

COLLEGE OF NURSING

UNIVERSITY OF SOUTH FLORIDA - 1998/99 UNDERGRADUATE CATALOG

The College of Nursing is committed to the advancement of nursing and the promotion of health care services through its education, research and service endeavors. To fulfill its commitment to nursing education, the college offers an upper division program that leads to a Bachelor of Science degree with a major in nursing.

There are two sequences in the undergraduate program, one for qualified students with no previous preparation in nursing (basic students), and one for registered nurses, who are graduates of diploma or associate degree nursing programs. The basic sequence is designed so that students who have completed the prerequisite/support courses can enroll in the nursing major and complete requirements for the degree in four semesters and a summer session of full-time study on the Tampa campus. The registered nurse sequence is designed so that registered nurses can enroll in the nursing major on a full-time or on a part-time basis at Tampa and on specific university campuses. Registered nurses who enroll as full-time students may complete requirements for the bachelor's degree in three semesters. If they enroll as part-time students, the degree requirements can be completed in six semesters.

The program is accredited by the National League for Nursing and approved by the Florida State Board of Nursing. Graduates of the basic sequence are eligible to write the qualifying examination for licensure as a registered nurse. Graduates may apply for licensure in Florida or other states. Graduates of the undergraduate program have the educational background necessary for graduate study in nursing.

The College of Nursing encourages applications from qualified applicants of both sexes and from all cultural, racial, religious, ethnic, and age groups. The College of Nursing uses selective criteria for the admission of students. Limitations on enrollments are determined on the basis of availability of sufficient qualified faculty, laboratory and classroom facilities, and clinical teaching resources. Florida residents are given priority.

Philosophy of Nursing

We believe that professional nursing is a science and an art that provides holistic care aimed at assisting or empowering individuals, families and communities to achieve health. Nursing is a discipline sanctioned by society that is responsive to societal needs.

We believe that nursing has and continues to build a body of scientific knowledge through systematic inquiry, creativity and critical thinking. This scientific knowledge promotes theory-driven and research-based nursing practice that influences practice, health care delivery and health policy. Nurses use a systematic approach to assess, plan, treat and evaluate health status within the physical, psychosocial, economic, and spiritual domains.

We believe that nurses interact with individuals, groups, families, and communities for the purposes of health promotion, education, disease prevention, illness care, and rehabilitation. Nurses assume multiple roles and act in collaboration with other health care disciplines to promote modification of the environment. We believe that environment encompasses all the internal and external influences affecting people. We acknowledge that we live in a world where global events can influence health locally.

We believe that the health of individuals, families, and communities is a perceived state which fluctuates throughout the lifespan. The perceptions of individuals, families, and communities influence their reactions to the environment that lead to actions which promote, maintain, or compromise health. Health is influenced by cultural, social, economic, political, environmental and technological forces, and is expressed through the physiologic, psychosocial and spiritual domains. Health is the right of every individual and health care is the responsibility of society.

We recognize that we live in a pluralistic, multicultural world in which nurses value and protect individual rights and freedoms. Health care must be accessible to all persons in society. Nursing strives to provide affordable health care and preventive services in diverse environments.

We believe the discipline of nursing is an integral part of the system of higher education and is responsible for the development and dissemination of knowledge. Knowledge is developed through identification of models for systematic thought, development and testing of theories for nursing, and clinical research. With this knowledge, undergraduate students are prepared to enter into professional practice and graduate students into areas of specialized practice and research. The discipline disseminates knowledge through scholarly activities and is responsible for promoting and preserving the historic and philosophic foundation of the profession.

We believe that teaching and learning are interactive processes through which learners have the freedom and responsibility to learn and teachers have the freedom and responsibility to teach. Faculty help students identify their learning needs, design learning activities to meet those needs, and evaluate the outcomes. Learning is an active lifelong process of personal and professional growth, which all members of the discipline pursue to advance the art and science of nursing.

Undergraduate Program Objectives

UPON GRADUATION, GRADUATES WILL:

1. Use concepts, principles, theories, and models from the natural and social sciences; the arts and humanities; and the art and science of nursing to guide clinical practice.
2. Use clinical judgment as the basis for nursing practice in providing and coordinating care for individuals, families, and communities across the lifespan in health promotion, disease prevention, health restoration and rehabilitation.
3. Demonstrate understanding of the research process by applying clinical data and research findings to the implementation of care.
4. Interact with other health care professionals, clients and consumers as advocate, teacher, collaborator, communicator, manager, and professional leader to plan, provide, and evaluate essential health services for culturally diverse populations.
5. Examine the impact of health care policy on the health care delivery system within a variety of settings.
6. Practice within the legal ethical parameters of professional nursing.
7. Demonstrate the potential for leadership within the profession and health care delivery system.
8. Demonstrate accountable behavior in the professional nursing role.

