Concentrations in Communication Sciences and Disorders (CSD)

**Recommended Prerequisites (State Mandated Common Prerequisites)**

Students are encouraged to complete the A.A. degree at the community college. Some courses required for the Speech-Language-Hearing (LSH) or Deaf Studies (DST) major may also meet General Education Requirements thereby transferring maximum hours to the university.

Students entering the university without an A.A. degree and fewer than 60 semester hours of acceptable credit, must meet the university's entering freshman requirements including ACT and SAT test scores, GPA, and course requirements.

Students who plan to major in LSH and DST are encouraged to complete the following prerequisites during the program of study at the community college:

(i) **ANT 2000** Introduction to Anthropology 3
or
**PSY 2012** Introduction to Psychology 3
or
**SYG 2000** Introduction to Sociology 3

(ii) And each of the following:

- **BSC 1085** Human Anatomy & Physiology I 3
- **BSC 1085L** Human Anatomy & Physiology I Lab 1
- **BSC 1086** Human Anatomy & Physiology II 3
- **BSC 1086L** Human Anatomy & Physiology II Lab 1
or equivalent work such as:
- **BSC 2092** Human Anatomy & Physiology 5
- **STA 1023** Introduction to Statistics 4

(iii) Complete the foreign language requirement

There are no State Mandated Common Prerequisites for this degree program.

Please be aware of the immunization, foreign language, and continuous enrollment policies of the university. This is a non-limited access program with the above courses recommended.

Students are encouraged to join the USF chapter of the National Student Speech-Language-Hearing Association. This group is affiliated with the American Speech-Language-Hearing Association (ASHA) and has many membership benefits.

A. General Information and Upper-level Requirements for the Degree

All undergraduates seeking enrollment in this department must be in good academic standing as undergraduate students at the University of South Florida. Prior to beginning coursework in the junior year in the department, most students should complete general academic distribution requirements, successfully pass the CLAST, and have achieved 60 semester hours of coursework. Students with advising concerns relative to their first 60 semester hours are encouraged to meet with undergraduate departmental advisors since required and recommended courses for admission into the LSH or DST concentration will also meet other university requirements.

B. Prerequisites for Admission

1. Required Courses

- **BSC 1085** Human Anatomy and Physiology I
- **BSC 1085L** Human Anatomy and Physiology I Lab
- **BSC 1086** Human Anatomy and Physiology II
- **BSC 1086L** Human Anatomy and Physiology II Lab
- **BSC 2092** Human Anatomy and Physiology

2. Recommended Courses

- **LIN 3010** or **LIN 3801** or **CGS 2060**

Courses in this category must be completed with a minimum grade of "C."

C. Other Requirements for the LSH Degree (min. 9 cr. hrs.)

1. Required Courses (6-7 cr. hrs.)

   - **STA 2122** (3) or **PSY 3213** (4) and **ISS 3010** (3)
   - **SYG 2000** or **ANT 2000** or equivalent

D. Speech-Language-Hearing Concentration (ISH) (min. 39 cr. hrs.)

Coursework is sequenced for the LSH concentration in Speech-Language-Hearing Science. All students must complete a study in basic knowledge of the communication sciences and in basic knowledge of communication disorders. Upon admission to the concentration, each student will be assigned an advisor to provide guidance in academic planning.

The course of study includes:

- **SPA 3002** (3) or **SPA 3612** (3) or **SPA 4622** (3)
- **SPA 3004** (3) or **SPA 3112** (3) or **SPA 4562** (3)
- **SPA 3011** (3) or **SPA 4050** (3) or **SPA 4632** (3)
- **SPA 3030** (3) or **SPA 4021** (3)
- **SPA 3101** (3) or **SPA 4210** (3)
- **SPA 3612C** (4) or **Recommended**

Students interested in teacher certification in deaf education must complete required education courses in addition to all CSD requirements listed under Sections B, C and D. Effective July, 1989, the academic requirement for employment in the public school system for Speech-Language Pathologists is the Master's degree.

E. Deaf Studies Concentration (DST) (min. 30 cr. hrs.)

New students are not being admitted to the DST Major for the 2001/2002 year while the curriculum is being restructured.

The DST concentration seeks to educate students to communicate with the deaf and to apply this knowledge in work settings where knowledge of the deaf culture is essential for the provision of social services. This DST concentration is not intended to prepare interpreters for the deaf although exceptionally proficient students may qualify as interpreters. This concentration also does not qualify students for admission into the M.S. programs in Speech-Language Pathology or Deaf Education, nor the Doctor of Audiology Program. Those students choosing to become teachers of the deaf must pursue the LSH concentration in Speech-Language-Hearing Science and obtain the M.S. degree in Aural Rehabilitation/Deaf Education.

