hours in the following history courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 4100 Prehistoric &amp; Ancient</td>
<td>4</td>
</tr>
<tr>
<td>ARH 4170 Greek &amp; Roman</td>
<td>4</td>
</tr>
<tr>
<td>ARH 4200 Medieval</td>
<td>4</td>
</tr>
<tr>
<td>ARH 4301 Renaissance</td>
<td>4</td>
</tr>
<tr>
<td>ARH 4350 Baroque and Rococo</td>
<td>4</td>
</tr>
<tr>
<td>ARH 4430 19th Century</td>
<td>4</td>
</tr>
<tr>
<td>ARH 4450 20th Century*</td>
<td>4</td>
</tr>
<tr>
<td>ARH 4520 African</td>
<td>4</td>
</tr>
<tr>
<td>ARH 4530 Oriental</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total 12 hours**

*ARH 4450, 20th Century is required of all art history majors.

**IV. Art History Critical Studies**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 4796 Critical Studies in Art History</td>
<td>4</td>
</tr>
</tbody>
</table>

(A minimum of 12 credit hours)

**Total 12 hours**

**V. Plus**

- Expanded Contexts: required of all majors 2 hours
- (New York City Program, Paris Program, Public Art, Museum Internships, Community Art, Artists Internship/Apprenticeships)

**Total 2 hours**

**VI. Recommendations**

- Students are encouraged to take additional credits in Art History critical studies courses and Art History survey courses. The courses offered in Photo History and Film and the Avant Garde are recommended to Art History majors as courses to be used to complete Art History electives.

**ART HISTORY 48 hours**

**Total semester Hours for the B A. degree in Art History**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>36</td>
</tr>
<tr>
<td>Exit Requirements</td>
<td>9</td>
</tr>
<tr>
<td>Free Elective</td>
<td>21</td>
</tr>
<tr>
<td>(Max. 10 hrs in Art)</td>
<td></td>
</tr>
<tr>
<td>Special Requirements</td>
<td>6</td>
</tr>
<tr>
<td>Art Requirements</td>
<td>48</td>
</tr>
</tbody>
</table>

**Total 120 hours**

**Note**: All Students earning a BA degree in Fine Arts must complete the Foreign Language Requirement.

**ART EDUCATION**

- **Requirements for the B. S. Degree (ARE)**
  - The Art Education curriculum is designed to serve students who wish to develop their artistic competence and have a commitment to help develop a similar artistic potential in other people.
  - Art Education majors may specialize in one area of the Art Department or become generalists by taking various studio classes.
  - For other degree requirements not listed below, please see the College of Education requirements and the University's General Education and graduation requirements.
  - In addition to the general distribution and professional education requirements, the following courses constitute a program of study:

**Art Education (15 credit hours)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARE 3044</td>
<td>ARE 4443</td>
</tr>
<tr>
<td>ARE 3354</td>
<td>ARE 4440</td>
</tr>
<tr>
<td>ARE 2050</td>
<td>ARE 4642</td>
</tr>
</tbody>
</table>

- In these courses students will have the opportunity to work at the elementary school and high school levels.

**Specialization (36 cr. hours)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2400C</td>
<td>ART 2510C</td>
</tr>
<tr>
<td>ART 2701C</td>
<td>ART 3110C</td>
</tr>
<tr>
<td>ART 440C</td>
<td>ART 4450</td>
</tr>
</tbody>
</table>

- Art Studio Electives approved by adviser
- Art History Elective
• Program of Study at a Florida Community/Junior College or SUS School for Students Planning to Transfer to USF (State Mandated Common Prerequisites)

Complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. A minimum of 60 semester hours must be completed at the university unless prior approval is secured.

If students transfer without an A.A. degree and have fewer than 60 semester hours of acceptable credit, they must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Courses that transfer: art history, art studio - evaluated by College of Fine Arts by portfolio only.

Students should complete the following prerequisite courses listed below at the lower level prior to entering the University. If these courses are not taken at the community college, they must be completed before the degree is granted. Unless stated otherwise, a grade of “C” is the minimum acceptable grade.

EDP 1005 Introduction to Education
EDG 2701 Teaching Diverse Populations
EME 2040 Introduction to Educational Technology
Equivalent course or demonstrated competency may be substituted.

If students are coming to the University from a community college, the following prerequisite courses will be accepted as meeting lower level requirements.

ART 1300/1301 Drawing 1 and Drawing II
ART 2050/2051 Color Fundamentals, 6 semester hours
ARTH 2050/2051 Art History Survey I and Art History Survey II

Plus two of the following courses:
ART X510 Painting
ART X400 Printmaking
ART X100 Crafts

At least one course taken to meet the natural science requirements in General Education must include a laboratory.

Visiting Artists and Artist-In-Residence

The Art Department is widely known for the consistent level of excellence of its programs. Aside from the contributions of its permanent staff, and to insure the continuing expansion of learning opportunities available to students, the Art Department has brought to the campus internationally known artists and lecturers such as Alice Aycock, Linda Benglis, Jack Burnham, James Casebere, Robert Colescott, Michael Dvortcsak, Edward Fry, Adam Gopnik, The Guerrilla Girls, Nancy Holt, Barbara Kruger, Donald Kuspit, Alfred Leslie, Komar and Melamid, Marlon Riggs, Tim Rollins, Alison Saar, Lorna Simpson, Miriam Shapiro, Robert Stackhouse, Sidney Tillum, Martha Wilson, and Elyn Zimmerman.

USF CONTEMPORARY ART MUSEUM

The USF Contemporary Art Museum (CAM) is recognized as one of the leading cultural institutions in the state by the State of Florida Cultural Institutions Program. The USF CAM brings vital, investigative, and scholarly exhibitions of contemporary art to the University and Tampa Bay Community. Artists Matt Mullican, Robert Stackhouse, Pat Steir, Tyler Turkle, and Robin Winters, as well as internationally recognized artists from Africa, Europe, and Latin America, such as Leo Coker, Patrick Corillon, Alfredo Jaar, Marta Mavretic, Pepon Osorio, and Peter Weibel. The Museum also houses the University’s art collection with exceptional holdings in graphics, sculpture multiples, and recent photography. The Museum is actively engaged in commissioning architecturally related public art projects designed to enhance the public spaces on the USF campus. Recent projects include works by Dale Emler, Richard Fleischner, Doug Hollis, Nancy Holt, Ned Smyth, and Elyn Zimmerman.

USF CAM organizes symposia, lectures, workshops, and visiting artist presentations to engender interest in contemporary art, educate the public and facilitate the exchange of ideas among artists, museum members, experts in the art field, and the community. The exhibition, educational programs, and art collection serve as an integral part of the studio and art history curriculum of the Art Department and other liberal studies areas while enhancing the cultural vitality of the campus and Tampa Bay communities.

DANCE (DAN)

The dance program offers professional preparation through a curriculum of study leading to a B.A. in Dance with emphasis in Ballet, Modern Dance, or Dance Education. There is an expressed commitment to the development and production of original creative works as extensions of studio/classroom experiences, of faculty research, and in interaction with guest artists.

The presentation of dance in concert is essential to the educational mission, and provides students and the community with frequent opportunities for expanding aesthetic experiences.

Through intensive study in dance technique, creative studio studies and dance theory, students are prepared for careers in performance, choreography, and education. Additional preparation in graduate programs may lead to opportunities in Dance Sciences/Medicine, Dance Therapy, Arts Management, Performance, Choreography, or Interdisciplinary Studies.

Admission to the Dance Department is contingent upon acceptance by the University and successful completion of a performance audition. Students must complete the audition prior to Orientation and registration for Dance courses.

• Requirements for the B.A. Degree

PERFORMANCE CONCENTRATION
Modern Emphasis

| Studio Technique | DAA 3105 Modern Dance III | 6 |
| DAA 4106 Modern Dance IV | 8 |
| DAA 3204 Ballet II | 3 |
| DAA 3205 Ballet III | 3 |
| DAA 4930 World Dance | 1 |

Creative Studio Studies

| DAA 2700 Choreography I | 2 |
| DAA 3701 Choreography II | 2 |
| DAA 4702 Choreography III | 2 |
| DAA 4703 Choreography IV | 2 |
| DAA 2480 Jr. Performance Project | 1 |
| DAA 3480 Performance | 1 |
| DAA 4790 Sr. Choreographic Project | 1 |

Dance Theory

| DAN 4930 Seminar: Dance as an Art Form | 2 |
| DAN 2611 Music for Dance II | 2 |
| DAN 4111 Survey Dance History | 3 |
| DAN 4112 19 & 20th Century Dance History | 3 |
| DAN 4170 Dance Senior Seminar | 2 |
| DAN 4930 Dance Kinesiology | 3 |
| DAN 4300 Dance Pedagogy | 3 |
| TPA 2223 Theatrecrafts Lighting | 3 |

Ballet Emphasis

| Studio Technique | DAA 3205 Ballet III | 6 |
| DAA 4206 Ballet IV | 8 |
| DAA 3220 Ballet Variations | 1 |
| DAA 2104 Modern Dance II | 3 |
| DAA 3105 Modern Dance III | 3 |
| DAA 4930 World Dance | 1 |

Creative Studio Studies

| DAA 2700 Choreography I | 2 |
| DAA 3701 Choreography II | 2 |
| DAA 4702 Choreography III | 2 |
| DAA 4703 Choreography IV | 2 |
| DAA 3480 Jr. Performance Project | 1 |
| DAA 2480 Performance | 1 |
| DAA 4790 Sr. Choreographic Project | 1 |
### Dance Theory (19 semester hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAN 4930</td>
<td>Seminar: Dance as an Art Form</td>
<td>2</td>
</tr>
<tr>
<td>DAN 2611</td>
<td>Music for Dance II</td>
<td>2</td>
</tr>
<tr>
<td>DAN 4111</td>
<td>Survey Dance History</td>
<td>3</td>
</tr>
<tr>
<td>DAN 4112</td>
<td>19 &amp; 20th Century Dance History</td>
<td>3</td>
</tr>
<tr>
<td>DAN 4170</td>
<td>Dance Senior Seminar</td>
<td>2</td>
</tr>
<tr>
<td>DAN 4930</td>
<td>Dance Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>DAN 4300</td>
<td>Dance Pedagogy</td>
<td>3</td>
</tr>
<tr>
<td>TPA 2223</td>
<td>Theatrecrafts Lighting</td>
<td>3</td>
</tr>
</tbody>
</table>

### Creative Studio Studies (10 semester hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAN 3800</td>
<td>Movement Analysis</td>
<td>2</td>
</tr>
<tr>
<td>DAN 4111</td>
<td>Survey History of Dance</td>
<td>3</td>
</tr>
<tr>
<td>DAN 4112</td>
<td>19 &amp; 20th Century Dance History</td>
<td>3</td>
</tr>
<tr>
<td>TPA 2223</td>
<td>Theatrecrafts Lighting</td>
<td>3</td>
</tr>
</tbody>
</table>

### Additional Required Studio Technique Courses Include:

- These hours must be at the 3000 or 4000 level. Based on the admission to the Dance Education Specialization until successful completion of their Sophomore year.

- Dance Education Students are expected to maintain a 3.0 in all Dance Major courses and an overall 2.5 GPA to be admitted to the College of Education/Professional Preparation Courses of Study. (See Special Requirements for admission and internship established by the College of Education.) Students are expected to maintain this grade point average through the completion of the Internship in Dance Education.

- In order to be admitted to Dance Education Specialization, students must participate in a selective admissions procedure. Enrollment in the program is limited and students can only enter during Semester I of each year.

- In addition to applying to the University, students must also apply directly to the Department of Dance before March 1 for priority admission consideration. Students applying after May 1 will be accepted only on a space available basis. Requests for admission to the Dance Education Specialization should be directed to:

  Dr. Timothy Wilson, Chairman
  Department of Dance
  College of Fine Arts
  University of South Florida
  4202 E. Fowler Ave. FAD 204
  Tampa, FL 33620

### Professional Preparation

- **EDF 3604** Social Foundations of Education
- **OR**
  - **EDF 3542** Philosophy of Education
  - **EDF 3122** Learning and the Developing Child

### Dance Minor Program

- A minimum of 20 hours is required for a dance minor. Five hours must be in DAN courses. Ten of the 20 hours must be upper level (3000 and 4000) courses. Studio Dance courses can be repeated only once toward minor degree.

