EMOTIONAL AND BEHAVIORAL DISABILITIES (K-12) - SPECIAL EDUCATION

COLLEGE: EDUCATION
SCHOOL: NONE
DEGREE: BACHELOR OF ARTS OR BACHELOR OF SCIENCE
OPTION/TRACK: NO

LIMITED ACCESS PROGRAM: YES - THIS PROGRAM HAS ADDITIONAL ADMISSION REQUIREMENTS AS STATED BELOW.

CAMPUS(ES) WHERE OFFERED/CONTACT:
- TAMPA / Program Director, Undergraduate Advising, Education, (813) 974-2458
- SARASOTA / Advisor, Education (941) 359-5567
- LAKE LAND / Advisor, Education, (941) 667-7011
- ST. PETERSBURG / Advisor, Education, (813) 893-9533

Program of Study at the Community College or SUS School for Students Planning to Transfer to USF
(State Mandated Common Prerequisites)

Students must complete the prerequisite courses listed below prior to being admitted to the upper-division major. Students who do not complete these prerequisites can be admitted to the University, but not to the upper-division major. Unless stated otherwise, a grade of “C” is the minimum acceptable grade.

- EDF 1005 Introduction to Education
- EDG 2701 Teaching Diverse Populations
- EME 2040 Introduction to Educational Technology

(Equivalent course or demonstrated competency may be substituted)

In addition to these three education courses, students must also take:
- a minimum of 9 hours in communications, including a speech course;
- a minimum of 9 hours in mathematics, excluding MAT 1033 and a computer course;
- a minimum of 9 hours in the natural and/or physical sciences, with a minimum of one associated lab;
- a minimum of 9 hours in the humanities; and
- a minimum of 9 hours in the social sciences, including a psychology or human growth and development course.

These courses may meet General Education Requirements as well as fulfill Prerequisites.

Professional education courses taken at the community college will transfer as general electives.

Admission Requirements to the University Program of Study

Please be aware of the immunization, foreign language, and continuous enrollment policies of the university, and qualitative standards required.

Admission will require an overall GPA of 2.5 with a minimum score of 960 on the SAT (840 if taken before April 1, 1995) or 20 on the ACT. However, an overall 2.25 GPA will be acceptable with a minimum score of 1030 on the SAT (940 if taken before April 1, 1995) or 22 on the ACT. Official grade forgiveness will be used as appropriate. Students must have passed all sections of CLAST.

Professional education courses taken at the community college will transfer as general electives.

Introduction/General Psychology and Sociology are recommended.

Requirements for the B.S. Degree With Certification in EH

Professional Education Core (25-29 credit hours)

EDF 3214 Human Development and Learning (3)
EDF 3604 Social Foundations of Education (3)
EDG 4820 Curriculum and Instruction (3)
EDG 4430 Measurement for Teachers (3)
EDG 4070 Integrating Exceptional Students in the Regular Classroom (3)
EDG 4090 Teaching LEP Students K-12 (3)
EDG 4990 Applied Linguistics (2)
EEX 4940 Internship: Exceptional Student Education (3)
EEX 4936 Senior Seminar in Exceptional Student Education (2)

Emotional and Behavioral Disabilities (EH Certification)

Students seeking the B.S. degree with certification in EH are required to take the following courses:

EED 4011 Introduction to Behavior Disorders (3)
EED 4941 Undergraduate Supervised Practicum in Behavior Disorders (1-6)
EEX 4011 Foundations of Special Education (3)
EEX 4221 Educational Assessment of Exceptional Students (3)
EEX 4243 Education of the Exceptional Adolescent and Adult (3)
EEX 4604 Behavior Management for Special Needs and at Risk Students (3)
EEX 4742 Narrative Perspectives on Exceptionality: Cultural and Ethical Issues (3)
EEX 4846 Clinical Teaching in Special Education (3)
LAE 4314 Language Arts in Childhood Education (3)
MAE 4310 Teaching Elementary School Mathematics I (3)
RED 4310 Early Literacy Learning (3)
RED 4511 Literacy in the Intermediate and Middle Grades (3)