

# USF - A COMPREHENSIVE RESEARCH UNIVERSITY

UNIVERSITY OF SOUTH FLORIDA - 1997/98 UNDERGRADUATE CATALOG

## UNIVERSITY OF SOUTH FLORIDA *Statement of Institutional Purpose*

The University of South Florida is a multi-campus, comprehensive, research university strongly committed to the balanced pursuit of excellent teaching, significant research, and useful public service. The University generates and disseminates new insights, knowledge, and forms of expression; it prepares students for their personal lives, professional careers, and contributions to society; and it serves its external communities through the citizenship and expertise of its faculty, staff, students, and graduates.

The University of South Florida is committed to supporting and nurturing the free expression of ideas. It embraces the role of the university as a social critic and conscience and respects and defends the rights of faculty, staff, and students to speak out and act responsibly upon the social implications of their knowledge. The University values an intellectually excellent, culturally diverse academic community of faculty, staff, and students. The University strives to provide an educationally challenging environment, within and beyond the classroom, that engages students and faculty in a common inquiry into the values of society and gives them a rational understanding of the need to accept and appreciate differences among people and cultures as a foundation for national and global welfare.

The three traditional activities of teaching, research, and public service are the foundation of the University's mission. In the conduct and delivery of its programs, the University recognizes the special characteristics of its students and the opportunities provided by the location of its campuses in thriving metropolitan areas on Florida's gulf coast. The University gives particular consideration to programs and activities that can build on these advantages to achieve national and international distinction.

As an institution dedicated to excellent teaching, the University's fundamental objective is to evoke in its students a lifelong commitment to learning that enables them to become thoughtful, active, productive, and compassionate citizens. The University provides to all undergraduates a strong common curriculum in liberal education that balances the acquisition of general knowledge with the development of intellectual honesty, curiosity, creativity, critical inquiry, and personal values and ethics that include a commitment to advancing the society in which they live. Specialization in the major areas builds upon this strong liberal education and prepares graduates to enter graduate school or to embark directly upon their life's work. Advanced studies at the graduate and professional level enable students to work with faculty at the forefront of their disciplines, to increase their depth of knowledge and personal achievement, and to contribute to the advancement of their professions and the larger society. The University has high expectations of its faculty as inspirational teachers and of its faculty and students as exemplary scholars.

As a comprehensive research university, the University is dedicated to the discovery of new knowledge, insights, and forms of expression through significant innovative research and other creative activity and to the preservation, organization, analysis, and synthesis of existing knowledge. As a leading publicly supported university, the University accomplishes its research mission by building on existing program strengths, by fostering effective, cross-disciplinary approaches, and by contributing to the resolution of social, cultural, economic, medical, and technological challenges facing the largely metropolitan populations of our state and country within the international community of the 21st century.

As an institution serving the region, state, and nation, the University actively encourages the use of the expertise of its faculty, staff, and students for the advantage of the larger

community—to provide intellectual, cultural, health-related, and social services; to contribute to life-long learning opportunities; and to function as a catalyst for improvements within its immediate cultural, economic, and social context. USF has the assigned responsibility to provide continuing education for a 15-county area.

Within the mission of the total university, the Tampa campus plays the central role. It incorporates a comprehensive range of teaching, research, and service functions and provides essential academic leadership and administrative services for the University's multiple campuses. The missions of the regional campuses at St. Petersburg, Sarasota and Lakeland emphasize programs that respond to demonstrated regional need for undergraduate upper level and master's level education. On a selective basis, regional campuses also undertake program initiatives involving special community interests and resources. The mission of New College at Sarasota is to provide a high quality, undergraduate, liberal arts education. The special strengths of all five campuses contribute to an integrated, diversified, and comprehensive university dedicated to educational quality and leadership.

## OVERVIEW

Since its beginnings in the late 1950s as a single-campus undergraduate institution, the University of South Florida has become a comprehensive, multi-campus research university serving more than 36,000 headcount students in ten colleges on five campuses. USF is home to medical clinics and hospitals, a major mental health research institute, and four public broadcasting stations. The University employs more than 1,860 full-time faculty and generates more than \$100 million annually in sponsored research. Its endowment exceeds \$52 million and includes 39 endowed chairs. USF faculty are making national contributions in their fields, and their commitment to quality education is central to the University's teaching, scholarship, and service mission.

