

ACADEMIC PROGRAMS AND SERVICES

UNIVERSITY OF SOUTH FLORIDA - 1999/2000 UNDERGRADUATE CATALOG

Special Academic Programs USF/Florida Public Community College Cross Enrollment

Some undergraduate students may find it advantageous to cross enroll at a Florida public community college while attending USF. Procedures to permit this type of registration are available during specified times printed in the University **Schedule of Classes**. Credit hours for the course(s) taken at the host institution will apply toward graduation only if prior approval was received from the student's USF advisor. The grade point average will not transfer to USF. See a USF college advisor for detailed registration instructions and course approval.

Transient Students

USF degree-seeking students who wish to enroll at another regionally-accredited institution **MUST HAVE PRIOR WRITTEN APPROVAL** from their college academic advisor to receive credit for courses taken. The transient student/cross enrollment form should be used for this purpose.

College Level Examination Program (CLEP)

USF allows students to receive up to 45 semester hours of credit towards the baccalaureate degree upon successful completion of General and Subject College Level Examination Program (CLEP) and DANTES examinations. Performance levels necessary to achieve credit have been established at a common level for all universities and community colleges in the State system. Credit earned through one examination program may not be duplicated by another examination or course. The following limitations should be recognized:

- 1) Although the General Examinations are not equated to specific courses, there are two cases in which the content is sufficiently similar to be considered as duplicate credit. Thus credit may not be received for both in the following:

<i>Test</i>	<i>Courses</i>
English Composition with Essay	ENC1101 & ENC 1102
Mathematics	MAC 2102 & MGF 2202
- 2) Credit earned for the Freshman English courses through the CLEP program does not count toward the twelve hour writing requirement for SBE Rule 6A-10.030 ("Gordon Rule");
- 3) CLEP General/Subject Examinations in mathematics, calculus, college algebra, trigonometry satisfy the mathematics requirement for SBE 6A-10.030;
- 4) CLEP credit will not satisfy USF's residency requirement;
- 5) Credit for the General Natural Science examination will be granted for non-majors only; and
- 6) Each College at USF has the prerogative to exclude CLEP from the required 40 hours of upper level credit.

Certain General and Subject CLEP Examinations noted in the table below may apply to the General Education Liberal Arts Requirements. Some programs do not award credit toward the degree for certain CLEP examinations, and certain graduate or professional schools such as law, medicine and engineering may not grant equal recognition to students with extensive examination credits. An academic advisor should be consulted to ascertain the applicability of a specific CLEP examination toward a student's degree requirements and the advisability of taking the examinations in a student's specific situation.

Descriptions of the examination content and other information are available from Educational Testing Service in Princeton, New Jersey or in the Office of Evaluation & Testing (SVC 2054).

The CLEP General and Subject Examinations are administered on the Tampa Campus during the months of January, April, June, August and October. Testing schedules and application forms are available in the Office of Evaluation & Testing.

CLEP Subject Area Examinations

Examination	USF Course(s)	Cr. Hrs.	Qual. Score
History			
American Govt.	POS 2041	3	50

U.S. Hist. I**	AMH 2010	3	49
U.S. Hist II**	AMH 2020	3	49
West. Civ. I**	EUH 2030	3	50
West. Civ. II**	EUH 2031	3	48
English			
Am. Lit.	AML 3031, 3032	6	50
Anal. & Interp.	LIT 2000, 2010	6	
Eng. Lit.	ENL 3273	3	49
Frmn. Coll. Comp.**	ENC 1101, 1102	6	50
Business			
Info. Sys./	CGS 2100	3	49
Comp. Apps.			
Princ. Acctg.	ACG 2021, 2071	6	50
Intro. Bus. Law	BUL 3320	3	51
Princ. Man.	MAN 3025	3	49
Princ. Macroec.	ECO 2013	3	50
Princ. Microec.	ECO 2023	3	50
Princ. Mkt.	MAR 3023	3	50
Natural Sciences			
Gen. Biol.	BSC 2010, 2011	6	49
Gen. Chem.	CHM 2045, 2046	6	50
Math			
Calc./Elem. Fn.**	MAC 2233	4	
Coll. Alg.**	MAC 2102	3	48
Coll. Alg./Trig.**	MAC 2132	3	50
Trigonometry**	MAC 2114	2	54
Social Sciences			
Intro. Edu. Psych.	Elective	3	50
Intro. Psych.**	PSY 2012	3	49
Hum. Gr. & Dev.**	DEP 3103	3	51
Intro. Soc.**	SYG 2000	3	50

NOTE: Credit is awarded for scores above the fiftieth percentile. For information regarding discontinued exams not listed, contact Evaluation & Testing at 974-5298.

*Essays may be required for the subject examinations. Please consult with Evaluation & Testing at SVC 2054, 974-2742.

**Applicable toward the Liberal Arts Requirement.

Advanced Placement Credit Program

USF participates in the Advanced Placement Program conducted by the College Entrance Examination Board.

Examination papers are graded by selected committees on a five-point scale. The University allows advanced placement credit for scores of 3, 4 or 5. No credit is allowed for scores of 1 or 2. Additional information is available in the Office of Evaluation and Testing.

AP Tests and Their Course Equivalents at USF

AP Exam	USF Equivalent	Cr. Hrs.	Qual. Score
Biology	BSC 2010, 2010L	4	3
Biology	BSC 2010, 2010L, 2011, 2011L	8	4 or 5
Computer Sci. A	CGS 2000	3	4
Computer Sci. AB	COP 2000	3	4
English Language & Composition	ENC 1101, 1102	6*	4 or 5
English Literature & Composition	ENC 1101	3	3
English Literature & Composition	ENC 1101, 1102	6*	4 or 5
French Language	FRE 2200	3	3, 4, or 5
French Language	FRE 2200, 2201	6*	4 or 5
French Literature	FRE 3230	3	3, 4, or 5
German Language	GER 2200	3	3
German Language	GER 2200, 2201	6*	4 or 5
German Literature	GEW 4930	3	3, 4, or 5
Government & Politics-U.S.	POS 2041	3	4 or 5
Government & Politics-Comp.	CPO 2002	3	4 or 5
U.S. History	AMH 2010	3	3
U.S. History	AMH 2010, 2020	6	4 or 5

