SPECIFIC LEARNING DISABILITIES (K-12) - SPECIAL EDUCATION

COLLEGE: EDUCATION  
SCHOOL: NONE  
DEGREE: BACHELOR OF ARTS OR BACHELOR OF SCIENCE  
OPTION/TRACK: NO  

LIMITED ACCESS PROGRAM: YES—THIS PROGRAM HAS ADDITIONAL ADMISSION REQUIREMENTS AS STATED BELOW.

CAMPUS(ES) WHERE OFFERED/CONTACT:
- TAMPA / Program Director, Undergraduate Advising, Education, (813) 974-2458
- LAKELAND / Advisor, Education (941) 667-7011
- SARASOTA / Advisor, Education (941) 359-4331
- ST. PETERSBURG / Advisor, Education, (813) 893-9533

• Program of Study at the Community College or SUS School for Students Planning to Transfer to USF  
(State Mandated Common Prerequisites)

Students must complete the prerequisite courses listed below prior to being admitted to the upper-division major. Students who do not complete these prerequisites can be admitted to the University, but not to the upper-division major. Unless stated otherwise, a grade of "C" is the minimum acceptable grade.

- EDF X005 Introduction to Education 3
- EDG 2701 Teaching Diverse Populations 3
- EME 2040 Introduction to Educational Technology 3

(equivalent course or demonstrated competency may be substituted)

In addition to EDG 2701, lower division courses must include 6 credit hours with an international or diversity focus (see list of approved courses under "Preliminary Requirements for Students entering Teacher Education Programs" on the first page of the College of Education section).

Professional education courses taken at the community college will transfer as general electives.

Students must also take courses in the following areas, which may meet General Education Requirements as well as fulfill Prerequisites:
- Communications, including a speech course (9 hours minimum)
- Mathematics, excluding MAT 1033 and a computer course (9 hours minimum);
- Natural and/or physical sciences, with at least one associated lab (9 hours minimum, including lab);
- Social sciences, including a psychology or human growth and development course (9 hours minimum)

These courses may meet General Education Requirements as well as fulfill Prerequisites.

In addition to EDG 2701, lower division courses must include 6 credit hours with an international or diversity focus.

• Admission Requirements to the University Program of Study

Please be aware of the immunization, foreign language, and continuous enrollment policies of the university, and qualitative standards required.

Admission will require an overall GPA of 2.5 with a minimum score of 960 on the SAT (840 if taken before April 1, 1995) or 20 on the ACT.

However, an overall 2.25 GPA will be acceptable with a minimum score of 1030 on the SAT (940 if taken before April 1, 1995) or 22 on the ACT.

Official grade forgiveness will be used as appropriate. Students must have passed all sections of CLAST.

Professional education courses taken at the community college will transfer as general electives.

Introduction/General Psychology and Sociology are recommended.

• Requirements for the B.S. Degree

Professional Education Core (29 credit hours)

The required courses in the professional education core are as follows:
- EDF 3214 Human Development and Learning (3)
- EDF 3604 Social Foundations of Education (Exit) (3)
- EDF 4620 Curriculum and Instruction (3)
- EDF 4430 Measurement for Teachers (3)
- FLE 4315 Teaching LEP Students K-12 (3)
- EDG 4909 Applied Linguistics (2)
- EEX 4390 Internship: Exceptional Student Education (10)
- EEX 4936 Senior Seminar in Exceptional Student Education (2)

Specific Learning Disabilities (LD Certification)

Students seeking the B.S. degree with certification in LD are required to take the following courses:

- EXS 4011 Foundations of Special Education (3)
- EXS 4221 Educational Assessment of Exceptional Students (3)
- EXS 4243 Education of the Exceptional Adolescent and Adult (3)
- EXS 4604 Behavior Management for Special Needs and At Risk Students (3)
- EXS 4742 Narrative Perspectives on Exceptionality: Cultural and Ethical Issues (3)
- EXS 4846 Clinical Teaching in Special Education (3)
- ELD 4011 Introduction to Specific Learning Disabilities (3)
- ELD 4941 Undergraduate Supervised Practicum in SLD (1-6)
- LAE 314 Language Arts in Childhood Education (3)
- MAE 4330 Teaching Elementary School Mathematics (3)
- RED 4310 Early Literacy Learning (3)
- RED 4511 Literacy in the Intermediate and Middle Grades (3)

Please be advised that the information above is subject to change. Please contact an academic advisor in the College of Education at the University of South Florida for the most current information.