Course Number: NSP 3615

Course Title: Nursing Healthcare for Vulnerable Populations

Course Credit: Three (3) Credits

Instructor: Faculty:

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Office Location:
Office hours:

Day/Time/Location: Web-based Orientation – On line

Course Description:
The course focuses on the cultural aspects of providing health-related care through experiential analysis of a selected program designed to serve a vulnerable population either here or abroad.

Prerequisites: None

Course Objectives:
At the conclusion of this course students will be able to:

1. Compare and contrast the concepts of vulnerability and resilience from the perspective of health impacting cultural factors and health care delivery in diverse populations.
2. Identify methods by which nursing can assist people and groups mitigate population vulnerabilities
3. Analyze the components of successful programs serving vulnerable populations.
4. Apply principles of evaluation to a chosen health care delivery program.

Student Learning Outcomes
1. Assume responsibility for professional growth through the design of an individualized clinical proposal for vulnerable populations.

2. Use theoretical concepts, research findings, and other ways of knowing to guide the creation of an individualized clinical project proposal.

3. Integrate critical thinking skills into the practice of professional nursing by developing an individualized clinical project proposal.

4. Participate in an informed critique of literature pertinent to a vulnerable population clinical area of interest.

Required Text and Materials:


Resource web sites and Readings: Will be included in individual modules.

The schedule, policies, and assignments in this course are subject to change in the event of extenuating circumstances or by mutual agreement between the faculty and students.

In addition to the text, readings and media there will be other resources related to the student’s area of interest will be required.

Course Requirements:

1. Participate in online modular sessions;
2. Read and complete required assignments;
3. Conduct fieldwork appropriate to the course objectives

Topical Outline:

I. Key Concepts related to vulnerable populations (VP)
   
   - A. Definition of terms related to VP and cultural competency (CC)
   - B. Advocacy role
   - C. Cultural competency
   - D. Social Justice
E. Literacy

2 Theoretical Applications to VP
   A. Nursing theories
      1. Orem
      2. Roy
      3. King
      4. Leininger
      5. Watson
      6. Rogers
      7. Roper, Logan and Tierney
      8. Peplau
   1. Neuman

   B. Theories of mothering
   C. Barnard Parent/Caregiver-Child Interaction Model
   D. Solution Focused Nursing
   E. Bandura’s Self Efficacy Theory

3. Research with VP
   A. Elements of proposal development
   B. IRB guidelines
   C. Samples of research within VP

4. Practice within VP
   A. Immigrants
   B. Migrant workers
   C. Military
   D. End of Life
   E. Trafficking victims

5. Programs for VP
   A. Developing Population Based Programs for VP and exemplars
      i. Children and their families
      ii. NP run centers in rural communities
      iii. Working with Fetal Alcohol Spectrum Disorders among Alaskan Natives

6. Teaching and Learning related to VP
   A. Teaching nurses about VP
   B. Curricula for teaching population based nursing
   C. Service Learning
   D. Cultural Competency and exemplars
      i. Assessing needs of homeless
ii. Working with African American children and families

7. Policy Implication
   A. Public policy and VP
   B. Health care policy
      i. Giving voice to VP
      ii. Advocacy for VP
      iii. Nursing shortage and vulnerability of the health care system

Evaluation Criteria:

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<tr>
<th>Assignments</th>
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<tbody>
<tr>
<td>Seminar presentation on the cultural aspect of a vulnerable population</td>
<td>30</td>
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<tr>
<td>Fieldwork report (option A or B)</td>
<td>30</td>
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<td>Discussion participation</td>
<td>10</td>
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<tr>
<td>Modular Quizzes</td>
<td>10</td>
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<tr>
<td>Exams</td>
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Grading Scale:

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<tr>
<td>A</td>
<td>93-100%</td>
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<tr>
<td>B</td>
<td>84-92%</td>
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<tr>
<td>C</td>
<td>75-83%</td>
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<td>D</td>
<td>67-74%</td>
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<td>F</td>
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Teaching Strategies:

   Web-based Lectures
   Web-based Supplemental Readings
   Blackboard Discussion
   Curriculum-based projects
   Field work Project

3/1/12