MENTAL RETARDATION (K-12) - SPECIAL EDUCATION

COLLEGE : EDUCATION
SCHOOL : NONE
DEGREE : BACHELOR OF ARTS OR BACHELOR OF SCIENCE
OPTION/TRACK : NO

LIMITED ACCESS PROGRAM: YES-THIS PROGRAM HAS ADDITIONAL ADMISSION REQUIREMENTS AS STATED BELOW.

CAMPUS(ES) WHERE OFFERED/CONTACT:
- TAMPA / Program Director, Undergraduate Advising, Education, (813) 974-2458
- LAKELAND / Advisor, Education, (941) 667-7011
- SARASOTA (Partial) / Advisor, Education, (941) 359-4331
- ST. PETERSBURG (partial) / Advisor, Education, (813) 893-1581

Program of Study at the Community College or SUS School for Students Planning to Transfer to USF (State Mandated Common Prerequisites)
Students must complete the prerequisite courses listed below prior to be admitted to the upper-division major. Students who do not complete these prerequisites can be admitted to the University, but not to the upper-division major. Unless stated otherwise, a grade of "C" is the minimum acceptable grade.

- EDF 1005/2005 Introduction to Education
- EDG 2701 Teaching Diverse Populations
- EME 2040 Introduction to Educational Technology
  (Equivalent course or demonstrated competency may be substituted)

In addition to these three education courses, students must also take:
- a minimum of 9 hours in communications, including a speech course;
- a minimum of 9 hours in mathematics, excluding MAT 1033 and a computer course;
- a minimum of 9 hours in the natural and/or physical sciences, with a minimum of one associated lab;
- a minimum of 9 hours in the humanities; and
- a minimum of 9 hours in the social sciences, including a psychology or human growth and development course.

These courses may meet General Education Requirements as well as fulfill Prerequisites.

Admission Requirements to the University Program of Study
Please be aware of the immunization, foreign language, and continuous enrollment policies of the university, and qualitative standards required. Admission will require an overall GPA of 2.5 with a minimum score of 960 on the SAT (840 if taken before April 1, 1995) or 20 on the ACT. However, an overall 2.25 GPA will be acceptable with a minimum score of 1030 on the SAT (940 if taken before April 1, 1995) or 22 on the ACT. Official grade forgiveness will be used as appropriate. Students must have passed all sections of CLAST.

Requirements for the B.S. Degree
Professional Education Core (31 credit hours)
The required courses in the professional education core are as follows:
- EDF 3214 Human Development and Learning (3)
- EDF 3604 Social Foundations of Education(Exit) (3)
- EDG 4520 Curriculum and Instruction (3)
- EDF 4430 Measurement for Teachers (3)
- EEX 4070 Integrating Exceptional Students in the Regular Classroom (2)
- EDG 4909 Teaching LEP Students K-12 (3)
- EDG 4909 Applied Linguistics (2)
- EEX 4940 Internship: Exceptional Student Education (10)
- EEX 4936 Senior Seminar in Exceptional Student Education (2)

Mental Retardation (MR Certification)
Students seeking the B. S. degree with certification in MR are required to take the following courses:
- EEX 4011 Foundations of Special Education (3)
- EEX 4221 Educational Assessment of Exceptional Students (3)
- EEX 4243 Education of the Exceptional Adolescent and Adult (3)
- EEX 4604 Behavior Management for Special Needs and at Risk Students (3)
- EEX 4742 Narrative Perspectives on Exceptionality: Cultural and Ethical Issues (3)
- EEX 4846 Clinical Teaching in Special Education (3)
- EME 4011 Introduction to Mental Retardation (3)
- EME 4941 Undergraduate Supervised Practicum in Mental Retardation (1-6)
- LAE 4314 Language Arts in Childhood Education (3)
- MAE 4310 Teaching Elementary School Mathematics I (3)
- RED 4310 Early Literacy Learning (3)
- RED 4511 Literacy in the Intermediate and Middle Grades (3)