European History	EUH 2030	3	3
European History	EUH 2030, 2031	6	4 or 5
History of Art	ARH 2050	3	3
History of Art	ARH 2051	3	4 or 5
Studio Art General	ART 2201C	3	3, 4, or 5++
Portfolio			
Studio Art Drawing	ART 2301C	3	3, 4, or 5++
Portfolio			
Latin (Vergil)	LNW 2660	4	3, 4, or 5++
Latin (Catullus- Horace)	LNW 4634	4	3, 4, or 5++
Math - Cal AB	MAC 2311	4	3, 4, or 5
Math - Cal BC	MAC 2311	4	3
Math - Cal BC	MAC 2311, 2312	8	4 or 5
Macroeconomics	ECO 2013	3	3, 4, or 5
Microeconomics	ECO 2023	3	3, 4, or 5
Music (Theory)	MUT 1111, 1241	4***	3, 4, or 5
Psychology	PSY 2012	3	3, 4, or 5
Physics B	PHY 2053	3+	3
Physics B	PHY 2053, 2054	6+	4 or 5
Physics C	PHY 2048, 2049	6+	4 or 5**
Physics C	PHY elective	3	3
Physics C	PHY elective	4	4 or 5
Spanish Language	SPN 2200	3	3
Spanish Language	SPN 2200, 2201	6*	4 or 5
Spanish Literature	SPW 3030	3	3, 4, or 5
Statistics	STA 2022	3	3, 4, or 5

*Credit varies according to score.

+Laboratory credit is not included. Lab credit may be granted when specific information concerning secondary school lab program is provided.

**Plus satisfactory grade on USF Department of Physics test covering thermodynamics, wave motion and sound, and optics.

++Plus satisfactory portfolio review.

***Pending results of Music Theory Placement Test.

Independent Study

Undergraduate students wishing to take a course by independent study must contact the instructor of the course for permission. The instructor specifies the requirements to be completed by the student including tests, periodic class attendance, term papers, etc.

Not all courses in the University may be taken by independent study. The respective colleges have jurisdiction in the determination of which courses may be taken in this manner.

The regular grading system applies to all independent study students. Grades earned by independent study have the same status as those acquired through regular class attendance. Students taking a course by independent study must register for the specific course section in the regular manner.

College Reach-Out Program

College Reach-Out is an academic program designed for low-income and educationally disadvantaged junior and senior high school students, who have the academic potential for success in a postsecondary institution, and plan to pursue an education beyond high school.

The focus of the program is to prepare students to meet higher education requirements established for admission to colleges and universities. Tutoring services are provided to enhance students' academic skills.

The program is structured to provide counseling in personal, social, academic, educational, career opportunities, and a summer enrichment program. Admission requirements are listed:

1. Family income must meet federal and state guidelines.
2. Students must have completed the 8th grade.
3. Students must have a 2.0 grade average in English, mathematics, history, and science.
4. Students must attend schools in Hillsborough County.

Applications should be forwarded to the College Reach-Out Program, HMS 497 or 499, USF. Information may be obtained by calling (813) 974-3713.

Enrollment in Evening Courses

Evening courses at USF are part of the regular academic program; they are offered at times convenient to people within commuting distance who wish to continue their education at night while occupied during the day with other responsibilities. Requirements for day and evening courses are the same. See the University Class Schedule for evening registration dates and times.

Community Experiential Learning Program

The Community Experiential Learning (CEL) Program offers students the opportunity to explore the relationship between their classroom learning and the broader community. With faculty guidance, students design their own community experiences and receive between one and four academic credit(s) upon completion. Students may choose to work as an intern with a community organization/agency or to explore a community issue through independent research. The community can be as close as a neighborhood just beyond the campus or on the other side of the world.

Students may participate in the CEL Program anytime during their academic career. Good standing at the University and a 2.0 GPA is required for acceptance into the Program. CEL courses are offered throughout the entire year. Ideally students should plan their CEL projects during the term prior to their implementation, but they can be added at any time during the term.

State University System, External Degree Program Bachelor of Independent Studies (BIS)

The Bachelor of Independent Studies Program is available through participating state universities in Florida. The universities currently involved are the Florida International University, Florida State University, the University of Florida, the University of North Florida, and the University of South Florida.

Founded in 1968, the external degree program is for adults who find it difficult to attend regular university classes because of career or family commitments. The BIS student proceeds at his/her own pace and, for the most part, in his/her own setting. The exception is the summer seminars which require periodic, short-term campus residence.

The administration office for the Program is located on USF's Tampa Campus. For detailed information, see the College of Arts and Sciences.

State University System Correspondence Courses

The University of Florida's Department of Independent Study by Correspondence administers all correspondence instruction for Florida's State University System (SUS).

Over 150 college credit, high school credit and continuing professional education courses are available anytime, anywhere through regular mail or fax. In many cases, students also have the option to e-mail their assignments to the instructor.

Enrollment in all courses is possible at any time of the year; however, prior approval of an advisor is needed if a course is to be used toward a diploma or a degree.

For a **FREE** brochure, please contact: Department of Independent Study, 2209 NW 13th Street, Suite D, Gainesville, FL 32609-3498; (352) 392-1711, ext. 200; or e-mail: Learn@nervm.nerdc.ufl.edu. Be sure to check out the home page: <http://www.doce.ufl.edu/indstudy>.

USF considers independent study by correspondence as resident credit. Grades are not transferable. Exception: grades for courses taken by Cooperative Education students while on a training period are transferred and will be used in computing the USF GPA.

Upward Bound

Upward Bound is a pre-college program for students from low-income families who have academic potential, but who have inadequate secondary school preparation or have not achieved success in school.

Its purposes are to assist these students in developing goals and academic skills, and to provide the motivation necessary to obtain entrance and achieve success in a college or post-secondary program. To qualify, the applicant must meet the following criteria:

1. Family income must meet federal guidelines.
2. Applicant should be a potential first-generation college student.
3. Student must have completed the 9th grade and presently be enrolled in the 10th or 11th grade in an accredited high school.
4. GPA must be 2.0 ("C") or above in basic pre-college courses.
5. Attend weekly scheduled tutorial sessions.
6. Attend six-week summer residential component on the USF Tampa Campus.

Applications should be forwarded to Director, Project Upward Bound, USF.

International Student Exchange Program (ISEP)

USF maintains cooperating programs for the exchange of undergraduate students with various universities in England, France, Scotland, Australia, Israel, Sweden, Japan, Korea, Russia and Mexico. These exchanges are provided through the International Student Exchange Program (ISEP). Because new schools are continuously added to the ISEP, an updated listing of exchange universities is available from the ISEP office.

It is much less expensive to attend a foreign university on exchange than it would be on one's own. Costs approximate those at USF. Decisions about covered charges and services are based upon cooperating contractual agreements. There is a deposit of \$250.00 for international exchange, which is refunded only if a qualified applicant cannot be placed. While on exchange, students are considered to be enrolled full-time for all purposes including financial aid. Duration of exchange can be a full year or one semester depending on the specific exchange agreement.