Undergraduate Education In Nursing

The undergraduate program in nursing is a limited access upper division major at the University of South Florida. The program has 2 sequences: one for qualified basic students with no previous preparation in nursing and one for qualified registered nurse students who are graduates of an associate degree or diploma program in nursing. Applicants for either sequence must submit applications to both the University and the College of Nursing by the appropriate deadline dates.

Applications for admission to the University may be obtained by contacting the Office of Admissions, University of South Florida, Tampa, Florida 33620. Applications for the College of Nursing are available from USF College of Nursing, Office of Student Affairs, MDC Box 22, 12901 Bruce B. Downs Blvd., Tampa, Florida 33612.

Applicants must complete the University's Liberal Arts requirements and College of Nursing prerequisites/support courses. These can be completed on the Tampa campus by enrolling in the lower division, or at any community college, university, or college that offers equivalent courses prior to

transfer to USF. Preference for admission will be given to students who have completed the most prerequisites by the application deadline date.

Students who enroll at USF in the lower division must meet the requirements for admission to the University and are advised by Academic Support and Achievement. These students must also submit an application for admission to the College of Nursing for the upper division major.

Basic students are admitted once a year in the Fall semester. The deadline for application to the College is January 5 of the year in which the student plans to enroll. Priority will be given to individuals who have completed all prerequisites by the application deadline.

Registered nurse students are admitted to the College each semester. University admission deadlines are utilized for applications from registered nurses. Registered nurse students are admitted to the College contingent upon completion of admission requirements.

Students desiring to transfer from other nursing programs are eligible for admission to the College on a space available basis. To be considered for transfer into the nursing major, applicants must meet University eligibility requirements.

For more specific information contact the College of Nursing, Office of Student Affairs for overall requirements.

Overall Requirements

1. Completion of 60 semester hours of college-level work with a cumulative grade-point average of 2.5. Credit received on the basis of CLEP or Advanced Placement examinations or other appropriate procedures may be included to meet some of these requirements.
2. Completion of the University of South Florida Liberal Arts requirements as part of the above for all students. These requirements may be satisfied by the completion of the following:

English	6
Math	6
Algebra (3)	
Statistics (3)	
Fine Arts	3
Natural Science	17-19
Chemistry (4)	
Nutrition (3)	
Microbiology (4)	
Anatomy/Physiology (6-8)	
Social Sciences	9
Life Cycle (3)	
Psychology (3)	
Sociology (3)	
Historical Perspectives	6
African, Latin American, Middle Eastern, Asian Perspectives	3
3. Students with an A.A. degree (other than in nursing) will be considered to have met all of the USF Liberal Arts requirements but also must meet specific college requirements.
4. Students are required to meet the University requirement for foreign language.

Admission Requirements

In order to be considered for full admission to the college, the applicant must:

1. Submit an application to USF by the appropriate deadline.
2. Submit an application and all supporting materials, including official transcripts, to the College of Nursing by the appropriate deadline.
3. Maintain a minimum grade point average of 2.5 with a grade of "C" or better in each Liberal Arts course required for the major.
4. Complete prior to enrollment in the major all those Liberal Arts courses required for admission to the major.
5. Complete all Liberal Arts courses required for the major with not more than two (2) repeated courses and not more than one (1) repeat of any given course.

6. Complete the College Level Academic Skills Test (CLAST) or equivalent and the writing and computation course requirements of 6A-10.30 (Gordon Rule).
7. Complete an approved cardiopulmonary resuscitation (BCLS) course prior to enrollment.
8. Provide evidence of current licensure in Florida if enrolling in the program as a registered nurse.

