CCJ 4681: Summer C 2012  
(05/14/12 – 07/20/12)  
Domestic Violence  
University of South Florida  
ONLINE COURSE

Professor: Dr. Wesley Jennings  
Phone: 813-974-8024  
Email: jenningswgi@usf.edu  
Office: SOC 326

Office Hours: Wednesday 9am-11am and by email appointment

Emergency Preparedness Statement

In the event of an emergency, it may be necessary for USF to suspend normal operations. During this time, USF may opt to continue delivery of instruction through methods that include but are not limited to: Blackboard, Elluminate, Skype, and email messaging and/or an alternate schedule. It’s the responsibility of the student to monitor Blackboard site for each class for course specific communication, and the main USF, College, and department websites, emails, and MoBull messages for important general information.

COURSE OBJECTIVES:

One of the main purposes of this course is to examine the criminal justice system’s response to domestic violence by focusing on the interactions between battered women and the individual components of the criminal justice system: law enforcement and the judiciary. By exploring these dynamics and connections, this course will address the history, research, legislation, and policy implications related to the criminal justice system’s response to violence against women. This course is divided into four parts: 1) the context of the problem, 2) the evolving police response, 3) what happens after arrest, and 4) domestic violence courts.

COURSE EXPECTATIONS:

It is very important that as a student you have clear and realistic expectations about this course. My academic training is in criminology and criminal justice. I am not a trained legal scholar. Therefore, the focus of this course is on the criminal justice system’s response to domestic violence. It is my goal to teach this course from an objective point of view, which means to teach you what the research literature says about the topics we are discussing. From there, as the student, it is your job to use your analytical skills to draw your own objective conclusions about the issues and topics you are learning about. I’m attempting to provide you with the tools you need to critically evaluate the empirical literature on the topics we are discussing.
STUDENT LEARNING OUTCOMES
At the end of this course students should be able to:

1). Identify, define, and explain the context of the domestic violence problem, the evolving police response, what happens after the arrest and domestic violence courts.
2). Summarize the common reasons for not reporting domestic violence.
3). Describe and criticize the different responses police officers have for domestic violence.
4). Evaluate and criticize specialized domestic violence courts.
5). Demonstrate knowledge of the different types of batterer intervention programs.

COURSE REQUIREMENTS:

All of the course material will be made available on Blackboard on the first day of class (05-14-12) and will remain on Blackboard up until the last day of class (07-20-12). The first exam must be completed by Friday May 25th at 11:59 pm. The second exam must be completed by Friday June 15th at 11:59 pm. The third exam must be completed by Friday June 29th at 11:59 pm. The fourth exam must be completed by Friday July 20th at 11:59 pm. You are required to take all of your exams online in Blackboard.

COURSE POLICIES

Absences due to Religious Observances

Students are expected to notify their instructors at the beginning of each academic term if they intend to be absent for a class or announced examination. Students absent for religious reasons, as noticed to the instructor at the beginning of each academic term, will be given reasonable opportunities to make up any work missed. For further information, please refer to:


Absences due to Medical Reasons

If you need to be absent due to medical reasons (yours or your immediate family's) on a test day or a day that an assignment is due, please provide a physician's note and notify me prior to class.

Students with Disabilities

Students with disabilities are responsible for registering with Students with Disabilities Services in order to receive academic accommodations. SDS encourages students to notify instructors of accommodation requests at least five business days prior to needing the accommodation. A letter from SDS must accompany this request.