A minimum 2.5 (3.0 for some institutions) cumulative GPA is required for exchange. It is recommended, though not required, that students exchange during the sophomore or junior years. Courses taken while on exchange are accepted and entered into the USF record (transcript) and grades earned on exchange are merged into the USF GPA.

While there is no absolute application deadline, students who wish to exchange in the Fall are advised to apply by March 1. Students wishing to exchange in the Spring are advised to apply by September 15. The number of placements is limited, so early application is desirable. The date of application (as well as year in college, scholastic record, etc.) carries considerable weight in situations where demand exceeds supply. The ISEP office maintains a library of materials about the universities cooperating with USF.

Study Abroad Programs

USF students are eligible, if they meet the specific academic requirements, for enrollment in a wide variety of study abroad programs sponsored by the SUS of Florida as well as by many other U.S. colleges and universities, national educational organizations, and foreign institutions of higher learning.

*The following overseas study programs are administered by USF under the auspices of the Overseas Study Programs Office of the International Affairs Center (located in CPR 468).
*A semester or six-week summer study program in Prague, Czech Republic, offered in conjunction with the Anglo-American College.

*One, two, three months or longer programs in Paris, Tours, and in Aix-En-Provence or Avignon, France. An intensive program in French culture is offered in June or July, which combines lectures, on-site visits and day-long excursions.

*A four-week summer program of Italian language and culture located at Perugia, Italy in conjunction with the Italian University for Foreigners.

*A four-week summer program of study of Spanish language and culture centered in Madrid, Spain, with a study tour to Barcelona or Andalucia.

*A year-round program in San Jose, Costa Rica in collaboration with the Forester International Institute. This flexible program of Spanish study offers intensive courses from two weeks to three months.

*A summer program in Mexico offered in collaboration with the University of the Americas in Cholula, Mexico. It provides participants with an opportunity to study Spanish language, Mexican culture and to visit many archeological sites.

*A summer program in photography or art history conducted in Paris, France. (Class alternates each year.)

*A three-week to eight-week summer program in German language and culture in Berlin.

*A six-week summer program in Russian language and culture in Moscow, Russia.

*A two, three, or four-week international summer school program at Cambridge University in England.

*And approximately 3 dozen semester and summer academic programs in more than 25 countries available through USF's membership in the College Consortium for International Studies (CCIS).

New study abroad opportunities are added each year. In addition to residential programs, USF offers a variety of short-term study-tour programs managed by the Overseas Study Programs Office (CPR 468.).

These programs include classroom study on the Tampa campus prior to the travel segment. Recent programs have focused on Africa, the Caribbean, South America, France, Germany, Ireland, and Tahiti/Moorea.

The programs described in this section are approved study-abroad programs and all carry USF credits.

The University of South Florida also offers reciprocal exchange programs for students in the following countries: Australia, Brazil, China, Costa Rica, England (10 universities), Estonia, France (6 universities), Israel, Italy, Japan, Korea, Mexico (4 universities), the Netherlands, Russia, Scotland, Spain, Sweden, Venezuela, and Wales.

A sampling of residential or study-travel programs offered by other universities in the SUS follows:

Administered by Florida A & M University: study and exchange programs to Haiti, Jamaica and Sri Lanka.

Administered by Florida Atlantic University: study and exchange programs to Australia, China, Denmark, Finland, Lithuania, Poland, and Russia.

*Administered by Florida International University: study and exchange programs to the Bahamas, the Czech Republic, France, Germany, Mexico, and Sweden.

*Administered by Florida State University: study and exchange programs to Australia, Barbados, Costa Rica, Eastern Europe, Italy, Korea, Switzerland, and England.

*Administered by the University of Central Florida: study and exchange programs to Austria, Canada, Chile, China, Korea, Russia and Switzerland.

*Administered by the University of Florida: study and exchange programs to Denmark, England, Finland, Germany, Greece, Italy, Japan, Mexico, Sweden, Taiwan and Venezuela.

*Administered by the University of North Florida: study and exchange programs to the Czech Republic, England, France and Ireland.

*Administered by the University of West Florida: study and exchange programs to Austria, Canada, Costa Rica, Germany, Israel, Japan, Norway and Taiwan.

Students who plan to participate in study abroad programs should consult their departmental advisors to determine whether the course of study they plan to pursue will be acceptable for meeting degree requirements.

Information about these and other programs, as well as advising on study abroad, may be obtained from the Overseas Study Programs Office in CPR 468, 974-4314; e-mail: jhale@iac.usf.edu.

International Student and Scholar Services (ISSS)

The University welcomes qualified students from other countries to the campus community. This international exchange leads to the enrichment of life, intellectual development, research and understanding, and exposes students, faculty and staff to cultural and national differences in outlook, experience, and ideas.

ISSS at USF (located in the Phyllis Marshall Center) is the main administrative and counseling office for approximately 1200 international students at the university. The ISSS has four main functions; 1) Administrative: the ISSS has many administrative duties including the issuance and maintenance of visa documentation for internationals on campus, as well as monitoring health insurance for internationals; 2) Counseling: the staff of the ISSS is trained and experienced in cross-cultural counseling and is able to advise students in the areas of immigration, adjustment to life in the U.S., as well as personal and academic issues; 3) Programming: the ISSS develops and implements programs designed to assist international students in their adjustment to life at USF, and these programs include orientation, tax seminars, immigration workshops, and cultural programs; and 4) Community Service: the ISSS is the focal point of community service activity related to assisting international students and scholars, for example the Conversational English Program and the American Mentors Program.

ISSS services also include letters of enrollment and expenses, insurance advising, and numerous social activities (parties, cultural events, International Festival). The ISSS has written information concerning Tampa area activities, transportation and housing, tourist attractions, and Florida driver's licenses.

Florida College Exchange Program

Through an exchange agreement, students of USF, with the approval of their advisors, may elect courses at nearby Florida College. Credit for acceptable work may be transferred to USF and counted as elective credit toward graduation. Students from Florida College have a similar transfer arrangement.

Costs for students under these cross enrollment plans are based on credit hours of work taken, and payment is made to the appropriate institution in accordance with its per-hour fee rate.

Florida College students enjoy full privileges of the statewide articulation agreement and of USF transfer student policies, such as academic salvage and full acceptance of the Associate of Arts degree.

Washington, D.C. Internship Program

All USF undergraduates seeking to live and learn in the nation's capital are eligible to apply for the Washington, D.C. Internship Program. Students participate in either the fall, spring or summer semesters and can earn course credit. Study in Washington, D.C. consists of two major components: (1) working 35 hours per week at your selected internship and, (2) taking one seminar which meets once per week. Opportunities for internships are not limited to government positions, but include a vast array of non-profit and for-profit options.