### Courses for lower level

- Select from:
  - Theatre Dance Styles DAA 2000 (2)
  - Introduction to Dance - 6A DAN 2100 (3)
  - Fundamentals of Modern Dance I DAA 2100 (2)
  - Modern Dance II DAA 2104 (3)
  - Fundamentals of Ballet I DAA 2200 (2)
  - Ballet II DAA 3204 (3)
  - Fundamentals of Jazz Dance DAA 2500 (2)
  - Music for Dance I DAN 2610 (2)
  - Music for Dance II DAN 2611 (2)
  - Dance Improvisation DAA 3704 (2)

### Courses for Upper Level (minimum of 10 hours required)

- Select from:
  - Movement Theory & Body Alignment DAA 3800 (2)
  - Modern Dance III DAA 3105 (3)
  - Ballet III DAA 3205 (3)
  - Ballet Variations DAA 3220 (1)
  - 1. Pointe Class
  - 2. Men's Class
  - 3. Character Dance

- **Performance**

  - **Jazz Dance** DAA 3502 (2)
  - **Jazz Theatre Dance** DAA 3503 (3)
  - **Practicum in Dance Production** DAA 3590 (1)
  - **Choreography I** DAA 3700 (2)
  - **Choreography II** DAA 3701 (2)
  - **Survey History of Dance - 6A** DAA 4111 (3)
  - **19th & 20th Century Dance History** DAA 4112 (3)
  - **Modern Dance IV** DAA 4106 (4)
  - **Ballet IV** DAA 4206 (4)

- The Teaching of Dance:
  - **Theory & Practice** DAA 4300 (1)
  - **Choreography III** DAA 4702 (2)
  - **Choreography IV** DAA 4703 (2)
  - **Selected Topics in Dance** DAN 4930 (1)

### Department Policy For Academic Progress

- Among elective hours, 6 credit hours of dance electives may apply toward the Dance Degree. Nine elective hours must be
taken outside of the Dance Department. Of the 6 hour Special College of Fine Arts requirement TPA 2223 may count as 3 of those hours.

All dance majors are required to participate in production practicum during their first year in the program. Junior dance majors are required to perform in a work created by one of the Seniors. Senior dance majors are required to choreograph a group work and choreograph and/or perform a solo in fulfillment of the requirement for Senior Choreographic Project. Senior Project is designed to occur over two semesters.

Entrance to all major technique courses is by faculty audition. Until the student is accepted into Modern Dance III or Ballet III he/she will be considered as a probationary dance major. DAA 2104 or DAA 2204 may be repeated only once for credit toward degree requirements.

Prospective majors must contact the dance department to arrange for an audition prior to registration.

Critiques
1. All students will be evaluated periodically at faculty sessions as well as critiqued each semester; majors will be advised accordingly.
2. If a student evidences deficiency in some area or in continuing progress toward the degree, the student may be placed on probation within the department.
3. Failure to make satisfactory progress after being placed on probation the following semester shall constitute grounds for probation the following semester. Any major rating in one or more of the following areas could place the student on probation. A student on probation is given a specific amount of time to achieve a satisfactory rating before being dropped from the major program. The criteria are:
   1. Adequate technical skill and adaptability.
   2. Evidence of creative potential.
   3. "B" average in major studio classes.
   4. Good health which includes adequate control of body weight. Class probation and department probation require review, i.e., reinstatement in good standing or recommendation to drop major.

   A dance major is expected to keep his/her weight at a level that is aesthetically acceptable for classroom training and all performances.

   For other non-major requirements see both Fine Arts College requirements and the University's General Distribution and graduation requirements.

   • Program of Study at a Florida Community/Junior College or SUS School for Students Planning to Transfer to USF (State Mandated Common Prerequisites)

   Students must complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. A minimum of 60 semester hours must be completed at the university unless prior approval is secured from the university advisor listed above. If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Please be aware of the immunization, foreign language, and continuous enrollment policies of the university. This is a non-limited access program with the above courses recommended.

   Students should complete the following prerequisite courses listed below at the lower level prior to entering the University. If these courses are not taken at the community college, they must be completed before the degree is granted. Unless stated otherwise, a grade of "C" is the minimum acceptable grade. If students are entering the University from a community college, the following prerequisite courses will be accepted as meeting lower level requirements.

   - DAN 1603 Music for Dance
   - or DAN 2610 Music for Dance I
   - TPA 2200 Theatrecrafts: Stagecraft
   - or TPA 2223 Theatrecrafts: Lighting
   - or TPA 2200 Theatrecrafts: Costume
   - DAA X200-X209 Ballet Techniques, 9 semester hours
   - DAA X200-X209 Modern Techniques, 9 semester hours

   Although credit toward the major will be given for these courses, placement in upper level technique classes will continue to be based on individual proficiency. Other technique courses in other styles of dance may be accepted toward the major on a case-by-case basis at the discretion of the University.

   Students are encouraged to complete the required courses and/or electives (if available) during the program of study at the community college.

   Modern Concentration-Dance Required Courses:
   - Modern Dance Technique 12
   - Composition (Designing, Dance Movement, Choreography) 2
   - Basic Stage Lighting 2
   - Dance electives (e.g., jazz, ethnic presented for advisor’s evaluation) 2

   Ballet Concentration-Dance Required Courses:
   - Ballet Technique 12
   - Composition (Designing, Dance Movement, Choreography) 4
   - Basic Stage Lighting 2
   - Dance electives (e.g., jazz, ethnic presented for advisor’s evaluation) 4

   Transfer dance credits must be presented for evaluation by faculty and dance advisor at time of entrance.

   Visiting Artists and Artists-in-Residence

   By supplementing its excellent ongoing regular staff-instructed dance curriculum with other professional resources made available through the Visiting Artist and Artist-in-Residence programs, the Dance department provides for dance students an overall dynamic program for practice, study, and learning.

   ■ MUSIC (MUS)

   • The B.M. Degree (Performance, Composition and Jazz Studies)

   The music curriculum is designed for students gifted in the performance and/or composition of music. Candidates for a major in music are required to pass an entrance audition in their respective performance areas. Composition candidates are required to submit appropriate scores and/or tapes of their compositions for faculty appraisal. All students admitted to the degree program must pass a music theory diagnostic examination prior to scheduling music theory classes. Students may obtain dates and times for these examinations from the School of Music.

   Academic programs offered include: Bachelor of Music in Performance (voice, organ, piano, piano pedagogy, and orchestral instruments), Composition, and Jazz Studies (composition and performance).

   General Requirements

   All students seeking a Bachelor of Music degree are required to (1) complete successfully the piano proficiency (jazz piano
proficiency required instead for all jazz majors) and music theory-history-literature requirements: (2) present a partial recital during the junior year (except composition majors); (3) present a full recital during the senior year (except music education majors); (4) present a record of satisfactory recital attendance through registration in MUS 2010 (see the specific requirements for MUS 2010 as set by the music faculty). Students must be enrolled in applied music studio during the semester of the recital. Other procedures are mandated through the student handbook of the School of Music. Exceptions to all departmental procedures must be authorized through the Director of the School of Music.

Promotion to the next higher level in applied music is made only upon the recommendation of a performance jury conducted by that concentration's faculty. Where appropriate for the degree, the student is required to complete a minimum of two semesters, but no more than three semesters at the 2000 or 3000 level of applied music. Failure to complete these levels within the three semester maximum brings automatic dismissal from the program. Students may repeat the 4000 level as necessary to fulfill the total credit hour requirement (3000 level for composition or music education). Credit for only 2 semesters of applied music at the 1000, 2000, or 3000, levels will be applied toward the degree.

Core Requirements for all Performance, and Composition Concentrations

Music Theory (22)
- MUT 1111 (3) MUT 2116 (3) MUT 4571 (3)
- MUT 1112 (3) MUT 2117 (3) MUT 4411 (3)
- MUT 1241 (1) MUT 2246 (1) or MUT 1242 (1) MUT 2247 (1) MUT 4421 (3)

Music Literature (3)
- MUL 2111 (3)

*This course also satisfies 3 hours of Historical Perspectives in the Liberal Arts Curriculum.

Music History (8)
- MUH 3301 (3)* MUH 3302 (3)*
- MUH 3300 (2) or MUH 4058 (3) or MUH 4801 (3)

*Either course also satisfies 3 hours of Liberal Arts Exit Requirements in Major Works/Major Issues.

Conducting (2)
- MUG 3101

Senior Seminar (1)
- MUS 4935 (1)

Elective Hours in Music (9)

Senior Seminar (1)
- MUS 4935 (1)

Elective Composition (6)

Composition Emphasis
- The following courses are required in addition to the core requirements:
  - MUC 2221 (6)
  - MUC 4204 (3)
  - MUC 4203 (3)

Jazz Studies Concentration

Performance Emphasis
- The following courses are required in addition to the core requirements:
  - MUC 3231 (3,3)
  - MUC 2301 (3)

Elective Composition (6)
- MUC 4202 (3)

Jazz piano proficiency required.

Composition Concentration
- All students seeking a degree in music with a composition concentration are required to fulfill the senior composition requirements (with the approval of the entire composition faculty) in one of the following ways; (a) a complete public performance of works by the student composer, (b) the public performance of several compositions in various concerts throughout the composer's senior year, (c) the formal presentation to the composition faculty of an extensive portfolio of compositions plus the public performance of at least one of these works during the senior year, or (d) in other ways designated by the composition faculty.

Applied Music (Principal) (8)
- A minimum of 8 credit hours of applied music is required with a minimum of 4 credit hours at the 2000 level and concurrent registration in MUS 2010 (recital attendance).

Composition Courses (24)
- MUC 2221 (3)
- MUC 3401 (3)
- MUC 4111 (3)
- MUC 3231 (3,3)
- MUC 2301 (3)
MUSIC EDUCATION

Requirements for the B.S. Degree (MUE):
The music education curriculum is designed to serve students who wish to develop a high level of musical expertise and have a commitment to help develop similar musical potential in other people.

All students seeking a degree in music education are required to pass an audition in their respective performance area and to take a music theory placement test prior to registering for any music theory class. Students may obtain the dates for these examinations from the music office.

Special requirements for all music education majors: successful completion of the piano proficiency requirements as defined by the music and music education faculties; participation in a major performing ensemble each semester; the student is enrolled in applied music; and the presentation of a one-half hour recital in the major performing medium during the last semester of enrollment in applied music.

Students are to present a record of satisfactory recital attendance through registration in MUS 2101 (see the specific requirements for MUS 2101 as set by the music faculty). Note exceptions applicable to this program.

Professional Education Requirements (course descriptions can be found in the College of Education portion of this catalogue)

Lower Division

EDG 2701 Teaching Diverse Populations (3)
EDF 2005 Introduction to Education and Field Experience (3)
EME 2040 Introduction to Educational Technology (3)
MUE 2090 Theoretical Bases of Music Education (2)

Upper Division

EDF 3214 Human Development and Learning (3)
EDF 3604 Social Foundations of Education (3)
EDF 4430 Basic Concepts of Educational Measurements (3)
EEX 4070 Exceptional Students (2)
MUE 4936 Senior Seminar (3)
MUE 4940 Internship (9)

Music Education Courses (32-34 hours)

MUE 2090 (3) MUE 3421 (1) MUE 3422 (1)
MUE 3423 (1) MUE 4311 (3) MUE 4330 (3)
MUE 4331 (3) MUE 4332 (3) MUE 4936 (3)
MUE 4960 (9)

MUE 3450 (1)* and/or (depending on professional focus)
MUE 3451 (1)

MUE 4960 (1)** and/or (depending on professional focus)
MUE 4961 (1)

* Not required of woodwind majors
** Not required of brass majors

Music Courses (30+ hours)

MUL 2111 (3)* MUG 3101 (2) MUE 2051 (3)**
MUH 3301 (3)*** MUH 3302 (3)*** MUE 1111 (3)
MUE 1112 (3) MUE 1241 (1) MUE 1242 (1)
MUE 2090 (3) MUE 2116 (3) MUE 2246 (1)
MUE 2247 (1)*** MUE 2247 (1)***

MVX 1X1X Secondary Applied Music Courses, 4 semester hours
MVX 2X2X Secondary Applied Music Courses, 2-semester hours
MVX 2X2X Secondary Piano Proficiency by Examination or MVK 1114, 1112, and 2122
or MVK 1111r, 1112r, 2121r, and 2121r
or MVK 1211 and 2221

Electives: Music credits beyond those required may be used as program electives.

Applied Music (Principal) 12 cr. hrs. with a minimum of 4 hours at the 3000 level and concurrent registration in MUS 2101.

Music electives (3-5 hours)

Applied Music Secondary Techniques (2-3 hours)

MVF 1211, MVS 1211. One hour of choral ensemble is required for all non-voice majors.
Major performing ensembles (6 hours)
- Minimum of one per semester of applied music

Graduating recital

Piano proficiency requirement

Fine Arts Elective (3 hours)
- Music Education majors must take 3 hours in the Art, Dance, or Theatre departments. Students should make certain that this 3-hour course is certified in the Fine Arts Perspectives of the Liberal Arts Curriculum in order to graduate within statutory limits/guidelines.