Conditional Admission Policy for Registered Nurses

RN students with 5 or less outstanding courses (Liberal Arts/Prerequisites) may be admitted conditionally to the College of Nursing. Students may enroll in the appropriate sequence of the following selected courses while completing these requirements. A contract to remove the deficiencies must be developed and signed by the student and academic advisor prior to enrollment in any nursing course. Nursing courses for the RN Sequence are listed below are in the preferred sequence for enrollment:

NUR 3113	Culture of Nursing
NUR 3114	Introduction to Clinical Judgement
NUR 3064C	Health Assessment Across the Life Span
NUR 4766	Critical Care
NUR 4765C	Rehabilitation Across the Life Span
NUR 3145	Pharmacology in Nursing Practice
NUR 3829	Ethical/Legal Aspects in Nursing and Health Care
NUR 4041	Culture in Nursing Practice
NUR 4165	Nursing Inquiry
NUR Electives	

The following courses are restricted to fully admitted students: NUR 4636, NUR 4636L, NUR 4838, and NUR 4948L.

In addition to the requirements listed, a minimum of at least 6 credits in upper division electives or exit requirements as determined by academic advisor and at least four (4) credits in nursing electives (NUR 4935, Selected Topics in Nursing and/or NUR 4905C, Independent Study in Nursing) can be used in addition to regularly approved electives) are required for graduation. Planning with an academic advisor prior to enrollment in upper-level electives is strongly recommended.

Specific Course Requirements

The College of Nursing requires certain courses within the Liberal Arts requirements for the natural, social and behavioral sciences, and mathematics. These requirements are outlined below. **Suggested courses are also included.** The student must: 1) earn a grade of "C" or better in each course, 2) repeat no course more than once, 3) repeat no more than two (2) courses. **Courses taken at another institution will be evaluated individually on the basis of content.** Students in Florida community colleges can obtain information about equivalent courses from their counselors or by contacting the College of Nursing Office of Student Affairs (813-974-9305). These requirements apply to first time in college students admitted for Fall of 1994 and thereafter.

Specific Course Requirements

1. Mathematics/Quantitative Methods: completion of at least one course in mathematics that meets the Gordon Rule requirement **and** one course in statistics.
 - a. **Mathematics** - one course in college level algebra or finite math must be completed with a grade of "C" or better. CLEP subject exams are acceptable.
 - b. **Statistics** - one course in statistics must be completed with a grade of "C" or better. STA 2122 or any STA course
2. Natural Sciences: minimum of 16 semester credits (including anatomy, physiology, and microbiology). Each course taken toward meeting this requirement must have been completed with a grade of "C" or better. At least one course must include a laboratory or have a corequisite laboratory course.

- a. **Chemistry** - 4 semester credits. Courses should include content in 1) principles of chemistry, 2) structure of matter, 3) atomic and molecular structure, 4) states of matter, 5) chemical formulas and nomenclature, 6) solutions, 7) chemical kinetics and equilibrium, 8) theory and practice of quantitative analysis, 9) organic chemistry. *CHM 2030, 2031; CHM 2041, 2046 can be met with CLEP. *Chemistry sequence for non-science majors.
 - b. **Microbiology** - one course. CLEP is not acceptable. MCB 3030C. The ACT/PEP examination in microbiology is acceptable.
 - c. **Anatomy and Physiology** - one 6 credit course. A combined course in anatomy and physiology which is equivalent to BSC 3092 is acceptable or two 4 credit individual courses. The ACT/PEP examination in anatomy and physiology is acceptable.
 - d. **Nutrition** - one course. College of Nursing Challenge Examination or University of Florida correspondence course are acceptable. HUN 2201.
3. Social Sciences
- a. **Psychology and Sociology** - one introductory course in each area. CLEP is acceptable.
 - b. **Human Growth and Development (Life Span)** - Must include birth through aging process to death. HUS 4020, DEP 4005 or DEP 3103 and GEY 3000.

CLEP Examinations

In accordance with University policies, College Level Examination Program (CLEP) general and subject examinations may be taken in several areas. CLEP examinations must be taken according to the University or community college policies related to CLEP. The CLEP general examinations apply toward the distribution requirements at USF, and successful performance results in credit for any or all of the required areas. In addition, credit may be earned for a number of College of Nursing support courses, including: English Composition ENC 1101, 1102; General Chemistry CHM 2030 and CHM 2031 or CHM 2041 and CHM 2046. Additional information may be obtained from the Office of Evaluation and Testing, University of South Florida.