In conjunction with the Washington Center located in Washington, D.C., students are housed in a conveniently located apartment complex within walking distance to public transportation (the Metro). The Washington Center also provides a student lecture series and a number of special events (e.g., breakfast with Members of Congress, cultural events at the Kennedy Center). The costs of the program vary depending upon your date of attendance. Generous scholarships are available.

Applications for the program can be obtained in the Department of Government and International Affairs, SOC 352. For details on the USF Washington, D.C. Internship Program, please contact Dr. Kathryn Dunn Tenpas, Faculty Liaison for the Washington, D.C. Internship Program, 4202 East Fowler Avenue, SOC 107, Tampa, FL 33620-8100 or call 813-974-0830.

Academic Services and Support

EDUCATIONAL OUTREACH

Educational Outreach extends the University's academic resources to enable students constrained by time and/or place to meet their educational goals; to promote workforce and economic development through customized training; and to support lifelong learners' personal and professional growth. More than 25,000 people enroll in the credit and non-credit offerings provided through a variety of delivery systems, formats, and scheduling options through USF's four campuses and at a variety of off-campus locations, including community colleges, public schools, community centers, libraries and a network of corporate and governmental affiliates. Asynchronous learning models use established technology, such as televisions, VCR's, and computers supported by internet networks and emerging wireless digital applications to enable individuals to take courses in their homes and workplaces, at times that fit their personal schedules. Visit our web site at <http://www.outreach.usf.edu> for more information.

Educational Outreach supports the teaching and learning process for distance, off-campus and residential instruction. Services are organized around four primary areas of support: faculty, students, courses, and classrooms.

Distance Learning Faculty Support helps faculty incorporate a range of instructional technologies to enhance the learning experience of the students. This support involves course production and development assistance for web-based instruction, videoconferencing, two-way video/audio courses, telecourses, videotapes, and one-way video/two-way audio studio classroom instruction. These applications of technology expand access for students constrained by time and/or place.

Educational Outreach provides additional faculty support through its participation in USF's Teaching, Learning and Technology Roundtable (TLTR) and VITAL (Virtual Instructional Team for the Advancement of Learning). For more information call (813) 974-7984 or visit our website at <http://www.outreach.usf.edu>.

Distance Learning Student Support distributes materials to students at off-campus locations, serves as a central information and referral point for distance and off-campus courses, publishes a supplemental schedule each semester of distance and off-campus classes, and maintains a viewing area for telecourses and other offerings with taped sessions for students' review. Students enrolled in telecourses, teleweb courses (television-based courses with web components), and other offerings (previously referred to as Open University) can access copies of all course syllabi, call a 24-hour hot line for information about test and review session dates and syllabi changes (813/974-3063), and **with the instructor's permission**, arrange for make-up exams. Students in certain statewide programs and off-campus courses (formerly PACE) register and pay for their courses directly through this office. Complete details about courses supported in this manner are included in the schedule of classes.

Remote learners are supported through institutional efforts, as well as statewide systems, including the Florida Distance Learner Reference and Referral Center housed at USF; the Virtual Library, with access to web-based resources and an electronic reserve system; and Academic Computing's provisions for e-mail and computing accounts. Students have easy access to information about USF's distance and off-campus learning opportunities and support services through a special publication available each semester (*ACCESS USF: Distance and Off-Campus Learning*). To request a catalog or more information, please call (813) 974-2996, send e-mail to: distance@outreach.usf.edu, or visit our web site at <http://www.outreach.usf.edu>.

Distance Learning Course Support provides access to USF's network center and distance learning infrastructure. For more than 30 years, WUSF-TV (USF's public television station)

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and local/regional cable partners have broadcast telecourses, both PBS and locally-produced lecture series, on a variety of subjects. Telecourses, web-based instruction, and the mixed model of teleweb courses demonstrate distance learning's "any time, any place" opportunities to fit the schedules and educational goals of our students. All four USF campuses have newly installed videoconferencing classrooms, supporting fully interactive classes and facilitating active, collaborative learning in a distributed environment. In conjunction with VITAL organizational partners, Educational Outreach provides faculty support for design, development, and production of courses using computer applications, videoconferencing, multimedia enhancements, Instructional Television Fixed Services (ITFS) network, broadcast video systems, and satellite uplink/downlink capabilities.

Technology in the Classroom Support provides access to standard and state-of-the-art classroom technology through delivery, set-up, maintenance, and over-the-counter check-out of equipment for faculty and classroom use. This comprehensive service model includes traditional classroom equipment, such as overhead projectors and VCR's and more recent additions, including computer projection systems, electronic "smart" boards, and digital cameras. Integrated technology systems are being installed in high use classrooms, enhancing the learning environment and facilitating the use of multimedia and technology enhancements in the teaching and learning process. Specially equipped distance learning classrooms have been expanded to include fully interactive videoconferencing environments at all four USF campuses. These new capabilities also enhance USF's K-12, community college, civic, and corporate partnerships by expanding educational opportunities throughout the 10-county service region, and beyond.

Off-Campus Opportunities

A wide range of credit courses are offered at off-campus locations, including community colleges, public schools, libraries, and community-based or corporate sites. These courses serve the unique needs of non-traditional students with busy schedules, by making courses available in locations convenient to their homes and workplaces. Concentrated "live" classes offered in intensive formats and an impressive array of evening and weekend classes complement the more traditional schedules of semester-based courses and provide a convenient alternative to distributed learning options for students who prefer group-based models. Organizations and businesses may contract with USF to offer courses on-site. All courses offered in an off-campus location are standard USF courses listed in the Undergraduate or Graduate catalogs and are taught by USF faculty. Students in these programs must meet all USF admissions, academic standing, and graduation requirements. In certain programs, registration and fee payments are made directly to Educational Outreach, and may be made via VISA or MasterCard. Specific details are included each semester in the schedule of distance and off-campus learning classes, or may be obtained by calling (813) 974-2996 or sending an e-mail to distance@outreach.usf.edu.