Now the second largest of Florida's state universities, USF serves not only traditional-age, residential students but also adult students already in the workforce and seeking a first degree, professionals seeking to remain or become competitive by continuing their education through graduate study, community college transfer students, and senior citizens. A large number of students attend part-time. This diverse student body requires a broad array of services and programs, delivered at times and in formats that accommodate the needs of all.

USF offers a wide variety of degree programs with both basic and applied orientations, including 77 baccalaureate, 87 master's, and 22 doctoral degrees, as well as the M.D. These degree programs are in the University's Division of Academic Affairs and are administered in one of 10 schools and colleges: Architecture, Arts and Sciences, Business Administration, Education, Engineering, Fine Arts, Medicine, Nursing, Public Health, and an honors college, New College of USF on the Sarasota campus. Specialized credit and non-credit programs are administered by the School of Continuing Education.

As an institution dedicated to excellent teaching, the University's fundamental goal is to evoke in its students a lifelong commitment to learning that enables them to become thoughtful, active, productive, and compassionate citizens. The University is committed to the concept of total student development—intellectual, social, physical, emotional and moral. A major institutional focus is on providing programs and services that reflect standards of quality that foster the development of individual student's talents to the fullest.

This publication discusses the major undergraduate academic programs in the University that serve the people of Florida through the instruction of students, the advancement of knowledge, and community service.

## USF AT TAMPA, SARASOTA, ST. PETERSBURG, LAKELAND

The University of South Florida's four campuses are within reach of more than 3 million people, roughly one quarter of the state's population -- in a 10-county area.

The USF academic programs offered in St. Petersburg, Sarasota, and Lakeland are designed primarily to serve students of junior, senior, and graduate standing. Programs are offered at times that meet the special needs of students, many of whom are residents in the campus area and are employed in full- and part-time jobs. Selected courses and programs are offered on the campuses by the colleges of Arts and Sciences, Business Administration, Education, Engineering and Nursing.

Students may enroll on a part-time or full-time basis on any one of the campuses or elect to enroll on more than one USF campus simultaneously. Dual enrollment may provide students with a schedule both academically flexible and personally convenient.

Resident faculty and Student Affairs staff provide students at all campuses with social, vocational, and academic counseling.

**TAMPA:** The central campus in Tampa, located on a 1,748-acre tract of land 10 miles northeast of downtown Tampa, serves a three-county area of over 2 million people. This is the largest campus, designed to serve students from throughout the state, nation, and many foreign countries from their freshman year through graduate school.

Nine schools and colleges are located on this campus, including, on the undergraduate level, the colleges of Arts and Sciences, Business Administration, Education, Engineering, Fine Arts and Nursing.

The campus is home to three hospitals or institutions that work closely with the colleges of Medicine, Nursing, and Public Health: the Shriners' Hospital for Crippled Children, the H. Lee Moffitt Cancer Center and Research Institute, and the Tampa General Hospital Psychiatry Center. The University is also home to the Florida Mental Health Institute.

The Sun Dome, a multi-purpose facility with seating for 10,000, hosts an array of athletic contests, concerts, lectures, and programs.

The Phyllis P. Marshall Center, more so than any other campus facility, serves as a focal point for daily activity for students, faculty, alumni, guests, and visitors. The Phyllis P. Marshall Center houses a diversity of programs and services and a Special Events Center auditorium.

**SARASOTA:** The Sarasota campus, which includes New College and is adjacent to the state-owned Ringling Museum, is located on the north edge of Sarasota about 10 miles south of Bradenton on U.S. Highway 41. The campus serves a population of more than 530,000 persons in a four-county area.

The University of South Florida at Sarasota is an educational and cultural center of local, state and national significance. Its mission embraces two distinct academic opportunities: New College of USF and the University Program. New College is a residential, highly selective and innovative liberal arts college. The college encourages independent study and features small classes and tutorials. All students are four-year, full-time residential students. The University Program emphasizes junior, senior, and graduate courses and degrees in Arts and Sciences, Business, Education, Engineering and Nursing. They serve full- and part-time commuting students and the educational needs of professionals in Manatee, Sarasota, Hardee and De Soto counties. The campus also has a significant responsibility for historic and environmental preservation and enhancement of the beautiful John and Mabel Ringling and Caples estates.

USF at Sarasota/New College has more than 40 buildings including a fitness center, student center, classrooms, science laboratories, and student residences. A \$6.1-million campus

library opened in 1986. The Sudakoff Lecture and Conference Center, a gift from Sarasota philanthropist Harry Sudakoff, opened in 1985.