ACT/PEP and College of Nursing Examinations

Successful completion of the following examination(s) can be used to fulfill course requirements as designated below:

1. College of Nursing - Nutrition Challenge Examinations: a total of 3 semester credits can be earned by any undergraduate student to meet the course requirement in nutrition. Information about the College examination in nutrition may be obtained by contacting the College of Nursing Office of Student Affairs, University of South Florida.
2. Registered nurses who are graduates of diploma programs may receive up to 23 semester general elective lower level credits through successful completion of the ACT/PEP examinations in nursing. These credits do **not** apply toward meeting the University requirement of 40 upper level credits, or toward meeting the requirements of the upper level nursing major. The credits earned by passing the ACT/PEP examinations in nursing apply only to the B.S. degree with a major in nursing offered by the College of Nursing.
3. Registered nurses who are graduates of Florida associate degree programs will receive up to 23 semester lower level credits for their previous nursing education. Graduates of other associate degree nursing programs may receive up to 23 credits after individual evaluation of their transcripts.
4. Both basic and registered nurse students may earn up to 6 semester credits and fulfill the college's requirement in anatomy and physiology through successful completion of the ACT/PEP examination in anatomy and physiology, and up to 3 credits in microbiology through successful completion of the ACT/PEP examination in microbiology. ACT/PEP

examination information maybe obtained from the Office of Student Affairs, College of Nursing.

Degree Requirements

Students will be certified for the Bachelor of Science degree with a major in nursing upon completion of 124 semester hours composed of Liberal Arts requirements, science support courses (natural, social/behavioral), required nursing courses, upper level electives or exit requirements.

A minimum grade of "C" or better must be attained in each course in the major and cumulative grade point ratio of 2.0 or better must be maintained throughout the program. At least 40 semester hours must be upper level work (courses numbered 3000 or above).

Nursing Courses - Basic Baccalaureate Sequence

Basic Baccalaureate students meet the following courses in the five semester sequence:

- Junior Year (2 semesters)
- NUR 3113 Culture of Nursing (2)
 - NUR 3114 Introduction to Clinical Judgement (3)
 - NUR 3114L Introduction to Clinical Practice (2)
 - NUR 3064C Health Assessment Across the Life Span (3)
 - NUR 3829 Ethical Legal (3)
 - NUR 3145 Pharmacology in Nursing Practice (2)
 - NUR 3215 Adult Health I (3)
 - NUR 3215L Clinical Practice in Adult Health II (3)
 - NUR 3284C Gerontological Nursing (2)

- Senior Year (3 semesters)
- NUR 4216 Adult Health II (3)
 - NUR 4216L Clinical Practice in Adult Health II (3)
 - NUR 4165 Nursing Inquiry (2)
 - NUR 4041 Culture in Nursing Practice (2)
 - NUR 4616 Family Health (4)
 - NUR 4616L Clinical Practice in Family Health (3)
 - NUR 4636 Community Health (2)
 - NUR 4636L Clinical Practice in Community Health (2)
 - NUR 4765C Rehabilitation Across the Life Span (2)
 - NUR 4838 Leadership/Management (3)
 - NUR 4525 Psychiatric/Mental Health (2)
 - NUR 4525L Clinical Practice in Psychiatric/Mental Health (1)
 - NUR 4766 Critical Care (2)
 - NUR 4948L Preceptorship (3)

In addition to the requirements listed above, a minimum of 6 credits in upper division electives or exit requirements as determined by academic advisor and 4 credits in nursing electives will be required for graduation. Planning with an academic advisor prior to enrollment in upper-level electives is strongly recommended.

Nursing Courses - Registered Nurse Sequence

(3 semesters)

- NUR 3113 Culture of Nursing (2)
- NUR 3114 Introduction to Clinical Judgement (3)
- NUR 3064C Health Assessment Across the Life Span (3)
- NUR 4765C Rehabilitation Across the Life Span (2)
- NUR 4766 Critical Care (2)
- NUR 3829 Ethical Legal (3)
- NUR 3145 Pharmacology in Nursing Practice (2)
- NUR 4041 Culture in Nursing Practice (2)
- NUR 4636 Community Health (2)
- NUR 4636L Clinical Practice in Community Health (2)
- NUR 4165 Nursing Inquiry (2)
- NUR 4838 Leadership/Management (3)
- NUR 4948L Preceptorship (3)

Prerequisites (State Mandated Common Prerequisites)

The University and the College of Nursing work closely with the community colleges within the USF service area. The University's Liberal Arts requirements and College of Nursing's

prerequisite/support courses may be completed through the A.A. degree at the community college. A minimum of 60 semester hours must be completed at the university unless prior approval is secured from the university advisor listed. If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. The A.A. degree satisfies admission requirements only if courses are carefully selected and include the required major prerequisite/support courses.