USF's Initiative at Pasco-Hernando Community College

As part of USF's commitment to expand educational opportunities throughout the region, a new initiative was established during the 1998-99 academic year. Selected degree programs are now offered at PHCC, or other locations in Pasco and Hernando counties, providing more options for students. Undergraduate programs offered are: Interdisciplinary Social Sciences (B.A.), Nursing (R.N. to B.S.N.), and General Business (B.A.). Graduate programs offered are: Library and Information Science (M.A.) and Educational Leadership (Ed.D.). Courses are offered in-person and via distance technologies. As with all off-campus credit opportunities, students in these programs must meet all USF admissions, academic standing, and graduation requirements. Call (813) 974-2996 or visit the web site at <http://www.usf.edu/news/pasco.htm> for general

information or to request a flyer describing USF's Pasco-Hernando Initiative; or contact Adult and Transfer Student Services (813) 974-6444; Undergraduate Admissions (813) 974-3350; or Graduate Admissions (813) 974-8800 for more specific information about admission and transfer policies. Academic advising is provided by each of the colleges offering degree programs as part of this off-campus initiative.

Distributed Learning Opportunities

For more than 30 years, WUSF-TV (USF's public television station) and local/regional cable outlets, including the Tampa Education Channel and Manatee Educational Television, have broadcast telecourses on a variety of subjects. Supported by Educational Outreach, these courses are available to students at all four USF campuses (Tampa, Lakeland, St. Petersburg and Sarasota) and their surrounding areas. Courses have on-campus sessions or web-based modules for orientation, reviews and student interaction components. Some courses can be used to fulfill liberal arts and/or major requirements and can be used as elective credit for many degree programs. Students should check with their advisors concerning any questions about the applicability of specific courses to their degree programs. Students enrolled in telecourses are allowed to tape the programs during broadcasts, but may review episodes and taped review sessions in the student viewing area provided by Educational Outreach, in SVC 1072. In lieu of watching the courses on television, students may secure tapes from RMI Telecourse Rental for most courses (1-800-745-5480).

Course syllabi are available approximately one week before the start of each semester and may be picked up at SVC 1072. Office hours are 8:00am-7:00pm M-F; however, syllabi are available outside the office and can be picked up later at night and during weekends, whether or not the office is open at the time. Syllabi are also available on the web site at <http://www.outreach.usf.edu>.

In addition to the telecourses and teleweb opportunities available, USF supports "any time, any place" learning for students by a variety of courses offered entirely through internet and web applications. These on-line courses range from individual offerings that can be used as electives in various majors, to sequences of courses qualifying students for teacher certification or endorsement, such as the ESOL offerings meeting Florida's requirements for teachers of English as a second language. Courses are added each semester to USF's on-line listings, and are included in the schedule of distance and off-campus courses published by Educational Outreach. Visit our web site at <http://www.outreach.usf.edu> for more information about these rapidly growing options for USF's students.

Non-credit Training and Professional Development

Educational Outreach promotes workforce and economic development through customized training and a wide range of personal and professional development opportunities. Primary programming division include: Community Music, Conferences and Institutes, Lifelong Learning, Mediation Institute, ORBIT (Office of Resources for Business and Industry Training), and Senior Programs.

Community Music Division

The USF Community Music Division is a full-service community music school and a member of the National Guild of Community Schools of the Arts. Utilizing facilities of the School of Music, the Division also uses music facilities in selected area schools and brings quality music instruction to various neighborhoods. The Division provides non-credit instruction for children and adults in both private and group settings. The school year is divided into two semesters of fourteen weeks each plus a summer session. Programs range from preschool music classes through adult private instruction.

Dedicated to providing the highest quality musical instruction, the Division has a talented teaching staff comprised of

musicians active as both teachers and performers. These include Florida Orchestra members in addition to leading community-based music teachers and free-lance musicians. For details, contact the USF Community Music Division, 13301 Bruce B. Downs Blvd., MHH 116, Tampa, FL 33612-3899. Ph. 813/974-5792.

Division of Conferences and Institutes

As a unit of Educational Outreach, the Division of Conferences and Institutes plans and implements continuing education programs such as conferences, seminars, workshops, symposia and institutes for University units and external sponsors. The Division provides comprehensive program management services including program development/planning, financial planning and management, promotion, instructional resources, registration, logistics, Continuing Education Units, on-site management, evaluation and certificates. Over 6,000 people participated in DCI programs during 1996-97.

The Division is committed to excellence in services and the enhancement of continuing education opportunities for constituents. Programs assisted by the Division are educational in nature, complementary of the University's mission, nonproprietary and approved by appropriate University units.

For additional information about developing programs or learning about upcoming programs, contact the Division of Conferences and Institutes, Educational Outreach, USF, 4202 E. Fowler Avenue, MHH 116, Tampa, FL 33620-6756; telephone 813-974-5731; fax 813-974-5732; e-mail laurade@admin.usf.edu.

Division of Lifelong Learning

The Division of Lifelong Learning provides open enrollment continuing education programs for workforce education, professional development, and personal growth. Courses are noncredit and offer instruction in writing and communication skills, foreign languages, computer applications, visual and performing arts, test preparation, and personal development. The Division also offers specialized certificate programs and pre-college programs for youth. Various educational programs (workshops, seminars, and short courses) are scheduled throughout the year in conjunction with the Colleges and Departments of the University. The programs vary in length from one day to one year, and the subject matter is concentrated as needed for the group being served.

The Division of Lifelong Learning also develops programs for workforce development in business and industry, government, professional, civic, and service groups. A variety of instructional methods assures maximum educational effectiveness and encourages individual participation. Distinguished faculty from USF and national and international resource persons serve as consultants, instructors, and facilitators in the programs.

The Continuing Education Unit (CEU) is awarded to participants who successfully complete programs that are sponsored by the Division and approved by the appropriate academic unit. Transcripts indicating awarded CEUs are available on written request.

Professional program coordinators provide program planning, budget preparation and evaluation, and are available to assist organizations, both within the University and in the local community, in developing programs consistent with the needs of the group and the overall educational objectives of the University.

The Florida Center for Writers, a joint project of the Department of English and the Division of Lifelong Learning at USF, was established to foster an appreciation of literature and to help writers of all levels master their craft. The Center sponsors the annual Florida Suncoast Writers' Conference and Workshop, ongoing classes in writing, the publication of *Sunscripts: Writing from the Florida Suncoast Conference and Workshop*, and various lectures and readings.

For more information, contact the Division of Lifelong Learning, Educational Outreach, University of South Florida, 4202 E.

Fowler Avenue, MHH 116, Tampa, FL 33620-6756; 813/974-5201.

Mediation Institute

The USF Mediation Institute provides Florida Supreme Court approved courses used for certification in family and circuit civil mediation. In addition, the Mediation Institute provides educational programs that incorporate conflict resolution skills in parenting classes for divorcing families; juvenile dependency mediation; orientation materials for mediating parties; advanced mediation training; and assistance in developing training programs in emerging areas of conflict resolution through mediation.

For further information, contact the USF Mediation Institute, Educational Outreach, 4202 E. Fowler Avenue, MHH 116, Tampa, FL 33620-6756.

