New Undergraduate Course Proposal Form

1. Department and Contact Information

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<tr>
<th>Tracking Number</th>
<th>Date &amp; Time Submitted</th>
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<td>2008-09-05 09:56:18</td>
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<tr>
<th>Department</th>
<th>College</th>
<th>Budget Account Number</th>
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<tbody>
<tr>
<td>Nursing</td>
<td>Nursing</td>
<td>HDC-006201-10000</td>
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<table>
<thead>
<tr>
<th>Contact Person</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brandy Lehman</td>
<td>x9124</td>
<td><a href="mailto:blehman@health.usf.edu">blehman@health.usf.edu</a></td>
</tr>
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2. Course Information

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Full Title</th>
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<tbody>
<tr>
<td>NUR</td>
<td>3024</td>
<td>Problem Solv &amp; Critical Thnkng in Prof Nursing I</td>
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<table>
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<tr>
<th>Credit Hours</th>
<th>Section Type</th>
<th>Grading Option</th>
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<tbody>
<tr>
<td>1</td>
<td>Class Lecture (Primarily)</td>
<td>Regular</td>
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Abbreviated Title (30 characters maximum)
Prob Slv & Crit Thnkg in Nur I

Prerequisites
Admission to Nursing major

Corequisites

Co-Prerequisites

Course Description
The course introduces the theoretical component of problem solving & critical thinking in professional nursing. The focus is developing critical thinking skills specific to problem solving in professional nursing.

3. Justification

A. Indicate how this course will strengthen the Undergraduate Program. Is this course necessary for accreditation or certification?

This course will enhance the critical thinking and problem solving skills which are essential for passing the NCLEX examination and in the clinical arena. Nursing students are required upon graduation to pass the NCLEX examination in order to become a Registered Nurse.

B. What specific area of knowledge is covered by this course which is not covered by courses currently listed?

This and courses II are the only courses that focus specifically on critical thinking and problem solving in nursing practice.

C. What is the need or demand for this course? (Indicate if this course is part of a required sequence in the major.) What other programs would this course service?

This is an elective course requested by nursing students. Approximately 2 years ago, our nursing students were struggling with critical thinking questions and requested that
Dean Burns offer a course that expanded on these topics.

This course is not a part of the required sequence in nursing but will assist any nursing student or graduate nurse who is preparing for their NCLEX examination.

D. Has this course been offered as Selected Topics/Experimental Topics course? If yes, what was the enrollment?

Yes, several times with an enrollment ranges from 40 to 90 students.

E. How frequently will the course be offered? What is the anticipated enrollment?

Critical Thinking and Problem Solving I will be offered in the summer and fall with expected enrollment of 80 students.

F. Do you plan to drop a course if this course is added? If so, what will be the effect on the program and on the students? (Please forward the nonsubstantive course change form regarding the course to be deleted to the Council secretary.)

No.

G. What qualifications for training and/or experience are necessary to teach this course? (List minimum qualifications for the instructor.)

Masters degree in Nursing

4. Other Course Information

A. Objectives / Outcomes

Upon completion of this course, the student will be able to: 1. Develop critical thinking skills to answer professional nursing questions at the application, synthesis, and analysis levels. 2. Develop problem solving and critical thinking strategies to answer multiple-choice and alternate format questions. 3. Apply Maslow’s hierarchy of needs in setting priorities for nursing care of selected individuals. 4. Develop the ability to prioritize nursing care. 5. Identify psychosocial and cultural factors which impact the client and family with complex health care needs. 6. Assess the client’s safety and determine what activity will be of most benefit to the client or what will cause the least harm to the client. 7. Develop principles of therapeutic communication when setting priorities for nursing care. 8. Utilize pharmacological knowledge and principles when answering critical thinking questions.

B. Major Topics

Maslow’s Hierarchy of Needs; NCLEX Examination; Therapeutic Communication; Questions on Positioning: Leadership, Delegating, & Assignment Making; Prioritization; Diets.

C. Textbooks

5. Syllabus

Your college will forward an electronic copy of your syllabus to Undergraduate Studies when your course is approved for submission.
University of South Florida  
College of Nursing  

Undergraduate Program Course Syllabus  

Course Number and Title:  
NUR 3024  Problem Solving & Critical Thinking in Professional Nursing I  

Course Credit:  
One (1) Credit Hour  

Faculty:  
Name: Brandy L. Lehman, RN, PhD  
Office #: 2039  
Office Phone: (813) 974-9194  
Cell Phone: (813) 361-1638  
Email: blehman@health.usf.edu  

Office Hours To Be Announced  

Prerequisites:  
Admission to the Nursing Program  

Course Description:  
The course is introduces the theoretical component of problem solving & critical thinking in professional nursing. The focus is developing critical thinking skills specific to problem solving in professional nursing.  

