COMMUNICATION SCIENCES AND DISORDERS

- SPEECH-LANGUAGE-HEARING SCIENCE (LSH)
- AMERICAN SIGN LANGUAGE (DST)
- EDUCATIONAL INTERPRETING (ITT)

COLLEGE: ARTS AND SCIENCES
SCHOOL: NONE
DEGREE: BACHELOR OF ARTS
OPTION/TRACK: DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS

LIMITED ACCESS PROGRAM: NO

CAMPUS(ES) WHERE OFFERED/CONTACT:
TAMPA / Coordinator of Advising, Arts and Sciences, (813) 974-2503
Coordinator of Advising, Department of Communication Sciences and Disorders (813) 974-2006 or (813) 974-7428

- Program of Study at a Florida Community/Junior College or SUS School for Students Planning to Transfer to USF (State Mandated Common Prerequisites)

Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the major may also meet General Education Requirements thereby transferring maximum hours to the university. If students transfer without an A.A. degree and have fewer than 60 semester hours of acceptable credit, the students must meet the university’s entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

There are no State Mandated Common Prerequisites for the CSD degree program.

Students who plan to major in CSD are encouraged to complete the following degree requirements during program of study at the community college.

ANT 2000 Introduction to Anthropology (3)
or
PSY 2012 Introduction to Psychology (3)
or
SYG 2000 Introduction to Sociology (3)
and each of the following
BSC 1085 Anatomy and Physiology I (3)
BSC 1085L Anatomy and Physiology Lab I (1)
BSC 1086 Anatomy and Physiology II (3)
BSC 1086L Anatomy and Physiology Lab II (1)
or equivalent such as:
BSC 3092 Human Anatomy and Physiology (5)

Transfer students must also complete the foreign language requirements of the University of South Florida.

NOTE: Students who select ASL as their foreign language are required by the Department of Communication Sciences and Disorders to complete satisfactorily at least one upper level course in ASL at the University of South Florida or to demonstrate proficiency in ASL.

- Admission Requirements to the University Program of Study

Admission to the program of study for Educational Interpreters requirement: ability to use ASL at the intermediate level of a standardized ASL competency test such as the Sign Communication Proficiency Index (SCPI) or other equivalent evaluation. It is further recommended that the candidate will have completed a community college interpreter training program curriculum.

Please be aware of the immunization, foreign language, and continuous enrollment policies of the university. This is a non-limited access program with the above courses recommended.

- Requirements for the Major in Communication Sciences and Disorders

Speech-Language-Hearing Concentration (LSH) (min. 39 cr. hrs.)

Coursework is sequenced for the LSH concentration in Speech-Language-Hearing Science. All students must complete study in basic knowledge of the communication sciences and in basic knowledge of communication disorders. Upon admission to the concentration, each student will be assigned an advisor to provide guidance in academic planning.

The course of study includes:

SPA 3002 Introduction to Disorders of Speech and Language (3)
SPA 3004 Introduction to Language Development Disorders (3)
SPA 3011 Introduction to Speech Science (3)
SPA 3030 Introduction to Hearing Science (3)
SPA 3101 Anatomy and Physiology of the Speech and Hearing Mechanism (3)
SPA 3112 Applied Phonetics in Communication Disorders (3)
SPA 3110 Introduction to Disorders of Hearing (3)
SPA 4050 Introduction to the Clinical Process (3)
SPA 4201 Phonological Development and Disorders (3)
SPA 4210 Vocal Disorders (3)
SPA 4222 Fluency Disorders (3)

Continued
### American Sign Language Concentration (DST) (min. 30 cr. hrs.)

New students are not being admitted to the DST Major for the 2000/2001 year while the curriculum is being restructured. General admission requirements and recommendations for DST are identical to the LSH concentration in Speech-Language-Hearing Science. The specific course of study for the DST concentration also assumes that the student has completed an A.A. degree or its equivalency. Upon admission to the concentration, each student will be assigned an advisor for the purpose of academic planning.

The following courses are included in the major:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA 4632</td>
<td>Nature and Needs of Hearing Impaired</td>
<td>3</td>
</tr>
<tr>
<td>SPA 4559</td>
<td>Counseling of Communicatively Handicapped and Family</td>
<td>3</td>
</tr>
<tr>
<td>SPA 3612C</td>
<td>Basic American Sign Language (Recommended)</td>
<td>4</td>
</tr>
</tbody>
</table>

### Educational Interpreter Training Concentration (ITT)

The specific course of study for the ITT concentration assumes that the student has completed an A.A. degree in Interpreter Training or its equivalent. Additionally, prerequisites include proficiency in ASL signing and interpreting skills. Upon admission to the concentration, each student will be assigned an advisor for the purpose of academic planning. Interested students should contact the coordinator of the Educational Interpreter Training Program in the Department.

The following courses are included in the major:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 3214</td>
<td>Human Development and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDG 4620</td>
<td>Curriculum and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EEX 4070</td>
<td>Integrating Exceptional Students in the Regular Classroom</td>
<td>(2-3)</td>
</tr>
<tr>
<td>EME 2040</td>
<td>Introduction to Computers in Education</td>
<td>3</td>
</tr>
<tr>
<td>ISS 3010</td>
<td>Introduction to the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SPA 3660</td>
<td>Introduction to Interpreting in Public Schools</td>
<td>3</td>
</tr>
<tr>
<td>SPA 3660L</td>
<td>Introduction to Interpreting in Public Schools Lab</td>
<td>1</td>
</tr>
<tr>
<td>SPA 3653</td>
<td>Overview of Language Learning in Deaf Children</td>
<td>3</td>
</tr>
<tr>
<td>SPA 3653L</td>
<td>Overview of Language Learning in Deaf Children Lab</td>
<td>1</td>
</tr>
<tr>
<td>SPA 3004</td>
<td>Introduction to Language Development and Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SPA 3673</td>
<td>Introduction to Auditory Functions</td>
<td>3</td>
</tr>
<tr>
<td>SPA 4652</td>
<td>Legal, Ethical, and Technical Issues of Working with Deaf</td>
<td>(3)</td>
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<tr>
<td>SPA 4662</td>
<td>Interpreting in Public Schools I</td>
<td>3</td>
</tr>
<tr>
<td>SPA 4662L</td>
<td>Interpreting in Public Schools I Lab</td>
<td>1</td>
</tr>
<tr>
<td>SPA 4663</td>
<td>Interpreting in Public Schools II</td>
<td>3</td>
</tr>
<tr>
<td>SPA 4663L</td>
<td>Interpreting in Public Schools II Lab</td>
<td>1</td>
</tr>
<tr>
<td>SPA 4685</td>
<td>Practicum: Interpreting in Schools</td>
<td>4</td>
</tr>
</tbody>
</table>

### Minimum Grade for Majors

A student must receive a "C" grade or better in all courses within the major and those that are required prerequisites. Any student who receives a grade of "D" or lower in more than two USF Communication Sciences and Disorders courses will be automatically barred from continuing as an undergraduate major in LSH, DST, or ITT. Grade forgiveness may be used for two courses only and may be used only for course work taken in the first year of study. Courses which comprise the second year of the major may not be repeated.