ORBIT (Office of Resources for Business & Industry Training) serves as a central information resource to link the business and academic communities in support of economic development initiatives and provides highly customized training programs specializing in database and information technology.

MTEC (Manufacturing, Training and Education Center), now located at the STAR Center in Pinellas County, offers cost effective certification to the latest international standards, including ISO 9000 and ISO 14000, and helps small to medium manufacturers with a product engineering grant program. For additional information, call MTEC at (727) 545-7541, send an e-mail message to orbit@outreach.usf.edu, or visit the web site at <http://www.outreach.usf.edu>.

Established in 1998, ORBIT was designed to facilitate access for the corporate sector to the University's resources for the purpose of specialized workforce development and training. For more information, call (813) 974-2801, send an e-mail message to orbit@outreach.usf.edu, or visit our web site at <http://www.outreach.usf.edu>.

Senior Programs

The Division of Senior Programs initiates and coordinates programs for adults of retirement age. Many of these programs are planned in conjunction with seniors who play an active volunteer role in facets of the programs. Programs include:

Senior Citizen Tuition Waiver Program: Florida residents who are 60 years of age or older by the first day of a respective semester may take certain undergraduate or graduate courses on a space available basis without paying tuition. Academic credit is not awarded, examinations are not required, and grades are not given. An orientation-registration is held at the beginning of each semester. Peer advisors are available for advising.

SeniorNet: An international, non-profit organization, SeniorNet is for seniors age 50 and over who are interested in learning to use computers. Members who join SeniorNet share and exchange knowledge and interest with members through an online network. Members may take courses taught by senior volunteers with extensive computer experience. Courses and fees are described in information sent to seniors who ask to be on a SeniorNet mailing list.

Learning in Retirement Institute: As an outgrowth of Elderhostel, the Learning in Retirement Institute builds on the motivations and experiences of adults in retirement as they continue learning, expanding their horizons and enhancing their personal development. Learners develop intellectually stimulating educational programming within an organizational structure which distinguishes the Institute as an educational community of older learners. Learners must be members of the Institute and pay fees for study groups each semester. Membership information, study groups and study group leaders are described in information available to seniors who request inclusion on the LIR mailing list.

Other programs and courses are offered each term. For details on all Senior Programs, or to be placed on our mailing list, contact Division of Senior Programs, USF, 4202 E. Fowler

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Avenue, MHH 116, Tampa, FL 33620-6756; e-mail leeleav@admin.usf.edu or call (813) 974-2403.

THE ENGLISH LANGUAGE INSTITUTE

The English Language Institute in the College of Arts and Sciences offers intensive English as a Second Language (ESL) to non-native speakers of English. Students are given a placement test upon registering for the program. This test determines the proficiency level into which the student is placed, ranging from elementary, low-intermediate, high-intermediate, to advanced pre-university ESL.

Students attend non-credit classes 25 hours a week. The curriculum includes training in English pronunciation, listening comprehension, spoken English, grammar drills, reading comprehension, and composition skills. Students who complete Advanced ESL usually score above 500 on the Test of English as a Foreign Language (TOEFL).

The English Language Institute is authorized to issue the Certificate of Eligibility (I-20) to students who require a Student Visa (F-1) and who meet criteria set forth by the United States Immigration and Naturalization Service.

The cost of the program is \$2,485.00 per semester. There is an additional non-refundable \$50.00 application fee.

For complete details, contact the English Language Institute, USF, Tampa, FL 33620, or call (813) 974-3433; fax (813) 974-2769.

THE USF LIBRARY SYSTEM

The six libraries of USF consist of the three libraries of the Tampa campus: Tampa Campus Library, Shimborg Health Sciences Library, Louis de la Parte Florida Mental Health Institute Library; Nelson Poynter Library at the St. Petersburg Campus; Jane Bancroft Cook Library at the New College/Sarasota Campus; and a joint use facility with Polk Community College in Lakeland. The System provides access to information resources to fulfill the instructional, research, and artistic needs of students, faculty, and staff of USF. In addition, the System also has a responsibility to serve the educational, cultural, business, and professional information needs of the citizens of USF's service area and the national academic community.

The USF library system contains over 1,500,000 volumes, and the SUS libraries together contain over 10,000,000 volumes of information resources. Books and periodicals are cataloged and arranged on open shelves using the Library of Congress Classification System. Books may be checked out with renewal privileges; periodicals may not be checked out.

The USF Virtual Library enhances teaching and learning through the delivery of online library resources and services to the dorm, office, or home as well as on-site at any of the USF Libraries. Special features include WebLUIIS, the online catalog, an electronic course reserve system, over 1,000 electronic journals, hundreds of databases some of which include additional full-text information, and digitized historical materials such as photographs, documents, and oral histories. Beyond content, there are numerous library services such as inter-library loan request forms, the ability to renew materials, and reference assistance requests available through the Virtual Library at <http://www.lib.usf.edu/virtual/>.

WebLUIIS, the online catalog, may be searched by author, title, subject, and keyword to identify the library's holdings. LUIIS contains records for the USF libraries, all ten SUS libraries in Florida and online catalogs worldwide. Workstations located in various USF libraries provide access to the online catalog. Remote access to the same catalog is also possible through any campus workstation linked to the USF network or via dial-in procedures.

Regional Exchange Center (REC) service can obtain materials from other USF campus libraries upon request. Thus, students and faculty have access to resources beyond the on-site collections at each campus. REC forms are available at reference and circulation service desks.

More information about the USF Library System, including the new Virtual Library and statewide library services to distance learners, is available on the World Wide Web at <http://www.lib.usf.edu/virtual> and <http://www.lib.usf.edu/distance>.

Tampa Campus Library

Central to the philosophy of the Tampa Campus Library is the view that the people it serves are equally as important as the books on its shelves. Students are encouraged to become familiar with the collection, to master the techniques of using it, and to achieve a familiarity with information resources that will carry over into later life.

The Tampa Campus Library contains a collection of more than 1,050,000 volumes, 4,900 periodicals and 2,600,000 microforms of all types to support a broad range and depth of faculty and student research, as well as personal knowledge and cultural advancement.

Reference Collection: The Reference Collection is located on the first floor of the Tampa Campus Library. Reference librarians assist students and faculty with both electronic and print resources. The Reference Collection consists of over 40,000 volumes including encyclopedias, dictionaries, indexes, and abstracting services. Reference librarians present library orientation sessions as well as subject specific lectures. Access to electronic information via the Virtual Library includes WebLUIIS, the online catalog for USF and the other nine state universities; over 50 databases; full-text material and document delivery services and World Wide Web access. CALL/USF, the fee-based information service for community users, offers borrower's cards, document delivery, and customized research.