Course Objectives:  
Upon completion of this course, the student will be able to:  

1. Develop critical thinking skills to answer professional nursing questions at the application, synthesis, and analysis levels.  

2. Develop problem solving and critical thinking strategies to answer multiple-choice and alternate format questions.
3. Apply Maslow’s hierarchy of needs in setting priorities for nursing care of selected individuals.

4. Develop the ability to prioritize nursing care.

5. Identify psychosocial and cultural factors which impact the client and family with complex health care needs.

6. Assess the client’s safety and determine what activity will be of most benefit to the client or what will cause the least harm to the client.

7. Develop principles of therapeutic communication when setting priorities for nursing care.

8. Utilize pharmacological knowledge and principles when answering critical thinking questions.

**Expectations:**
A minimum of 2-3 hours of preparation for each credit of hour class is expected. However, the specific number of hours of class preparation will vary with each student depending upon each person’s reading and comprehension abilities. Students are expected to attend and participate in all scheduled classroom and online sessions. Attendance may be taken at any time at the discretion of the faculty member. Students are required to complete all assignments, readings, and to come to class prepared.

**Teaching Strategies:**
Teaching strategies will include traditional didactic methods as well as methods which enhance critical thinking. Teaching strategies will include:
- Lecture/Discussion
- Audiovisuals
- Class discussion
- Blackboard

**Evaluation Methods:**
S/U Students will be evaluated at the end of the semester according to class/blackboard discussion (50% of the grade) and completion of the quizzes (50% of the grade).

**Grading:**

S=100%-75%
U=74% or below
Withdrawal Policy:
Withdrawals are limited to 1 per course, with a limit of 2 per Undergraduate program. Withdrawals are defined as officially withdrawing from any class after the Drop/Add period, and before the final withdrawal date as outlined in the Academic Calendar. Any student withdrawing in excess of stated policy may be dismissed from the College of Nursing unless the College of Nursing has pre-approved a documented Medical and/or Emergent situation.

Required Texts:


Recommended Text:


Drop Date: The last day to drop or withdraw and be eligible for a full refund of tuition is May, 16 2008.

The last day to drop or withdraw and receive a grade of a “W” (fee liable/no refund) is June 21, 2008.
University Policies:

Academic Calendar:  http://www.registrar.usf.edu/enroll/regist/calendt.php

Academic Honesty:  http://www.ugs.usf.edu/catalogs/0809/adadap.htm

Attendance at First Class Meeting:  http://www.ugs.usf.edu/catalogs/0809/mancours.htm

CON Student Handbooks:  
http://health.usf.edu/nocms/nursing/Resources_for_Students/handbooks.html

Counseling Center:  http://www.ugs.usf.edu/catalogs/0809/cchd.htm

Disability Services:  http://www.asasd.usf.edu/

Disability Services:  http://www.ugs.usf.edu/catalogs/0809/disguide.htm

Registration Changes:  http://www.ugs.usf.edu/catalogs/0809/drpadaud.htm

Religious Practices Policy:  

Resale of Course Materials: The sale of course materials is not permitted.

This syllabus is for informational purposes only and is not intended to be contractual in nature.

Audiotaping is permitted upon Instructor’s discretion. Taping is for personal use only and may not be transcribed and distributed to other individuals.
Topical Outline and Tentative Schedule:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Chapter</th>
<th>Speaker</th>
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<tbody>
<tr>
<td></td>
<td>Review Syllabus</td>
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<tr>
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<td>Introductory Lecture</td>
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<td>How to Avoid “Reading into the Question”</td>
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<td>True or False Response Questions</td>
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<td>Maslow’s Hierarchy of Needs</td>
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<td>Questions on Positioning</td>
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<td>Pharmacology Questions</td>
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<td>Leadership, Delegating, &amp; Assignment Making</td>
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<td>Prioritization</td>
<td>S: 9 &amp; 10</td>
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<td>Diets</td>
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<td>Additional Pyramid Strategies</td>
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Note: Abbreviations under chapter column refer to the Kaplan and Saunders strategies books (K=Kaplan & S=Saunders).

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