- See Student Responsibilities – http://www.sds.usf.edu/students.asp
- See Faculty Responsibilities— http://www.sds.usf.edu/faculty.asp

Academic Dishonesty

Any form of cheating on examinations or plagiarism on assigned papers constitutes unacceptable deceit and dishonesty. Disruption of the classroom or teaching environment is also
unacceptable. The University of South Florida has very specific policies and procedures regarding academic dishonesty or disruption of academic process. Cheating is defined as follows:

The field of criminal justice is based upon the integrity of those people working in it. It is assumed that students taking this class will live up to the highest levels of academic honesty. If the instructor has reason to believe a student is cheating or being academically dishonest in any way, proceedings may be instituted to have the student dismissed from the program and/or University. An F received as a result of academic dishonesty automatically eliminates you from the major, If you receive an F in a criminology course which was as a result of academic dishonesty, you may not repeat this course. Also note that students are required to conform to the University code of student conduct, including provisions regarding honesty and misrepresentation. Students may find the code of student conduct in the student handbook, which is available from the student affairs office.

If you have any questions, please refer to the University’s Undergraduate Academic Dishonesty policy at
- Procedures for Alleged Academic Dishonesty or Disruption:  
  http://www.ugs.usf.edu/catalogs/0809/adadap.htm
- Student Academic Grievance Procedures -- 
  http://www.ugs.usf.edu/catalogs/0809/arcsagp.htm

MANDATORY FIRST DAY ATTENDANCE QUIZ

There is a Mandatory Attendance Quiz that must be completed by 11:59 pm on Friday, May 18th if you were registered in the course the first week (still complete and submit if you registered or added late). Failure to complete this assignment will result in a zero for the course. This Mandatory Attendance Quiz can be found in the "Assignments" folder on Blackboard under the link "MANDATORY FIRST DAY ATTENDANCE ASSIGNMENT (COMPLETE BY 5-18-12 @ 11:59 PM)."

FINAL COURSE GRADE:

Your grade for this course will be based entirely on your scores for the four exams. There will not be any opportunities for extra-credit points.

4 exams: 25% each
Total: 100%

Final grades will be assigned according to the following standard cutoffs:

A (90-100); B+ (87-89); B (80-86); C+ (77-79); C (70-76); D+ (67-69); D (60-66); F (59 or below)

EXAMS
You will be required to take four online exams during the course of the semester. Each exam consists of 40 questions worth a total of 100 points (2.5 points per question) and accounts for 25% of your grade. All of the EXAMS include true/false questions and multiple-choice questions. All of the EXAMS are timed. You have exactly one hour to complete the exam. The questions are presented one at a time and once you answer a question you will be unable to return to any of the earlier questions that you have already provided an answer for, so please take your time and make sure you have chosen the best answer.

EXAM 1 must be completed by May 25th @11:59pm; EXAM 2 must be completed by June 15th @11:59pm; EXAM 3 must be completed by June 29th @11:59pm; EXAM 4 must be completed by July 20th @11:59pm. Exams not completed on time will receive a 0. There is nothing preventing you from completing all of the exams early if you so choose just so long as you at least complete each exam by their individual deadline(s).

REQUIRED ARTICLE READINGS:

**Domestic Violence Issues:**

**Context of the Problem**


Parmley, A.M. (2004). Violence against women research post VAWA: Where have we been, where are we going? *Violence Against Women, 10*, 1417-1430.

**The Evolving Police Response to Domestic Violence**


What Happens After Arrest?


The Role of the Prosecutors and the Courts


<table>
<thead>
<tr>
<th>Dates</th>
<th>Lecture Topic</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 14(^{th}) – May 25(^{th})</td>
<td>Context of the Problem</td>
<td>Bachman (2000)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Beeman (2002)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Miller (2004)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Parmley (2004)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Kernic &amp; Bonomi (2007)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Logan et al. (2006)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Maxwell et al. (2001)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Parnas (1967)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sherman &amp; Berk (1984)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Smith (2000)</td>
</tr>
<tr>
<td>June 16(^{th}) – June 29(^{th})</td>
<td>What Happens After the Arrest? The Role of the Prosecutors</td>
<td>Davis et al. (2003)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Grover et al. (2003)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Grover et al. (2007)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Rempel et al. (2008)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ventura &amp; Davis (2005)</td>
</tr>
</tbody>
</table>