Periodicals Collection: The Periodicals Collection is located on the second floor with service provided at the Periodicals Information Desk and the Copier Assistance Desk. The collection contains more than 4,500 current periodicals and selected newspapers from Florida and major cities in the U.S. and foreign countries. A large collection of periodicals and newspapers in microfiche and microfilm are also located in the Periodicals Microform Room. WebLUIIS and Internet workstations provide access to full-text databases and electronic journals. Also located here is a fee-based copy service as well as self-service photocopying equipment.

Government Documents: The Library is a selective depository for U.S. and Florida government publications, maintains a U.S. patent and trademark depository, and acquires United Nations committee reports on microfiche. The documents collection, which is housed in the basement of the Library, contains over 2.5 million items, including a wide variety of materials in print, microform, and electronic format. The collection is augmented by the acquisition of selected publications of other public agencies, selected reference tools, and other specialized indexes and finding aids. Assistance with the location and use of government publications is provided at the Documents Information Desk.

Special Collections: Located on the fourth floor, this department houses the library's rare books, Florida history, and other special collections, as well as the USF Archives. Its holdings total over one million items, with rare and unusual materials ranging from 4,000 year old Sumerian tablets to modern fine printing. In addition to books, Special Collections houses thousands of historical photographs, early maps, sheet music, printed ephemera, and original manuscripts. The department contains a number of nationally significant research collections, including the papers of Florida governors, congressmen and other political leaders. Also present are the papers and manuscripts of literary figures like Piers Anthony and Dion Bouicault. The department's strongest area of emphasis is Florida history, but it also houses notable collections of historical childrens' literature, dime novels, African-American sheet music, cigar label art, and early American schoolbooks. Further information is available through the department's website at <http://www.lib.usf.edu/spccoll/>.

Access Services (circulation, interlibrary services, reserve): Access Services is located on the first floor. The Reserve collection, containing books and articles "reserved" at Faculty request for use in a particular class is available at the Reserve service desk. Many reserve items are now available on the Electronic Reserve System, which is accessible on the world wide web to any USF student. Circulating books that are shelved on the third through fifth floors can be checked out at the circulation service desk on the first floor. The Library uses an automated circulation system which facilitates easy and quick check out of books. Renewals can be done in person, by email or over the world wide web. A statement of the library's circulation policy is available at the Access Services Service desk and on the USF Library's home page. Interlibrary services can obtain materials from other libraries upon request. Thus students have access to resources beyond the onsite collections at each campus. Forms for requesting materials are located at service desks throughout the library and on the Library's home page at <http://www.lib.usf.edu>.

Library Media Center and Lab: The Library Media Center (LMC) provides media materials for instruction, research, and curriculum support. Videocassettes, sound recordings CD-ROMs, slides, kits, and other audio-visual formats as well as music scores are available for loan. The LMCPV Lab provides equipment for individual use of all media in the collection and on reserve. The LMC also houses media supporting distance learning programs, including the Open University, Engineering FEEDS, and Instructional Television Fixed Service (ITFS).

Instructional and Open-Use Labs: The Library supports three state-of-the-art labs of networked workstations. Two labs, located on the second and sixth floors, are reserved for library instruction. The third lab, located on the first floor, is jointly maintained with Academic Computing as an instructional and open-use lab with facilities for word processing, electronic mail, and printing.

More information about the collections and services of the Tampa Campus Library is available on the World Wide Web at <http://www.lib.usf.edu>.

ACADEMIC COMPUTING

Academic Computing provides services in direct support of instruction and research for students and faculty.

Student Support Services

Student support services are provided through the Academic Computing Help Desk LIB608 and the Academic Computing open use computer lab LIB125B. Walk in assistance for computer questions are provided in both locations. All USF students are provided with computing accounts, email and Internet access upon request. Other services include dial-up support for remote access and training workshops. Employment opportunities for students are available. Contact the Help Desk at LIB 608 or 974-1222 for assistance.

Faculty Support Services

ASCEND, the Academic Studio for Computer Education and Networked Developments is located at LIB628. ASCEND provides USF faculty the resources and support needed to bring technology into the classroom.

Programming Languages

Compilers for the usual range of applications are available on a variety of machines across campus. Guidance is available concerning access to the compilers. For numerically intense applications, the mathematical packages, and certain statistical programming languages, help is available.

Contact Information

Web site: www.acomp.usf.edu
 Dialup document web site: www.acomp.usf.edu/~dialup
 Campus network information site: www.net.usf.edu
 Helpdesk email: help-ac@usf.edu

Training workshop email: actrainers@lists.acomp.usf.edu
 Helpdesk phone: 974-1222
 AC Lab phone: 974-7616

Additional Resources

There are service groups within many of the colleges and units. Users are encouraged to seek help from these groups because of the intimate knowledge of local systems. Information Technologies at 974-9000 provides support for USF's "corporate" computing, including all aspects of students' records.

INFORMATION TECHNOLOGIES/CFRDC

USF is the host institution for a large scale computing facility designated as the Central Florida Regional Data Center (CFRDC). This facility operates as a computing utility within the SUS and provides the primary administrative computing support for the University and numerous other agencies as well as a level of I & R Computing. CFRDC is a division within Information Technologies (IT) and its support staff consists of Computer Operations and Technical Support including Database Administration. Computing accounts are established through the IT Financial Management group.

Central site computing equipment located in the Student Services Building on the Tampa campus includes an IBM 9672 Model R32 Enterprise Server supporting tape and disk storage subsystems, laser and impact printers in the MVS operating system environment, in addition to several SUN UNIX machines, and numerous NT servers supporting e-mail and calendaring as well as file and print services. CFRDC is heavily involved in the management and operation of the campus-wide Backbone Network providing access to research facilities on campus and the world. IT also provides and supports the telephone and voice mail systems at all USF campuses. Microcomputers, printers, and other associated equipment are maintained in "open use" areas on all USF campuses to enable students, faculty, and staff access to the network and central site processing support. These remote open use areas may vary in their scheduled hours of operation, but, generally speaking, each provides significant amounts of access, normally six or seven days a week.

PUBLIC BROADCASTING

WUSF-TV (Channel 16, Tampa) is a noncommercial member assisted educational television station serving the communities of the Tampa Bay region as an important outreach arm of the University. One of the most watched public TV stations in Florida, WUSF-TV provides high-quality educational, instructional, informational, cultural, and public affairs television programming and services to viewers in the greater Tampa/St. Petersburg/Sarasota areas including Polk, Pasco, and Hernando Counties, as well as USF faculty, staff, students, and other educational agencies. It also provides extensive production services to USF academic and support services units including telecourses, training videos, and DVD projects. The station is a member of the Public Broadcasting Service (PBS), National Educational Telecommunications Association (NETA), Florida Public Broadcasting Service Inc. (FPBS), American Public Television Station Inc. (APTS). WUSF-TV is a charter member of the Program Resources Group Inc. (PRG).