General admission requirements and recommendations for DST are identical to the LSH concentration in Speech-Language-Hearing Science. The specific course of study for the DST concentration also assumes that the student has completed an A.A. degree or its equivalency. Upon admission to the concentration, each student will be assigned an advisor for the purpose of academic planning. The following courses are included in the major:

- **SPA 3002** (3) or **SPA 3110** (3) or **SPA 4622** (3)
- **SPA 3004** (3) or **SPA 3112** (3) or **SPA 4562** (3)
- **SPA 3011** (3) or **SPA 4050** (3) or **SPA 4632** (3)
- **SPA 3030** (3) or **SPA 4021** (3)
- **SPA 3101** (3) or **SPA 4210** (3)
- **SPA 3612C** (4) or **Recommended**

F. Interpreter Training Concentration (ITT)

The ITT concentration seeks to educate students to become interpreters for deaf individuals. A program of 42 credit hours is planned for the student majoring in the Interpreter Training concentration. Course content is distributed across five categories of information and skills necessary for a career...
in Interpreting:
1. Role of the Interpreter in various settings
2. Cognitive, Psychosocial, and Language Development of Hearing and Deaf Children in Public Schools
3. Techniques and Applications of Interpreting
4. Professional Practices of the Interpreter
5. Internship

General education requirements as well as liberal arts exit requirements for ITT are identical to those for DST and LSH concentrations. The specific course of study for the ITT concentration assumes that the student has completed an A.A. degree in Interpreter Training or its equivalent. Additionally, prerequisites include proficiency in ASL signing and interpreting skills. Upon admission to the concentration, each student will be assigned an advisor for the purpose of academic planning. Interested students should contact the coordinator of the Interpreter Training Program in the Department.

The following courses are included in the major:

- SPA 3004 (3)
- SPA 3653L (1)
- SPA 4652 (3)
- SPA 3660 (3)
- SPA 3673 (3)
- SPA 4662 (3)
- SPA 3660L (1)
- SPA 4363 (3)
- SPA 4662L (1)
- SPA 3653 (3)
- SPA 4363L (1)
- SPA 4685 (3)
- EDF 3214 (3)
- EDF 3604 (3)
- EDG 4620 (3)
- EEX 4070 (2-3)
- EME 2040 (3)
- ISS 3010 (3)

**Minimum Grade for Majors**
A student must receive a "C" grade or better in all courses within the major and those that are required prerequisites. Any student who receives a grade of "D" or lower in more than two USF Communication Sciences and Disorders courses will be automatically barred from continuing as an undergraduate major in LSH, DST, or ITT. Grade forgiveness may be used for two courses only and may be used only for course work taken in the first year of study. Courses that comprise the second year of the major may not be repeated.

**Honors Program**
The Honors Program in Communication Sciences and Disorders (LSH, ITT) provides outstanding undergraduates with advanced, individualized training in their areas of interest as well as additional research training. Admission to the Honors Program requires the student to submit evidence of (1) having completed 70 hours of college level course work with a 3.25 average or better, (2) 9 credit hours within the Communication Sciences and Disorders (CSD) curriculum with at least a 3.5 average in these courses, and (3) a letter of recommendation from a CSD faculty member. After acceptance to the Honors Program, the student will complete the requirements for the major with a GPA above 3.5 for courses taken within the department and an overall GPA above 3.25. The Honors Student will complete 6 credit hours in advanced level courses that pertain to the major, complete 2 credits in Honors Colloquia and write an Honors Thesis.

**Requirements for the Minor in American Sign Language**
Students seeking a minor in American Sign Language (DST) must complete a minimum of 17-18 credits:
1. A minor must include these four courses:
   - SPA 3612C - Basic ASL
   - SPA 4613C - Intermediate ASL
   - SPA 4614C - Advanced ASL
   - SPA 4632 - Nature and Needs of the Deaf and Hearing Impaired
2. In addition, a minor must include one of the following:
   - SPA 4331 - Fundamentals of Finger Spelling
   - SPA 4332 - Structure of Sign Language
3. Students transferring credit hours toward a minor in DST must complete 12 credit hours within the Department of Communication Sciences and Disorders regardless of the number of credit hours transferred.

4. A GPA of 2.0 or better must be achieved in minor course work in order for a student to be certified for graduation with a minor in American Sign Language.