**ST. PETERSBURG:** The St. Petersburg campus is located on Bayboro Harbor in downtown St. Petersburg. This waterfront campus hosts colleges of Business, Education, Nursing and Arts and Sciences, and is nationally recognized for its graduate program in Marine Science. USF St. Petersburg also houses a Center for Ethics, the Knight Oceanographic Research Center, a 160,000-volume library, a fitness center and other student recreational facilities.

Noteworthy programs include a respected graduate program in journalism studies that emphasizes public journalism and ethics, and related writing components such as the Florida Suncoast Writers' Conference. The campus holds several endowed chairs whose scholars are in the fields of media ethics, ethics and marine science.

USF St. Petersburg serves junior, senior and graduate students, and is the only public university in Pinellas County, an area of 1 million people.

The 30-year-old campus is USF's largest regional branch and was the State University System's prototype for such campuses. The U.S. Geological Survey's Center for Coastal Geology, the Florida Institute of Oceanography and a branch of the Department of Environmental Protection are located here. A medical, research and cultural complex also surrounds the campus.

**LAKELAND:** The University of South Florida at Lakeland extends access to higher education into central portions of the state in the counties of Polk, Highlands and Hardee with population of 550,000.

The Lakeland campus opened in January 1988 on a 135-acre site in a new and innovative facility built for the combined use of Polk Community College (PCC) and the University. The facility is located on State Road 540 on the southeast side of the city, which allows ease of access to residents of the surrounding counties.

PCC offers freshman and sophomore courses while USF provides junior, senior and graduate courses in selected academic disciplines.

USF at Lakeland is designed to provide not only traditional classroom instruction but also to take advantage of advanced educational technologies. Lakeland has television receiving and transmitting classrooms and labs for individualized computer instruction. The television capabilities provide students access to outstanding faculty at USF through two-way video and audio communication. The computer labs allow students to work with personal computers and still have access to the main computing facility in Tampa, as well as from their homes.

Lakeland offers undergraduate degree programs in Business, Criminology, Interdisciplinary Social Sciences, Education and Engineering. Graduate programs are offered in Education, Engineering, Criminology and Public Administration. The presence of the campus plays an important role in the attraction of new industries to the area and the retention of existing companies by providing highly skilled professionals as a result of completing a bachelors degree in the same location.

## FACILITIES AND ATMOSPHERE

The facilities of the University, now including more than 200 major buildings, are currently valued at more than \$300 million. The buildings are of similar modern architectural design and all are completely air conditioned. USF's Tampa campus has a variety of recreational facilities, including: a gymnasium that features a weight room and natatorium; a 400-meter track; two outdoor swimming pools; 22 tennis courts; six handball/racquetball courts; an 18-hole golf course; two parcourses, one for running and one for walking; one baseball and four softball fields; four outdoor basketball and volleyball courts; and the Sun Dome sports and recreation complex.

In St. Petersburg, students can enjoy an outdoor pool or take part in the waterfront program that features sailboats and canoes available for use. In Sarasota, there is a 400-meter track and a new library.

The campus atmosphere is informal. Students and faculty dress casually and enjoy an unusually close relationship. Some classes are even held outside to take advantage of the area's extraordinary climate (average annual temperature 72°F). Most buildings have open hallways, which blend colorful interiors with spacious exteriors, symbolically and architecturally suggesting the casual accessibility that has become a USF trademark.

## UNIVERSITY POLICE

The University of South Florida Police Department, located at the intersection of Maple Drive and Fletcher Avenue, provides a full range of public safety services to the community 24 hours a day, seven days a week. All University police officers are commissioned law enforcement officers of the state of Florida.

Services provided include car patrol, foot patrol, criminal investigations and prosecution of all misdemeanors and felonies, traffic enforcement and accident investigation, special events management and crime prevention programs. The telephone number for on-campus **emergencies** (personal injuries, fires, crimes in progress) is **911. CAMPUS BLUE LIGHT EMERGENCY PHONES REPORT DIRECTLY TO THE USF POLICE DEPARTMENT AND ARE EQUIPPED WITH AUTOMATIC LOCATION INDICATORS AND HAVE INSTRUCTIONS FOR THE HEARING AND SPEAKING IMPAIRED.** The telephone number for on-campus non-emergencies and business is 974-2628.