• Requirements for a Minor in Music (19-23 semester hour minimum)

Students seeking a minor in music may choose from three concentrations: (1) History-Theory-Literature, (2) Applied Medium and (3) Composition. Each of the concentrations will include the same core curriculum consisting of 11 hours.

1. Core Curriculum:
   - Music Theory (8 hours)
   - Introduction to Music Literature (3)
   - Music History (3)

2. Optional Concentrations:
   - History-Theory-Literature (9-10 hours)
     - Music History and/or Theory and/or Literature
     - Music Ensemble (2)
   - Applied Music (Principal) (8-12 hours)
     - Performance Studio courses which may include up to 2 semester hours of class-studio
     - Music Ensembles (2-4)
     - MUS 2010 Recital Attendance concurrent with applied music (principal) registration.
   - Faculty jury recommendations for sophomore-level studio study (minimum)
   - Composition (9 hours)
     - Introduction to Electronic Music (2)
     - Composition Studio courses which may include one course of orchestration (6)
     - Music Ensemble (1)

3. Admission to all studio applied music courses is by audition and/or permission of the instructor. Studio courses may be repeated for credit as stipulated in the catalog.

• Program of Study at a Florida Community/Junior College or SUS School for Students Planning to Transfer to USF (State Mandated Common Prerequisites)

Students should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. A minimum of 60 semester hours must be completed at the university unless prior approval is secured from the university advisor listed above. If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Please be aware of the immunization, foreign language, and continuous enrollment policies of the university.

A music theory placement examination will be administered prior to initial registration in the music theory course sequence. Auditions for admission, level-ranking, and determination of USF credit hour requirements in applied study in the music performance program must be arranged through the School of Music. Secondary piano proficiency audition but credit hours are not required. Other secondary instruments will not apply toward performance or composition programs but may be applicable toward the Music Education degree (see Music Education program).

Students should complete the following prerequisite courses listed below at the lower level prior to entering the University. If these courses are not taken at the community college, they must be completed before the degree is granted. Unless stated otherwise, a grade of “C” is the minimum acceptable grade. If students are coming to the University from a community college, the following prerequisite courses will be accepted as meeting lower level requirements.

- EDF 1005 Introduction to Education
- EDG 2701 Teaching Diverse Populations
- EME 2040 Introduction to Educational Technology

(Note: Equivalent course or demonstrated competency may be substituted.)

MUT 1111 Music Theory
- or MUT 1121, 1122, 2126, or 2127
MUT 1112 Music Theory
- or MUT 1121, 1122, 2126, or 2127
MUT 2116 Music Theory
- or MUT 1121, 1122, 2126, or 2127
MUT 2117 Music Theory
- or MUT 1121, 1122, 2126, or 2127
MUT 1241 Music Theory
- or MUT 1121, 1122, 2126, or 2127
MUT 1242 Music Theory
- or MUT 1121, 1122, 2126, or 2127
MUT 1244 Aural Theory
- or MUT 1221, 1222, 2226, 2227, 1261, 2266, 2267, 1271, 1272, 2276, or 2277
MUT 1245 Aural Theory
- or MUT 1221, 1222, 2226, 2227, 1261, 2266, 2267, 1271, 1272, 2276, or 2277
MUT 2246 Advanced Aural Theory
- or MUT 1221, 1222, 2226, 2227, 1261, 2266, 2267, 1271, 1272, 2276, or 2277
MUT 2247 Advanced Aural Theory
- or MUT 1221, 1222, 2226, 2227, 1261, 2266, 2267, 1271, 1272, 2276, or 2277
MVX 1X1X Secondary Applied Music Courses, 2-4 semester hours
- or MVX 1X2X Secondary Applied Music Courses, 2-4 semester hours
- or MUN XXXX Chamber Music Ensemble, 4 semester hours
- or Secondary Piano Proficiency by Examination
- or MVK 1111, 1112, and 2122
- or MVK 1111r, 1112r, 2121r, and 2121r
- or MVK 1211 and 2221

Admission Requirements to the University Program of Study

Admission will require an overall GPA of 2.5 with a minimum score of 840 on the SAT (950 if taken after April 1, 1995) or 20 on the ACT. However, an overall 2.25 GPA will be acceptable with a minimum score of 940 on the SAT (1030 if taken after April 1, 1995) or 22 on the ACT. Official grade forgiveness will be used as appropriate.

Professional education courses taken at the community college will transfer as general electives. Introduction/General Psychology and Sociology are recommended.

Music students must be accepted by audition in their performance area by the School of Music. A music theory placement examination will be administered prior to initial registration in the music theory course sequence.

The Faculty

The music faculty is made up of outstanding musicians and scholars whose talents and achievements provide a unique educational resource for all music students. Faculty ensembles such as the Ars Nova Quintet, the Faculty Jazz Quartet, and the Metropolitan Arts Trio provide an important musical contribution to campus and Tampa area cultural life, and many music faculty perform in professional music ensembles across west central Florida.
Student Organizations
Sigma Alpha Iota, Phi Mu Alpha Sinfonia, and Pi Kappa Lambda honorary music organizations maintain active chapters in the School of Music. Additionally, chapters of the College Music Educators National Conference and International Association of Jazz Educators provide an important liaison with other professional musicians and teachers.

Financial Aid
A significant number of students studying in the School of Music qualify for some degree of financial assistance. Financial aid is offered on the basis of talent, academic promise, and need. Students awarded financial assistance from the School of Music need not pursue a degree in music, but must follow specific guidelines concerning the awarding of monetary assistance. These guidelines are available from the Director of the School of Music. Write to the School of Music for specific dates each year. In addition to general university and School of Music scholarships, there are a number of donated awards. Among these are the Dawn Zimmerman Flute Scholarship, Mary Corey Bogdonas Scholarship, Steve Penovich Scholarship, Marjorie Roe Cello Scholarship, Zbar Piano Award, and the Virginia A. Bridges Music Education Award.

Visiting Scholars, Artists, and Artists-in-Residence
The School of Music utilizes guest composers, conductors, and performing musicians to enhance its offerings in terms of teaching faculty, forum appearances, and the conducting of musical programs, symposia, and clinics. Some prominent musicians who have appeared in the past are: Norman Dello Joio, Olly Wilson, Randall Thompson, Guarnieri String Quartet, Virgil Thompson, Beaux Arts Trio, Walter Trampler, Boris Goldovsky, Fred Hemke, Gregg Smith, Lukas Foss, Norman Luboff, Maurice Andre, Phil Woods, Jean Pierre Rampal, David Baker, Adele Adkins, John Cage, Byron Janis, Karel Husa, Louis Bellson, Leslie Bassett, David Samuels, Samuel Adler, Julius Baker, Gunther Schuller, Ransom Wilson, Robert Merrill, T. J. Anderson, Doc Severinsen, Hale Smith, Bethany Beardslee, George Russell, Robert Shaw, Art Blakey, Toshiko Akiyoshi, Andre Watts, Christopher Hogwood, Howard Gardner, Edwin Gordon, Peter Webster, Bennett Reimer, David Elliott, and Elliot Eisner.

THEATRE (TAR)
The Department Major
The Department of Theatre is fully accredited by the National Association of Schools of Theatre (NAST). Through its curriculum and production program, the Department of Theatre offers seriously interested students the opportunity to prepare themselves, within a liberal arts atmosphere, for a professional career in the theatre; or to continue their studies at the graduate level.

For over 30 years, our exclusively undergraduate program has prepared critically aware and skilled theatre practitioners who have used what they have learned from us and with us in theatre, film, television, and a variety of other careers.

The department's mission is to educate students in the art of theatre, to conduct original research, and to present challenging productions to the university and Tampa Bay communities.

Students may graduate with a broad based theatre arts degree, or they may specialize in performance, design, or theatre education. Computer assisted design (CAD), playwriting, stage combat, circus skills, musical theatre, and puppetry are among the many electives available.

Special Features
1. The endowed British International Theatre Program (BRIT) brings five or more professional artists from the UK to work with upper level students for 6-8 weeks each spring semester.
2. The John W. Holloway endowed chair in theatre and dance provides funds annually for guest artist residencies.

3. USF's Theatre Department has a formal student Exchange Program with Middlesex University in London, England.
4. The Theatre Department Honors Program allows small select groups of upper division students to work on special projects with faculty and guest artists for up to one year.

Visiting Artists and Artists-in-Residence

Requirements for the B.A. Degree with a major in Theatre
Of the total 120 credit hours needed for graduation in the Performance, Design, or Theatre Arts areas, the student following the Performance area must take a minimum of 54 credit hours, and the student following the Design area or Theatre Arts area must take a minimum of 55 credit hours within the Department of Theatre. In addition, a maximum of 7 credit hours (Performance) and a maximum of 6 credit hours (Design or Theatre Arts) may apply to the theatre electives area.

NOTE: The Theatre Education Track is currently under revision.

The student may choose one of four areas for the B.A. degree: Performance, Design, Theatre Arts, or Theatre Education. Common to all is the following core:

Core Curriculum (35 hours)
First Year (11 credit hours)
THE 2020 Theatre Fundamentals
TPA 2200 Theatre Crafts: Stagecraft
TPP 2110 Voice-Body Improvisation
Choice of one:
TPA 2223 Theatre Crafts: Lighting
TPA 2232 Theatre Crafts: Costume

Second Year (10 credit hours)
THE 3110 Theatre History -XMW
TPA 3004 Means of Visual Expression
TPP 3111 Workshop for Text Analysis

Third Year (8 credit hours)
Choice of two:
THE 4320 Theatre of Myth and Ritual -XMW
THE 4330 Shakespeare for the Theatre -XMW -XLW
THE 4360 19th Century Theatre Revolution -XLW
THE 4401 O'Neill and After -XMW
THE 4435 Theatre of the Middle East-6A -XMW
THE 4442 Comedy of the Classic and Neo-Classic Stage -XLW
THE 4480 Drama - Special Topics
THE 4180 Theatre Origins (XMW) may substitute as a second literature course.
plus 2 credits of THE 3925 for Peace

Fourth Year (6 credit hours)
Choice of one:
THE 4180 Theatre Origins -XMW
THE 4562 Contemporary Performance Theory -XMW
plus 2 credits of THE 4927 for Peace
Theatre Crafts Lab: TPA 2200 Theatre Crafts Stagecraft, TPA 2223 Theatre Crafts Lighting, TPA 2232 Theatre Crafts Costume has a laboratory (LAB) in addition to the regularly scheduled class sessions. LAB guidelines are available in the Theatre office.

Production Involvements: All Theatre Majors must complete 4 PI’s (Production Involvements) as part of their graduation requirements. PI’s must be taken under THE 3925 Production Involvement and/or THE 4927 Advanced Production Involvement for a total of 4 PI’s. Students may register for PI credit beginning in the second semester of the Sophomore year upon completion of 45 credit hours and are expected to register each consecutive semester until completion of the four involvements. PI assignments are made by faculty committee following the student’s completion of a PI request form and registration in the course. PI guidelines and request forms are available in the Theatre Office.

Audition and Portfolio Review: All students desiring admittance into the Scene Study sequence must audition and those entering the upper level Design sequence must present a portfolio. This normally occurs after the completion of the sophomore year.

Required Course for Areas of Study:

**Performance Area**
(54 hours minimum with core) - 20 hours as follows:
- **Third Year (10 credit hours)**
  - TPP 3500 Body Disciplines
  - TPP 3790 Voice Preparation
  - TPP 4150 Scene Study I
  - TPP 4152 Scene Study II

- **Fourth Year (9 credit hours)**
  - TPP 4140 Styles of Acting
  - TPP 4180 Advanced Scene Study
  - TPP 4820 Senior Workshop for Actors

**Design Area**
(55 hours minimum with core) - 20 hours Theatre, 4 hours Art as follows:
- **Second Year (3 credit hours)**
  - Complete Theatre Crafts sequence with TPA 2223 Lighting or TPA 2232 Costume
  - ART 3301C Drawing I

required in the Theatre Design Area, recommended to be taken upon completion of prerequisite TPA 3004 Means of Visual Expression

- **Third Year (9 credit hours)**
  - TPA 4208 Stagecraft and Drafting
  - Choice of two depending on design concentration:
    - TPA 3221 Lighting: Theory and Practice
    - THE 4264 History of Costume
    - THE 4266 Architecture and Decor

- **Fourth Year (8 credit hours)**
  - Choice of 2 depending on design area:
    - TPA 4020 Light Design
    - TPA 4040 Costume Design
    - TPA 4060 Scene Design

**Theatre Arts Area**
The Theatre Arts area is intended for the student who, in consultation with the Theatre Advisor, wishes to construct his/her own degree program from a broad spectrum of theatre courses. In addition to courses in performance and design, areas of study available are Puppetry, Playwriting, Stage Management, Directing, Literature and Criticism.