WUSF(FM) 89.7MHz (Tampa/St. Petersburg, Sarasota) is a member supported noncommercial public radio station serving USF and its campuses and surrounding communities with 24 hours a day of classical music, jazz, educational, and news and information programming. The station is a member of National Public Radio (NPR), Public Radio International (PRI), Florida Public Broadcasting Service Inc. (FPBS), and Southern Public Radio (SPR). The station's program service reaches more than 4 million people from Crystal River to Winterhaven to Venice.

The **WUSF Radio Reading Service (RRS)** broadcasts daily readings of newspapers, magazines, and other materials from

Tampa and Sarasota for the print and physically disabled. More than 300 volunteers provide material on a 24-hour schedule. RRS airs on a sub-carrier frequency of WUSF-FM and on the SAP channel of WUSF-TV; qualified listeners receive the programming on special crystal-tuned receivers, loaned from the RRS.

INSTITUTE ON BLACK LIFE

As an outgrowth of the University of South Florida's concern for and commitment to cultural diversity, the Institute on Black Life was established in the Fall of 1986, under the Office of the Provost, to serve as a bridge between USF and the global community. The main purpose of the Institute on Black Life is to serve as a vehicle to utilize the research expertise of faculty, students, and staff to identify and assist in the needs for research, training, and program development that will enhance the economic, educational, social, political and religious life of the community. The Institute on Black Life provides support and encouragement for African-American and other minority students, faculty, and staff through scholarships, fellowships, research grants, conferences, and program development. The Institute accomplishes its mission through three major components: research, development, and University/community service.

The Institute on Black Life maintains a highly professional applied research program. Faculty from various disciplines conduct research in the areas of cultural diversity and other issues critical to the quality of life.

Funding to support research projects is sought through contracts, grants and private foundations. This support assists in either the initiation of new projects or in providing resources to faculty and student research that is already in progress. The Institute holds workshops, seminars and conferences to discuss the findings of its research projects.

The Development component links the Institute with the private sector to establish support for students through scholarships, fellowships, book funds, and program development. The Institute on Black Life seeks funds from private foundations, corporations, and community organizations to assist in recruiting and retaining minority students.

The Institute develops community enhancement programs concerned with minority issues. These programs include a Speaker's Bureau, lectures, workshops, seminars, forums and conferences. These programs are offered in conjunction with civic, non-profit organizations, local government agencies and businesses/corporations.

Center for African Diaspora

In November 1992, The Institute on Black Life initiated an agreement between the University of South Florida and the International Center for Bantu Civilizations (CICIBA) in Libreville, Gabon (Africa); thus becoming the first American university to officially affiliate with CICIBA. The Center for African Diaspora was established within the Institute on Black Life as an outgrowth of the CICIBA agreement. The Center is a major part of the Institute on Black Life's commitment and ongoing efforts to combine and provide more focus on African issues and activities. The mission of the Center is to promote research and cultural activities through educational, economic, and cultural exchanges between the University of South Florida students, faculty, scholars, and the community regarding the political and socio-economic issues facing Africa and descendants of the African Diaspora.

OFFICE OF RESEARCH

Creative research and scholarly activities are essential aspects of the undergraduate educational experience at USF. The promotion and administration of such are the responsibilities of the Office of Research and its divisions, which provide services that enable USF faculty, staff, and students at all academic levels to be competitive in a dynamic research environment. The Office of Research administers both spon-

sored and non-sponsored activities and projects that include institutional research projects, research contracts and grants, patents and copyrights, federal and state research compliance regulations, USF's own internal award programs, economic development initiatives, public-private partnerships, participation on the local research and development authority, research park development, technology transfer, and research activities of affiliated hospitals and institutes.

From developing a grant proposal to filing a patent to regulating biohazardous materials, the Research staff are trained professionals committed to meeting the needs of USF researchers. In turn, the dedication of USF undergraduate as well as graduate students and faculty researchers has contributed to the phenomenal growth in research that USF has experienced. In 1997/98, USF received nearly \$135 million in research funding—quite a feat when compared to the \$22 million received just 12 years ago.

USF faculty, students, and staff are active in the search for new knowledge and consistently demonstrate their concern about the world in which they live. With the support of private and public agencies, they contribute to our knowledge about the world in which we live and apply their findings and skills to solving many of the problems facing contemporary society. Many contributions evolve from basic research; others, from practical applications of new knowledge. Other projects make specialized training available to public officials, to organizations working for social betterment, to religious and educational institutions, and to business and manufacturing organizations. Through sponsored and non-sponsored activities, USF faculty, students, and staff make significant contributions to the University's instructional programs. Additional information about services and programs is available on the World Wide Web (<http://www.research.usf.edu/>).

LOUIS DE LA PARTE FLORIDA MENTAL HEALTH INSTITUTE

The de la Parte Florida Mental Health Institute's (FMHI) mission is to strengthen mental health services in the State of Florida by providing research, training, and education on mental health services (Florida Statute 240.514).

The Institute's programs are conducted by four departments: Aging and Mental Health, Child and Family Studies, Community Mental Health, and Mental Health Law and Policy. The Institute conducts a broad range of applied research, training, and dissemination activities related to the planning, development, delivery, and evaluation of public mental health services. FMHI's training and consultation activities are provided for a variety of audiences including mental health and health care professionals, the Florida legislature, administrators, policy makers, planners, consumers, students, and the public.

FMHI provides continuing education opportunities for mental health and health professionals. FMHI is approved to provide continuing education credits for the following professional organizations: American Psychological Association, Florida Department of Professional Regulation, Florida Board of Nursing, and the Certification Board of Addiction Professionals of Florida. FMHI also provides continuing education credits to professional groups such as physicians and attorneys through the following organizations: the USF Continuing Medical Education Office and the Florida Bar Association.

FMHI offers undergraduate and graduate students research assistantships, volunteer and part-time employment opportunities. Students may earn academic credit for independent research performed at the Institute in conjunction with USF courses. FMHI faculty teach credit courses in degree-granting programs in cooperation with other USF colleges.

FMHI's pre-doctoral internship program for psychologists is approved by the American Psychological Association. Undergraduate and graduate students participate in FMHI's Multicultural Mental Health Training Program designed to attract minority students to the mental health field.