## VICTIMS' ADVOCACY PROGRAM

The Victims' Advocacy Program is available to assist all USF students, faculty and/or staff who are victims of actual or threatened violence, including but not limited to battery, assault, sexual battery (date rape, acquaintance rape, stranger rape), and attempted sexual battery.

Police reports are strongly encouraged; however, reports are not required for information and referral assistance.

## SERVICES

The USF Victim's Advocate will assist by providing information, support and guidance in the following ways:

1. Crisis Intervention.
2. Medical and counseling referrals.
3. Assistance as needed.

## IMPORTANT NUMBERS

*Services are available 24 hours a day, seven days a week.*

<b>USF POLICE EMERGENCY</b>	<b>911 OR 974-2628</b>
<b>USF VICTIM ADVOCATE</b>	
<b>24-hr. CRISIS LINE</b>	<b>974-5757</b>
<b>REGULAR OFFICE NUMBER</b>	<b>974-5756</b>
<b>LOCATION</b>	<b>ADM 273</b>
<b>HILLSBOROUGH COUNTY CRISIS LINES</b>	
<b>CRISIS LINE</b>	<b>234-1234</b>
<b>SEXUAL ABUSE LINE</b>	<b>238-7273</b>

## EQUAL OPPORTUNITY POLICY

Discrimination on the basis of race, color, sex, marital status, religion, national origin, Vietnam or disabled veteran status, handicap, or age is prohibited by federal laws and University policy. Moreover, it is the goal of the University to create and maintain a work and study environment free of discrimination. Faculty, staff, and students must be aware that sexual harassment is sex discrimination, and is a conduct that is prohibited at the University. Any applicant, student, or employee who believes that he or she has not been treated in accordance with the University's Equal Opportunity Policy, may file a complaint with the Office of Equal Opportunity Affairs,

ADM 274. The telephone number is 974-4373. It shall be prohibited for any employee of USF to discriminate or take retaliatory action against any individual who, in good faith, has opposed an alleged unlawful practice or has made a charge, testified, assisted, or participated in any manner in an investigation, proceeding, or hearing under the provisions of applicable law.

## GUIDE TO RESOURCES FOR STUDENTS WITH DISABILITIES

All University programs, events, and services are open and available to persons with disabilities. The University of South Florida is committed to the principles of Equal Educational and Employment Opportunities without regard to disability.

**Academic Assistance for student with disabilities:** The Student Disability Services Office coordinates auxiliary learning aid assistance to eligible students with disabilities. Course related assistance and accommodations such as reader services, interpreters, alternate exam administration, notetakers, and adaptive equipment such as FM systems, large print computer access/Visualteks are available through this office. Students who require no direct academic assistance may qualify for priority registration upon supplying medical documentation of their disability. Students are encouraged to contact this office prior to enrollment to make arrangements for the planning of services.

**Admissions:** Students with disabilities apply under the same guidelines as other students. If students believe that their disability has had an impact on grades, course choice or standardized test scores for admission, they may request consideration of this in the admissions process.

**Course Substitution:** Students with disabilities requesting substitution of course work for General Education, foreign language requirements, or CLAST should contact the Coordinator of Student Disability Services. Students with declared majors requesting substitution of departmental graduation requirements will need to contact the chair of their department. In either case, students will be requested to submit documentation to support their request for an exception.

**Disabled Parking:** Students with state parking privileges need only supply their state card as documentation for eligibility for a USF disabled parking hangtag/sticker. Students without state privileges need medical documentation to be considered for on-campus disabled parking.

**Housing:** Accessible on-campus residence hall housing is available for students with special needs. Specific information is available through the Residence Hall Director's Office.

Students with disabilities are encouraged to participate fully in all University events, programs, and other campus activities. Information on whom to contact to request accommodation or assistance should be listed on program information and advertisements. If you are unable to secure the requested assistance or need additional help with accessibility contact the Equal Opportunity Office.

The following offices arrange academic accommodations and assistance for students with disabilities:

### Tampa Campus

Coordinator of Student Disability Services  
SVC 1133 (voice) 813-974-4309  
(TDD) 813-974-5651

### Sarasota Campus

Coordinator for Advising for Special Needs Students  
PMD 223 813-359-4330

### Lakeland Campus

Office of the Director for Academic Services  
Building C, USF Offices 941-677-7000

### St. Petersburg Campus

Office of the Director, Student Affairs  
DAV 118 813-893-9162