(55 hours minimum with core) - 20 hours as follows:
- Two credit hours from any of the Performance sequence of courses (TPP) plus eighteen hours to be selected from the Theatre Department’s course offerings.

**Theatre Education Area**

**NOTE: The Theatre Education Track is currently under revision.**

- Completion of the Theatre Education concentration certifies students to teach in Florida, grades K-12. In addition to Department of Theatre requirements, students must meet the College of Education’s upper level entrance requirements.
- **Theatre Courses:**
  - (54 hours minimum with core) - 20 hours as follows:
    - Choice of one:
      - TPP 4230 Laboratory Workshop in Performance
      - TPP 4150 Scene Study I
    - and
      - TPP 4310 Directing I

  - plus fourteen hours to be selected from the Theatre Department’s course offerings in consultation with the Theatre Department Advisor.

- **Education Courses:**
  - Foundations:
    - EDF 3214 Human Development and Learning
    - EDF 3604 Social Foundations of Education
  - or
    - EDF 3542 Philosophy of Education
  - EDG 4620 Curriculum and Instruction
  - EDF 4430 Measurement for Teachers
  - EEX 4070 Integrating Exceptional Students in the Regular Classroom
  - EME 4402 Introduction to Computers in Education

- **Special Methods:**
  - EDG 4320 Introduction to Creative Drama
  - THE 4761 Methods of Teaching Theatre for Adolescents
  - THE 4723 Theatre for Pre-Secondary Schools: Performance Process
  - or
  - THE 4722 Theatre for Pre-Secondary Schools: Production Process

- **Practice Experience:**
  - EDG 4940 Internship
  - EDG 4936 Seminar

**Requirement for a Minor in Theatre**
(23 hours minimum)
- THE 2020 Theatre Fundamentals
- TPA 2200 Theatre Crafts: Stagecraft
- TPP 2110 Voice-Body Improvisation
- THE 3925 Production Involvement
- THE 4927 Advanced Production Involvement
- Choice of one:
  - TPA 2223 Theatre Crafts: Lighting
  - TPA 2232 Theatre Crafts: Costume

The remaining 10 hours are to be selected by the student with the advice of the theatre advisor. At least 9 hours must be upper level courses. The Theatre Advisor will be available to assist the student in developing a course of study that will meet the needs of the individual student.

- Students desiring admittance into the Scene Study sequence must audition and those entering the upper level Design sequence must have a portfolio review.

- All Theatre Minors must complete 2 PI’s (Production Involvement) as part of their graduation requirements. PI’s must be taken under: THE 3925 -Performance 1 credit and/or THE 4927 - Advanced Performance 1 credit hour for a total of two (2) hours. Students may register for PI credit in the second semester of the Sophomore year upon completion of 45 credit hours and are expected to register each consecutive semester until completion of two involvements.

**HONORS PROGRAM**
The Honors Program is available to upper level majors who have a 3.5 GPA in the major and a 3.2 overall GPA and who
have achieved a comparatively high level of artistic and or scholarly achievement. A 6-8 credit one-year sequence of courses is offered to student accepted into the Honors Program.

The sequence progresses from a reading seminar to a guest artist practicum to a student thesis or project.

THE 4593  2 credit hours
THE 4594  3 credit hours
THE 4595  1-3 credit hours

Guest artists have been working professionals from New York, San Francisco, Denver, Los Angeles, Munich, London, Tel Aviv.

- Program of Study at a Florida Community/Junior College or SUS School for Students Planning to Transfer to USF (State Mandated Common Prerequisites)

Students should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. A minimum of 60 semester hours must be completed at the university unless prior approval is secured from the university advisor listed above. If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of transferable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Please be aware of the immunization, foreign language, and continuous enrollment policies of the university. This is a non-limited access program with the above courses recommended.

Students need not have completed a concentration of courses in theatre in order to consider a Theatre major at USF. Admission to upper-level Theatre Performance program is by audition for each level of Scene Study. Admission to upper-level Design sequence is by portfolio review. If the student does not succeed in passing the audition or portfolio review certain theatre program requirements may have to be repeated (i.e., TPP 3111 Workshop in Text Analysis, or TPA 3004 Means of Visual Expression) until successful completion of the audition or portfolio review can be achieved.

Students should complete the following prerequisite courses listed below at the lower level prior to entering the University. If these courses are not taken at the community college, they must be completed before the degree is granted. Unless stated otherwise, a grade of 'C' is the minimum acceptable grade. If students are coming to the University from a community college, the following prerequisite courses will be accepted as meeting lower level requirements.

THE 2000  Introduction to the Theatre
THE 2300  Script Analysis, 3 semester hours
or THE 2305
TPA 1290  Production Involvement, 1 semester hour
or THE X925, 1 semester hour
TPA 2200  Theatre Crafts: Stagecraft, 3 semester hours
or TPA 2210, 3 semester hours
TPP 1190  Studio Theatre-Cast, 1 semester hour
or TPP 2190, 1 semester hour
TPP 2100  Voice-Body-Improvisation, 3 semester hours
or TPP 2210, 3 semester hours
PLUS nine hours of any combination of THE, TPA, and TPP courses.

British International Theatre Program (BRIT)
The BRIT Program is available each spring semester to 16 advanced theatre students by audition. The program consists of master classes and/or production experience with select guest artists from the U.K. Advanced scene study students are eligible for tuition remission for the three credit BRIT Program course.

FINE ARTS FACULTY

Art

Dance
Chairperson: T. R. Wilson; Professor: G. W. Warren; Associate Professors: S. W. Robinson-Waldrop, T. R. Wilson, L. Wimmer; Assistant Professor: J. Travers; Lecturer: J. E. Parks.

Music

FINE ARTS COURSES

Arts

ARH 2050 HISTORY OF VISUAL ARTS I -HP -FA (3)
A survey of World Art to AD 1300. Students are introduced to problems of analyzing and interpreting the art of various cultures without making the Western perspective a privileged one. Open to non-majors.

ARH 2051 HISTORY OF VISUAL ARTS II -HP -FA (3)
A survey of World Art since 1300. Students are introduced to problems of analyzing and interpreting the art of various cultures without making the Western perspective a privileged one. Open to non-majors.

ARH 3001 INTRODUCTION TO ART -6A -HP -FA (4)
An expanded introductory treatment of basic concepts. For art majors and non-art majors.

ARH 4170 GREEK AND ROMAN ART (4)
A comprehensive study of Aegae, Mycenaean, Etruscan, Greek and Roman painting, sculpture and architecture.

ARH 4200 MEDIEVAL ART (4)
A comprehensive study of early Christian, Byzantine and Medieval painting, sculpture, architecture and manuscript illumination.

ARH 4301 RENAISSANCE ART (4)
A comprehensive study of Renaissance and Mannerist painting, sculpture and architecture in Italy and Northern Europe.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 4710</td>
<td>HISTORY OF PHOTOGRAPHY -6A -XMW</td>
<td>4</td>
<td>Comprehensive overview of the history of photography from its inception to the present day with an emphasis on the relationship of photography to the visual arts and popular culture.</td>
</tr>
<tr>
<td>ARH 4796</td>
<td>SELECTED TOPICS IN THE HISTORY OF FILM</td>
<td>4</td>
<td>In-depth investigation of a selected period, development, or school in the history of film as art. May be repeated.</td>
</tr>
<tr>
<td>ARH 4796</td>
<td>CRITICAL STUDIES IN ART HISTORY -6A</td>
<td>4</td>
<td>PR: CI. Specialized intensive studies in art history. Specific subject matter varies. To be announced at each course offering. May be repeated for different topics only.</td>
</tr>
<tr>
<td>ARH 4830</td>
<td>NINETEENTH CENTURY ART</td>
<td>4</td>
<td>A comprehensive study of nineteenth century painting, sculpture, and architecture in America and Europe. Gender, multicultural issues and methodologies in 19th century art are emphasized.</td>
</tr>
<tr>
<td>ARH 4840</td>
<td>TWENTIETH CENTURY ART</td>
<td>4</td>
<td>A comprehensive study of painting, sculpture and architecture from Cezanne to the present in Europe and the United States. Required of all art majors.</td>
</tr>
<tr>
<td>ARH 4855</td>
<td>MODERN POLITICAL ICONOGRAPHY -XMW</td>
<td>4</td>
<td>PR: CI. The course explores art in which political themes are considered to be the sources and determinant of aesthetic decisions. The dominant iconographic theme is the iconography of revolution, rebellion, and other forms of political struggle in 20th Century art and film.</td>
</tr>
<tr>
<td>ARH 4852</td>
<td>AFRICAN ART</td>
<td>4</td>
<td>A combination of survey, comparative study and in-depth analysis of African sculpture, mainly from West and Central Africa. Emphasis on diversity of forms and contexts, functions, symbolism and meanings. Open to non-majors.</td>
</tr>
<tr>
<td>ARH 5451</td>
<td>CULTURAL AND INTELLECTUAL HISTORY OF MODERN ART</td>
<td>4</td>
<td>A course in which theories of modern artists, and of critics and historians of Modernism are treated as a part of general culture and Intellectual History.</td>
</tr>
<tr>
<td>ARH 5795</td>
<td>METHODS OF ART HISTORY</td>
<td>4</td>
<td>This course introduces students to various methods which art historians have used to analyze the form and content of individual works of art, and to various modes of historical explanation. (Must be taken during the student's first two semesters in the program.)</td>
</tr>
<tr>
<td>ART 2111C</td>
<td>ADVANCED CERAMICS</td>
<td>3</td>
<td>PR: ART 3110C. Continued problems in ceramics. May be repeated.</td>
</tr>
<tr>
<td>ART 2201C</td>
<td>FABRICATIONS -FA</td>
<td>4</td>
<td>An introduction to basic visual art studio concepts. Topics include the nature of art, the visual language of its form, modes of representation, and visual art theory. Studio problems supplemented by lecture and discussion. Emphasis on images of implied time and space.</td>
</tr>
<tr>
<td>ART 2301C</td>
<td>BEGINNING DRAWING</td>
<td>3</td>
<td>Intermediate projects exploring the methods, media, and concepts of drawing.</td>
</tr>
<tr>
<td>ART 2400C</td>
<td>BEGINNING PRINTMAKING</td>
<td>3</td>
<td>This course is designed as an introduction to the medium of printmaking. It concentrates on the technical production of various print media including: intaglio, relief, lithography and serigraphy (screen printing).</td>
</tr>
<tr>
<td>ART 2510C</td>
<td>BEGINNING PAINTING</td>
<td>3</td>
<td>Projects in painting with emphasis on the exploration of methods and media and the development of individual concepts.</td>
</tr>
<tr>
<td>ART 2520C</td>
<td>ADVANCED PAINTING</td>
<td>3</td>
<td>PR: ART 2510C. Continued projects in painting. May be repeated.</td>
</tr>
<tr>
<td>ART 2701C</td>
<td>BEGINNING SCULPTURE</td>
<td>3</td>
<td>Projects in sculpture with emphasis on contemporary theory and issues, the development of individual concepts and the exploration of materials, tools and processes.</td>
</tr>
<tr>
<td>ART 2702C</td>
<td>ADVANCED SCULPTURE</td>
<td>3</td>
<td>PR: ART 2701C. Continued problems in sculpture. May be repeated.</td>
</tr>
<tr>
<td>ART 2710C</td>
<td>ADVANCED ELECTRONIC MEDIA</td>
<td>3</td>
<td>An introductory exploration of the issues and practices involved in the creation of experimental computer art. The course focuses on an interdisciplinary approach to electronic media. Available to majors and non-majors.</td>
</tr>
</tbody>
</table>
| ART 3468    | MULTI-MEDIA PRINTMAKING                                                                | 3       | PR: ARTH 3001, ART 2710C. ART 2301C. Investigation of Printmaking Media including: monoprinting, collograph, relief printing and the dimensional print with emphasis on the
development of individual concepts.

**ART 3469 PHOTO-PRINTMAKING** (3)  
PR: ARH 3001, ART 2201C, ART 2301C. Investigation of Photo-Printmaking and Darkroom Techniques including: Photo Etching, Photo Screen Printing, Photo Woodcut, and Photogravure with emphasis on development of individual concepts.

**ART 3935 STUDIO TECHNIQUES: SELECTED PROJECTS** (2)  
PR: ARH 3001, ART 2201C, ART 2203C, and CI. Concentration in specialized technical data and process. May be repeated for credit for different topics only.

**ART 3939 THE REAL WORLD** (2)  
For studio students in their Junior year. Offers studio students the opportunity to analyze their experiences as art majors and explore options available to visual artists upon completion of their degree.