The College of Nursing requires certain courses within the Liberal Arts requirement for the natural, social and behavioral sciences, and mathematics as listed under the heading "Specific Course Requirements." Students must complete the **prerequisite courses** listed below prior to being admitted to the upper-division major. Students who do not complete these prerequisites can be admitted to the University, but not to the upper-division major. Unless stated otherwise, a grade of "C" is the minimum acceptable grade.

- BSC X085C Human Anatomy & Physiology I
or Any Human Anatomy & Physiology I course,
3-4 semester hours
- BSC X086C Human Anatomy & Physiology II
or Any Human Anatomy & Physiology II course,
3-4 semester hours
- DEP X004 Human Growth & Development
or any Human Growth & Development course,
3 semester hours
- CHM XXXX Comprehensive General Chemistry,
4-6 semester hours
- HUN X201 Human Nutrition
or Any Human Nutrition course, 3 semester hours
- MCB X010C Microbiology
or Any Microbiology course, 4 semester hours
- PSY X012 Introduction to Psychology
or Any General Psychology course, 3 semester hours
- STA X014 Statistics
or Any Statistics course, 3 semester hours
- SYG X000 Introduction to Sociology
or Any Introduction to Sociology course, 3 semester hours

Direct residency questions to the Office of Admissions, SVC 1036, 4202 Fowler Avenue, Tampa, Florida 33620-6900 or phone 813/974-3350.

All eligible applicants may seek advisement and information through the Adult and Transfer Student Services office of the University, SVC 1001, 813/974-6444.

Enrollment of all students is contingent upon verification, through official transcripts, of satisfactory completion of all requirements for admission and availability of faculty and clinical resources.

Nursing Faculty

Dean: P. Burns; **Dean Emeritus:** G. MacDonald; **Professors:** D. Campbell, M. Evans, C. Lengacher, S. McMillan, L. Moody, J. Plawecki, B. Redding, O. Riggan, M. Walker; **Visiting Professors:** V. Ross; **Professor Emeritus:** I. King; **Associate Professors:** C. Burns, P. Gorzka, J. Gregory, C. Long, L. Lowry, R. Sisson, M. Tittle, M. L. VanCott; **Associate Professor Emeritus:** S. Boyd; **Assistant Professors:** T. Beckie, J. Bezon, G. Erickson, E. Francis, L. Gonzalez, J. A. Grunow, P. Page, G. Powell-Cope, E. Slocumb, M. Webb; **Clinical Assistant Professors:** J. Fanning, J. Merritt; **Visiting Assistant Professors:** N. Kumar; **Instructors:** K. Echevarria, C. Holsonback; **Visiting Instructors:** D. Danforth, R. Keller, S. Pickard-Holley.

Nursing Courses

HUN 2201 NUTRITION (3)
PR: Course work in chemistry and biology or permission of faculty. Open to majors and non-majors. The study of fundamental principles of normal nutrition as they relate to

human life and growth from conception through senescence, interpretation of current nutrition information, and application of nutrition knowledge in the establishment of good eating habits

NUR 2935 SELECTED TOPICS IN NURSING (1-3)

PR: Cl. Freshman or sophomore standing. Open to non-majors. Content will depend upon student demand and faculty interest and may focus on any area relevant to health care. May involve class, seminar, and/or observational field experiences (non-clinical). May be repeated for credit for different topics.

NUR 3064C HEALTH ASSESSMENT ACROSS THE LIFE SPAN (3)

PR: Admission to nursing major or Cl. Focuses on history taking, physical appraisal skills basic to biopsychosocial assessment across the life span. Emphasizes assessment phase of the diagnostic reasoning process to identify alterations in functional health patterns.

NUR 3113 CULTURE OF NURSING (2)

PR: Admission to nursing major or Cl. Introduction to evolving role of the professional nurse. Examines historical context of nursing's development, nursing's theoretical progression, and wellness-focused practice as a culture.

NUR 3114 INTRODUCTION TO CLINICAL JUDGMENT (3)

PR: Concurrent with NUR 3114L. Admission to nursing major. Focuses on the basic concepts of health, functional health patterns and communication. Critical thinking is used to analyze the effects of changes in health status and nursing implications.