**ART 4223 ADVANCED ELECTRONIC MEDIA** (3)  
PR: ART 3222 or CI. Advanced exploration of issues and practices involved in the creation of experimental computer art. The course continues as interdisciplinary approach to electronic media with a focus on individual and group projects.

**ART 4224 COMPUTER ANIMATION** (3)  
PR: ART 4223. Exploration of issues and practices involved in the creation of computer animations, focused on individual creative growth.

**ART 4320C ADVANCED DRAWING** (3)  
PR: ART 2301C. Continued projects in drawing. May be repeated.

**ART 4402C ADVANCED PRINTMAKING** (3)  
PR: ART 2400. This course is designed as an advanced level printmaking studio and emphasizes content and meaning in visual imagery. The student is encouraged to work in a specific printmaking medium (intaglio, relief, lithography or screen printing) and develop a cohesive series of images.

**ART 4510C ADVANCED SCULPTURE I** (3)  
PR: ART 2702C or ART 2111C. Study of current 3-D issues in art with advanced self directed project to explore the development of a personal vocabulary in 3-D media.

**ART 4806 THEME STUDIO** (3)  
PR: All Art Department Preparation courses plus work in Studio Workshop I. Taught by two or more faculty from different media/disciplines. Topics are variable. Required of all majors with studio concentration. Open to upper level non-majors with CI. May be repeated up to 12 credit hours.

**ART 4900 DIRECTED READING** (1-4)  
PR: CI and CC. A course of reading and study in an area of special concern governed by student demand, instructor interest and/or departmental requirements. Registration by contract only. May be repeated for credit for different study areas only.

**ART 4905 DIRECTED STUDY** (1-4)  
PR: CC. Independent studies in the various areas of Visual Arts. Course of study and credits must be assigned prior to registration. May be repeated.

**ART 4930 SELECTED TOPICS IN ART** (2-4)  
The content of this course will be determined by student demand and instructor interest. May be repeated with different topics. (Open University offerings under this number may not be counted for degree credit for art majors.)

**ART 4955 SENIOR PROJECTS** (2-4)  
Independent study with professor. Student-designed project to be completed before end of senior year. Art projects may include designs for community and public arts programs, installations, curatorial work, performance, a series of works developed within a particular studio discipline, etc. Restricted to majors.

Admission to all 5000-level studio courses by Consent of Instructor.

**ART 5125C CERAMICS** (4)  
PR: ART 2111C. Advanced projects in the various ceramic techniques, including throwing and glaze calculation. May be repeated.

**ART 5340C DRAWING** (4)  
PR: ART 4320C. Advanced projects in various drawing techniques. Emphasis on individual creative expression. May be repeated.

**ART 5422C LITHOGRAPHY** (4)  
PR: ART 4402. Advanced projects in various lithographic techniques. Emphasis on individual creative expression. May be repeated.

**ART 5472C INTAGLIO** (4)  
PR: ART 4402. Investigations into more complex intaglio processes including photoengraving and color printing procedures. Emphasis on personal conceptual development in graphic media. May be repeated.

**ART 5536C PAINTING** (4)  
PR: ART 2520C. Advanced projects in the various painting techniques. Emphasis on individual creative expression. May be repeated.

**ART 5730C SCULPTURE** (4)  
PR: ART 2702C. Advanced problems in the various techniques of sculpture. Emphasis on individual creative expression. May be repeated.

**ART 5910 RESEARCH** (1-4)  
PR: CC. May be repeated.

**ART 5936 STUDIO TECHNIQUES: SELECTED PROJECTS** (2)  
PR: ARH 3001, ART 2201C, ART 2203C, the topic/technique-related 3000-4000 level studio sequence and CI. Concentration in specialized media or processes. May be repeated for credit for different topics only.

**FIL 2200C BEGINNING FILM** (3)  
Intermediate problems in film with emphasis on the exploration of materials and media and the development of individual concepts.

**FIL 3510 WORLD CINEMA -6A -FA** (4)  
Open to both majors and non-majors. Exploration of the history of creative filmmaking from its beginnings to the present time. May not be repeated.

**FIL 2200C BEGINNING FILM** (3)  
Intermediate problems in film with emphasis on the exploration of materials and media and the development of individual concepts.

**FIL 3510 WORLD CINEMA -6A -FA** (4)  
Offers international perspectives through an examination of films from around the world. Each week narrative films from acclaimed directors will be screened, read about and discussed.

**FIL 4201C ADVANCED FILM** (3)  
PR: FIL 2200C. More advanced projects in filmmaking to further develop works both technically and conceptually.

**FIL 5205C CINEMATOGRAPHY** (4)  
PR: FIL 4201C. Advanced studio work using black and white, color and sound as technical and aesthetic factors in visual, artistic productions. May be repeated.

**PGY 2401C BEGINNING PHOTOGRAPHY** (3)  
Introduction to the expressive possibilities of photographic media. Projects and assignments will introduce students to both traditional and experimental ways of working with light-sensitive materials with an emphasis on the interdependence of form, technique, and concept. The course will also provide an overview of significant trends and directions in contemporary art photography.

**PGY 2401C ADVANCED PHOTOGRAPHY** (3)  
PR: PGY 3401C. Continued problems in photography. May be repeated.

**Art Education**

**ARE 3044 EXPERIENTIAL BASIS OF ARTISTIC MIND** (3)  
PR: Admission to College of Education. Designed to awaken the language of image and metaphor, with emphasis on the internal and expressive aspects of art as well as their application in the schools and the community.

**ARE 3354 ART TEACHING STRATEGIES I** (3)  
PR: Admission to College of Education and ARE 3044. A combination of theory, philosophy and practice in both public and private learning centers to provide the student with a variety of teaching concepts and media exploration in art education and to further enable the student to understand stages of young people, three to eighteen.
DAA 4112 EDUCATION THROUGH CRAFTS (3)
An in-depth study of arts and craft media for children. Emphasis will be placed on innovative use of new materials and curriculum in school restructuring.

DAA 4440 ART TEACHING STRATEGIES II (3)
Media and the learning process will be explored through photographic arts, cinematography and video systems. Teaching strategies and media criticism for application at elementary and secondary levels.

DAA 4443 CRAFTS WORKSHOP IN ART EDUCATION (3)
PR: Admission to College of Education and ARE 3044. The study and practice of processes and media involved with the exploration and expression of cultural traditions and individual ideas through crafts.

DAA 4642 COMMUNITY ARTS (3)
PR: Admission to College of Education and ARE 3044. Explores the arts as infrastructure through identification, exploration and experimentation with unique community spaces, populations and new environments for and learning in the arts.

DAA 4909 DIRECTED STUDY: ART EDUCATION (1-3)
PR: Senior standing. Designed to extend competency in field of art education.

DAA 4936 SENIOR SEMINAR IN ART EDUCATION (2)

DAA 4940 INTERNSHIP: ART EDUCATION (1-12)
CR: ARE 4936. One full semester of internship in a public or private school. In special programs where the intern experience is distributed over two or more semesters, students will be registered for credit which accumulates from 9 to 12 semester hours. (S/U only.)

Dance

DAA 2000 THEATRE DANCE STYLES (2)
PR: DAA 2100 or DAA 2200 or CI. Development of technical skills in social and historical dance forms frequently stylized for use by dance choreographers. Forms to be studied may vary. May be repeated up to 4 credit hours.

DAA 2100 FUNDAMENTALS OF MODERN DANCE I (2)
To acquaint beginning modern students with fundamentals of dance vocabulary, movement, rhythm, and alignment. May be repeated.

DAA 2104 MODERN DANCE II (3)
PR: Admission by placement audition. Study of principles of modern dance technique. Practical work in exercises and movement phrases, utilizing changing rhythms and dynamics. Concert and performance attendance required. May be repeated.

DAA 2200 FUNDAMENTALS OF BALLET I (2)
To acquaint beginning ballet students with fundamentals of vocabulary, movement, rhythm, and alignment. May be repeated.

DAA 2480 PERFORMANCE (1)
PR: Admission by audition or CI. Open to all university students proficient in dance techniques and concurrently enrolled in technique. Rehearsal and performance of works presented by the department. May be repeated up to 10 credit hours.

DAA 2500 FUNDAMENTALS OF JAZZ DANCE (2)
A basic movement course in Jazz Dance involving dance vocabulary, alignment, styles and simple rhythmic movement patterns. May be repeated up to 4 credit hours.

DAA 2700 CHOREOGRAPHY I (2)
Study and execution of basic principles of composition. Preparation of studies in theme and variations, breath phrases and metric phrases. May be repeated.

DAA 3204 BALLET II (3)
PR: Admission by placement audition. Positions and barre exercises. Emphasis on correct alignment of the body and the application of simple step combinations in centre work. The use of ballet vocabulary (French terms). Material is covered almost totally as practical work in class with a few outside projects. Concert and performance attendance required. May be repeated.

DAA 3105 MODERN DANCE III (3-4)
PR: Admission by placement audition. Continuation of DAA 2104. Further emphasis on style and phrasing. Work on projecting mood and quality by dancing and rehearsing in more advanced choreography, leading to performance. May be repeated.

DAA 3205 BALLET III (3-4)

DAA 3220 BALLET VARIATIONS (1)
PR: DAA 3205. This course provides instruction in various forms of ballet. Semester courses include: Pointe technique, Men's Class, Character Dance, Spanish Dance, and Partnering. Ballet majors are required to complete two semester hours. May be repeated.

DAA 3400 REPETORY (1)
PR: Admission by audition or CC. Open to all University students concurrently enrolled in dance technique classes by audition. The development and performance of solo and/or group dances. May be repeated.

DAA 3502 JAZZ DANCE (2)
PR: Admission by placement audition, DAA 2104 or DAA 2204. A technique class for the intermediate level dancer to become acquainted with the dance styles and forms of musical theatre and concert jazz dance. Emphasis is on highly stylized movement on a strong rhythmic base. May be repeated.

DAA 3503 JAZZ THEATRE DANCE (3)
PR: Admission by placement audition and DAA 3502. Continuation of DAA 3502. Further emphasis on projection, phrasing, rhythmic patterns, and dynamics. Solo and ensemble studies leading to performance. May be repeated.

DAA 3701 CHOREOGRAPHY II (2)
PR: DAA 3700 or CI. Preparation of studies in rhythm, dynamics, form, and motivation. May be repeated.

DAA 3704 DANCE IMPROVISATION (2)
For majors and non-majors. Exploring various methods of spontaneously creating dance movement in individual and group situations. Structured and unstructured approaches will be explored. May be repeated.

DAA 3800 SPECIALIZED STUDY IN MOVEMENT THEORY AND BODY ALIGNMENT (2)
Analysis of scientific basis of movement for the dancer through the study of body alignment and movement theories related to dance techniques.

DAA 4106 MODERN DANCE IV (4)
PR: Admission by placement audition or CI. Intensive work on the growth of personal performance styles. Equal emphasis will be given to training the body in the development of technical excellence. May be repeated.

DAA 4206 BALLET IV (4)
PR: Admission by placement audition or CI. Perfecting the execution of barre work. Intensification of centre work. More stress on aesthetic quality of movement and phrasing. Students expected to be proficient in pointe work. Outside projects, concerts, and performances are required. May be repeated.

DAA 4702 CHOREOGRAPHY III (2)
PR: DAA 3701 or CI. Work directed toward duets and group dances. The students will submit choreographic ideas for instructor's approval, then proceed with rehearsals. Lec-lab., reading. Rehearsal hours to be arranged. May be repeated.

DAA 4703 CHOREOGRAPHY IV (2)
PR: DAA 4702. The student will prepare studies based on free form, minimal art, and chance methods. Lec-lab., reading. May be repeated.

DAA 4790 SENIOR PROJECT (1-5)
PR: Senior Dance major, CI, CC. The creation of an original group work and solo within the senior's major concentration: ballet or modern. To be performed and presented with the concurrence of a faculty advisor.
DAN 4930 SELECTED TOPICS IN DANCE (1-5)
PR: CI and CC. Dance Major status. Individual study to extended competency in technique and performance of Dance through participation in special workshops. May be repeated up to 4 credit hours.

DAN 4300 DANCE PEDAGOGY: THEORY AND PRACTICE (3)
PR: CI and CC. For majors and non-majors. Designed to provide prospective dance teachers with opportunities to develop concepts of pedagogy based on principles of teaching - learning in dance techniques and choreography. May be repeated up to 9 credit hours.

DAN 2100 INTRODUCTION TO DANCE -6A (3)
For majors and non-dance majors. A study of the art and language of dance through lectures, discussions, concert attendance, and studio practice. Designed to develop awareness and insight of this art form through discussion, observation, writing, and movement experience.