NUR 3114L INTRODUCTION TO CLINICAL PRACTICE (2)

PR: Concurrent with NUR 3114. Admission to nursing major. Includes laboratory, clinical experiences, and selected psychomotor skills. Beginning application of clinical judgment in implementing therapeutic nursing interventions for adults.

NUR 3145 PHARMACOLOGY IN NURSING PRACTICE (2)

PR: Admission to nursing major or Cl. Examines pharmacotherapeutics; pharmacodynamics; pharmacokinetics; adverse reactions and contraindications; therapeutic indications according to functional health patterns; and nursing implications.

NUR 3215 ADULT HEALTH I (3)

PR: NUR 3113, 3114, 3114L, 3064C. Concurrent with NUR 3215L. Nursing Majors. Examines adults with alternations in health maintenance, nutritional/metabolic, elimination, and sexuality/reproductive functional health care patterns. Critical thinking is used to analyze effects of changes in health status.

NUR 3215L CLINICAL PRACTICE IN ADULT HEALTH I (3)

PR: NUR 3113, 3114, 3114L, 3064C. Concurrent with NUR 3215. Nursing Majors. Clinical intervention for adults with alternations in functional health patterns in a variety of settings. Emphasizes clinical judgment in implementing therapeutic nursing interventions.

NUR 3284C GERONTOLOGICAL NURSING (2)

PR: NUR 3113, 3114, 3114L, 3064C. Nursing Majors. Focuses on theories of aging and human development; assessment of functional health patterns; and planning health promotion and disease prevention activities with older adults. Critical thinking is used to analyze the effects of interventions on individuals and groups.

NUR 3829 ETHICAL LEGAL ASPECTS IN NURSING AND HEALTH CARE -XMW (3)

PR: NUR 3113 or Cl. Nursing Majors. Introduction to contemporary bioethical and legal issues confronting health care providers in a variety of settings. Focuses on identification of legal and ethical principles underlying the decision-making process in nursing and health care.

NUR 4041 CULTURE IN NURSING PRACTICE (2)

PR: NUR 3113 or Cl. Nursing Majors. Introduces knowledge and skills needed to give culturally congruent nursing care to people from diverse cultural groups. Compares and analyzes health-related practices, values, beliefs among major cultural groups.

NUR 4165 NURSING INQUIRY (2)

PR: NUR 3113, Nursing Majors or Cl. An exploration of the

- research process. Emphasis on identification of researchable nursing problems and evaluation of research that is applicable to nursing practice.
- NUR 4194 AN INTERDISCIPLINARY PERSPECTIVE ON HIV DISEASE -6A -XLW -XMW (3)**
Provides an interdisciplinary perspective on HIV disease. Topics include the etiology, spectrum, and treatment of HIV disease; international perspectives; issues of race, gender, and ethnicity; values, ethics, and their influences on responses to HIV; and how the media has shaped the epidemic.
- NUR 4216 ADULT HEALTH II (3)**
PR: NUR 3829, 3145, 3215, 3215L, 3284C. Concurrent with NUR 4216L. Nursing Majors. Focuses on adults with health problems related to activity/exercise and cognitive/perceptual health patterns. Critical thinking is used to analyze the effects of changes in health status.
- NUR 4216L CLINICAL PRACTICE IN ADULT HEALTH II (3)**
PR: NUR 3829, 3145, 3215, 3215L, 3284C. Concurrent with NUR 4216. Nursing Majors. Clinical intervention for adults with selected health problems in a variety of settings. Emphasizes clinical judgment in implementing therapeutic nursing interventions for adults with a variety of health problems related to alterations of functional health patterns.
- NUR 4245 WELLNESS: HEALTH PROMOTION AND MAINTENANCE IN NURSING (2)**
Introduction to concepts of wellness and health promotion. Concepts of wellness include nutrition, exercise, rest, activity, spiritual factors and their relationship to wellness and health promotion and application to nursing practice. Open to non-nursing majors.
- NUR 4395C SPECIALIZED TECHNIQUES IN CHILD HEALTH ASSESSMENT (3)**
Designed to teach the reliable administration and interpretation of the NCAST II and the HOME instruments. Inter-observer reliability will be achieved through observation of parent-child interaction.
- NUR 4525 PSYCHIATRIC/MENTAL HEALTH (2)**
PR: NUR 4616, 4616L, 4636, 4636L. Concurrent with NUR 4256L. Nursing Majors. Explores mind, body, spirit alterations in functional health patterns experienced by clients with acute or chronic mental health illnesses. Examines psychopathology, psychopharmacologic therapies and community resources.
- NUR 4525L CLINICAL PRACTICE IN PSYCHIATRIC/MENTAL HEALTH (1)**
PR: NUR 4616, 4616L, 4636, 4636L. Concurrent with NUR 4256. Nursing Majors. Focuses on clinical internment using critical thinking and communication skills with clients who require complex psychiatric rehabilitative care. Opportunities are offered to apply knowledge of psychopathology and psychopharmacologic therapies.
- NUR 4616 FAMILY HEALTH (4)**
PR: NUR 4216, 4216L, 4041. Concurrent with 4616L. Nursing Majors. Focuses on health promotion, identification of risk factors, illness care, disease prevention, and health restoration and maintenance with childbearing and child rearing families.
- NUR 4616L CLINICAL PRACTICE IN FAMILY HEALTH (3)**
PR: NUR 4216, 4216L, 4041. Concurrent with 4616. Nursing Majors. Includes therapeutic interventions for childbearing and childrearing families within a variety of settings.
- NUR 4636 COMMUNITY HEALTH (2)**
PR: NUR 4216, 4216L, 4041. Concurrent with 4636L. Nursing Majors and admission to the major for RN or BS students. Focuses on theories/concepts essential to community health nursing, emphasizing illness prevention and health promotion of individuals, families, communities. Roles of community health nurses and environments that affect health are explored.
- NUR 4636L CLINICAL PRACTICE IN COMMUNITY HEALTH (2)**
PR: NUR 4216, 4216L, 4041. Concurrent with NUR 4636. Nursing Majors and admission to major for RN or BS students. Provides opportunities to engage in community health nursing practice to promote health and prevent illness with individuals, families, and communities.
- NUR 4765C REHABILITATION ACROSS THE LIFE SPAN (2)**
PR: NUR 4616, 4616L, 4636, 4636L. Nursing Major or CI. Basic concepts of rehabilitation related to human responses. Analysis of the changes in health status and nursing implications.
- NUR 4766 CRITICAL CARE (2)**
PR: NUR 4616, 4616L, 4636, 4636L. Nursing Majors or CI. Basic concepts of critical care nursing, focusing on selected health problems to analyze the affects of changes in health status.
- NUR 4792 SEXUALLY TRANSMITTED DISEASES AND HIV INFECTION (2)**
Open to students and caregivers in health related fields. Examines prevalent sexually transmitted diseases and HIV infection from a nursing perspective. Emphasis is on epidemiologic principles, immunology, treatment, prevention, and ethical/legal considerations.
- NUR 4838 LEADERSHIP/MANAGEMENT (3)**
PR: NUR 4616, 4616L, 4636, 4636L. Nursing Majors and admission to major for RN to BS students. Examines health care delivery systems and explores principles of leadership/management and ethical/legal issues within the systems. Skills of leaders and managers are implemented in nursing practice with individuals and groups.
- NUR 4905C INDEPENDENT STUDY (1-5)**
PR: Permission of faculty. Open to majors and non-majors. Individual or group investigation of problems relevant to the health of individuals or groups. Project requirements individually planned with faculty preceptor. May be repeated to maximum of 5 credits.
- NUR 4935 SELECTED TOPICS IN NURSING (2-8)**
PR: Junior or senior standing or permission of faculty. Content will depend upon student demand and faculty interest and may focus on any area relevant to nursing practice. May involve class, seminar, and/or clinical laboratory and may be repeated for different topics.
- NUR 4938 HONORS SEMINAR (4)**
PR: Acceptance into the honors program in nursing and CI. The Honors Seminar is designed to provide selected students with an opportunity to explore major works of nursing in-depth and to present, discuss, and defend a proposal for a research project.
- NUR 4948L PRECEPTORSHIP (3)**
PR: NUR 4525, 4525L, 4616, 4616L, 4636, 4636L. Nursing Majors. Individually contracted practicum collaboratively planned by students, faculty and agency personnel.
- NUR 4975 HONORS THESIS (2)**
PR: Honors Seminar and CI. The student under the supervision of a faculty advisor will formalize, conduct, analyze and report in writing and orally a research project in nursing. May be repeated up to 2 credit hours.