DAN 2610 MUSIC FOR DANCE I (2)
PR: CI and CC. May be repeated for credit for different topics only. PR: CI and CC. The content of the course will be governed by student demand and instructor interest. May be repeated for credit for different topics only.

DAN 3590 PRACTICUM IN DANCE PRODUCTION I (1-2)
A practicum in mounting dance concerts with shop work and backstage participation. Intended for students working in costuming, set preparation, light presentation, stage management, and production crew. Dance majors must have at least 2 credits for graduation accumulated in two different semesters. 40 hour lab required.

DAN 4111 SURVEY HISTORY OF DANCE -6A (3)
Survey history of dance. Study of development of dance from its inception through 18th Century. Social and theatrical dance forms. Ethnic Dance included. Reading, lecture, and visual aids.

DAN 4112 19TH AND 20TH CENTURY DANCE (3)
Survey history of dance. Study of development of dance from 19th Century through 20th Century. Theatrical and other expressive forms included. Reading, lecture, and visual aids.

DAN 4170 DANCE SENIOR SEMINAR (2)
PR: Senior Dance major status. A study of career opportunities in performance, teaching, research, design, and choreography. To aid majors in self-appraisal as artists and develop methods to further their potential in the professional world. Discussion, critical evaluation, and projects.

DAN 4905 DIRECTED READING (2)
PR: CI and CC. Readings in topic of special interest to the student. Selection of topic and materials must be agreed upon and appropriate credit must be assigned prior to registration. A contract with all necessary signatures is required for registration. May be repeated for credit for different topics only.

DAN 4906 DIRECTED STUDY (1-5)
PR: CI and CC. Independent studies in the various areas of Dance. Course of study may be used to fulfill Junior Project. Must receive approval prior to registration.

DAN 4930 SELECTED TOPICS IN DANCE (1-5)
PR: CI and CC. The content of the course will be governed by student demand and instructor interest. May be repeated for credit for different topics only.

Fine Arts Interdisciplinary

IDS 3362 ARTS CONNECTION -FA (3)
This is an introductory course to the arts disciplines of music, dance, theatre and art. Artists from the four disciplines will provide weekly presentations centered around issues and ideas that have formed the basis of their creative research. Issues involved in diversity, new technologies, and community and public arts will be explored. This course will introduce students to the role the arts play in shaping their perceptions of the world as well as reflecting the underlying values and paradigms that form our culture(s).

IDS 3663 CRITICAL ISSUES AFFECTING THE ARTS -6A -XMW (3)
PR: JR Standing or CI. A discussion based on examination of cultural trends, educational policies, governmental regulations, and financial factors which impact Art, Dance, Music, and Theatre. S/U option.

Music

MUC 2221 COMPOSITION (3)
PR: MUT 1112 and CI. Private instruction in original composition. Required of composition majors. May be repeated for three semesters.

MUC 2301 INTRODUCTION TO ELECTRONIC MUSIC (3)
History and repertory of electronic music; standard sound studio techniques; basic electronics as applied in electronic sound synthesis; mathematics for music, composition and electronic music.

MUC 3231 COMPOSITION (3)
PR: Necessary competency at MUC 2221 level determined by faculty jury. Private instruction in original composition. Required of composition majors. May be repeated for three semesters.

MUC 3401, 3402 ELECTRONIC MUSIC-ANALOG SYNTHESIS (3,3)
PR: MUC 2301 and CI. Composition for tape medium with analog synthesizers; creation of new instruments; unfamiliar sonic materials; direct digital synthesis; digital systems design and construction.

MUC 3441, 3442 ELECTRONIC MUSIC-DIGITAL SYNTHESIS (3,3)
PR: MUC 3401 or 3402 and CI. Computer assisted composition for conventional instruments; composition for tape medium with computer controlled analog synthesizers; direct digital synthesis; digital systems design and construction.

MUC 4241 COMPOSITION (3)
PR: Necessary competency at MUC 3231 level determined by faculty jury. Private instruction in original composition. Required of composition majors. Must be repeated for credit for a minimum of 6 hours for majors.

MUC 4403, 4404 ELECTRONIC MUSIC-REAL-TIME PERFORMANCE (3,3)
PR: MUC 3402 and MUC 3442 or equivalent. Composition for analog/digital equipment, performance applications; sound synthesis, interfacing electronics with conventional instruments.

MUC 4501 SEMINAR IN NEW MUSICAL SYSTEMS (3)
PR: CI. Experimental sound sources and ensemble groupings; creation of new instruments; unfamiliar sonic materials and unique social contexts for music. May be repeated for credit.

MUC 4620 JAZZ COMPOSITION (3)
PR: MUT 3354 and/or CI. Private instruction in original jazz composition. Required of All Jazz Studies Comp. majors. Must be repeated for credit for a minimum of 6 hours for majors.

MUG 3104 BASIC CONDUCTING (2)
PR: CI. The study and practical application of basic conducting techniques. Development of skills related to the conducting of musical scores.

MUG 4302 INSTRUMENTAL CONDUCTING (2)
PR: MUG 3101 & CI. A study of those techniques of conducting unique to instrumental music ensembles: baton technique, score reading, terminology, rehearsal management.

MUH 2051 FOLK AND TRADITIONAL MUSIC OF WORLD CULTURES (3) -FA -AF
A comparative study of the stylistic traits and functions of the folk and traditional music, both sacred and secular, of diverse Western and non-Western cultures. For non-majors; may be taken by majors as an elective with departmental approval.
MUN 2632 MUSIC IN THE UNITED STATES -FA (3)
Designed for majors and non-majors, this course will use live performances, videotapes, and recordings to illustrate music as practiced in America from Colonial to present times. Included in the course will be study of the contributions of various ethnic/minority groups, and discussions of the relevant social issues connected with these contributions.

MUN 3416 SURVEY OF JAZZ -FA (2)
An in-depth study of the historical study of jazz, including the representative music, literature, and sociological implications.

MUN 3300 MUSIC HISTORY/MEDIEVAL AND RENAISSANCE (2)
PR: CI. Required of music majors; a study of the historical development of musical styles of the Medieval and Renaissance periods and of the music of those periods.

MUN 3301 MUSIC HISTORY/BAROQUE AND CLASSIC -XMW(3)
PR: MUL 2111 or CI. A study of the historical development of musical styles of the Baroque and Classic periods and of the music of those periods. Required of music majors; open to non-majors with CI.

MUN 3302 MUSIC HISTORY/ROMANTIC AND 20TH CENTURY -XMW (3)
PR: MUL 2111 or CI. A study of the historical development of musical styles of the Romantic and Twentieth Century eras and of the music of those periods. Required of music majors; open to non-majors with CI.

MUT 2641 JAZZ THEORY AND IMPROVISATION I (2)
PR: MUT 1112 and/or CI. A study of jazz improvisational technique and related jazz theory.

MUT 2642 JAZZ THEORY AND IMPROVISATION II (2)
PR: MUT 3641 or CI. A study of jazz improvisational techniques and related jazz theory.

MUS 5927 ORCHESTRA WORKSHOP (1-2)
MUS 5929 STRING WORKSHOP (1-2)
MUS 5905 DIRECTED STUDY (1-4)
PR: CI and CC. Independent studies in the various areas of music; course of study and credits must be assigned prior to registration; may be repeated.

MUS 5931 SELECTED STUDIO TOPICS IN MUSIC (1-4)
PR: CI. The content of the study will be governed by individual student demand and instructor interest with an emphasis on individual instruction.

MUS 4935 MUSIC SENIOR SEMINAR (1)
PR: CI. To aid majors to understand, appraise and perfect their own art through critical and aesthetic judgments of their colleagues. (S/U Grading only).

MUT 1001 RUDIMENTS OF MUSIC (2)
PR: MUT 1111 and 1112.

MUT 2246, 2247 ADVANCED AURAL THEORY (1,1)
PR: MUT 1111 and 1112.

MUT 1241, 1242 AURAL THEORY (1,1)
PR: MUT 1111 and 1112.

MUT 1201 LANGUAGE DICTION FOR SINGERS (1)
PR: CI. Course designed to begin training in aural recognition and vocal realization of materials used in music composition. Includes rhythmic, melodic and harmonic dictation, and sight singing. To be taken concurrently with MUN 1111, 1112.

MUT 2246, 2247 ADVANCED AURAL THEORY (1,1)
PR: MUT 1242. Course designed to continue training in aural recognition and vocal realization of materials used in music composition. Includes rhythmic, melodic and harmonic dictation, and sight singing. To be taken concurrently with MUT 2116, 2117.

MUT 2641 JAZZ THEORY AND IMPROVISATION I (2)
PR: MUT 1112 and/or CI. A study of jazz improvisational techniques and related jazz theory.

MUT 2642 JAZZ THEORY AND IMPROVISATION II (2)
PR: MUT 3641 or CI. A study of jazz improvisational techniques and related jazz theory.
###Applied Music Courses (below)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUT 3355</td>
<td>Jazz Composition and Arranging I</td>
<td>(3)</td>
<td>PR: MUT 1112 and CI. Course designed to develop arranging and/or compositional skills in the jazz idiom through the study of jazz orchestration, harmonic, and melodic practices.</td>
</tr>
<tr>
<td>MUT 3354</td>
<td>Jazz Composition and Arranging II</td>
<td>(3)</td>
<td>PR: MUT 1112 and CI. Course designed to develop arranging and/or compositional skills in the jazz idiom through the study of jazz orchestration, harmonic, and melodic practices.</td>
</tr>
<tr>
<td>MUT 3663</td>
<td>Advanced Jazz Improvisation I</td>
<td>(2)</td>
<td>PR: MUT 3642 or CI. A studio course study of the improvisational solos of the major improvisers in jazz. Oriented to the continuing development of students' soloing ability. Students are required to enroll in Jazz Chamber Ensemble as a lab. Open to majors and non-majors.</td>
</tr>
<tr>
<td>MUT 3664</td>
<td>Advanced Jazz Improvisation II</td>
<td>(2)</td>
<td>PR: Jazz Styles and Analysis I or CI. A continuation of Jazz Styles and Analysis I with the emphasis on contemporary jazz artists. Students are required to enroll in Jazz Chamber Ensemble as a lab. Open to majors and non-majors.</td>
</tr>
<tr>
<td>MUT 4311</td>
<td>Orchestration</td>
<td>(3,2)</td>
<td>PR: CI. Intensive study and practice in scoring music for various combinations of instruments, including symphony orchestra, band, and smaller ensembles of string, woodwind, brass, and percussion instruments.</td>
</tr>
<tr>
<td>MUT 4211</td>
<td>Sixteenth Century Practice</td>
<td>(3)</td>
<td>PR: MUT 2117. A study of the music of the 16th century from a theoretical standpoint; development of skills in perceiving and writing music in the style of the period through the use of aural and visual analysis.</td>
</tr>
<tr>
<td>MUT 4212</td>
<td>Eighteenth Century Practice</td>
<td>(3)</td>
<td>PR: MUT 2117. An intensive study of the contrapuntal practice of the 18th century; development of skills in perceiving and writing music in the style of the period through the use of aural and visual analysis.</td>
</tr>
<tr>
<td>MUT 4571</td>
<td>Twentieth Century Practice</td>
<td>(3)</td>
<td>PR: MUT 2117. A study of 20th century theoretical concepts; development of skills in perceiving and writing music in contemporary styles through the use of aural and visual analysis.</td>
</tr>
<tr>
<td>MUT 5051</td>
<td>Graduate Review of Music Theory</td>
<td>(2)</td>
<td>A graduate level review of basic theoretical concepts with emphasis on the common practice period. The course serves to satisfy deficiencies in music theory and does not count toward the graduate degree requirements.</td>
</tr>
</tbody>
</table>

###Secondary Applied Music Courses (below)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MVB 1211</td>
<td>Trumpet Principal</td>
<td>(1)</td>
<td>PR: CI. Required of all music education and composition majors; open to a limited number of non-music majors by audition only. Private and class instruction in string, woodwind, brass, and percussion instruments, voice and piano.</td>
</tr>
<tr>
<td>MVB 1212</td>
<td>French Horn Principal</td>
<td>(1)</td>
<td>PR: CI. Required of all music education and composition majors; open to a limited number of non-music majors by audition only. Private and class instruction in string, woodwind, brass, and percussion instruments, voice and piano.</td>
</tr>
<tr>
<td>MVB 1213</td>
<td>Trombone Principal</td>
<td>(1)</td>
<td>PR: CI. Required of all music education and composition majors; open to a limited number of non-music majors by audition only. Private and class instruction in string, woodwind, brass, and percussion instruments, voice and piano.</td>
</tr>
<tr>
<td>MVB 1214</td>
<td>Euphonium Principal</td>
<td>(1)</td>
<td>PR: CI. Required of all music education and composition majors; open to a limited number of non-music majors by audition only. Private and class instruction in string, woodwind, brass, and percussion instruments, voice and piano.</td>
</tr>
<tr>
<td>MVB 1215</td>
<td>Tuba Principal</td>
<td>(1)</td>
<td>PR: CI. Required of all music education and composition majors; open to a limited number of non-music majors by audition only. Private and class instruction in string, woodwind, brass, and percussion instruments, voice and piano.</td>
</tr>
<tr>
<td>MVB 1216</td>
<td>Classical Guitar Principal</td>
<td>(1)</td>
<td>PR: CI. Required of all music education and composition majors; open to a limited number of non-music majors by audition only. Private and class instruction in string, woodwind, brass, and percussion instruments, voice and piano.</td>
</tr>
<tr>
<td>MVB 1217</td>
<td>Trumpet Principal</td>
<td>(1)</td>
<td>PR: CI. Required of all music education and composition majors; open to a limited number of non-music majors by audition only. Private and class instruction in string, woodwind, brass, and percussion instruments, voice and piano.</td>
</tr>
<tr>
<td>MVB 1218</td>
<td>French Horn Principal</td>
<td>(1)</td>
<td>PR: CI. Required of all music education and composition majors; open to a limited number of non-music majors by audition only. Private and class instruction in string, woodwind, brass, and percussion instruments, voice and piano.</td>
</tr>
<tr>
<td>MVB 1219</td>
<td>Viola Principal</td>
<td>(1)</td>
<td>PR: CI. Required of all music education and composition majors; open to a limited number of non-music majors by audition only. Private and class instruction in string, woodwind, brass, and percussion instruments, voice and piano.</td>
</tr>
<tr>
<td>MVB 1220</td>
<td>Viola Principal</td>
<td>(1)</td>
<td>PR: CI. Required of all music education and composition majors; open to a limited number of non-music majors by audition only. Private and class instruction in string, woodwind, brass, and percussion instruments, voice and piano.</td>
</tr>
<tr>
<td>MVB 1221</td>
<td>Percussion Principal</td>
<td>(1)</td>
<td>PR: CI. Required of all music education and composition majors; open to a limited number of non-music majors by audition only. Private and class instruction in string, woodwind, brass, and percussion instruments, voice and piano.</td>
</tr>
<tr>
<td>MVB 1222</td>
<td>Bassoon Principal</td>
<td>(1)</td>
<td>PR: CI. Required of all music education and composition majors; open to a limited number of non-music majors by audition only. Private and class instruction in string, woodwind, brass, and percussion instruments, voice and piano.</td>
</tr>
<tr>
<td>MVB 1223</td>
<td>Saxophone Principal</td>
<td>(1)</td>
<td>PR: CI. Required of all music education and composition majors; open to a limited number of non-music majors by audition only. Private and class instruction in string, woodwind, brass, and percussion instruments, voice and piano.</td>
</tr>
<tr>
<td>MVB 1224</td>
<td>Euphonium Principal</td>
<td>(1)</td>
<td>PR: CI. Required of all music education and composition majors; open to a limited number of non-music majors by audition only. Private and class instruction in string, woodwind, brass, and percussion instruments, voice and piano.</td>
</tr>
<tr>
<td>MVB 1225</td>
<td>Tuba Principal</td>
<td>(1)</td>
<td>PR: CI. Required of all music education and composition majors; open to a limited number of non-music majors by audition only. Private and class instruction in string, woodwind, brass, and percussion instruments, voice and piano.</td>
</tr>
<tr>
<td>MVB 1226</td>
<td>Classical Guitar Principal</td>
<td>(1)</td>
<td>PR: CI. Required of all music education and composition majors; open to a limited number of non-music majors by audition only. Private and class instruction in string, woodwind, brass, and percussion instruments, voice and piano.</td>
</tr>
<tr>
<td>MVB 1227</td>
<td>Bassoon Principal</td>
<td>(1)</td>
<td>PR: CI. Required of all music education and composition majors; open to a limited number of non-music majors by audition only. Private and class instruction in string, woodwind, brass, and percussion instruments, voice and piano.</td>
</tr>
<tr>
<td>MVB 1228</td>
<td>Saxophone Principal</td>
<td>(1)</td>
<td>PR: CI. Required of all music education and composition majors; open to a limited number of non-music majors by audition only. Private and class instruction in string, woodwind, brass, and percussion instruments, voice and piano.</td>
</tr>
</tbody>
</table>
May be repeated for credit three semesters only. Applied music courses are NOT available on S/U basis.

MVB 3331 TRUMPET PRINCIPAL (2)
MVB 3332 FRENCH HORN PRINCIPAL (2)
MVB 3333 TROMBONE PRINCIPAL (2)
MVB 3334 EUPHONIUM PRINCIPAL (2)
MVB 3335 TUBA PRINCIPAL (2)
MVB 3336 CLASSICAL GUITAR PRINCIPAL (2)
MVS 3332 VIOLONCELLO PRINCIPAL (2)
MVS 3333 VIOLA PRINCIPAL (2)
MVS 3334 VIOLA MAJOR (3)
MVS 3335 VIOLIN MAJOR (3)
MVP 3331 PERCUSSION PRINCIPAL (2)
MVK 3332 ORGAN MAJOR (3)
MVK 3333 ORGAN PRINCIPAL (2)
MVJ 3333 JAZZ GUITAR PRINCIPAL (2)
MVJ 3334 JAZZ BASS MAJOR (3)
MVJ 3335 JAZZ PIANO MAJOR (3)
MVJ 3336 JAZZ PERCUSSION PRINCIPAL (2)
MVW 3331 CLARINET PRINCIPAL (2)
MVW 3332 OBOE PRINCIPAL (2)
MVW 3333 CLARINET PRINCIPAL (2)
MVW 3334 BASSOON PRINCIPAL (2)
MVW 3335 SAXOPHONE PRINCIPAL (2)

MVS 3431 VIOLA MAJOR (3)
MVS 3432 VIOLONCELLO MAJOR (3)
MVS 3433 VIOLIN MAJOR (3)
MVP 3331 PERCUSSION PRINCIPAL (2)
MVK 3333 ORGAN MAJOR (3)
MVK 3331 PIANO MAJOR (3)
MVJ 3333 JAZZ GUITAR PRINCIPAL (2)
MVJ 3334 JAZZ BASS MAJOR (3)
MVJ 3335 JAZZ PIANO MAJOR (3)
MVJ 3336 JAZZ PERCUSSION PRINCIPAL (2)
MVW 3331 CLARINET PRINCIPAL (2)
MVW 3332 OBOE PRINCIPAL (2)
MVW 3333 CLARINET PRINCIPAL (2)
MVW 3334 BASSOON PRINCIPAL (2)
MVW 3335 SAXOPHONE PRINCIPAL (2)

MVS 3436 CLASSICAL GUITAR MAJOR (3)
MVS 3435 HARP MAJOR (3)
MVS 3434 DOUBLE BASS MAJOR (3)
MVS 3432 VIOLA MAJOR (3)
MVS 3431 VIOLIN MAJOR (3)
MVP 3331 PERCUSSION PRINCIPAL (2)
MVK 3333 ORGAN MAJOR (3)
MVK 3331 PIANO MAJOR (3)
MVJ 3333 JAZZ GUITAR PRINCIPAL (2)
MVJ 3334 JAZZ BASS MAJOR (3)
MVJ 3335 JAZZ PIANO MAJOR (3)
MVJ 3336 JAZZ PERCUSSION PRINCIPAL (2)
MVW 3331 CLARINET PRINCIPAL (2)
MVW 3332 OBOE PRINCIPAL (2)
MVW 3333 CLARINET PRINCIPAL (2)
MVW 3334 BASSOON PRINCIPAL (2)
MVW 3335 SAXOPHONE PRINCIPAL (2)

MVB 4441 TRUMPET MAJOR (3)
MVB 4442 FRENCH HORN MAJOR (3)
MVB 4443 TROMBONE MAJOR (3)
MVB 4444 EUPHONIUM MAJOR (3)
MVB 4445 TUBA MAJOR (3)

APPLIED MUSIC COURSES (below)
PR: Necessary competency at junior level determined by faculty jury examination. Required of all applied music majors. Private and instruction in string, woodwind, brass and percussion instruments, voice and piano. May be repeated for credit three semesters only.

MVB 4445 TUBA MAJOR (3)
MVB 4444 EUPHONIUM MAJOR (3)
MVB 4443 TROMBONE MAJOR (3)
MVB 4441 TRUMPET MAJOR (3)
MVB 4442 FRENCH HORN MAJOR (3)
MVB 4443 TROMBONE MAJOR (3)
MVB 4444 EUPHONIUM MAJOR (3)
MVB 4445 TUBA MAJOR (3)

APPLIED MUSIC COURSES (below)
PR: Necessary competency at senior level determined by faculty jury examination. Required of all applied music majors. Private and instruction in string, woodwind, brass and percussion instruments, voice and piano. May be repeated for credit three semesters only.

MVB 4441 TRUMPET MAJOR (3)
MVB 4442 FRENCH HORN MAJOR (3)
MVB 4443 TROMBONE MAJOR (3)
MVB 4444 EUPHONIUM MAJOR (3)
MVB 4445 TUBA MAJOR (3)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUE 2450</td>
<td>BEGINNING WOODWIND TECHNIQUES</td>
<td>(1)</td>
</tr>
<tr>
<td>MUE 4443</td>
<td>JAZZ GUITAR MAJOR</td>
<td>(3)</td>
</tr>
<tr>
<td>MUE 4444</td>
<td>JAZZ BASS MAJOR</td>
<td>(3)</td>
</tr>
<tr>
<td>MUE 4449</td>
<td>JAZZ PERCUSSION MAJOR</td>
<td>(3)</td>
</tr>
<tr>
<td>MVK 4441</td>
<td>PIANO MAJOR</td>
<td>(3)</td>
</tr>
<tr>
<td>MVK 4443</td>
<td>ORGAN MAJOR</td>
<td>(3)</td>
</tr>
<tr>
<td>MVP 4441</td>
<td>PERCUSSION MAJOR</td>
<td>(3)</td>
</tr>
<tr>
<td>MVS 4441</td>
<td>VIOLIN MAJOR</td>
<td>(3)</td>
</tr>
<tr>
<td>MVS 4442</td>
<td>VIOLA MAJOR</td>
<td>(3)</td>
</tr>
<tr>
<td>MVS 4443</td>
<td>CELLO MAJOR</td>
<td>(3)</td>
</tr>
<tr>
<td>MVS 4444</td>
<td>DOUBLE BASS MAJOR</td>
<td>(3)</td>
</tr>
<tr>
<td>MVS 4445</td>
<td>HARP MAJOR</td>
<td>(3)</td>
</tr>
<tr>
<td>MVS 4446</td>
<td>CLASSICAL GUITAR MAJOR</td>
<td>(3)</td>
</tr>
<tr>
<td>MVV 4441</td>
<td>VOICE MAJOR</td>
<td>(3)</td>
</tr>
<tr>
<td>MVW 4441</td>
<td>FLUTE MAJOR</td>
<td>(3)</td>
</tr>
<tr>
<td>MVW 4442</td>
<td>OBOE MAJOR</td>
<td>(3)</td>
</tr>
<tr>
<td>MVW 4443</td>
<td>CLARINET MAJOR</td>
<td>(3)</td>
</tr>
<tr>
<td>MVW 4444</td>
<td>BASSOON MAJOR</td>
<td>(3)</td>
</tr>
<tr>
<td>MVV 4445</td>
<td>SAXOPHONE MAJOR</td>
<td>(3)</td>
</tr>
</tbody>
</table>

**APPLIED MUSIC COURSES**

- MVW 4445 SAXOPHONE MAJOR (3)
- MVW 4444 BASSOON MAJOR (3)
- MVW 4443 CLARINET MAJOR (3)
- MVW 4444 BASSOON MAJOR (3)
- MVW 4445 SAXOPHONE MAJOR (3)

**MUSIC EDUCATION**

- MVJ 4950 APPLIED JAZZ PERFORMANCE (3)
- MUE 2090 THEORETICAL BASES OF MUSIC EDUCATION (3)
- MUE 2450 BEGINNING WOODWIND TECHNIQUES (1)
- MUE 3461 BEGINNING BRASS TECHNIQUES (1)

**MUSIC STUDIO PEDAGOGY COURSES**

- MVW 4445 SAXOPHONE MAJOR (3)
- MVW 4444 BASSOON MAJOR (3)
- MVW 4443 CLARINET MAJOR (3)
- MVW 4445 SAXOPHONE MAJOR (3)

**MUSIC STUDIO PEDAGOGY COURSES**

- MVW 4445 SAXOPHONE MAJOR (3)
- MVW 4444 BASSOON MAJOR (3)
- MVW 4443 CLARINET MAJOR (3)
- MVW 4445 SAXOPHONE MAJOR (3)

**MUSIC STUDIO PEDAGOGY COURSES**

- MVW 4445 SAXOPHONE MAJOR (3)
- MVW 4444 BASSOON MAJOR (3)
- MVW 4443 CLARINET MAJOR (3)
- MVW 4445 SAXOPHONE MAJOR (3)
THE 4442 THE COMEDY OF THE CLASSIC AND NEO-CLASSIC STAGE -6A -XLW (3)
PR: THE 3100. A study of comedic function in scripts from Greek and Roman, Restoration and French Neoclassic of the late 17th century and other plays from the late 18th and late 19th centuries which reflect similar characteristics. Open to upper level non-majors with CI.

THE 4480 DRAMA-SPECIAL TOPICS (3)
PR: THE 3100. A study of a significant playwright or grouping of playwrights, e.g. Moliere, Brecht, recent American dramatists. Open to upper level non-majors with CI.

THE 4562 CONTEMPORARY PERFORMANCE THEORY -6A -XMW -XLW (4)

THE 4593 HONORS SEMINAR (2)
Readings in the literature, history and theory of the stage in preparation for Theatre Honors Practicum. Past topics have included New German Theatre, Popular Theatre, New American Theatre, Jacoben Theatre. Enrollment limited to upper level majors who have been formally admitted to the departmental honors program. Available S/U. May not be repeated except under special and unusual circumstances.

THE 4594 HONORS PRACTICUM (3)
PR: THE 4593. Honors Practicum grows out of the Honors Seminar and engages students in workshops or production with guest artists. Past artists have included the Free Theatre of Munich, the San Francisco Mime Troupe, playwrights Eric Overmeyer, Jeff Jones and Gary Hill. May not be repeated except under special and unusual circumstances.

THE 4595 HONORS THESIS (1-3)
PR: THE 4594. A practical or written thesis related to the seminar and practicum and approved by the departmental honors committee.

THE 4905 DIRECTED STUDIES (1-4)
Independent studies in the various areas of Theatre. Course of study and credits must be assigned prior to registration.

THE 4927 ADVANCED PRODUCTION INVOLVEMENT (1)
PR: THE 3925 or CI. The rehearsal, construction, and performance of major theatrical works. Assignments are made by a faculty committee following the student's completion of a PI request form, available in the Theatre Office, and enrollment in this course. May be repeated. Open to non-majors with CI.

THE 4930 SELECTED TOPICS IN THEATRE (1-8)
PR: CI. The content of the course will be governed by the student demand and instructor interest. May be lecture or class discussion or studio format. May be repeated for credit for different topics only.

THE 4959 DIRECTED STUDIES (1-6)
PR: CI and CC. Independent studies in the various areas of Theatre. Course of study and credits must be assigned prior to registration.

THE 5931 SELECTED TOPICS IN THEATRE (1-8)
PR: CI. The content of the course will be governed by the student demand and instructor interest. May be lecture or class discussion or studio format. May be repeated for credit for different topics only.

TPA 2200 THEATRE CRAFTS: STAGECRAFT (3)
Required of all theatre majors. The basic materials, equipment, and skills used in scenic construction and painting for theatrical productions. An introductory course with lab. Open to non-majors.

TPA 2223 THEATRE CRAFTS: LIGHTING (3)
Required of all design majors. This course or TPA 2232 is required of all theatre majors. The basic equipment and skills used in lighting stage productions. An introductory course with lab. Open to non-majors.

TPA 2232 THEATRE CRAFTS: COSTUME (3)
Required of all design majors. This course or TPA 2233 is required of all theatre majors. Open to non-majors. The basic materials, equipment, and skills used in costume construction for the stage. An introductory course with lab.
TPA 2248 WORKSHOP IN STAGE MAKEUP (3)
Beginning theory and practice in make-up for the stage. Open to non-majors. Theatre majors given preference. A studio course.

TPA 3004 MEANS OF VISUAL EXPRESSION (3)
PR: Completion of the four required 2000 level courses. The study of presential techniques for visual design and technology applied to the development of visual dynamics. Required of all theatre majors. Open to non-majors with TPA 2200 and CI.

TPA 3221 LIGHTING: THEORY AND PRACTICE (3)
PR: TPA 2223 and TPA 3004. Intermediate lighting design course concerned with graphic presentations, color theory, design concepts, and practical experience with computer lighting systems. A requirement in the design track/lighting. Open to upper level non-majors with TPA 2223 and CI.

TPA 3260 SOUND FOR THE STAGE (3)
PR: TPA 2223. Basic study of audio components, fundamental properties of sound, multiple channel recording, editing, reproduction and reinforcement. Methods and techniques used in theatre to create sound effects. Open to non-majors with CI.

TPA 3601 STAGE MANAGEMENT (2)
PR: TPA 2200, TPA 2223, or TPA 2332. A practical course in the working organizational function of the stage manager in theatre, dance, opera, and other live performance situations. Open to non-majors with CI.

TPA 3810 INTRODUCTION TO PUPPETRY (3)
PR: Completion of the four required 2000 level courses. Principles and methods of puppetry with a historical survey of major forms and practical problems with laboratory production. Open to nonmajors with CI.

TPA 3840 PUPPETRY PERFORMANCE AND PRODUCTION (4)
PR: TPA 3810. The creation, building, rehearsal, and performance of plays for puppet theatre. May be repeated one time for additional elective credit, with CI, to total of 8 hours. Open to non-majors with CI.

TPA 4020 LIGHT DESIGN (4)
PR: ART 3301C, TPA 3221, TPA 4208 and portfolio review. The aesthetic and practical application of the elements of design in lighting for theatre presentation. A requirement in the design track/lighting.

TPA 4040 COSTUME DESIGN (4)
PR: ART 3301C, THE 4264, TPA 2232 and portfolio review. The aesthetic and practical application of the elements of design in costume for theatre presentation. A requirement in the design track/costume.

TPA 4060 SCENE DESIGN (4)
PR: TPA 4208, THE 4266, ART 3301C and portfolio review. The aesthetic and practical application of the elements of design in scenery for theatre presentation. A requirement in the design track/scenic.

TPA 4077 SCENE PAINTING (2)
PR: TPA 3004. A practical course in the painting of stage scenery. Media and application. Open to upper level non-majors with CI.

TPA 4208 STAGECRAFT AND DRAFTING (3)
PR: TPA 3004. A practical course in drafting for the stage, scenic construction and application. A requirement in the design/scenic and lighting. Open to upper level non-majors with CI.

TPA 4231 COSTUME CONSTRUCTION (3)
PR: TPA 2232 and TPA 3004. A practical course in the drafting of patterns for costume and accessories. Open to upper level non-majors with CI.

TPA 4273 STAGE PROPERTIES: TECHNIQUES AND MATERIALS STUDY (2)
PR: TPA 3004. Demonstration of and experience with materials used in construction of stage properties. Modeling of prototypes and basic casting techniques. Organization of shop. Open to upper level non-majors with CI.

TPP 2110 VOICE-BODY-IMPROVISATION (3)
Exploring the elements basic to acting skills, a participation course. Required of all theatre majors. Open to non-majors.

TPP 2111 WORKSHOP FOR TEXT ANALYSIS (3)
PR: Completion of the four required 2000 level theatre courses. An introduction to the analysis of distinct styles of plays, normally to include at least one contemporary realistic play, and one classical play. Focus will be on the actor's or director's close reading of a script as a preparation for performance. Required of all theatre majors. Open to non-majors with TPP 2110 and CI.

TPP 2500 BODY DISCIPLINES (2)
PR: Completion of four required 2000 level theatre courses. A laboratory course in various disciplines or systems in controlling and understanding the body's motive powers, with focus on their use for the stage performer. Required of all theatre majors with a performance concentration. May be repeated for credit. Open to upper level non-majors with CI.

TPP 3140 IMPROVISATION I (3)
PR: Completion of the four required 2000 level courses. An intensive study in improvisation as an enhancement of the actor's skills. Exercises and theatre games as flexible forms which accommodate improvisation and physical invention are examined and used to develop group creativity. Open to nonmajors with CI.

TPP 3235 THEATRE FOR SPECIAL AUDIENCES (3)
PR: Completion of the four required 2000 level courses and/or CI. The preparation and performance of a production for a special audience (ethnic, children, aged, institutionalized, etc.) With CI, may be repeated one time as additional elective credit (total of 6 hours). Open to non-majors with CI.

TPP 3350 SPECIAL SKILLS IN MOVEMENT (2)
PR: TPP 3500. Stage combat, circus and acrobatic techniques, and other special techniques of movement. May be repeated for credit. Open to upper level non-majors with CI.

TPP 3750 VOICE PREPARATION FOR THE ACTOR (2)
PR: Completion of the four required 2000 level theatre courses. A laboratory in voice production and corrective speech for the actor. Required of all theatre majors with a performance concentration. May be repeated for credit. Open to upper level non-majors with CI.

TPP 3780 STYLES OF ACTING (3)
PR: TPP 4150 or TPP 4230, and audition. Examination of the actor's craft and skills needed to fulfill the demands of various theatre forms. Special attention will be paid to the history of acting styles. Required of all theatre majors with a performance concentration.

TPP 4150 SCENE STUDY II (3)
PR: TPP 3111 and audition. Basic scene study. Specific problems in movement and speech to be integrated with character development, rehearsal techniques, and performance composition. Required of all theatre majors with a performance concentration.

TPP 4152 SCENE STUDY III (3)
PR: TPP 4150 Intermediate scene study. Required of all theatre majors with a performance concentration.

TPP 4180 ADVANCED SCENE STUDY (3)
PR: TPP 4140 and audition. The aesthetics of acting. The various theories of art. A studio course. Required of all theatre majors with a performance concentration.

TPP 4220 AUDITION WORKSHOP FOR THE ACTOR (2)
PR: TPP 4150 or TPP 4230. Preparation for professional audition; discussion of professional objectives. Open to upper level non-majors with CI.

TPP 4230 LABORATORY WORKSHOP IN PERFORMANCE (3)
PR: TPP 3111 and audition. Special workshop in advanced techniques based upon individual problems and needs. May be repeated twice (for a total of 9 hours credit). Open to upper level non-majors with CI.

TPP 4250 MUSIC THEATRE WORKSHOP (3)
PR: TPP 3111. Special problems in acting as applied to the musical theatre with emphasis on singing and dance. Open to upper level non-majors with CI.
TPP 4310, 4311 DIRECTING I, II (3,3)
PR: TPP 4150 or TPP 4230. An elective sequence in directing. A workshop course in which the student first encounters the basic tasks of the director by preparing and directing one or two scenes and then progresses to more complex scene work in a variety of styles and finally proceeds to the short play or theatre pieces.

TPP 4600 WRITING FOR THE THEATRE I (3)
PR: THE 3100, TPA 3004, and TPP 3111. An elective sequence in writing, in which the student first encounters the problems unique to dramatic language and situation, then progresses to complexities of character, plot, and stage dynamics. Normally the aim would be to complete several performance-worthy self-contained scenes. May be repeated for credit. Open to upper level non-majors with CI.

TPP 4920 SENIOR WORKSHOP FOR ACTORS (3)
PR: TPP 4152, TPP 3500, TPP 3790. A workshop in advanced vocal and movement techniques. Required for all theatre majors with a performance concentration.

Theatre Education
EDG 4320 INTRODUCTION TO CREATIVE DRAMA (3)
This course for classroom teachers introduces the theory and practice of creative drama as it applies to use by elementary, middle school and secondary school teachers. Beginning with a study of dramatic play as it relates to human development, the course includes basic strategies when using pantomime, voice improvisation, theatre games, and role playing and story dramatization.

THE 4722 THEATRE FOR PRE-SECONDARY SCHOOLS: THE PRODUCTION PROCESS (3)
The play production process as it applies to theatre artist-in-schools programs, including development of related classroom workshops and preparation of study guides, and educational program materials as well as design, direction and rehearsal of play and touring methods. May be repeated for elective credit two times; once for major credit.

THE 4723 THEATRE FOR PRE-SECONDARY SCHOOLS: THE PERFORMANCE PROCESS (3)
The artistic process of performing for various school audiences and practice conducting classroom workshops following each performance. May be repeated for elective credit two times; once for major credit.

THE 4761 METHODS OF TEACHING THEATRE FOR ADOLESCENTS (3)
Methods of effective drama and theatre instruction in middle school, junior and senior high schools, recreation centers, community and professional theatres.